

Portland State University  
Department of Psychology  
Community Psychology Track

## Comprehensive Exam Reading List Fall, 2006

### Overviews

1. Kelly (1971) Qualities for the community psychologist. *American Psychologist*, 26, 897-903.
2. Rappaport, J. (1977). *Community psychology: Values, research and action*. New York: Holt, Rinehart & Winston. Selected chapters.
3. Rudkin, J. (2003). *Community psychology: Guiding principles and orienting concepts*. Upper Saddle River, NJ: Prentice Hall. Selected chapters.

### Problem Definition and Conceptual Frameworks

4. Caplan, N., & Nelson, S.D. (1973). On being useful: The nature and consequences of psychological research on social problems. *American Psychologist*, 199-211.
5. Haaken, J. (in press). When White Buffalo Calf Woman meets Oedipus on the road: Lakota Psychology, psychoanalysis, and male violence. *Theory and Psychology*.
6. Mulvey, A. (1988). Community psychology and feminism: Tensions and commonalities. *Journal of Community Psychology*, 16, 70-83.
7. Prilleltensky, I., & Nelson, G. (1997). Community psychology: Reclaiming social justice. In D. Fox & I. Prilleltensky (Eds.), *Critical psychology*, pp. 166-184. Thousand Oaks, CA: Sage.
8. Ryan, W. (1971). *Blaming the victim*. New York : Vintage Books.
9. Sarason, S.B. (1981). An asocial psychology and a misdirected clinical psychology. *American Psychologist*, 36, 827-836.
10. Seidman (1983) Unexamined premises of social problem solving. In E. Seidman (Ed) *Handbook of Social Intervention* (pp. 48-67). Beverly Hills, CA: SAGE.
11. Weick, K. (1984). Small wins: Redefining the scale of social issues. *American Psychologist*, 29, 29-48.

### Social Ecology

12. Altman, I., Rogoff, B. (1987). World views in psychology: Trait, interactional, organismic, and transactional perspectives. In D. Stokols I. Altman (Eds.), *Handbook of Environmental Psychology*. Volume 1 (pp. 7-40). New York: Wiley.
13. Barker (1968) *Ecological psychology: Concepts and methods for studying the environment of human behavior* (pp. 5-34) Stanford: CA: Stanford University Press.
14. Werner, C.M., Altman, I., Oxley, & Haggard, L.M. (1987). People, place, and time: A transactional analysis of neighborhoods. *Advances in Personal Relationships*, Vol. 1, pp. 243-275. Greenwich, CT: JAI Press.

### Social Systems Intervention and Change

15. Alinsky, S.D. (1972). *Rules for Radicals*. New York: NY: Vintage Books.

16. Chavis, D.M., Stucky, P.E., Wandersman, A. (1983). Returning basic research to the community: A relationship between scientist and citizen. *American Psychologist*, 38, 424-434.
17. Hamberger, L.K., & Ambuel, B. (2000). Community collaboration to develop research programs in partner violence. *Journal of Aggression, Maltreatment, & Trauma*, 4, 239-272.
18. Hays, P.A. (2002). *Addressing cultural complexities in practice: A framework for clinicians and counselors*, chapters 4 and 5. Washington, DC: American Psychological Association.
19. Kaufman, K., Mosher, H., Estes, L. & Carter, M. (2006). Situational prevention implications of sexual offenders' modus operandi. In S. Smallbone & R. Wortley (Eds.), *Situational Prevention of Sexual Violence*. Monsey, NY: Criminal Justice Press.
20. Lauffer, A., Nybell, L., Overberger, C., Reed, B., & Zeff, L. (1977). *Understanding your social agency* (Chapter 1, pp. 11-16; Chapter 6, pp. 47-54; Chapter 7, pp. 55-61). Beverly Hills, CA: Sage.
21. Lykes, M.B. (1989). Dialogue with Guatemalan Indian women: Critical perspectives on constructing collaborative research. In RK Unger (Ed). *Representations: Social constructions of gender* (pp. 167-185). Amityville, NY: Baywood.
22. Perkins, W., & Craig, D. (2003). The Hobart and William Smith Colleges experiment: A synergistic social norms approach using print, electronic media, and curriculum infusion to reduce collegiate problem drinking. In H.W. Perkins (Ed.), *The social norms approach to preventing school and college substance abuse: A handbook for educators, counselors and clinicians*. San Francisco, CA: Jossey-Bass.
23. Rappaport, J. (1998). The art of social change: Community narratives as resources for individual and collective identity. In X.B. Arriaga & S. Oskamp (Eds.), *Addressing community problems: Psychological research and interventions*, pp. 225-246. Thousand Oaks, CA: Sage.
24. Wachtel, P.L. (1993). *Therapeutic communication: Knowing what to say when*, chapters 7 and 10. New York: Guilford Press.
25. Wicker, A., & Sommer, R. (1993). The resident researcher: An alternative career model centered on community. *American Journal of Community Psychology*, 21, 469-482.

## **Prevention & Empowerment**

26. Albee ((1982) Preventing psychopathology and promoting human potential. *American Psychologist*, 37, 1043-1050.
27. Cowen, E. L. (1996). The ontogenesis of primary prevention: Lengthy strides and stubbed toes. *American Journal of Community Psychology*, 24, 235-249.
28. Fawcett, S.R., White, G.W., Balcazar, F.E., & Suarez-Balcazar, Y. (1994). A contextual-behavioral model of empowerment: Case studies involving people with physical disabilities. *American Journal of Community Psychology*, 22(4), 471-496.
29. Freire, P. (1972). *Pedagogy of the oppressed*. Continuum, New York.
30. Gruber, J. & Trickett, E. (1987). Can we empower others? The paradox of empowerment in governing an alternative school. *American Journal of Community Psychology*, 15, 353-371.
31. Rappaport, J. (1981). In praise of paradox: A social policy of empowerment over prevention. *American Journal of Community Psychology*, 9, 14-25.
32. Rappaport, J. (1987). Terms of Empowerment/Exemplars of Prevention: Toward a Theory for Community Psychology. *American Journal of Community Psychology*.
33. Riger, S. (1993). What's wrong with empowerment? *American Journal of Community Psychology*, 21 , 279-292.

## **Diversity in Community Contexts**

34. Pledger, C. (2003). Discourse on disability and rehabilitation issue: Opportunity for psychology. *American Psychologist*, 58, 279-284.
35. Trickett, E. (1996). A future for community psychology: The contexts of diversity of the diversity of contexts. *American Journal of Community Psychology*, 24, 209-234.

## **Social Support & Mutual Help, Sense of Community**

36. Medvene, L. (1992). Self-help groups, peer helping, and social comparison. In S. Spacapan and S. Oskamp (Eds.), *Helping and being helped: Naturalistic studies* (pp. 49-81). Thousand Oaks, CA: Sage.
37. Newbrough, R. E., & Chavis, D. (Eds.) (1986). Psychological sense of community: Theory and concepts. *Journal of Community Psychology*, Special Issue, 14, 3-99, 335-407.
38. Riessman, F. (1990). Restructuring help: A human services paradigm for the 1990's. *American Journal of Community Psychology*, 18, 221-230.

## **Community Research Methodology & Ethics**

39. Argyris, C., & Putnam, R., & McLain Smith, D. (1985). *Action science*. San Francisco, CA: Jossey-Bass. Selected chapters
40. Fetterman, D.M. (2001). *Foundations of empowerment evaluation*. Thousand Oaks, CA: Sage. Selected chapters.
41. Hughes, D. & DuMont, K. (1993). Using focus groups to facilitate culturally anchored research. *American Journal of Community Psychology*, 21, 775-806.
42. O'Neill, P. T. (1989). Responsible to whom? Responsible to what? Some ethical issues in community intervention. *American Journal of Community Psychology*, 17, 323-341.
43. Serrano-Garcia, I. (1994). The ethics of the powerful and the power of ethics. *American Journal of Community Psychology*, 22, 1-20.
44. Shinn, M., & Rapkin, B. (2000). Multilevel modeling chapter in J. Rappaport & E. Seidman (Eds.). *Handbook of Community Psychology*. New York: Plenum/Kluwer.
45. Snow, D.L, Grady, K., & Goyette-Ewing, M. (2002). A perspective on ethical issues in community psychology. In J. Rappaport and E. Seidman (Eds.), *Handbook of Community Psychology* (pp. 897-917). New York: Kluwer/Plenum.
46. Stein, C.H. & Mankowski, E.S. (2004). Asking, witnessing, interpreting, and knowing: The process of conducting qualitative research in community psychology. *American Journal of Community Psychology*, 33(3/4), 21-35.
47. Trickett, E. (1998). Toward a framework for defining and resolving ethical issues in the protection of communities involved in primary prevention projects. *Ethics & Behavior*, 8, 321-337.