

2021 18th SCRA Biennial Program at a Glance Uprooting White Supremacy

Shaded sessions are those where the authors indicated a focus on Racial Justice.

Tuesday June 22nd								
10:50-12:00	001 Biennial Welcome and Presidential Address: Love Letter to Community Psychology							
12:10-1:10	002-009 Ignite Session 1 (CYF, Schools, Prevention and Promotion)	010 Computational approaches to scoping and mapping community knowledge domains	011 Using Community Health Needs Assessments to Address Rural Health Equity	012 Addressing Food Insecurity through Community Gardens and Research	013 Community-led research in London: a facilitator's story	015 Breaking Legacies of White Supremacy and (Re)Building Decolonized, Social Justice Futures	016 Preparing Faculty and Students for Community Engaged Learning	017 Disrupting and Unsettling White Supremacist Regimes of Colonial Power: A Transnational Dialogical Reflection on Indigenous, Black and Racial Justice Praxes (GJCPP CERA Special Issue)
1:20-2:20	019-025 Ignite Session 2 (Racial Justice)	026 Centering the Subaltern: Challenging Dominant Norms of Coloniality, White Supremacy, and Adultism	027 Using Innovative Health Promotion Programs and Implementation Strategies to Address Health Disparities among Black Youth	028 The Use of Podcasts As a Critical Pedagogical Tool	029 Leveraging Lyrics for Liberation: Rap Music Resources for Anti-Racist Youth Violence Prevention and Intervention	030 For the Master's Tools will never Dismantle the Master's House: Developing Antiracist Research within Academic Institutions Built upon White Supremacy	031 Living Community Psychology within University Structures: Strengths and Challenges of Being a Community Psychologist in non-CP Disciplines	

6:00-7:15	038 Listening 4 Justice: An Uprooting White Supremacy Experience Rooted in Community Psychology							
7:25-8:50	040 Challenging Cultural Biases within Youth Mentoring: Exploring How Macro-Level Beliefs Infiltrate Interpersonal Relationships	041 Legal justice is not social justice: Empowerment, race, and gender with system-involved youth	042 Equity Issues in the Context of Housing and Houselessness	043 The Cyclical Praxis of Collaboration, Theory, Research, Values, and Action: Is Philosophy of Science Useful to Address Community Psychology Paradoxes?	044 Expanding our ecologies of knowledge and praxis to foster epistemic inclusion and racial justice	045 Dismantling Ongoing Misunderstandings and Myths About Racism and Its Impact		
Wednesday June 23rd								
10:50-12:05	047 School Violence: Educator Experiences in Chile, Israel, and the United States	048 Recruiting Hidden and Hard-to-Reach Populations: Stories from the Field	049 Intersections of Race and Religion	050 Supporting community with community: Symposia highlighting community from youth participation to national level metrics	051 Youth Participatory Action Research in a Changing and Challenging World: Leveraging Lessons Learned From 2020 and Beyond	052 Discrimination and Intersectionality Among People of Color	053 Decoloniality: An Experiment in Delinking and Re-existing A Cross Cultural Doctoral Course	

12:15-1:30	055 What Does It Look Like To Be A Community Psychology Practitioner?: The Work, The Way In, The Inspiration, The Truth	056 Empowering racialized girls through reproductive justice. Lessons learnt from Roma girls in Europe.	057 Speaking through the Power of Our Difference: Performance, Pedagogy, Intersectionality, Racism	058 Fostering scholarship which aligns with our values: Initiatives from the American Journal of Community Psychology	059 Reaching into the margins: Addressing the complexities of hegemonic and marginalized narratives	060 From Camps to Communities: Decolonising the Migration Mindset of the Global North	061 Makes Me Want to Holler: Searching for White Co-conspirators when White Allies Are Not Enough	
1:40-2:40	Poster Session A 063-113							
6:00-7:00	Ignite Session 3 (Racial Justice) 120-128	129 Student Leadership within SCRA: Maximizing Support for Students	130 What Matters Right Now: Topics & Process of Participatory Action Research In Educational Settings Through Pandemic and Protest	131 When anything other than PAR would be Unjust: Stories from two projects with Transgender, Gender Diverse, and Intersex Activist-Scholars	132 Putting the "Special" In Special Issue: A Discussion by Guest Editors of The Global Journal of Community Psychology Practice about Publishing Important Thematic Work			
7:10-8:25	135 Faith Insiders: Perspectives on Antiracist Work within Religious Communities	136 Diversity Colloquia Aren't Enough! Developing a Plan to Address White Supremacy in Your Academic Department or Unit	137 Balancing on the Tightrope: "Core" Skill Building for White People Working to Dismantle White Supremacy	138 Dialogues of Disruption: Confronting Oppression in the Academy	139 RJIDA: A student-centered space of transformative education, community and liberation	140 Re-Imagining Community Psychology Education within a Global Context	141 Dimensions and Directions for Community Organizing Practice and Scholarship	
Thursday June 24th								

10:50-11:50	144 Seymour Sarason Address: Re-imagining Mental Health Services for American Indian Communities: Centering Indigenous Perspectives							
12:00-1:15	145 Pedagogies of Critical Hope: Towards Equity and Healing in the Face of Injustice	146 The Resilience Revolution: A Whole-Town Approach to Promote Resilience and Social Change	147 Latinx Youth Respond: Participatory Action Research during a Year of Collective Trauma	148 Creating and Sustaining Participatory Research Teams to Promote Equity-Focused Scholarship	149 OurStory Education Outcomes: Connecting the Dots that Dismantle White Supremacist Ideology	150 Using Critical Approaches to Build the Evidence-Base for Abolition	151 Unraveling racism in Perú: Identifying areas of exclusion and discrimination that leave behind Quechua population	
1:25-2:25	Ignite Session 4 (Criminal Justice, Immigrant Justice, Homelessness) 152-159	160 Equity in Community Psychology: From Talk to Action	161 The racist history of psychology : how can we move forward and do better CANCELLED	162 Contemplative Practices in Professional Settings the role of Mindful Meditation	163 Addressing Stereotypes and Discrimination based on Criminal History	164 Exploring How Young People Think About and Engage in Efforts to Dismantle Systems of Racism	165 Competing for Research Funding Support	
6:00-7:00	167 Time to Open Up the Casket!							
7:10-8:25	168 Transnational Decolonial Discourses and Perspectives With and Outside Community Psychologies: Continuing to Trace the Roots and Routes of Decoloniality against White Supremacy	169 CBPR in the time of Corona: Challenges and opportunities for community-engaged research during a global pandemic	170 Altered books and Altered History, Creating Gnarly New History	171 Decolonizing the Council on Education	172 The Decentering of Whiteness in Academic Spaces Through the Use of Progressive Stacking Order	173 Empowerment Evaluation as Social Intervention: An Empirical Study of Psychological Empowerment and Self – Determination Outcomes	174 Participatory Action Research as Pedagogy: Tensions and Possibilities	

Friday June 25th								
10:50-11:50	177 Reparations and the Need to Repair Social, Economic and Psychological Harms							
12:00-1:15	178 Black Youth Coping with Racism & Preserving Wellbeing: Revisiting Measurement and Broadening Definitions	179 Cultivating Anti-racists: Understanding how Critical Reflection and Civic Education turn into Action	180 From the Ground Up: Community Empowerment for Climate and Sustainability Justice	181 Cuerpos fracturados: relaciones de raza, clase y género contra la supremacía blanca en las prácticas comunitarias con comunidades marginalizadas en América Latina	182 Decolonial Rebellion In/Against Neoliberal Institutions: Resisting Coloniality and White Supremacy	184 Diversity, Equity, Inclusion, and Racial Justice in the Academy and Practice: CERA Continues the Conversation	185 El aporte de la psicología comunitaria chilena a los programas destinados a promover el desarrollo de comunidades marginalizadas.	186 Reimagining public health services to improve access to mental healthcare for low-income women: An academic-public health partnership for integrated care
1:25-2:25	Ignite Session 5 (Practice, Undergrad, LGBTQ) 187-194	195 Examining the Everyday Life of Child Care Workers: How Low Wages and the Lack of Benefits Affect Daily Life, Decisions about Employment, and What They Need You to Know	196 Advancing social change through civic engagement in community-academic collaborations	197 Centering Diversity, Equity, Inclusion and Racial Justice (DEIRJ) within Professional Development Trainings: A Continuing Conversation with the Early Career Interest Group	198 A Digital Tool for Convoking Radical Imagination: Collective Visioning for a Just, Sustainable Future	199 Town Hall to Discuss the SCRA Awards Structure	200 Envisioning Transformative Justice Approaches in Community Psychology Research	

6:00-7:00	Poster Session B 204-236								
7:10-8:25	Ignite Session 6 (CYF, COVID) 237-243	244 Creating Counterspaces to Foster Structural Changes: Decolonization Efforts at a Public University	245 Rethinking Race, Antiracism, and White Racial Socialization	246 Uprooting Colonial Statues: Examples of Scholar-Activist Collaborations and Emergent Questions	247 Making Space for Community Psychology BIPOC Graduate Students	248 Fostering and Sustaining Global Community Psychology Through Digital Knowledge Platforms: Exploring the Role of the ICCP Archive			
Saturday June 26th									
10:50-11:50	Ignite Session 7 (misc) 249-254	256 Working from inside the Belly of the Beast: Engaging in Anti-oppressive Practice Within the Criminal Legal System	257 Navigating White Academic Spaces as Racialized Graduate Students; Surviving and Thriving Through Peer Mentorship Programs	258 Collaboratively advancing well-being of communities through musical innovations	259 Strategies for Teaching Anti-Racism and Diversity-Focused Courses	260 Book Publication 101: Strategies for Success			

12:00-1:15	262 Challenging Migration Injustice: What Roles for Community Psychologists?	263 Unlocking Excellence: Advancing Postsecondary Success and Inclusion Through Polic and Systems Change and Interventions for Sudents of Color	264 Impact of the COVID-19 pandemic on vulnerable populations: The nexus between race, disability, health, and community action	266 Pursuing Institutional Change: Student-led Action Research for Liberation	267 Navigating the Promotion and Tenure Process: A Town Hall Meeting with Representatives of the SCRA Research Council and SCRA Research Scholars	268 Getting REDI: An Organizational Blueprint for Addressing Racism and White Supremacy		
1:25-2:25	269 Dismantling Oppression: Praxis of Disrupting Power							