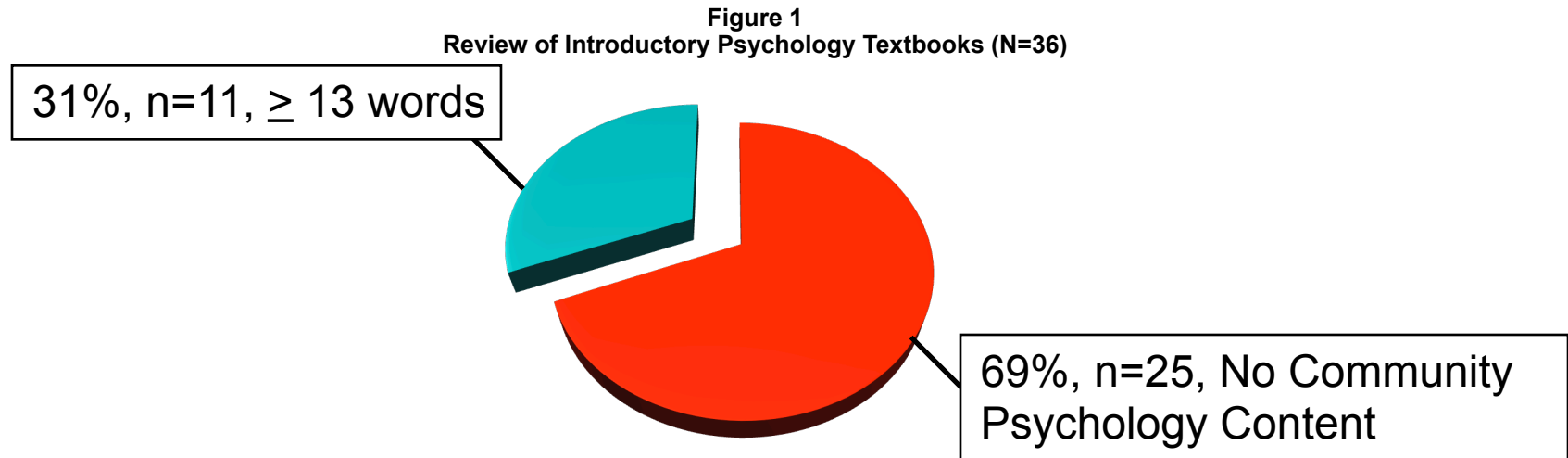


2009 Rating of Introductory Psychology Textbooks with Community Psychology Content

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- Thirty-six introductory psychology textbooks were reviewed for language explicitly linked to community psychology.
- Twenty-five introductory psychology textbooks did not include language explicitly linked to community psychology (See last slide).
- Eleven introductory psychology textbooks included 13 to 1,260 words and are rated on a five point scale below (See next slide).
- The Society for Community Research and Action (SCRA), Council of Education Programs (CEP) would like to encourage and support authors in including more content related to the field of Community Psychology and we can provide authors with annotated references of current theory, research, and social action that will excite students at all levels but especially those new to psychology. Please contact the Council of Education Programs at CEP.SCRA@gmail.com for additional information.



Data adopted from Sarkisian, G. V. & Taylor, S. (2009). What is Community Psychology: A content analysis of introductory psychology textbooks. Manuscript in preparation.

Rating of Introductory Psychology Textbooks that Include Language Explicitly Linked to the Field of CP (n=11)

Rating: 1 to 5 (1 = minimal coverage, 5 = Outstanding Coverage)

Author(s) & Publication Dates	Words	Citations	Issues of Focus	Practice Settings	Goals of Field	Practice Activities	Total Entries in Text	Pros	Cons	Rating
Lefton & Brannon (2006)	1,260	14	5	7	2	9	5	- Definitions and illustrations of empowerment and prevention - MH promotion as goal of field	Discussion of prevention could be updated to include competing theories of prevention – e.g., IOM Model.	4
Bernstein, Penner, Clarke, - Sterwart, & Roy (2008)	712	28	3	2	2	4	3	Definition of prevention	- Discusses primary, secondary & tertiary but do not name them. - Overly treatment focused (in activities, settings, and goal of field) - No discussion of empowerment	2
Kalat (2008)	619	13	5	0	1	4	2	Definition of prevention	- Discusses primary, secondary & tertiary but do not name them. - Overemphasis on negative outcomes of prevention. - No discussion of empowerment	2
Feldman (2005)	457	6	1	3	1	1	2	Discusses prevention in general terms.	- Narrow portrayal of the field, -CP concepts not described in detail	1
Hinrichs (2005)	377	0	1	2	2	6	2	Discusses prevention in general terms.	- Overly treatment focused (in activities, settings, and goal of field) -CP concepts not described in detail	1
Wade & Travis (2008)	360	5	2	1	1	1	1	Discusses prevention in general terms.	- Narrow portrayal of the field -CP concepts not described in detail	1
Santrock (2005)	221	3	1	1	1	5	1	Includes discussion of CP	- Exclusive focus on prevention of - Mental Disorders -CP concepts not described in detail	1
King (2008)	152	2	1	1	1	4	1	Includes discussion of CP	- Exclusive focus on prevention of Mental Disorders -CP concepts not described in detail	1
Myers (2007)	136	0	2	4	2	1	1	MH promotion as goal of field	- Exclusive focus on prevention of Mental Disorders -CP concepts not described in detail	1
Gerrig & Zimbardo (2008)	49	0	0	0	0	2	1	Includes language specific to CP	- Not enough detail to distinguish community from clinical psychology.	0
Morris & Maistro (2005)	13	0	0	0	0	1	1	Includes language specific to CP	- Non-specific definition of CP	0

Introductory Psychology Textbooks with No Community Psychology Content (n=25)

- Baron, R. A., & Kalsher, M. J. (2008). *Psychology: From science to practice*. (2nd ed.). Needham Heights, MA: Allyn & Bacon.
- Ciccarelli, S. K., & Meyer, G. E. (2006). *Psychology*. Upper Saddle River, NJ: Prentice Hall.
- Coon, D. (2007). *Introduction to psychology: Gateways to mind and behavior* (11th ed.). Belmont, CA: Wadsworth.
- Davis, S. F., & Palladino, J. J. (2007). *Psychology* (5th ed.). Upper Saddle River, NJ: Prentice Hall.
- Franzoi, S. (2007). *Psychology: A journey of discovery* (3rd ed.). Cincinnati, OH: Atomic Dog Publishing.
- Gazzaniga, M. S., & Heatherton, T. F. (2006). *Psychological science* (2nd ed.). New York: Norton.
- Gleitman, H., Fridlund, A. J., & Reisberg, D. (2007). *Psychology* (7th ed.). New York: Norton.
- Gray, P. (2007). *Psychology* (5th ed.). New York: Worth.
- Griggs, R. A. (2006). *Psychology: A concise introduction*. New York: Worth.
- Hockenbury, D. H., & Hockenbury, S. E. (2006). *Psychology* (4th ed.). New York: Worth.
- Huffman, K. (2007). *Psychology in action* (8th ed.). New York: Wiley.
- Kosslyn, S. M., & Rosenberg, R. S. (2006). *Psychology: In context* (3rd ed.). Needham Heights, MA: Allyn & Bacon.
- Kowalski, R., & Westen, D. (2005). *Psychology* (4th ed.). New York: Wiley.
- Lahey, B. B. (2007). *Psychology: An introduction* (9th ed.). New York: McGraw-Hill.
- Lilienfeld, S.O., Lynn, S.J., Namy, L.L. & Woolf, N.J. (2008). *Psychology: From inquiry to understanding*. Needham Heights, MA: Allyn & Bacon.
- Nairne, J. S. (2009). *Psychology: The adaptive mind* (5th ed.). Belmont, CA: Wadsworth.
- Nevid, J. S. (2007). *Psychology: Concepts and applications* (2nd ed.). Boston: Houghton Mifflin.
- Passer, M. W., & Smith, R. E. (2009). *Psychology: The science of mind and behavior* (4th ed.). New York: McGraw-Hill.
- Pastorino, E., & Doyle-Portillo, S. (2009). *What is psychology?* (2nd ed.). Belmont, CA: Wadsworth.
- Plotnik, R. (2008). *Introduction to psychology* (8th ed.). Belmont, CA: Wadsworth.
- Rathus, S. A. (2005). *Psychology: Concepts and connections* (9th ed.). Belmont, CA: Wadsworth.
- Schacter, D.L., Gilbert, D.T., & Wegner, D.M. (2009). *Psychology*. New York: Worth.
- Sdorow, L. N., & Rickabaugh, C. A. (2006). *Psychology* (6th ed.). Cincinnati, OH: Atomic Dog Publishing.
- Weiten, W. (2007). *Psychology: Themes and variations* (7th ed.). Belmont, CA: Wadsworth.
- Wood, S. E., Wood, E. G., & Boyd, D. (2008). *The world of psychology* (6th ed.). Needham