

The Division of Community Psychology (27)
of the American Psychological Association

Invites you to

Second Biennial Conference on

Community Research & Action

June 22-24, 1989

Wilson Hall - Michigan State University
East Lansing, Michigan

Invited presentations by:

Lois M. Gibbs
Citizens Clearinghouse for
Hazardous Waste, Inc.

James Jackson, Ph.D.
University of Michigan

Hosted by:
The Department of Psychology
Michigan State University

Purpose

The Biennial Conference on Community Research and Action provides a forum for community psychologists and others engaged in community research, program development and public policy. The Conference is intended to facilitate discussion and debate of substantive, timely issues of vital concern to the field of community psychology.

The Conference is planned for practitioners and researchers dealing with community issues, prevention, and innovation in community intervention and service delivery, including psychologists in community, clinical, environmental, applied developmental, and social psychology, as well as persons from allied disciplines.

Invited Presentations

Lois Marie Gibbs is founder and director of the Citizens Clearinghouse for Hazardous Waste in Washington, D. C. She was a community leader during the environmental crisis at Love Canal in the late 1970s. Since that time she has worked with citizen groups across the country, legislators, and more recently the scientific community on legal, ethical, and psychological issues of environmental toxins and their disposal.

James Jackson, Ph.D., is Professor of Psychology at the Institute for Social Research, University of Michigan. He has a distinguished career of work relevant to the mental health of Black Americans and the Black family.

CALL FOR PROGRAMS

Program submissions are invited for the Second Biennial Conference on Community Research and Action sponsored by the Division of Community Psychology and hosted by Michigan State University. The conference will be held June 22-24, 1989, on the campus of Michigan State University in East Lansing, Michigan.

Practitioners and researchers are invited to present innovative projects, discussion and analysis of timely community issues, theoretical and methodological developments, new research directions, and issues in intervention implementation. Interactive program formats are strongly encouraged (e.g., debates, "public hearings", experiential formats, roundtable discussions). Individual paper presentations will be considered for inclusion in poster/discussion formats and symposia.

Submissions should include a description of the proposed presentation, a summary of the issues to be addressed and the goals of the session, and a request for amount of time. Submissions should be typed double-spaced, a minimum of 500 words and not longer than 1500 words.

Submissions will be blind reviewed. The names

and institutional affiliations of presentors should appear only on the Program Submission Cover Sheet. Submissions with names in the body of the proposal text will be returned unless adequate explanation for their inclusion is provided. Proposals will be reviewed with respect to timeliness of the issues, innovation, relevance to community psychology themes and concepts, and rigor of the procedures. Please note: Interventions without strong research components, as well as more rigorous scientific papers are encouraged, as long as in either case they are based on a solid conceptual framework and add to the community psychology knowledge base. Interactive formats will be a priority.

Send 2 copies of the Program Submission Cover Sheet and 4 copies of the proposal suitable for blind review to:

William S. Davidson, Ph.D.
Department of Psychology
Michigan State University
East Lansing, Michigan 48824

**Deadline for receipt of submissions is
January 15, 1989.**

Biennial Conference on Community Research and Action Program Submission Cover Sheet

Title of Presentation: _____

Type of Presentation: _____

Time requested: 1 hour 90 minutes 2 hours other _____

Person Submitting Proposal: _____

Address: _____

Telephone: _____ work _____ home _____

Division 27 member? yes no Student? yes no

Program Participants:

Name _____

Address _____

Paper Title: (if applicable) _____

Name: _____

Address: _____

Paper Title: (if applicable) _____

Name: _____

Address: _____

Paper Title: (if applicable) _____

Student Paper Competition

To encourage student participation in the Biennial meeting submissions from students will be judged in a Student Paper Competition. The criteria for evaluation will be the same as described above for all program submissions. Three individual student submissions will be selected to receive prizes of \$200. Two student group presentations will be selected to receive prizes of \$500. To be eligible, student standing of the participants should be indicated on the Program Cover Sheet.

Wilson Hall Michigan State University East Lansing, Michigan

Accommodations: Conference activities will take place at Wilson Hall on the campus of Michigan State University. Lodging, dining and meeting facilities are available in this living-learning complex. Lodging rooms will be available at an estimated cost of \$12.50 per person, per night for double occupancy, and \$18.50 per person per night for single occupancy. Pairs of rooms are connected

by a bathroom. A limited number of air-conditioned rooms with private bath have been reserved at the Kellogg Conference Center at an estimated cost of \$52.00 for double occupancy. The conference registration fee will include a banquet on Thursday evening, a barbeque on Friday evening, and breakfast and lunch on Friday and Saturday.

Travel: Lansing, Michigan airport is served by Piedmont, United, Northwest and Continental airlines. Detroit Metropolitan Airport is a 90 minute drive. East Lansing is served by Amtrak trains and Trailways buses. Northwest Airlines is the official airline for the conference. Spartan Travel (1-800-456-2238) will make air travel arrangements on Northwest with a 40% discount on coach fares or 5% off the lowest available fare.

Biennial Conference Planning Committee:

Jean Ann Linney (co-chair, 803-777-4301),
William Davidson (co-chair, 517-353-5015),
Anne Bogat (517-353-0812),
Christine Hall (202-955-7763),
John Morgan (804-748-1227),
Irma Serrano-Garcia (809-763-1971),
Susan Saegert (212-642-2575).

Registration Form

Name _____

Address _____

Institutional Affiliation _____

Division 27 membership: Member Affiliate Student

Registration fee: (includes program materials and meals)

Before June 10, 1989: Student \$55.00 Non-student \$85.00

After June 10, 1989 (cannot guarantee lodging or banquet)
 Student \$70.00 Non-student \$105.00

Room accommodations: (circle the dates and type of lodging you wish to reserve)

	Wed	Thur	Fri	Sat
Single room, Wilson Hall	6/21	6/22	6/23	6/24
Double room, Wilson Hall	6/21	6/22	6/23	6/24
Please indicate roommate _____				
Single room, Kellogg Center	6/21	6/22	6/23	6/24
Double room, Kellogg Center	6/21	6/22	6/23	6/24
Please indicate roommate _____				

Please note any special needs (e.g., dietary needs, wheelchair accessibility): _____

Return Registration Form with check for registration fee payable to "Division of Community Psychology" to:
William Davidson, Department of Psychology, Michigan State University, East Lansing, MI 48824

PROGRAM PLAN
SECOND BIENNIAL CONFERENCE
JUNE 22-24, 1989

THURSDAY, JUNE, 22, 1989

12:00 pm-4:00 pm Pre-Conference Meeting
Sponsored by the Council of Community Psychology Program Directors.

12:00pm-1:10pm HOLDEN HALL

Teaching about AIDS in Community Psychology
Gary Melton (U of Nebraska)

Sexual Harassment: Perspectives and Action for Training Programs
Anne Mulvey (U of Lowell)
Meg Bond (Leslie College)
Ann D'Ercole (New York Psychiatric Institute)
Chris Keyes (U of Illinois at Chicago)
Leonard Jason (DePaul U)

Community Helpers as Co-Teachers in a Graduate Seminar: How We
Did It and What We Learned
Thom Moore (U of Illinois at Urbana-Champaign), chair

Developing a Course to Understand Community Help
Thom Moore (U of Illinois at Urbana-Champaign)

A Feminist Philosophy and Methodology of Helping
Katherine Harding (U of Illinois at Urbana-Champaign)

Action Anthropology and the Context of Community Help
Douglas Luke (U of Illinois at Urbana-Champaign)

Community Helping Through Community Organizing
Collin Van Uchelen (U of Illinois at Urbana-Champaign)

Discussant: Julian Rappaport
(U of Illinois at Urbana-Champaign)

1:20pm-2:30pm HOLDEN HALL

Teaching Concepts and Raising Consciousness: Community Psychology
Undergraduate Curriculum
James H. Dalton (Bloomsburg State U)
Maurice J. Elias (Rutgers U)

A Proactive Approach to Training: Graduate Students Creating
Their Own Sources
Kelly Naylor & Nancy Burgoyne (DePaul U)

Public Policy: Linking Community Research to Action

Carolyn Feis (Michigan State U), chair
Brian Wilcox (Public Interest Legislation, APA)
Trudy Vincent (Office of Senator Barbara Mikulski)
Mark Zimmerman (U.S. Congress, Office of Technology Assessment)
Deborah Phillips (U of Virginia)

2:40pm-3:50pm PLENARY SESSION HOLDEN AUDITORIUM

4:00pm-5:15pm Session A HOLDEN HALL

Roundtable The American Journal of Community Psychology: An Expose for the Unfamiliar
Julie Genz (U of Illinois at Urbana)

Symposium A Large Scale Media Based AIDS Prevention Program
Leonard Jason (DePaul U), Chair

The Challenge of Preventing AIDS
Leonard Jason (DePaul U)
Isaiah Crawford (Loyola U)

Developing the Collaboration with Schools, the Media and the Newspaper
Joy Kaufman, Doreen Salina, Donna Stein, Edwin Zolik
& Daniel Pierce (DePaul U)

Assessing Changes in Knowledge, Attitudes and Parent-Child Relations
Noreen Riordan (DePaul U)
Fung Cho Ho (Loyola U), & Lisa Sawalski (DePaul U)

Roundtable Being Serious About Public Policy: Roles and Responsibilities
Kay Fletcher Schriener (U of Arkansas), co-chair
Jeff Anderson (Texas Dept. of Human Services), co-chair
May Kennedy (U. S. Senate)
Toby Citrin (U of Michigan)

Roundtable Identifying the Grip of Disempowering Rituals: A Necessary Process Preceding the Emergence of Empowering Milieus

Village Empowerment in a Third World Development Project in Rural Peru
Bruce B. Roberts (St. Olaf College)

Disconnected vs. Connected Ways-of-Knowing in the College Classroom
Howard I. Thorsheim (St. Olaf College)

Roundtable A World of Difference - A Prejudice Awareness & Reduction Project: Translating Research into Action
Ronald E. Silverman (U of Michigan, Flint)
James E. Ray (Flint Community Schools)
Peter R. Gluck (U of Michigan, Flint)

Panel

Community Psychology and Industrial Innovation
Louis G. Tornatzky (Industrial Technology Institute), chair
A Conceptual Model of Technological Innovation and Its Relationship to Social Systems
Louis G. Tornatzky (Industrial Technology Institute)

University-Industry Interaction, the Socialization of Graduate Students, and the Technology Transfer
Teri Gildey (Industrial Technological Institute)

Working with Computer-Aided Design Tools: U.S. and Japan
Mitchell Fleischer (Industrial Technological Institute)
Implementation of Information Systems
Jon Morell (Industrial Technological Institute)

Working in an Industrial Research and Development Environment from the Perspective of a Community Psychology Graduate Student
Susan Wolfe (Michigan State U)

National Assessment of Vocational Education: A Study of Technical Training for Industrial Careers
Mike Wood (Industrial Technological Institute)

Implications for Policy, Community Psychology Training, and Roles
Louis G. Tornatzky (Industrial Technological Institute)

6:00 pm OPENING BANQUET - HOLDEN DINING ROOM

7:30 pm Invited Speaker Ed Zigler
America's Child Care Crisis: Problems and Solutions

HOLDEN DINING ROOM

8:30pm-10pm POSTER CLUSTER SESSION # 1

Family Support Services for the National Guard: Needs Assessment, Service Delivery, and Action Research
Robert N. Harris, Jr. (Virginia Commonwealth U)

Behavioral Factors of Human Immunodeficiency Virus (HIV) Injection among Intravenous Drug Users (IVDUs)
Tooru Nemoto (Addiction Research & Treatment Co.)

The Adolescent Pathways Project: A Longitudinal Study of Urban Youth Living in High-Risk Communities
Edward Seidman (New York U), chair

The Structure of Risk and Protective Bases
C. M. Mitchell, Gillian Karp, & Blanca Ortiz-Torres (New York U)

Ecological Profiles of Inner-City Youth

LaRue Allen, G. Carty Roper, & L. Coston (U of Maryland)
Developmental Outcome Profiles of Black, Latino, and White Youth
Edward Seidman, Robin L. Miller, & Milagros Mendez (New York U)
The Ecology of Empowerment
C. M. Mitchell, & J. L. Aber (New York U)
School Success of Minority Adolescents
Milagros Mendez, C. M. Mitchell, & M. Cannon (New York U)
Perceived Stress and Social Involvement: Profiles and Predictors
Gillian Karp, Edward Seidman, C. M. Mitchell (New York U)
The Importance of Attributional Style in Predicting Developmental Outcomes
Kate Comtois (U of Maryland)
C. M. Mitchell (New York U)
LaRue Allen (U of Maryland)
Ethnic Identity and Its Meaning
Robin L. Miller (New York U)
Milagros Mendez (New York U)
LaRue Allen (U of Maryland)
Family Structure and Ecological Profiles
Judy Golz (New York U)
LaRue Allen (U of Maryland)
A Community Approach to Public Health Service Delivery
Sharon Telleen (U of Illinois at Chicago)
Over-Time Change in Acceptance of School Innovation: Parallels between Schools and Other Service Settings
Charles R. Soule (UC at Berkeley)
Mutual-Help Leaders: Personal and Ecological Factors in Stress, Burnout, and Turnover
Tracey A. Revenson, & J. Brian Castle (City U of New York)
The Relationship of Social Support Types and Providers to Satisfaction with Support
Debra S. Srebnik, Bruce E Compas (U of Vermont)
Ana Mari Cauce (U of Washington)
Participatory Research in a University Setting, or Is It Possible to Get Everyone Involved in Everybody Else's Change
Irma Serrano-Garcia (U of Puerto Rico)
Improving the Validity of Community Interventions: An Introduction to Intervention Design and Development Methodology
Richard L. Amdur (U of Michigan)

Adolescent Pregnancy: Enhancing Positive Outcomes
Elizabeth A. Thomas (Wayne State U)

Violence/Trauma Intervention Project: A Community Based Model for Domestic Violence Intervention
Susan M. Wolfe (Michigan State U), chair

Overview of the Violence/Trauma Intervention Program (VIP)
Alice Pearson (Hurley Medical Center)

The VIP Interventionist Perspective
Colleen Kowalko (Hurley Medical Center)

VIP Research/Evaluation Results
Timothy R. Waskerwitz (Hurley Medical Center)

Police Officer Needs for Community Resource and Social Work Support for Domestic Violence Intervention
Susan M. Wolfe (Michigan State U)

An Advocacy Program for Gay and Lesbian Youth
Margaret Schneider (Ontario Institute for Studies in Education)

Risk Factors for Depressive Symptomatology in a Drug Using Population
A Prospective Study
John C. Buckner, & Wallace Mandell (Johns Hopkins U)

Helping to Achieve Independence: Are We Doing What We Think We're Doing?
Margaret Brennan, Christine Conley, Mildred Doran, Gretchen Heilman, Mary Marsters, & Nina Saponara (Russell Sage College)

Preventing Date Rape among College Students
Kelly E. Naylor, Patrick Tolan, & Midge Wilson (DePaul U)

Delinquency and Substance Abuse Prevention: Directions For Research and Intervention
Michael W. Arthur (U of Virginia)

Empowering Mental Health Consumers: Use of the Delphi Method in Program Evaluation
Kelly L. Hazel (Michigan State U)
Sandra E. Herman (Michigan Dept. of Mental Health)

FRIDAY, JUNE 23, 1989 HOLDEN HALL

7:30am-8:45am BREAKFAST - HOLDEN DINNING ROOM

8:45am-10:00am Session B - HOLDEN HALL

Symposium The Social Ecology of Child Care
Deborah Phillips (U of Virginia)

11:30am LUNCH - HOLDEN DINING HALL

12:30pm-1:45 SESSION C

Symposium Exploring Theoretical and Research Models for Understanding a Preventive School Based Intervention
Leonard Jason (DePaul U), chair

Ex-Transactional Behavioral Research
Leonard Jason, David Betts, Lisa Neuson, Cecille Lardon,
Luann Warner-Scholberg, Charles Shinaver,
& Laura Fillipi (DePaul U)

Structural Equation Models and Cluster Analyses
Jay Johnson, & Jane Halpert (DePaul U)

Organizational Perspectives
Andrew Weins, & Nancy Burgoyne (DePaul U)

Discussants: Beth Shinn (New York U), Stephen Fawcett (U of Kansas), Stephanie Riger (Lake Forest College), & Ray Lorion (U of Maryland)

Mutual Help and Mental Illness: Questions from Research
Julian Rappaport (U of Illinois at Urbana-Champaign), chair

Problems and Issues in Collaborative research
Julie Genz (U of Illinois at Urbana-Champaign)

The Impact of Mutual Help on State Hospital Recidivism
Mellen Kennedy (U of Illinois at Urbana-Champaign)

Characteristics of Leaders in a Mutual Help Organization for the Mentally Ill
William Heil (U of Illinois at Urbana-Champaign)

Healing Mechanisms of Self-Help: Toward a Non-individualistic Conception of Control
Collin van Uchelen (U of Illinois at Urbana-Champaign)

Acculturation and Adaptation: Current Developments
Uichol Kim (U of Hawaii), chair

Perceived Discrimination as a Psychosocial Stressor
K. L. Dion (U of Toronto)

Disability as a Target of Discrimination
G. Kelly (U of Hawaii)

Hispanic Stress Research: Community Applications
R. Cervantes (CSPP)

Longitudinal Studies of Immigrants Adaptation: With Special Focus

10:00am BREAK

10:15am Invited Speaker - Lois Gibbs
The Grassroots Approach to Waste Management policies
Prevention Versus Control
WILSON HALL AUDITORIUM

Symposium

Addressing Human Diversity Issues in the Design of Preventive Interventions: Four Routes to Overlapping Goals
Raymond Lorion (U of Maryland), chair

Human Diversity as a Transactional Parameter in Substance Involvement Prevention Programs
Raymond Lorion (U of Maryland)

Preventive Interventions with Adolescents: Human Diversity Challenges for Developmental Theory
LaRue Allen (U of Maryland)

Ecology, Human Diversity, and Preventive Interventions: Inferences from a National Conference on Human Diversity
Edison J. Trickett (U of Maryland)

Street Youth and Society: A Preventive Defense Is Not Enough
Forrest B. Tyler (U of Maryland)

Challenges to Implementing and Evaluating Primary Prevention Programs. A Case Study of the Leadership Project, a Drug and Alcohol Prevention Program
John P. Terry (U of Lowell)

James M. Grout (The Leadership Project, Westminster, Vermont)

A Competency Model for Community Intervention: A Theoretical Proposal for Change Agents
Patricia O'Connor (Russell Sage College)

Discussant: Chris Keyes (U of Illinois at Chicago)

A Critical Examination of TEAM '91: A Community-based High School Dropout Prevention Program
Olga Reyes (La Frontera Center)

Mock Hearing on AIDS Education in Public Schools
Charles Parry (U of Virginia), chair
Ed Anderson, Cathy Crosby, Charlene Eickholt, Cindy Arthur, Michael Kiernan, Gabriel Kuperminc, & Miriam Voran (U of Virginia)

11:30am

12:30pm-1:45

Symposium

Mutual Help and Mental Illness: Questions from Research
Julian Rappaport (U of Illinois at Urbana-Champaign), chair

Problems and Issues in Collaborative research
Julie Genz (U of Illinois at Urbana-Champaign)

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Characteristics of Leaders in a Mutual Help Organization for the Mentally Ill
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Acculturation and Adaptation: Current Developments
Uichol Kim (U of Hawaii), chair

Perceived Discrimination as a Psychosocial Stressor
K. L. Dion (U of Toronto)

Disability as a Target of Discrimination
G. Kelly (U of Hawaii)

Hispanic Stress Research: Community Applications
R. Cervantes (CSPP)

Longitudinal Studies of Immigrants Adaptation: With Special Focus

on Korean Immigrants
 Uichol Kim (U of Hawaii)

Sociolinguistic Correlates of Psychosocial and Cultural Adaptation in Members of Toronto's Chinese Community
 K. K. Dion, & K. L. Dion (U of Toronto)

Symposium
 A Theoretical Model: Implications for Community Intervention
 Clifford R. O'Donnell, & Roland G. Tharp (U of Hawaii)

The Theoretical Model and Cultural Considerations: Delinquency in Taiwan
 Mary Note (U of Hawaii)

The Theoretical Model and the Use of Ethnography
 Lisa Watkins (U of Hawaii)

The Theoretical Model and feminism: The Development of Intersubjectivity
 Susan Hippensteele (U of Hawaii)

The Theoretical Model and the Reintegration of Drug Abusers into the Community
 Justice Shibayama (U of Hawaii)

Panel
 Coordinated Community Planning for Prevention Services
 Betty Tableman (Michigan Dept. of Mental Health), chair
 Cynthia Cameron, Mary Ludtke, & David Bair (Michigan Dept. of Mental Health)

Symposium
 Integrating Qualitative and Quantitative Methods: Examples from Community Research
 Bruce Rapkin (New York U), co-chair
 Ed Mulvey (Western Psychiatric Institute & Clinic), co-chair

Open Systems and the Search for Valid Methods
 Douglas A. Luke (U of Illinois at Urbana-Champaign)

Why Read When You Can Count?... and Vice-Versa
 Ed Mulvey & Charles Lidz (Western Psychiatric Institute & Clinic)

Assessing Individual, Group and Organizational Goals as Qualifiers of Cross-level Relationships in Community Research
 Bruce Rapkin (New York U)

Qualitative and Quantitative Research: Examples from a Study of Urban Adolescents
 Mark A. Zimmerman (Office of Technology Assessment)
 Kenneth I. Maton & Cynthia Wilcox (U of Maryland)

1:45pm
 BREAK

2:00pm-3:45pm
 POSTER CLUSTER SESSION # 2

The Community Context of Parenting
 Donald G. Unger & Patricia Nelson (U of Delaware)

Prevention Strategies: An Approach to Changing the Outcomes of Severe Injuries to Children
 Patricia O'Connor (Russell Sage College)
 Leslie Davidson, Maureen Durkin, & Susan Gertler (Columbia U)

The Needs and Problems of Self-Help Groups: A Comparison of Leaders and Members
 Gregory J. Meissen, David Gleason, & Melody Embree (Wichita State U)

Primary Prevention Coordination: Increasing Effectiveness Through Collaboration
 David S. Weed (Corrigan Mental Health Center)
 Ann Beale (Washtenaw County CMHC, Michigan)

Citizen Monitoring of Residential Services
 Thomas M. Reischl, Madeline Wordes, & William S. Davidson II. (Michigan State U)

Meta Analysis as a Research Strategy in Community Psychology: Conceptual, Procedural and Interpretative Issues
 Joseph A. Durlak (Loyola U of Chicago), chair

Review of Preventive Mental Health Programs for Children and Adolescents
 Joseph A. Durlak, Claudia Petraitis, Anne Wells, & Jill Carmody (Loyola U of Chicago)

Lessons to Be Learned from 200 Treatment Effectiveness Meta Analyses
 Mark Lipsey (Claremont Graduate School)

Discussants: William Davidson, Carolyn Feis (Michigan State U) & Ed Seidman (New York U)

Are Child Sexual Abuse Prevention Programs Effective?
 N. Dickon Reppucci & Jeffrey J. Haugaard (U of Virginia)

Abstinence, Protection, and Decision-Making: Experimental Trials on Selected AIDS Programs
 Jeanne T. Hernandez (U of North Carolina)

Importance of Context in Developing Preventive Interventions: Examples from a Longitudinal Substance Abuse Prevention Program
 David L. Snow, & Jacob Kraemer Tebes (Yale U)

Health Promotion at Senior Centers: Assessment of a Cognitive-Behavioral Intervention
 Sibylle Reinsch & Maria El-Faizy (U of California)

A House Is Not a Home, When You Live Near a Hazardous Waste Facility

William K. Hallman, & Abraham H. Wandersman (U of South Carolina)
 Assessing Social Relationships of Working and Middle Class Married
 Couples: Directions For Network Research
 Catherine H. Stein (Bowling Green State U), chair

Social Network Patterns Among the Working and Middle Class
 Michael A. Griffith, & Helene Suh (Bowling Green State U)

Ties that Bind: Describing Family Obligations Towards Parents and
 In-Laws
 Ann M. Brian, & Gretchen Rohm (Bowling Green State U)

Reciprocity of Supportive Exchanges: Assessing Relationship Rules
 from Multiple Perspectives
 William E. Rusner, & Michael B. Sytniak (Bowling Green State U)

Juggling Network Ties: How Husbands and Wives Coordinate Their
 Social Worlds
 Ellen Green Bush, & Ronald R. Ross (Bowling Green State U)

Learning, Development and Self-Esteem: A Model for Inner-City
 Educators
 Gloria Strickland (Institute for Social Therapy and Research)

Social Networks, Family Systems, Institutional History and Stress
 Among Protestant Ministers
 David Henry, Fern Chertok, & Jane Jegerski (Roosevelt U)

Structure and Ideology: An examination of Canadian Feminist Social
 Service Collectives
 Janice L. Ristock (Ontario Institute for Studies in Education)

WE CAN: An Intervention Facilitating Can Collecting for Self Support
 Among Homeless and Poor People
 Julie C. Trebat (New York U)

Community Change Through Rites of Passage
 Kathleen A. Zimmerman, Karen Waltensperger, Mary A. Elias,
 Vanessa Winborne, & Kendra E. Wilkins (Wayne State U)

The Triadic Model of Community Consultation
 Mary Note (U of Hawaii)

Division 27
 Tom Wolff (Massachusetts Area Health Education Center)

Roundtable
 An Inquiry into the Relationship between Racism and Sexism in
 Mental Health Systems: The Voices of Women of Colour
 Nikki Gerrard (Ontario Institute for Studies in Education)

Roundtable
 School Consultation: Many Levels - Single Focus: Developing
 Schools' Responses to Traumatic Events Over Time
 Ruth F. Schelkun, & Michael B. Murphy
 (Washtenaw County CMHC)

Symposium
 Current Research on Agenda-Setting, Group Advocacy, Self-Help,
 and Mentoring
 Stephen B. Fawcett (U of Kansas), chair

Common Concerns of Disabled Citizens: Planning for Community
 Research and Action
 Stephen B. Fawcett, & Yolanda Suarez de Balcazar (U of Kansas)

Empowerment Through Consumer Involvement Training: Three
 Replications
 Fabricio E. Balcazar, Stephen Fawcett, R. Mark Mathews
 & Glen White (U of Kansas)

Sharpening Leader Competencies in Collaboration with Community
 Self-Help Groups
 Adrienne L. Paine, Melody G. Embree, Stephen Fawcett, &
 Yolanda Suarez de Balcazar (U of Kansas)

Recruiting Mentors to Attain Personal Goals: A Pilot Study with
 Minority High School Students
 Fabricio E. Balcazar, Richard Majors, Katherine A. Blanchard,
 Stephen Fawcett, Adrienne L. Paine & Yolanda Suarez de Balcazar
 (U of Kansas)

Discussant: Edison Trichett (U of Maryland)

5:15pm
 BREAK/RECREATION

7:30pm
 COOKOUT/BBQ HOLDEN

SATURDAY, JUNE 24, 1989

7:30am-8:45
 BREAKFAST HOLDEN DINING ROOM

8:45am-10:00am
 SESSION E

Symposium
 Homelessness and Mental Illness: National, State and Local
 Perspectives
 Paul Toro (State U of New York at Buffalo), chair

3:45pm
 BREAK

4:00pm-5:15pm
 SESSION D

Workshop
 From Laboratory to Program Development: An Ecological Approach to
 Educating Campuses about Sexual Harassment
 Darlene C. DeFour, & Michele A. Paludi (Hunter College)

Public Hearing
 Applied Community Psychologists: What Is Their Place in

A Research Perspective on Homelessness in America
 Paul Toro & David Wall (State U of New York at Buffalo)

The Federal Response to the Homeless Mentally Ill
 Debbie Salem (NIMH)

Michigan's Response to Homelessness
 Carol T. Mowbray & Elizabeth Thompson
 (Michigan Dept. of Mental Health)

Developing Partnerships for the Homeless: A Community Forum
 Evan Cohen, Saul Cooper, Lucy Ann Howard, & Cathy Zick
 (Washtenaw County CMHC)

Urban Minority Youth: Intervention Perspectives
 Kenneth Maton (U of Maryland)
 Robert Felner (U of Illinois)
 Ronald Lockett (Family and Youth Services of Michigan)
 Wendy Pachter (Senator Bill Bradley's Office)
 LaVone Robinson (DePaul U)
 Edward Seidman (New York U)
 Edison Trickett, & Yolanda Mancilla (U of Maryland)
 Melvin Wilson (U of Virginia)

Roundtable

Issues in Dissemination: The Schism between Centers of Technology
 Development and Communities
 Kim O. Reynolds (Stanford Center for Research in Disease
 Prevention), chair

Linkage between University and Community: Integration vs.
 Independence
 Beth Howard Pitney, David G. Altman, & Todd Rogers
 (Stanford U)

From Ivory Tower to Town: Some Bridges and Notes along the Way
 Paul Florin & Pamela Eiter (U of Rhode Island)

Trying to Live with the Contradictions: Community Development
 from a University Base
 David Chavis (Rutgers U)

Disseminating Heart Disease Prevention Programs to Schools
 Kim O. Reynolds, Joel O. Killen, Beverly Miner, C. Barr Taylor,
 John W. Farguhar (Stanford Center for Research in Disease
 Prevention)

Discussant: Tom Wolff (Massachusetts Area Health Education
 Center)

Roundtable

Empowering Elementary School Children: Consultation for
 'Participation Circles' in the Classroom
 Ruth F. Scheikun & Michael Murphy
 (Washtenaw County CMHC)

Roundtable

Primary Prevention in Virginia: The Art of the State
 Joseph Galano (College of William and Mary)
 John Morgan (Chesterfield MH-MR)
 N. Dickon Reppucci (U of Virginia)
 Tamara Copeland (Southern Governors' Association)

10:00am

BREAK

10:15am

INVITED SPEAKER James Jackson
 WILSON AUDITORIUM

11:30am-12:30pm

LUNCH - HOLDEN DINING ROOM

12:30pm-2:15pm

POSTER CLUSTER SESSION # 3

Training Paraprofessionals to be Community Advocates for Women Who
 Have Left Abusive Partners: A Pilot Study
 Cris Sullivan (Michigan State U)

The Effects of Stress and Effects of a Stress Study Among Employees in
 a Large Public Library System
 Margaret Schneider (Ontario Institute for Studies in Education)

Cohort Study Among Japanese American Elderly: Issei, Nisei, and Shin-
 Issei on Social Support and Norms Toward Mobilizing Social Support
 Tooru Nemoto (Addiction Research & Treatment Co.)

An Adolescent Suicide Prevention Program: The Need to Notice The
 "Ripple Effect"
 Barbara Malerba & Patricia O'Connor (Russell Sage College)
 Aaron Hoorwitz (Rensselaer County Unified Services, New York)

Measuring Functional Social Support
 Irvin Schonfeld (City College of New York)

Population-Based Research on Thyroid Levels and Cognitive Performance
 Jeanne T. Hernandez (U of North Carolina)

Research and Theory on the Trauma-Strain Conversion: Implications for
 the Study of Psychological Health
 Jacob Kraemer Tebes (Yale U)
 David V. Perkins (Ball State U)

Empowerment in the Mutual Help Context: An Empirical Analysis of the
 Value of Helping Others
 Linda J. Roberts, & Julian Rappaport
 (U of Illinois at Urbana-Champaign)
 Citizen Participation and How to Get It: Crime and the Social and
 Physical Environment of Residential Blocks

Douglas D. Perkins (Temple U)

Community-Based Approaches to Maternal and Infant Health
Jeffrey P. Mayer (U.S. General Accounting Office), chair

The Implications of Teen Mothers' Mental Health on Infant
Wellness

Annette U. Rickel, & Elizabeth A. Thomas (Wayne State U)

Texas' Reaction to the COBRA Legislation: A Needs Assessment
Driven Response to Expanded Medicaid Prenatal Care Coverage
Craig H. Blakely, Charles D. Johnson, & Frankie Wong
(Texas A&M)

A Field Experiment Comparing Smoking Cessation Interventions for
Pregnant Women Visiting a Public Health Nutrition Clinic
Jeffrey P. Mayer (U.S. General Accounting Office)

Discussants: Judith E. Albino (State U of New York at Buffalo)
& LaRue Allen (U of Maryland)

Meeting the Challenge of Homelessness: Collaboration between the
Mental Health and Urban Planning Professions
Thomas S. Lyons (Michigan State U)
John S. Lyons (Northwestern U)

The Future of Democracy: What Can We Do about Why Citizens Choose not
to Vote
Barbara Donnaruma, Diane Flood, Anthony Giordano, Howard Halligan,
& Lisa Peters (Russell Sage College)

Burnout and Person-Environment Congruence: A Study of Health
Professionals in Critical Care
Sandra L. Fein (Russell Sage College)

Parental Leave: Research and Social Policies
Timothy F. J. Tolson (U of Virginia)

Research in Community Psychology: Recent Trends 1984-1988
Paul Speer, Peter Griggs, Ann Dev, Bernard Lubin, & Joseph Hughes
(U Missouri-Kansas City)

Community Values and their Effect on Prevention Programs
Jean Hill, & Peggy Watkins-Ferrell (DePaul U)

Stress, Social Support, and Coping in Relation to Delinquent Behavior
among High-Risk Youth
Leslie A. Davis, Patrick Tolan, & Brenda Greiner (DePaul U)

Reconceptualizing Life Events/Divorce
Jennifer Kotkin (U of Virginia)

2:15pm

BREAK

2:30pm-3:45PM

SESSION F

Symposium

Self-Help Groups and Community Research: A Macro View and
Implications for Professional Practice
Andrew Bernstein (George Peabody College of Vanderbilt U), chair

Factors Affecting the Birth and Death of Mutual Help Groups: The
Role of National Affiliation, Professional Involvement, and
Member Focal Problem
Kenneth Maton, Gerald S. Leventhal (U of Maryland)
Edward J. Madara (U of Maryland)
Marisa Julien (East Hill Group Management Consultants)

The Relationship Between Self Help Groups and the Community
Organizations that Provide Their Resources
Marisa Julien (East Hill Group Management Consultants)

A Comparison of Successful and Unsuccessful Efforts to Start
Self-Help Groups with Assistance from a Self-Help Clearinghouse
Andrew Bernstein (George Peabody College of Vanderbilt U)

Discussants: Richard Wollert (Lewis and Clark College) &
Thomas J. Powell (U of Michigan)

Roundtable

Developing a Checkpoint Parenting Education Program
Betty Tableman (Michigan Dept. of Mental Health)
Peggy Hendrickson (Ausable Valley Mental Health Center)

Panel

The National Consortium on Law and Children
N. Dickon Reppucci (U of Maryland), chair
Murray Levine (New York State U at Buffalo)
Ira Schwartz (U of Michigan)
Edward Mulvey (U of Pittsburgh)
Clifford O'Donnell (U of Hawaii)

Panel

Students' Organization of a Women's Sexual Harassment Caucus
Marina Morrow (Ontario Institute for Studies in Education), chair
June Larkin, Robin Black, & Karen Williams
(Ontario Institute for Studies in Education)

Roundtable

Systematic Issues in the Implementation of School Prevention
Programs: Philadelphia and Chicago
Eileen Altman (U of Illinois at Chicago), chair
Kathryn Healy, & Myrna Shure (Hahnemann U)
James Kelly (U of Illinois at Chicago)
Ann Nerad (Mental Health Association of Illinois)

Symposium

Protective Factors for Children in Stressful Situations
Irwin Sandler (Arizona State U), chair

Stable Positive Events as a Stress-Protective Factor
Irwin Sandler, & Jen Tien (Arizona State U)

Linda C.J. Young, Katherine H. Federie, & Terence C. Wade
(U of Hawaii)
Alan J. Tomkins, & Kathryn Olson (U of Nebraska)
Edward Mulvey (U of Pittsburgh)
Murray Levine (State U of New York at Buffalo)
Ira Schwartz (U of Michigan)

Professionals and the Community: Bridging the Gap
Lois Holzman, Gloria Strickland, & Jim Horton
(Institute for Social Therapy and Research)

Proactive Advocacy in Community Settings: A Field-tested Model
Paul P. Freddolino & David P. Moxley (Michigan State U)

Standards for Community Research and Action: Searching for
Patterns within Community Psychology's Diversity
Katherine Blanchard, Melody Embree, Adrienne Paine, &
Glen White (U of Kansas)
Nancy Burgoyne, Brenda Greiner, & Jay Johnson (DePaul U)
David Dubois, Carla Fisher, Mark Salzer, & Richard Zeigler
(U of Illinois)
Kelly Hazel & David Julian (Michigan State U)

Risk and Protective Factors for Bereaved Children
Fred Rogosch, Irwin Sandier, & David Pillow (Arizona State U),
Joanne Gersten (Dept. of Health Services, Arizona)

Protective Factors in Highly Stressed Urban Children
William C. Work (Indiana U of Pennsylvania)
Emory L. Cowen, Peter A. Wyman, & Gayle R. Parker
(U of Rochester)

Antecedents and Determinants of Resilience in Highly Stressed
Urban Children
Peter A. Wyman, Emory L. Cowen, & Gayle Parker (U of Rochester)
William C. Work (Indiana U of Pennsylvania)

Protective Factors During School Transitions
Luann Waren-Schlberg, Lisa Neuson, & Leonard Jason
(DePaul U)

Children of Poverty and Social Disadvantage: Ecological and
Transactional Mediators of Risk and Vulnerability
Robert Felner, Angela Adan, David DuBois & Ruth Adix
(U of Illinois)

3:45pm BREAK

4:00pm-5:15 SESSION G

Symposium Meeting the Needs of Community Elders: Perspectives from
Multiple Levels of Analyses
Bruce Rapkin (New York U), chair

The Measurement, Stability, and Meaning of Small Life Events for
Bereaved and Disabled Older Adults
Charles A. Guarnaccio (Arizona State U)

The Relationship between Caregiving Burden and Caregiving
Satisfaction
Mildred Ramirez (New York U)

Predictors of Coping Efficacy in Relation to Mental Health in an
Older Adult Population
Amy Wrabetz, & Alex J. Zautra (Arizona State U)

Community Service Boards and Empowerment of Elder Consumers
Julie Trebat (New York U)
Discussants: Bruce Rapkin (New York U)
Alex Zautra (Arizona State U)

Symposium Characteristics of Successful Prevention Programming: Absenteeism
Prevention in Elementary Schools
Cynthia Cameron (Michigan Dept. of Mental Health)

Roundtable Inter-jurisdictional Perspectives on Psycho-legal Issues Related
to Institutionalization of Children

5:15pm DEPARTURE

RECREATIONAL ACTIVITIES AND DRESS

We have planned a number of recreational activities. A variety of recreational activities will be available so we thought we should make people aware of the options so they could bring comfortable clothing and/or equipment. The full Intramural Facilities of the University will be available during free times. In addition, there will be swimming, tennis, walking, running, softball, volleyball, and others. If you are interested, you will want to bring equipment (running shoes, gloves) or casual clothes.

We've also had many questions about weather. The old saying about mid-Michigan weather is that "if you don't like it, wait five minutes." A best guess is that the high temperature will be between 60 and 80 degrees and the low will be between 50 and 70. We'll hope for the middle of the ranges.