PS382 Community Psychology Research Methods
Course Schedule

All readings are in your course package. Some readings are copies of published articles with the references below. Others are "Course Notes" written by Geoff Nelson with some modifications by Colleen Loomis. Readings listed as websites are not included in your course package (to save from the cost of additional printed pages) and should be accessed via the web, with the exception of the web reading for Class 1. (* indicated new readings added in 2005.)

Class	Topic	Readings To Complete Before Class
1	Course Overview	Reviewing what community psychology is. Introducing community research characteristics. Developing research questions. Determining research design and method(s). Excerpts in your course package (with more information available on the web) : http://www.sahs.utmb.edu/pellinore/intro_to_research/wad/res_ques.htm http://www.sahs.utmb.edu/pellinore/intro_to_research/wad/design.htm
2*	Developing Research Questions, Selecting Appropriate Method(s), and Understanding the Qualitative-Quantitative Debate	Rabinowitz, V. C., & Weseen, S. (1997). Elu(ci)d(at)ing epistemological impasses: Re-viewing the qualitative/quantitative debates in psychology. *Journal of Social Issues*, 53(4), 605-630. ISBN/ISSN: 0022-4537.
3	Process and Cost-effectiveness Evaluation, Evaluability Assessment, and Program Logic Models	Pancer, S. M. (1997). Program evaluation. In S. W. Sadawa & D. R. McCreary (Eds.), *Applied social psychology* (pp. 57-66). Englewood Cliffs, NJ: Prentice-Hall. Course Notes
4	Assets and Needs Assessment and Program Evaluation	Pancer, S. M. (1997). Program evaluation. In S. W. Sadawa & D. R. McCreary (Eds.), *Applied social psychology* (pp. 47-56). Englewood Cliffs, NJ: Prentice-Hall. See website: Community Tool Box, Chapter 3 Assessing Community Needs and Resources http://ctb.ku.edu/tools/en/chapter_1003.htm

5	Prevention	Caplan, M., Weissberg, R. P., Grober, J. S., Sivo, P. J., Grady, K., & Jacoby, C. (1992). Social competence promotion with inner-city and suburban young adolescents: Effects on social adjustment and alcohol use. *Journal of Consulting and Clinical Psychology*, *60*, 56-63. Price, R. H., Van Ryn, M., & Vinokur, A. D. (1992). Impact of a preventive job search intervention on the likelihood of depression among the unemployed. *Journal of Health and Social Behavior*, *33*, 158-167.
6	Participatory Action Research	Course Notes
7	Overview of Qualitative Methods and Qualitative Research Design	Solomon, M., Pistrang, N., & Barker, C. (2001). The benefits of mutual support groups for parents of children with disabilities. *American Journal of Community Psychology*, *29*, 113-132.
8*	Qualitative Research	Thomas, R. M. (2003). Data-collection processes and instruments. In R. M. Thomas, Blending Qualitative & Quantitative Research Methods in Theses and Dissertations (pp.. 57-67). Thousand Oaks: Corwin Press, Inc. ISBN/ISSN: 0-7619-3932-6 (pbk.). Total number of pages 240.
9*	Qualitative Observation	Schensul, S. L., Schensul, J.L., & LeCompte, M. D. (1999). *Essential ethnographic methods* (pp. 114-121). Course Notes ISBN: 0761991441 (alk. paper). Total number of pages 318.
10*	Qualitative Interviewing	Schensul, S. L., Schensul, J.L., & LeCompte, M. D. (1999). *Essential ethnographic methods* (pp. 149-164). Course Notes ISBN: 0761991441 (alk. paper). Total number of pages 318.

11*	Qualitative Focus Groups	Morgan, D. L., & Krueger, R. A. (1993). When to use focus groups and why. In David L. Morgan (Ed.), *Successful focus groups: Advancing the state of the art (*pp. 3-19). Newbury Park: Sage Publications. ISBN: 0803948735. Total number of pages 271.
12	Qualitative Textual Data Analysis	Course Notes
13	Qualitative Data Interpretation and Reporting	Course Notes: APA format for references and headings
14	Research Ethics	Information from Laurier website (research office and Psychology dept.)
15*	Qualitative Images: Photovoice & Drawings	Booth, T., & Booth, W. (2003). In the frame: Photovoice and mothers with learning difficulties. *Disability & Society, 18*(4), 431-442. ISSN: 1360-0508 (online). Wang, C. C., Yi, W. K., Tao, Z. W., & Carovano, K. (1998). Photovoice as a participatory health promotion strategy. *Health promotion international, 13*(1), 75-86. ISSN: 1460-2245 (online ed.).
16*	Qualitative Images: Ethical Issues	Wang, C. C., & Redwood-Jones, Y. A. (2001). Photovoice ethics: Perspectives from Flint photovoice. *Health Education & Behavior, 29*(5), 560-572. ISSN: 1090-1981.
17	Overview of Community Psychology Research: Critical and Ecological Approaches	Prilleltensky, I., & Nelson, G. (2005). *Doing psychology critically: Making a difference in diverse settings*. London: MacMillan. (Chapter 5 - The making of a participatory action researcher)

18*	Values, Assumptions, Paradigms, and Philosophies of Science: Overview	Nelson, G., & Prilleltensky, I. (2005). The foundations of community research. In G. Nelson & I. Prilleltensky (Eds.), *Community Psychology: In pursuit of Liberation and well-being* (pp. 235-254). New York: Palgrave MacMillan. ISBN: 0-333-92281-6 (pbk.), Total number of pages 578.
19*	Paradigms: Post-positivist and Social Constructivist	Nelson, G., & Prilleltensky, I. (2005). Community research methods: Post-positivist and social constructivist paradigms. In G. Nelson & I. Prilleltensky (Eds.), *Community Psychology: In pursuit of Liberation and well-being* (pp. 255-276). New York: Palgrave MacMillan. ISBN: 0-333-92281-6 (pbk.), Total number of pages 578.
20*	Paradigm: Critical	Nelson, G., & Prilleltensky, I. (2005). Community research methods: Critical paradigm. In G. Nelson & I. Prilleltensky (Eds.), *Community Psychology: In pursuit of Liberation and well-being* (pp. 277-290). New York: Palgrave MacMillan. ISBN: 0-333-92281-6 (pbk.), Total number of pages 578.
21*	Feminist Research	Morawski, J. (1997). The science behind feminist research methods. *Journal of Social Issues, 53*(4), 667-681. ISBN/ISSN: 0022-4537.
22*	Paradigms: Four case examples	Creamer, E. G. (2003). Exploring the link between inquiry paradigm and the process of collaboration. *Review of Higher Education: Journal of the Association for the Study of Higher Education, 26*(4), 447-465. ISSN: 1090-7009 1090-6258.
23	Reporting and Utilization Research Findings	Course Notes
24	Wrap-up and Course Evaluation	No assigned readings