Division 27 Society for Community Research and Action invites you to join us for APA 2022!

This year, we will be featuring 18 sessions and 35 posters on “Decolonizing Community Psychology Values and Methodologies”

Highlights include

**Critical Conversations: Helping the Helpers: Addressing Social Justice Burnout Among Psychology Graduate Students.**
Chair: Kathleen Khong, BS, Shane A. Stori, MA
Participant/1stAuthor: Kathleen Khong, BS

**Skill-Building: A Trauma-Informed Approach to Promote Workplace Well-Being**
Chair: Lauren Marlotte, PsyD
Participant/1stAuthor: Mary Fortson-Harwell, PhD, LCSW

**Skill-Building: Community-based Participatory Action Research with Native Americans**
Chair: Katie M Edwards, PhD
Participant/1stAuthor: Katie M Edwards, PhD, Ramona Herrington, Leon Leader Charge, MA, Skyler Hopauf, BA

We will also have a Presidential Address by Dr. Yvette Flores and a division social hour.

For more information visit: https://scra27.org/event/
american-psychological-association/

Register now at convention.apa.org.
Symposium 2.0: Real DEI---Giving All Students Opportunities to Succeed
Minneapolis Convention Center, Level One, Room 102B
Divisions: 2, 9, 27, APA of Graduate Students

- Chair: Peggy Brady-Amoon, PhD, Seton Hall University
- Participants: Kathleen Keefe-Cooperman, PsyD, Long Island University, C.W. Post Campus. Acceptance Does Not Mean Inclusion: The Lack of Support for Students of Color in Higher Education
Thomson J. Ling, PhD, Karla M. Batres, PhD, Caldwell University. Is the Gate Locked? Understanding Hidden Rules and Policies That Create Inequity in Student Outcomes
Stephanie Sitnick, PhD, Henrietta Genfi, Alex Thompson, MA, Caldwell University. The Impact of Mental Health and Disability Stigma on Students of Color in the Classroom
M. Cristina Cruza-Guet, PhD, Yuan Hao, MS, Seton Hall University. Challenges of International Students

Published Comments: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

Skill-Building: Overcoming Challenges to Conducting School- and Community-Based Youth Violence Prevention Research
Minneapolis Convention Center, Level One, Room 102B
Divisions: 56, 27, 37, 48, 53

- Chair: Katie M. Edwards, PhD, University of Nebraska
- Participants/1stAuthors: Dorothy Espelage, PhD, Brown University, Lindsay M. Orchowski, PhD, Jeff Temple, PhD, University of Nebraska, Katie M. Edwards, PhD

Published Comments: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

Symposium 2.0: Linking Prevention and Treatment in Miami---A Multi-Tiered Approach to U.S. Youth Mental Health Crises
Minneapolis Convention Center, Level Two, Room 205B
Divisions: 27, 12, 17, 53

- Chair: Angela Mooss, PhD, Behavioral Science Research Institute, Miami, FL
- Participants: John Vertovec, PhD, Behavioral Science Research Institute, Miami, FL. Targeting Readmissions: Individual-Level Experiences of a Care Coordination Program in Miami, FL
Regine Louis, BS, Behavioral Science Research Institute, Coral Gables, FL. System of Care---Linking Child and Adult Mental Health Services to Maintain Recovery into Adulthood
Megan Hartman, BS, Behavioral Science Research Institute, Coral Gables, FL. Youth Mental Health First Aid---A Preventative Approach to the Youth Mental Health Crisis in Schools
Julie Stellmann, MPH, Behavioral Science Research Institute, Coral Gables, FL. IDEAS to Action---Developing a Universal SEL Screener to Address Potential Gaps at the Systems Level

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Skill-Building: Overcoming Challenges to Conducting School- and Community-Based Youth Violence Prevention Research
Minneapolis Convention Center, Level One, Room 102B
Divisions: 56, 27, 37, 48, 53

- Chair: Katie M. Edwards, PhD, University of Nebraska
- Participants/1stAuthors: Dorothy Espelage, PhD, Brown University, Lindsay M. Orchowski, PhD, Jeff Temple, PhD, University of Nebraska, Katie M. Edwards, PhD

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Symposium 2.0: Trauma Processing Using Culturally Responsive Modalities for Black Youth
Minneapolis Convention Center, Level One, Room 102C
Divisions: 12, 27, 32, 37

- Chair: Xuan Stevens, PhD, MA, Ultimate Thinking Psychological Consultants, PA, Port Orange, FL
- Participants/1stAuthors: Aaron M. Porte, MA, Independent Practice, Chicago, IL, Leslie Grange, MA, Daniel Pichardo, MS, Independent Practice, Groveland, FL

Published Comments: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

Critical Conversations: Helping the Helpers---Addressing Social Justice Burnout Among Psychology Graduate Students
Minneapolis Convention Center, Level Two, Room 205A
Divisions: 27, 1, 9, 18, APA of Graduate Students

- **Cochairs**: Kathleen Khong, BS, Shane A. Stori, MA, George Mason University
- **Participants/1st Authors**: Kathleen Khong, BS, Tahani Chaudhry, MA, Jasmine Rose, BA, Shane A. Stori, MA, Kevin Ramseur, MA, Laura N. Martin, MA, Lauren Cattaneo, PhD, George Mason University

**Critical Conversations: Race-Based, Transgenerational, and Historical Trauma and its Impact on Mental Health**

Minneapolis Convention Center, Level Two, Room 200IJ

**Divisions**: 48, 9, 12, 27

- **Chair**: Eric Gutgarts, MA, New York University
- **Participants/1st Authors**: Andjela Samardzic, MA, Yehuda Kowalsky, MA, New York University

Thursday, Aug. 4, 3:00–4:50pm

**Executive Committee Meeting**

Hyatt Regency Minneapolis, Fourth Floor, Lake of the Isles Room

**Division**: 27

Thursday, Aug. 4, 4:00–4:50pm

**Critical Conversations: Taking Trauma Psychology Public---Building A Roadmap for Collaboration and Impact**

Minneapolis Convention Center, Level One, Room 102C

**Divisions**: 56, 1, 12, 18, 27

- **Chair**: Anne P. Deprince, PhD, University of Denver
- **Participants**: Carolyn B. Allard, PhD, Alliant International University, California School of Professional Psychology. Frameworks for Community-Psychology Collaboration
  - Omar Gudino, PhD, University of Kansas. Frameworks for Individual and Institutional Change

**Published Comments**: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

Friday, Aug. 5, 8:00–8:50am

**Data-Blitz: How Can Social Support Protect Adult Well-Being During Chaos? Research from the Whole Family Approach**

Minneapolis Convention Center, Level Two, Room 205D

**Divisions**: 27, 17, 20, 43

- **Chair**: Elena Ragusa, PsyD, Drive Evaluation Studio INC, Haddon Township, NJ
- **Participants/1st Authors**: Richelle Todd-Yamoah, MA, Rutgers University- Camden, Carla Villacis, MA

Friday, Aug. 5, 9:00–9:50am

**Skill-Building: A Trauma-Informed Approach to Promote Workplace Well-Being**

Minneapolis Convention Center, Level One, Room 102D

**Divisions**: 27, 12, 17, 42

- **Chair**: Lauren Marlote, PsyD, University of California--Los Angeles
- **Participants**: Mary Fortson-Harwell, PhD, LCSW, University of California--Los Angeles, Laura Mcmullin, PhD, MEd, Teresa Bufford, MS, Hilary Aralis, PhD, MS, University of California--Los Angeles. A Trauma-Informed Approach to Promote Workplace Well-Being

**Published Comments**: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

Symposium 2.0: Groundwork with Immigrant and Refugee Populations: Best Clinical Practices, Advocacy, and Pedagogy

Minneapolis Convention Center, Level One, Room 101H

**Divisions**: 41, 1, 8, 9, 12, 16, 17, 18, 27, 45, 52, 53

- **Chair**: Cassandra A. Bailey, PhD, University of Denver
- **Participants**: Lavita Nadkarni, PhD, University of Denver. Translating Knowledge Into Action: Service-Learning Partnerships with an International Perspective
  - Aimee Hilado, PhD, LCSW, University of Chicago Crown Family School of Social Work, Policy, and Practice. Accompaniment and Mental Healthcare Models to Address Well-Being in Refugee Resettlement Programs
  - Monica Indart, PsyD, Rutgers University. Reclaiming Dignity: Repairing the Damage of Structural Violence
  - Ahmad Adi, MD, MPH, University of Colorado School of Medicine, Anschutz Medical Campus. Forensic Mental Health Examinations in Immigration Law: Principles and Trauma Narratives

Invited Address

Minneapolis Convention Center, Level One, Room 101A

**Divisions**: 14, 9, 12, 13, 27, 31, 38, 45, APA Early Career Psychologists, APA of Graduate Students

- **Chair**: Karen Grabow, PhD, KGH Leadership, Minneapolis, MN
- **Participants**: Mumtaz “Taj” Mustapha, MD, University of Minnesota Medical School. At the Epicenter of Racial Reckoning, Contending with the Complexity of Equity in a Minneapolis Healthcare Organization
Critical Conversations: Designing and Implementing a Psychology Doctoral Training Course on Research and Reflexivity
Minneapolis Convention Center, Level Two, Room 208B
Divisions: 27, 1, 2, 9, APA of Graduate Students
· Chair: Jessica Shaw, PhD, University of Illinois at Chicago
· Participants/1st Authors: Jessica Shaw, PhD, Juan Ramón Sevilla, BA, Amanda Urbizo-Haukaer, MA, Kay Thursby, MA, University of Illinois at Chicago

Friday, Aug. 5, 2:00–2:50pm

Skill-Building: Conducting Research with Native Communities—Cultural Considerations Across the Empirical Process
Minneapolis Convention Center, Level One, Room 102A
Divisions: 27, 18, 41, 45
· Chair: Yolanda E. Garcia, PhD, Northern Arizona University
· Participants: Vesna Pepic, BS, Northern Arizona University. Exploring Positionality—Tools for Mapping Social Identities When Working With Diverse Populations
Yolanda E. Garcia, PhD, University of New Mexico, Chelsey Tarazi, PhD. Methodologies and Considerations in Community-Based Research With Vulnerable and Diverse Populations
Chesleigh Keene, PhD, MA, Darold Joseph, PhD, Northern Arizona University. An Exploration of Indigenous Identity and Application of Culturally Sensitive Research Methodologies

Published Comments: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/cc/sessions

Friday, Aug. 5, 3:00–3:50pm

Poster Session
Minneapolis Convention Center, Level One, Exhibit Halls BCD
Division: 27

Intimate Partner Violence Among Latinx College Students
Jesus Rodriguez, BA, Elizabeth Terrazas-Carril, PhD, Krista L. Rodriguez, BA, Adriana Malagon, BA, Mitzy Gonzalez, BA, Texas A&M International University

DRIVEN—Implementing a Virtual Platform to Prevent Dating Violence Among Latino College Students
Jesus Rodriguez, BA, Ediza Garcia, PsyD, Elizabeth Terrazas-Carril, PhD, Texas A&M International University

Development and Validation of the Youth Everyday Digital Activism Scale (EDAS)
Sara Wilf, MPA, Laura Wray-Lake, PhD, University of California–Los Angeles

A Qualitative Examination of Trip Leaders as a Causal Mechanism in Social-Justice Immersion Programs
Megan R. Dunn, MS, Humza Khan, BS, Rachael L. Ellison, PhD, Illinois Institute of Technology

The Impact of Performative Activism on Minoritized Students’ Success
Bobbie Joe Garcia, BA, Samantha Chacon Sifuentes, BA, Yoko Katahira-Ables, Huda Ajaz, John Lopez-Guarchaj, BA, Kamryn Callwood, Stephanie Tam Rosas, MA, Rebecca Covarrubias, PhD, University of California–Santa Cruz

Deconstructing Prejudice Against First Peoples to Dismantle White Supremacy
Marika Handfield, BS, Thomas Sañas, PhD, Université du Québec à Montréal, Montreal, Canada

Past, Present, and Future—A Thematic Review of Clubhouse Community Research
Francesca Pernice, PhD, Janay N. Christian, MA, Liza M. Hinchen, MA, Amber Michon, MA, Wayne State University

Post-Resettlement Stressors and Access to Healthcare on Physical Health Outcomes in Refugees
David T. Lardier, PhD, ME, University of New Mexico School of Medicine, Lucas Winter, MD, Julia Hess, PhD, University of New Mexico, Jessica Goodkind, PhD

Roses Have Thorns for a Reason—The Promises and Perils of CYPAR With Girls of Color
Raquel E. Rose, BS, University of Connecticut, Sukhmani Singh, PhD, McKenzie N. Berezin, BS, Shabnam Javdani, PhD, New York University

Decolonizing the Gender Binary—Life Coaching, Dreamwork, and Their Impact on Intersex Persons
Aleksander V. Berezkin, MS, California Institute of Integral Studies, San Francisco, CA

A Universal Screening Tool—Addressing the Mental Health Crisis Among College Students at Scale
Joseph Dorri, MA, The Good Student, Chicago, IL

Did the Great Recession Worsen Academic Trajectories Among Public High Schools? A 17-Year Analysis
Saul G. Alamilla, PhD, MS, CDC, Atlanta, GA, Sammie Haskin, MS

Is Being Critical Political? Understanding Critical Consciousness in Terms of Political Ideology
Andrea Daviera, MA, University of Illinois Chicago, Amanda L. Roy, PhD

Examining the Correlates of Latinx College Students’ College Persistence During COVID-19
Ediza Garcia, PsyD, Elizabeth Terrazas-Carril, PhD, Rebeca Madrazo, BA, Stephanie Hernandez, BA, Cristina Oviedo, MA, Texas A&M International University

Shifting the Social Boundaries of “Criminal”—(De)Criminalization as a (De)Stigmatizing Process
Hannah Shahid, MA, Scott Neufeld, PhD, Brock University, St. Catharines, Canada

The Kindness Project—Bringing Mindfulness Support to...
Teachers and Young Children During a Pandemic
Kathy R. Phillippi-Immel, PhD, Lawrence University, Beth A. Haines, PhD, Sharon Edamala, BA, University of North Carolina-Chapel Hill, Hannah Burgess, BA, Zhi Li, BA, Liliam Ocamps, BA, Olivia Sibbet, BA, Lawrence University

Using Research to Inform Best Practices—The Kindness Mindfulness Curriculum for Young Children
Beth A. Haines, PhD, University of Wisconsin–Fox Valley, Kathy R. Phillippi-Immel, PhD, Molly Ruffing, BA, Sharon Edamala, BA, Callie Greene, Noely Ruiz Hinkle, BA, Lawrence University

The Role of Sense of Community in Health-Related Quality of Life Among Black Americans
Kaylyn A. Garcia, MA, BA, Sarah Grace Frary, BS, Guillermo M. Wippold, PhD, University of South Carolina

Caregivers’ Perceptions of a Youth-Led Sexual Violence Prevention Initiative
Skyler Hopfauf, BA, Katie M. Edwards, PhD, Briana R. Simon, BA, Bennington College, Emily A. Waterman, PhD, Victoria L. Banyard, PhD, Rutgers University

The Assessment of Needs for Mental Health Services Among People of Color in Maine
Yunkyoung Loh Garrison, PhD, Sanika Shah, BA, Bates College

Creating Culturally Sensitive Treatment Communities Supporting Recovery of Pregnant and Parenting Women
Marianna Linz, PhD, Avital Shapero, Marshall Health, Huntington, WV, Jessica Tackett, MA, Pamela Holland, MA, Marshall Health, Huntington, WV, Lyn O’Connell, PhD, Ariana Rigon, PhD, Lauren Gaal, MA, Marshall University

Demographic and Contextual Factors Impacting the Availability of Youth Mentoring Relationships
Matthew A. Hagler, PhD, University of Massachusetts, Boston, Cyanea Poon, MA

Developing Culturally Responsive Practices to Promote Mental Health for Korean American Older Adults
Jordan Claire H. Salim, BS, John J. Lee, PhD, Ka Yin Emma Liu, MS, Berkeley High School, Siena Cohen-Parikh

Effectively Communicating Value of Implementation Science to Our Community Partners
Rebecca Selove, PhD, MPH, Congregational Health and Education Network, Nashville, TN, Omaråän D. Lee, BA, Neely Williams, BA, Meharry Medical College, Leah Alexander, PhD, MPH, Sharon Jones, RN, Tennessee State University, Jemal Gishe, PhD, David Schlundt, PhD, Vanderbilt University

Impact of COVID-19 on Socially Vulnerable Population’s Mental Health
Pius Nyutu, PhD, Aieshwarya Singh, MA, BA, Olivia Boyd, BS, Bryan Miller, Talia Hood, BA, Fayetteville State University

Presidential Address
Minneapolis Convention Center, Level Two, Room 207AB
Division: 27
· Participant/1stAuthor: Yvette G. Flores, PhD, University of California--Davis

Friday, Aug. 5, 6:00–7:50pm

Social Hour
Division: 27
Location: TBA

Saturday, Aug. 6, 8:00–8:50am

Symposium 2.0: Intersectionality of Diversity, Aging, and Mental Health: A Primer on Essential Knowledge and Skills
Minneapolis Convention Center, Level Two, Room 200D
Divisions: 20, 17, 27, 32
· Co-chairs: Dolores E. Gallagher-Thompson, PhD, VA Boston Healthcare System, Boston, MA, Michelle Mlinac, PsyD
· Participants: Martha R. Crowther, PhD, University of Alabama. Exploring the Intersectionality Underlying African American Older Adult Mental Health
Jaime Perales Puchtal, PhD, KU Alzheimer’s Disease Research Center, Fairway, KS. Baseline Sample Characteristics of the CuidaTEXT Feasibility Study: A Latino Caregiver Support Study
Cecilia Poon, PhD, University of Nebraska Medical Center. Who Is the Client? Who Is the Provider? Working With Older Adults and Caregivers of Asian Origins
· Participant/1stAuthor: Shane S. Bush, PhD, Independent Practice, Lake Ronkonkoma, NY

Critical Conversations: Ban the Box Practices in APA and Professional Psychology
Minneapolis Convention Center, Level Two, Room 205C
Divisions: 27, 9, 18, 41
· Co-chairs: Terrill O. Taylor, MA, Augusta University, Melanie M. Wilcox, PhD
· Participants: Roxanne Newman, MA, Brown University. Intergenerational Implications for Children of Justice-Involved Persons—The Impacts of Disclosure
Christopher Beasley, PhD, University of Washington. Is This Who We Are? A Society of Exclusion and Oppression Through Criminal History Screening
Noel A. Vest, PhD, Stanford University. The Impact of Justice-Involved Persons in the Continuum of Care for Substance Use Disorders

Friday, Aug. 5, 4:00–4:50pm

Saturday, Aug. 6, 9:00–9:50am
Skill-Building: Community-based Participatory Action Research with Native Americans
Minneapolis Convention Center, Level One, Room 103E
Divisions: 27, 9, 18, 45
- Chair: Katie M. Edwards, PhD, University of Nebraska
- Participants/1stAuthors: Katie M. Edwards, PhD, University of Nebraska-Lincoln, Ramona Herrington, Leon Leader Charge, MA, Skýler Hopfauf, BA, University of Nebraska

Symposium 2.0: Family and Child Violence, Trauma and Resilience in International and Cultural Context—ACEs and PACEs
Minneapolis Convention Center, Level One, Room 101E
Divisions: 48, 27, 32, 45
- Co-chairs: Grant J. Rich, PhD, York University, Toronto, Canada, Sayyed Mohsen Fatemi, PhD
- Participants: Wismick Jean-Charles, PhD, Walden University, Grant J. Rich, PhD. Restavek Children in Haiti: Trauma and Resilience
Debbie Papadakis, MD, MA, York University, Toronto, Canada, Sayyed Mohsen Fatemi, PhD. Mindful Hypnotherapy for Resilience in Turbulent Canadian Families: Focus on Immigrants and Refugees
- Participants: Dorathy Kozlowski, PhD, DePaul University
Published Comments: CE Credits: 2. Must scan badge in / scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

Saturday, Aug. 6, 2:00–3:50pm
Skill-Building: The Intersection Between Brain Injury and Domestic Violence
Minneapolis Convention Center, Level One, Room 101J
Divisions: 6, 9, 27, 35, 37, 41, 43, 48, APA of Graduate Students
- Participant/1stAuthor: Dorothy Kozlowski, PhD, DePaul University

Skill-Building: Depolarizing America Through the Experiential Democracy Dialogue
Minneapolis Convention Center, Level One, Room 101E
Divisions: 48, 1, 9, 27, 32, 45
- Chair: Kirk Schneider, PhD, Independent Practice, San Francisco, CA
Published Comments: CE Credits: 2. Must scan badge in / scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

Division: 27
Virtual Poster Session
Migrations in Uruguay—Challenges for Community Networks Building and Health in Times of Pandemic
Karina Boggio, PhD, Claudia Quinteiro, BS, Claudia Gonsalves De Mesquita, BS, Mariana González, BS, Universidad de la República, Montevideo, Uruguay
Youth Rock! Outcomes for a Participatory Evaluation for Antiracist Education
Atticus M. Wolfe, MPH, Maria José J. Paton, MA, University of South Carolina Columbia
The Impact of Interpersonal Violence Victimization on Unemployment
Madi A. Defrain, BA, BS, Grace Lyons, BA, Jennifer M. Demers, DPhil, Wichita State University
Developing a Framework for Cultural Guidelines in Mental Health Psychoeducation Trainings
Djung Jui Helm ornaments, BA, Mélisse Claireneth M. Liwag, BS, BA, Palo Alto University
For the Community, From the Community—A Town's Children's Cabinet
Samantha S. Aubé, BA, Alexa Riobueno-Naylor, BA, Harvard Graduate School of Education, Harvard University, Mariana Lima Becker, MA, Julian Hayes, MA, Lynch School of Education and Human Development, Boston College, Rebecca Lowenhaupt, DPhil, Gabrielle Oliveira, DPhil, Boston College, Betty S. Lai, PhD
The Resilience of Middle-Aged and Older Men Who Have Sex with Men to HIV/AIDS
Sherry M. Bell, MA, Renato M. Liboro, MD, PhD, Brandon Runuschio, BA, University of Nevada, Las Vegas
Lack of Infrastructure as an Implementation Challenge in a Chilean Psychosis Treatment Program
Jiwon Lee, BS, Danielle Tal, BA, Mateus Mazaferro, BS, New York University, Phuongthao D. Le, PhD, MPH, Lawrence H. Yang, PhD, New York University
Using a Cultural Framework to Examine the Impact of Stereotypes and Gossip on HIV Stigma in Botswana
Danielle Tal, BA, CUNY New York City College of Technology, Philip Burkhard, BA, Caroline Lovett, MA, Yuhan Zhang, BA, Johns Hopkins Bloomberg School of Public Health, Evan Eschliman, MS, Otham mah Poku, MPH, New York University, Lawrence H. Yang, PhD
Community Hanging Means Safety—A First Attempt at Action
Sam E. O'Neill, BA, Santa Clara County, Santa Clara, CA, Santa Clara County Suicide Prevention Oversight Committee, Mego Lien, MPH, Chris Miller, EdD, Palo Alto University, Joyce Chu, PhD
Telehealth Use Among Medicaid Beneficiaries in North Carolina With Behavioral Health Conditions
Alexis
French, PhD, Kelley A. Jones, PhD, MPH, Rushina Cholera, MD, PhD, Rebecca Whitaker, PhD, Janet Prvu Bettger, DSc, Yolande Pokam Tchuisseu, MS, Abhigya Giri, MPH, Susan Dentzer, BA, Gary Maslow, PhD, MPH, Duke University