

**Assignment #1 (Group) - Program logic model/evaluability assessment report (10%):**

Working in groups of roughly 4 people, I'd like you to construct an evaluability assessment or program logic model. You can pick a program that you have done or are doing as a field placement. To collect the information required for this report, I suggest that you talk with a staff member from the program and look at any relevant program documents. I will provide you with more information on how to do this in class.

In the process of reviewing public program documents and conversation with a staff member, please clarify that the information that you are gathering is not "research." Any information gathered from a community agency becomes research and requires an ethical review within WLU if the questions asked involve evaluation, ask an opinion of staff of what is most important, require access to special information, and lead to contacting the people served in the agency.

The report should be about 5-7 pages long (printed, double-spaced, arial style, 12 pt. font) and should address the following points and questions in approximately the recommended space.

**Assignment #1 (Group) - Program logic model/evaluability assessment report (10%):**

**Marking Rubric**

<b>1%</b>	<b>Description of setting (1/2 page)</b>
	What type of organization is it?
	What groups of people are served by the organization?
<b>2%</b>	<b>Types of program activities (1-2 pages)</b>
	What types of activities are used in the program (e.g., self-help, counseling, crisis intervention, community development, social action, etc.)?
	Describe and discuss these program components.
<b>2%</b>	<b>Program goals and objectives (1-2 pages)</b>
	What are the goals and objectives of the program?
	Are the goals clear, specific, and measurable?
<b>5%</b>	<b>Program Aflow@ model (2 pages)</b>
	Provide a chart or figure indicating how the program activities and goals are linked.
	Is there a rationale linking the activities and objectives?
	In your estimation, how Aevaluable@ is the program?
	What could be done to enhance its evaluability if there are currently shortcomings re: evaluability?

**Assignment #2 (Individual) - Review of qualitative research article (15%):**

From the list of journals provided above or from some other source, I want you to choose one qualitative research article. The research must use qualitative data as its primary source of information. Pick something related to an issue or program that is of interest to you. Please give the full citation for the article and attach a copy of the article to the paper that you hand in. If you have any doubts about whether your research article meets the specified criteria for qualitative research bring a copy of the article to me and I will let you know the answer.

The report should be about 4-5 pages long (printed, double-spaced, arial style, 12 pt. font) and should address the following points and questions in approximately the recommended space. This assignment is worth 15% of your final mark.

**Introduction/literature review (½ page)**

Is previous literature on this issue adequately covered? Are current sources cited? What, if any, is the theoretical framework underlying the research? Are the research purposes and questions clearly stated?

**Qualitative research design (½ page)**

What type of qualitative research approach was used? Describe the qualitative research design that was used. Is the study primarily inductive or deductive? Does the study emphasize breadth or depth?

**Sample (½ page)**

Is the target population clearly defined? How was the sample selected? Are inclusion and exclusion criteria clearly indicated? What was the sample size and how was it determined?

**Field work (½ page)**

Describe the researcher's entry into and exit from the setting and other stages of the field work process. Did members of the setting participate in the formulation of the research questions and approaches? What issues did the researchers encounter in their field work? How were the data fed back to the participants and setting? Indicate how, if at all, the data were used by members of the setting. Did the researcher provide an account of her/his experiences in doing the research?

**Data collection (½ page)**

What were the major types of qualitative data that were gathered (interviews, observations, archival data)? If interviews were done, what type of interview approach was used?

If observations were conducted, what was the process for collecting these data?  
If archival data were collected, what type of data were gathered and how were they gathered?

**Data analysis (½ page)**

How did the researcher(s) analyze the data?

Did the researcher(s) provide an audit trail?

How were the data verified and the trustworthiness of the data established?

**Results (½ page)**

How were the findings organized and presented?

What were the main findings of the study?

Were the research questions answered?

**Discussion (½ page)**

What were the main points of the discussion and how the findings fit with the previous literature?

Were there any new findings?

What are the implications of the findings for theory? future research? practice? policy?

**Assignment #4 (Group) - Qualitative interview project with report (15%):**

For this assignment, I'd like you to design, conduct, analyze, verify, and report the results of a qualitative interview. Group members will interview one another for this project and transcribe the interviews. I will provide you with more information on how to do this in class.

For this assignment, I'd like you to design, conduct, analyze, verify, and report the results of a qualitative interview. Students will work in groups of roughly 4 people for this assignment. You will interview one another for this project. You will need to tape record the interview and transcribe it. I will provide you with more information on how to do this in class.

The information that you gather and provide for this assignment is for in-class use only. The purpose of the assignment is help you develop skills in qualitative research. Please be aware that in answering any questions for the qualitative interview that you have the right to choose a level of participation that maintains your comfort and safety. You may participate fully, omit answers to specific question(s), make up answers and state that you have done so, or decline to participate in the interview. We will select interview questions that minimize any risks to you. If you have any concerns about ethical issues with your involvement in this course assignment, you can talk to Paul Davock, [pdavock@wlu.ca](mailto:pdavock@wlu.ca) , 884-0710, ext. 3088.

**See the next page for the specifications and marking rubric.**

**Assignment #4 (Group) - Qualitative interview project with report (15%): Marking Rubric**

The report should be about 5-7 pages long (printed, double-spaced, arial style, 12 pt. font) and should address the following points and questions in approximately the recommended space.

<b>10</b>	<b>Description of topic and research questions (½ page)</b>
	Briefly introduce the topic and the research questions that you want to answer.
<b>5</b>	<b>Sample (½ page)</b>
	Provide a brief description of your sample, including sample size and sampling strategy. Note limitations to your sample.
<b>25</b>	<b>Interview approach (½ - 1 page)</b>
	Indicate the type of interview approach that you used and the reasons for using that approach.
	Briefly describe the process of conducting the interview.
	Append a copy of your interview schedule to the end of the report.
<b>25</b>	<b>Data analysis (½ - 1 page)</b>
	Describe how you analysed the data.
	Describe how you verified and established the trustworthiness of the data.
<b>25</b>	<b>Findings (2 - 3 pages)</b>
	Present the main findings of your research.
	Indicate how the findings answered the research questions that you posed.
	Include quotes to illustrate the codes or themes of your findings.
<b>10</b>	<b>Discussion (½ - 1 page)</b>
	Briefly interpret the findings from your interview.
	What might be the importance for future research or action.
	TOTAL

### **Assignments #3, #5, and #6 - Research Proposal (Individual or group)**

You have choice as to whether you want to do the research proposal by yourself or with one or more partners and what the focus of the proposal will be. I encourage you to choose a topic in community psychology research that is of interest and importance to you. If you plan to go on and do an undergraduate thesis in Psychology in the area of community psychology, the research proposal could be a building block towards a thesis. There are three graded parts to this proposal.

#### **Assignment #3 – Title, Research Questions, and Outline (5%):**

Drafting the title, research questions, and detailed proposal outline. An example will be discussed in class.

#### **Assignment #5 – Research Proposal First Draft (10%):**

The proposal should be about 15 pages long (printed, double-spaced, arial style, 12 pt. font), plus an ethics review form, and should address the following points and questions in approximately the recommended space. The purpose of the first draft is to provide you with feedback that will help you to improve your final draft. Include the points specified on the next page in the marking rubric.

#### **Assignment #6 – Research Proposal Final (30%):**

**Assignment #5 and #6 – Research Proposal DRAFT (10%) & FINAL (30%) Marking Rubric**

KEY	KEY	KEY
<b>40%</b>	<b>40%</b>	<b>Introduction and Background</b>
	10	∆some literature on the topic
	10	∆the theoretical perspective(s) that are used to orient the research, if appropriate
	10	∆your personal interests and motivations in pursuing the topic
	10	∆a clear statement of the purpose of the research and questions, objectives, or hypotheses that will be addressed
<b>40%</b>	<b>40%</b>	<b>Method</b>
	5	∆an indication of the assumptions underlying your research approach
	5	∆a description of the research context
	10	∆a statement regarding the relationships with stakeholders and participants, including whether you intend to involve key stakeholders in the research process (and, if so, how), and how the information can be used by the setting
	5	∆a description of your research design
	5	∆a description of your sample and sampling strategy, including a rationale for sampling
	5	∆a description of the methods you intend to use to gather information, including a rationale for your choice of methods (include any research instruments in an appendix)
	5	∆a statement of how you intend to analyze and verify the trustworthiness (reliability, validity) of your data
<b>5%</b>	<b>5%</b>	<b>Reference Section</b>
		∆a reference list in APA format
<b>10%</b>	<b>10%</b>	<b>Ethics Review Form</b>
		Complete the Psychology Dept. ethics review form as well.
<b>5%</b>	<b>5%</b>	<b>Overall APA style (See Style Manual Fifth Edition)</b>
		∆title page
		∆page numbering
		∆citations in text
		∆language use (e.g., bias language, numbers vs. words, spacing between sentences and paragraphs, etc.)
		<b>TOTAL</b>