



CULTURE & CONTEXT IN HUMAN BEHAVIOR CHANGE

Theory, Research,
and Applications

CLIFFORD R. O'DONNELL,
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Culture and Context in Human Behavior Change

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Book synopsis

This book provides an interdisciplinary perspective on theory, research, and applications in human behavior change. Chapters from clinical, developmental, and community psychology and education are united by common principles and an emphasis on culture and context. The contributions of Roland Tharp to each of these fields are highlighted. The roles of parents, teachers, peers, families, schools, and neighborhoods are explored. Topics include behavior therapy, child development and culture, community programs, delinquency prevention, youth mentoring, instructional conversation, school reform, teacher professional development, and culturally relevant instruction. For each topic, new research challenges are identified. This volume is recommended for a variety of courses in psychology and education.

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Contents: Lois A. Yamauchi/Clifford R. O'Donnell: Considering the Context of Behavior Change: A Volume in Honor of Roland G. Tharp – Ian M. Evans: Behavior Therapy: Regulation by Self, by Others, and by the Physical World – Ashley E. Maynard: Child Development and Changing Behavior in Diverse Societies: An Activity Settings Approach – Richard N. Roberts: Community: The Ties That Bind – Clifford R. O'Donnell: Juvenile Delinquency: Peers, Mentors, and Activity Settings – Lois A. Yamauchi: Culture Matters: Research and Development of Culturally Relevant Instruction – William M. Saunders/Claude N. Goldenberg: The Contribution of Settings to School Improvement and School Change: A Case Study – Gordon Wells/Mari Haneda: Extending Instructional Conversation – Amanda Datnow/Samuel C. Stringfield/Marisa Castellano: School Reform and the Education of Culturally and Linguistically Diverse Students – Ronald Gallimore: Behavior Change in the Natural Environment: Everyday Activity Settings as a Workshop of Change – Lisa Tsoi Hoshmand: Man of Knowledge and Conviction: Biographical Tribute to Roland Tharp.

About the author(s)/editor(s)

The Editors:

Clifford R. O'Donnell received his Ph.D. in psychology from the University of Kentucky, Lexington, Kentucky. He is Professor at the University of Hawai'i, where he is Director of the Community and Culture Psychology Graduate Program. He received the 2001 Award for «Outstanding Contributions to Training and Education in Community Research and Action» and is President (2004-2005) of the Society for Community Research and Action (APA Division 27). He has edited books on *Childhood Aggression*, *Community Psychology*, and *Culture, Peers, and Delinquency*.

Lois A. Yamauchi received her Ph.D. in psychology from the University of Hawai'i at Mānoa, Honolulu, Hawai'i. She is Associate Professor in the Department of Educational Psychology at the University of Hawai'i. Her research focuses on cultural influences on learning and the educational experiences of indigenous teachers and students. She is co-author of the book *Teaching Transformed: Achieving Excellence, Fairness, Inclusion, and Harmony*.

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