FOSTERING
POLICY-RELEVANT
PSYCHOLOGICAL
RESEARCH

Integrated Toolkit
Fostering Policy-Related Psychological Research

This toolkit integrates the new material that was provided in five separate toolkits designed for the five webinars available here: www.spssi.org/CODAPARpolicyseries. This toolkit is organized into a section of general information and then separate topics, some of which offer non-redundant materials.

ABOUT THIS
WEBINAR AND TOOLKIT SERIES

You can access the separate webinars and toolkits for each topic or in this integrated toolkit that eliminates redundancies across toolkits. The topics are:

1. Why Policy? Understanding the Critical Link Between Research and Policy
2. How Do You Get Started Doing Research That Is Useful to Policy Makers and Practitioners?
3. How Do You Make Your Research Matter to Policy Makers and Practitioners?
4. How Do You Manage Your Presence to Non-academic Audiences if Your Research Is Relevant to Policy and Practice?
5. Creating a Policy-Relevant Psychology: Best Practices for Research and Mentoring

To access webinars and toolkits from the series, visit: www.spssi.org/CODAPARpolicyseries

COMMISSION

ACKNOWLEDGMENTS

INTRODUCTION TO POLICY FOR PSYCHOLOGISTS

These readings provide primers on policy, policymaking, and translating research for policymakers. Most are written for psychologists, by psychologists.

Books
- Bogenschneider, K., & Corbett, T. (2010). *Evidence-based policy making: Insights from policyminded researchers and research-minded policymakers.* Routledge.
- Maton, K.I. (2016). *Influencing social policy.* Oxford.
- Tropp, L.R. (2018). *Making research matter: A psychologist's guide to public engagement.* American Psychological Association.

Articles
- Scott, J.T., Larson, J.C., Buckingham, S.L., Maton, K.I., & Crowley, D.M. (2019). [Bridging the research-policy divide: Pathways to engagement and skill development.](#) *American Journal of Orthopsychiatry, 89*(4), 434–441.
- Shinn, M. (2007). [Waltzing with a monster: Bringing research to bear on public policy.](#) *Journal of Social Issues, 63*(1), 215–231.

- Tseng, V. (2012). [*The uses of research in policy and practice.*](#) Society for Research in Child Development.

"Research does not speak for itself, nor does it have definitive implications for particular problems of practice or policy." (Tseng, 2012)

EXAMPLES OF POLICY-RELEVANT RESEARCH

There are many psychologists and other social scientists out in the world doing policy-relevant research, or using research to inform policy. Here are just a few examples:

- The [California Reducing Disparities Project](#) is a state-wide, cross-agency, culturally responsive mental health initiative that involves many project partners, including universities and the Racial and Ethnic Mental Health Disparities Coalition
- [Written testimony from the Asian American Psychological Association](#) (AAPA). In March of 2021, AAPA submitted testimony

HOW-TO GUIDES

There are many ways for psychologists to better link their research to policy. This includes not only designing and conducting policy-relevant research, but also translating that research for policy makers and educating the general public. These resources will help you get started.

Advocacy Guides for Scientists and Practitioners

- [Advocacy Handbook for Social and Behavioral Science Research](#), created by the Consortium of Social Science Associations (COSSA)
- [Community Advocacy: A Psychologist's Toolkit for State and Local Advocacy](#), created by APA Divisions 17, 27, 36, and 45
- Address by COSSA Executive Director Wendy Naus at SPSP 2023 entitled [A Guide to Advocacy for Personality and Social Psychologists](#)
- Consortium of Social Science Associations (COSSA): Advocacy Handbook for Social & Behavioral Sciences: https://cossa.org/wp--content/uploads/2022/03/2022--Advocacy--Handbook.pdf
- Advocacy with Local and State Governments: https://scra27.org/index.php/download_file/view/2278/288/
- A Guide to Advocacy for Personality and Social Psychologists: COSSA Executive Director Wendy Naus' address at SPSP 2023: https://vimeo.com/802292548/1a84c93291

Translating Research for Policymakers
How to write a policy brief:

- Wong, S.L., Green, L.A., Bazemore, A.W., & Miller, B.F. (2017). [How to write a health policy brief.](#) *Families, Systems, & Health, 35*(1), 21–24.
- [SPSSI's Policy Resources webpage](#), which includes brief-writing guides and brief exemplars

How to develop relationships and communicate effectively with policy makers:

- RESULTS's "[Lobbying How To's](#)"

Translating Research for the Public

- [The Academic Minute](#) is a two-- and-- a-- half minute daily radio module which features researchers from colleges and universities around the world, keeping listeners abreast of what's new and exciting in the academy.
- The [Women's Media Center's Progressive Women's Voices media and leadership training program](#) can help scholars position themselves as media spokespeople in their fields.

How to write op-eds:

- The [Op-Ed Project's Tips and Tricks](#) for writing op-eds
- [Duke's Communicator Toolkit](#)

How to write letters to the editor:

- The [Community Toolbox's Writing Letters to the Editor Guide](#)

TRAINING OPPORTUNITIES

For many students and psychologists alike, policy work can seem intimidating. Here is a short list of opportunities that incorporate varying levels of mentorship on how to incorporate a policy lens in your work or fully engage in policy work.

For undergraduate and graduate students:
- African American Policy Forum's Fellowship Program
- SPSSI's Dalmas A. Taylor Memorial Summer Minority Policy Fellowship
- MDRC's GSP Undergraduate Internship
- Research-to-Policy Collaboration Internships
- Fulbright Public Policy Fellowship

For postdoctoral professionals, full-time:
- APA Congressional Fellowship
- APA Executive Branch Science Fellowship
- Jacquelin Goldman Congressional Fellowship
- Springfield LGBTQIA+ Policy Congressional Fellowship
- Robert Wood Johnson Foundation Health Policy Fellows
- American Association for the Advancement of Science (AAAS) Science & Technology Policy Fellowships

- Society for Research in Child Development (SRCD) U.S. Policy Fellowship Programs
- SPSSI's James Marshall Public Policy Postdoctoral Fellowship

For postdoctoral professionals, part-time:
- Research-to-Policy Collaboration Internships Fulbright Public Policy Fellowship

FUNDING OPPORTUNITIES

Often it can be difficult to obtain funding for policy work, particularly as early career scholars and graduate students. However, opportunities do exist! Here are some to consider.

- Washington Center for Equitable Growth (Graduate and Postgraduate)
- Robert Wood Johnson Health Policy Research Scholars (Graduate)
- MDRC GSP Doctoral Fellowship
- Center for Engaged Scholarship Dissertation Fellowship

CONNECT WITH APA DIVISIONS AND OTHER INTERMEDIARY ORGANIZATIONS

One way to get started in bridging the gap between research and policy is by meeting with other psychologists and researchers in your content area. Intermediary organizations, such as APA Divisions, can provide support. Below are brief descriptions of and links to the organizations involved with the development of this webinar series.

Division 9: The Society for the Psychological Study of Social Issues welcomes psychologists and allied social scientists who share a common concern with research on psychological aspects of important social issues and social subjects to bring theory and practice into focus on human problems of the group, the community, the nation, and the increasingly important problems that have no national boundaries. Learn more at www.spssi.org

Division 8: The Society for Personality and Social Psychology seeks to advance the progress of theory, basic and applied research, and practice in the field of personality and social psychology. Members are employed in academia and private industry or government, and all are concerned with how individuals affect and are affected by other people and by their social and physical environments. Learn more at www.spsp.org

Division 27: The Society for Community Research and Action: Division of Community Psychology encourages the development of theory, research, and practice relevant to the reciprocal relationships between individuals and the social system which constitute the community context. The Division supports 23 regional groups promoting communication among community psychologists in six U.S. regions, Canada, Western Europe, and the South Pacific. Learn more at www.scra27.org

Division 35: The Society for the Psychology of Women provides an organizational base for all feminists, of all genders and of all national origins, who are interested in teaching, research, or practice in the psychology of womxn. To demonstrate our commitment to inclusivity of feminists of diverse genders, the presidential trio have chosen to describe the division's purposes and activities using the term "womxn." The division recognizes a diversity of womxn's experiences which result from a variety of factors, including ethnicity, culture, language, socioeconomic status, age, and sexual orientation. The division promotes feminist research, theories, education, and practice toward understanding and improving the lives of girls and womxn in all their diversities;

private industry or government, and encourages scholarship on the social construction of gender relations across multicultural contexts; applies its scholarship to transforming the knowledge base of psychology; advocates action toward public policies that advance equality and social justice; and seeks to empower womxn in community, national and global leadership. We welcome student members and affiliates. Learn more at https://www.apadivisions.org/division-35

Division 44: The Society for the Psychology of Sexual Orientation and Gender Diversity focuses on the diversity of human sexual orientations by supporting research, promoting relevant education, and affecting professional and public policy. Division 44 has task forces on accreditation, bisexuality, professional standards, public policy, youth, families, ethnic/racial issues and science. The Division supports the Maylon-Smith Award for student research and presents the annual Distinguished Contribution Awards. Learn more at https://www.apadivisions.org/division-44

Division 45: The Society for the Psychological Study of Culture, Ethnicity and Race encourages research on ethnic minority issues and the application of psychological knowledge to ethnic minority issues. The division promotes public welfare through research and encourages professional relationships among psychologists who share these concerns and interests. Learn more at www.division45.org

In addition to these divisions, psychologists may turn to other intermediary organizations. For example, the **Consortium of Social Science Associations (COSSA)** is a nonprofit advocacy organization that promotes the social and behavioral sciences in federal policymaking. Headquartered in Washington, DC, COSSA serves as a united voice for organizations, institutions, communities, and stakeholders who care about a successful and vibrant social science research enterprise. COSSA's policy experts work with a broad network of advocates to ensure sustainable federal funding for social and behavioral science research and the widespread use of our sciences in policymaking. Learn more at www.cossa.org

"In order to have an influence, research has to be available when policymakers need it… The fact that timing matters means that researchers committed to bringing their own work to bear on social policy sometimes need to be ready to answer the questions policymakers want answered at the moment, rather than the question that follows most naturally from theoretical and empirical developments in the field." (Shinn, 2007)

Topic #1   WHY POLICY?
UNDERSTANDING THE CRITICAL LINK
BETWEEN RESEARCH AND POLICY

This section of the toolkit complements a one-hour webinar that illuminates for psychologists the importance of research in informing policy and practice. Through this webinar, learn why you should care about policy and how to make your research useful to policy makers. Access a recording of the webinar by visiting: www.spssi.org/CODAPARpolicyseries.

Developed by project team members (*listed in alphabetical order):* Sara L. Buckingham, PhD; Nathan T. Deichert, PhD; and Raquel E. Rose, MPhil.

Webinar Panelists:
- **ROBERT CIALDINI, PhD,**
  Regents' Professor Emeritus of Psychology and Marketing, Arizona State University
- **MARYBETH (BETH) SHINN, PhD,**
  Cornelius Vanderbilt Chair and Professor, Department of Human and Organizational Development, Vanderbilt University
- **RUSH HOLT, PhD,** American scientist and Member of the U.S. House of Representatives (NJ-12) from 1999-2015

WHY PSYCHOLOGISTS SHOULD
CARE ABOUT POLICY

Policy provides psychologists with opportunities to translate their work into practical solutions. The research that we do can help inform policymakers about the potential impact of their decisions.The general resources listed in the previous section highlight the importance of incorporating psychological research into the realm of policymaking. In addition, these two resources are relevant.

- The American Psychological Association's Stand for Science Campaign
- A blog of the Consortium of Social Science Associations called Why Social Science?

"If not you, then who? Legislators and their staff hear from constituents, interest groups and professional advocates every day. As an expert and a constituent, your input is incredibly valuable too." (APA's Stand for Science Campaign, 2017)

Topic #2
Taking the First Steps Toward Policy-Relevant Research

The material for this topic was integrated into the general resources listed already. These were designed to complement the second webinar in the five-part webinar series on Fostering Policy-Relevant Psychological Research.

Panelists:
- **HELEN A. NEVILLE, PhD,**
  Professor of Educational Psychology and African Studies and Director of the Liberation Lab at the University of Illinois at Urbana-Champaign
- **BETSY LEVY PALUCK, PhD,**
  Professor of Psychology and Public and International Affairs at Princeton University
- **ASIA A. EATON, PhD,** Associate Professor of Psychology and Director of the Power, Women, and Relationships (PWR) Lab at Florida International University

Moderators:
- **HELEN H. HSU, PsyD,** Director of Outreach at Stanford University Counseling and Psychological Services (CAPS)
- **JOHN PAUL WILSON, PhD,**
  Associate Professor of Psychology, Coordinator of Adjunct Instruction in Psychology, and Director of the Perceiving People Lab at Montclair State University

Topic #3

HOW DO YOU MAKE YOUR RESEARCH MATTER TO POLICY MAKERS AND PRACTITIONERS?

This webinar illuminates for psychologists the importance of research in informing policy and practice. Learn why you should care about policy and how to make your research useful to policy makers.

Panelists:

STEVE NEWELL, PhD, Assistant Director for Innovation and Equity, White House Office of Science and Technology Policy

MARY KOSS, PhD, Regents' Professor of Public Health, University of Arizona

NICHOLAS GRANT, PhD, ABPP, Clinical Psychologist, Embedded Mental Health Officer for Commander, Naval Surface Group Middle Pacific, U.S. Navy

Moderators:

- **JACQUELYN W. WHITE, PhD** UNC Greensboro, Division 35

- **RICHARD A. SPROTT, PhD** California State University, East Bay, Division 44

EXAMPLES OF MAKING RESEARCH MATTER

From Mary Koss:

An Op-- Ed

The 2018 op-- ed on differentiating sexual abuse, sexual assault and sexual harassment has received more than 1.5 million views
https://theconversation.com/whats-- the-- difference-- between-- sexual-- abuse-- sexual-- assault-- sexual-- harassment-- and-- rape-- 88218

A podcast: https://www.thisamericanlife.org/770/my-- lying-- eyes

A webinar:
One Standard of Justice (2021). Experience from Practicing Restorative Justice for SexualHarm. https://www.youtube.com/watch?v=apTShtIJ 7lo

RESOURCES

General:
- https://www.congress.gov
- https://clerk.house.gov
- https://www.senate.gov/about/index. htm
- https://justfacts.votesmart.org
- https://www.americanprogress.org

- https://www.whitehouse.gov/omb/infor mation-- regulatory-- affairs/broadening-- public-- engagement-- in-- the-- federal-- regulatory-- process/

LGBTQ+ Specific:
- https://www.lgbtmap.org
- https://www.aclu.org/know-- your-- rights/lgbtq-- rights
- https://glma.org/advocacy.php
- https://www.hrw.org/topic/lgbt-- rights

Toolkit #4

Slaying Trolls: Navigating Your Online Presence When Doing Controversial Policy---Relevant Research

Developed by
Fostering Policy-- Relevant Psychological Research project team members:*
*Authors listed in alphabetical order

Julie A. Bettergarcia, PhD
(Professor, Psychology and Child Development Department;; Faculty Director of Program Improvement, Academic Programs and Planning, California Polytechnic State University, San Luis Obispo)

Kevin Carriere, PhD
(Assistant Professor, Psychology Department, Stonehill College)

The material for this topic complements a one-- hour webinar aimed at people who do policy/practice-- relevant research in politically charged or controversial areas that may attract hostility, including on social media. Advice was provided on how to handle this pressure, with guidance to resources and support (e.g., AAUP's "Faculty First Responders" project).

Panelists:
- **LILIA CORTINA, PhD,** University Diversity and Social Transformation Professor of Psychology, Women's & Gender Studies, and Management & Organizations, University of Michigan, Ann Arbor
- **TANIA ISRAEL, PhD,** Associate Dean for Diversity, Equity, and Inclusion and Professor of Counseling Psychology, University of California, Santa Barbara
- **JENNIFER D. RUBIN, PhD,** Senior Researcher, foundry10
Moderator:
- **LINDA TROPP, PhD,** Professor of Social Psychology and Faculty Associate in Public Policy at the University of Massachusetts Amherst

INTRODUCTION TO MEDIA ENGAGEMENT FOR PSYCHOLOGISTS

These readings provide primers on public engagement and social media. Most are written for psychologists, by psychologists.

Books:
- Allen, K.-- A., Jimerson, S. R., Quintana, D. S., & McKinley, L. (2023). *An academic's guide to social media: Learn, engage and belong*. Routledge, Taylor & Francis Group.

- Carrigan, M. (2019). *Social media for academics* (2nd edition). SAGE Publications.

- Gorman, G. (2019). *Troll hunting: Inside the world of online hate and its human fallout*. Hardie Grant Books.

- Tropp, L. R. (Ed.) (2018). *Making research matter: A psychologist's guide to public engagement*. Washington D.C.: APA Books.

Articles:
- Calice, M. N., Beets, B., Bao, L., Scheufele, D. A., Freiling, I., Brossard, D., Feinstein, N. W., Heisler, L., Tangen, T., & Handelsman, J. (2022). Public engagement: Faculty lived experiences and perspectives underscore barriers and a changing culture in academia. *PLoS ONE, 17*(6), e0269949. https://doi.org/10.1371/journal.pone.0 269949
- Jordan, K. (2023). Academics' perceptions of research impact and engagement through interactions on social media platforms. *Learning, Media and Technology, 48*(3), 415– 428. https://doi.org/10.1080/17439884.202 2.2065298
- Klar, S., Krupnikov, Y., Ryan, J. B., Searles, K., & Shmargad, Y. (2020). Using social media to promote academic research: Identifying the benefits of twitter for sharing academic work. *PLoS ONE, 15*(4), e0229446. https://doi.org/10.1371/journal.pone.0 229446
- Ozanne, J. L., Davis, B., & Ekpo, A. E. (2022). Research pathways for societal impact: A typology of relational engagements for consumer psychology research. *Journal of Consumer Psychology, 32*(1), 127– 144. https://doi.org/10.1002/jcpy.1269
- Peng, H., Teplitskiy, M., Romero, D. M., & Horvát, E.-- Á. (2023). The gender gap in scholarly self-- promotion on social media. *ArXiv*. https://doi.org/10.48550/arXiv.2206.05 330
- Rogelberg, S. G., King, E. B., & Alonso, A. (2022). How we can bring I-- O psychology science and evidence-- based practices to the public.

  Industrial and Organizational Psychology, 15(2), 259–272. https://doi.org/10.1017/iop.2021.142
- Schalet, A. T., Tropp, L. R., & Troy, L.

M. (2020). Making research usable beyond academic circles: A relational model of public engagement. *Analyses of Social Issues and Public Policy*, *20*(1), 336–356. https://doi.org/10.1111/asap.12204

TED Talks:

- Lorentzen, M. K. (2019, November). *Don't feed the trolls—Fight them*. TEDxCopenhagen, Copenhagen, Denmark.

- Marantz, A. (2019, April). *Inside the bizarre world of internet trolls and propagandists*. TED 2019.
  - Example Teaching Resource for this TED Talk.

- Sutton, E. (2018, January). *Don't feed the trolls: How to handle jerks on social media*. TEDxOU, TEDxOU.

Non-- Academic Articles:

- Masket, S. (2021, April 7). Letters to a publicly engaged academic. *Mischiefs of Faction*.
- Brooks, A. C. (2022, March 17). Trolls aren't like the rest of us. *The Atlantic*.
- Anderson-- Stanier, N. (2023). How to present research so stakeholders sit up and take action. Dscout.

How to Handle Harassment Guides for Scientists and Practitioners:

- Faculty First Responder Project led by Trinity College provides resources for faculty and administration that are targets of harassment.
- Response and Prevention Guidelines for Faculty's Research, Teaching, and Public Engagement by University of Massachusetts, Amherst
- Resources to Support Academics Targeted by Online Harassment by University of California, Irvine

Topic #5

Creating a Policy-Relevant Psychology: Best Practices for Research and Mentoring

Developed by
Fostering Policy-Relevant Psychological Research project team members:*
*Authors listed in alphabetical order

Patrick Grzanka, PhD (University of Tennessee Knoxville, Division 9)

Michele Schlehofer, PhD (Salisbury University, Division 44)

This topic complements a one-hour webinar aimed at creating a policy- relevant psychology and providing best practices for research and mentoring.

Panelists:
- **HIROKAZU YOSHIKAWA, PhD**
  (Courtney Sale Ross Professor of Globalization and Education at NYU Steinhardt and University Professor at New York University)

- **BIANCA D.M. WILSON, PhD** (Rabbi
  Zacky Senior Scholar of Public Policy at the Williams Institute, UCLA School of Law)

- **OLENA HANKIVSKY, PhD**
  (Professor, School of Public Policy, Simon Fraser University)

Moderator:
- **NICHOLAS GRANT, PhD, ABPP**
  (Clinical Psychologist, U.S. Navy)

TRAINING RESOURCES

American Psychological Association. *Psychologist's guide to advocacy.*
https://www.apaservices.org/advocacy/ge t-involved/guide
Research to Policy Collaboration Trainee Program: https://research2policy.org/interns-fellows/

Fine, M., & Torre, M. E. (2021). *Essentials of critical participatory action research*. APA Books.
Advocacy Handbook for Social and Behavioral Science Research, created by the Consortium of Social Science Associations (COSSA): https://cossa.org/wp-content/uploads/2022/03/2022-Advocacy- Handbook.pdf

Hage, S. M., Miles, J. R., Lewis, J. A.,
Grzanka, P. R., & Goodman, L. A. (2020). The social justice practicum in psychology training. *Training and Education in Professional Psychology, 14*(2), 155-166.
https://doi.org/10.1037/tep0000299

Mallinckrodt, B., Miles, J. R., & Levy, J. J. (2014). The scientist-practitioner- advocate model: Addressing contemporary training needs for social justice advocacy. *Training and Education in Professional Psychology, 8*(4), 303–311. https://doi.org/10.1037/tep0000045

Shaw, J., Feeney, H., & Campbell, R. (2019). Never too early to start: Training graduate students for policy work.
American Journal of Orthopsychiatry, 89(4), 426–433.
https://doi.org/10.1037/ort0000356

LITERATURE ON IMPACTING POLICY

Bagdett, M. V. L. (2016). *The public professor: How to use your research to change the world. NYU Press.* https://nyupress.org/9781479861392/the- public-professor/

Cole, E. R., & Duncan, L. E. (2022). Better policy interventions through intersectionality.
Social Issues and Policy Review, 17(1), 62-78.
https://doi.org/10.1111/sipr.12090

Eaton, A. A., Grzanka, P. R., Schlehofer, M. M., & Silka, L. (Eds.) (2021). Public psychology: Cultivating socially engaged science for the 21st century. *American Psychologist, 76*(8),

1209-1345.

Hankivsky, O. (2014). Intersectionality 101. The Institute for Intersectionality Research and Policy, Simon Fraser University. https://www.researchgate.net/publication/279293665_Intersectionality_101

Humphries, D. L., Sodipo, M., & Jackson, S. D. (2023). The intersectionality-based policy analysis framework: demonstrating utility through application to the pre- vaccine U.S. COVID-19 policy response. *Frontiers in Public Health,* 11. https://www.frontiersin.org/articles/10.338 9/fpubh.2023.1040851/full

Kozyreva, A., Smillie, L., & Lewandowsky, S. (2023). Incorporating psychological science into policy making. *European Psychologist.* Advance online publication. https://doi.org/10.1027/1016- 9040/a000493

Lang, H., Witts, B.N. Briefing the Canadian Government on Experimental Voter Policy: Lessons Learned. *Behav. Soc. Iss.* **28**, 8–12 (2019). https://doi.org/10.1007/s42822-019- 00008-9

Maton, K. I. (2017). *Influencing social policy: Applied psychology serving the public interest.* Oxford University Press.

Nelson, G. (2013). Community psychology and transformative policy change in the neo-liberal era. *American Journal of Community Psychology, 52*(3- 4), 211–223. https://doi.org/10.1007/s10464-013-9591- 5

EXAMPLES OF POLICY RESEARCH (INCLUDING WORK WITH STUDENTS)

Grzanka, P. R., DeVore, E. N., Frantell, K. A., Miles, J. R., & Spengler, E. S. (2020). Conscience clauses and sexual and gender minority mental health care: A case study. *Journal of Counseling Psychology, 56*(5), 551-567. https://doi.org/10.1037/cou0000396

Grzanka, P. R., Zeiders, K. H., Spengler, E. S., Hoyt, L. T., & Toomey, R. B. (2020). Do beliefs about sexual orientation predict voting behavior? Results from the 2016 U.S. presidential election. *Psychology of Sexual Orientation and Gender Diversity, 7*(3), 241-252. https://doi.org/10.1037/sgd0000434

Nalani, A., Yoshikawa, H., & Carter, P. L. (2021). Social Science–Based Pathways to Reduce Social Inequality in Youth Outcomes and Opportunities at Scale. Socius, 7. https://doi.org/10.1177/23780231211020 236

Nelson, G., Aubry, T., Tsemberis, S., & Macnaughton, E. (2020). Psychology and public

policy: The story of a Canadian Housing First project for homeless people with mental illness. *Canadian Psychology/ Psychologie canadienne, 61*(3), 257–268. https://doi.org/10.1037/cap0000206

van Anders, S. M., Schudson, Z. C., Abed, E. C., Beischel, W. J., Dibble, E. R., Gunther, O. D., Kutchko, V. J., & Silver, E. R. (2017). Biological Sex, Gender, and Public Policy. *Policy Insights from the Behavioral and Brain Sciences*, *4*(2), 194-201. https://doi.org/10.1177/23727322177207 00

Grzanka, P. R., Spengler, E. S., Miles, J. R., Frantell, K. A., & DeVore, E. N. (2020). "Sincerely held principles" or prejudice?: The Tennessee Counseling Discrimination Law. *The Counseling Psychologist, 48*(2), 223-248. https://doi.org/10.1177/00110000198869 72

Nalani, A., & Yoshikawa, H. (2023). White Christian Nationalism and Youth Development in the USA. *Society, 60,* 551-565. https://doi.org/10.1007/s12115-023-00863-8

Yoshikawa, H., Chaudry, A., Rendon Garcia, S., Koball, H., & Francis, T. (2019). Approaches to Protect Children's Access to Health and Human Services in an Era of Harsh Immigration Policy. New York University: Institute of Development and Social Change. https://research.steinhardt.nyu.edu/scms Admin/media/users/ac190/IHDSC_Approaches_to_Protect_Childrens_Access_to_ Health_and_Human_Services_in_an_Era_of_Harsh_Immigration_Policy.pdf

EXAMPLES OF APPLICATIONS OF SOCIAL SCIENCE RESEARCH TO IMPACT PUBLIC POLICY:

- Ilan Meyer's testimony to the House Committee on Oversight and Accountability https://www.youtube.com/watch?v=uhCunl2v-Qg
  (minutes 54-60 seconds approximately) & the written version:
  https://williamsinstitute.law.ucla.ed u/publications/house-oversight- violence-testimony/

- Bowleg, L., Boone, C. A., Holt, S. L., Del Río-González, A. M., & Mbaba, M. (2022). Beyond "heartfelt condolences": A critical take on mainstream psychology's responses to anti-Black police brutality. *The American psychologist*, 77(3), 362–380. https://doi.org/10.1037/amp000089 9

- DeVylder, J. E., Anglin, D. M., Bowleg, L., Fedina, L., & Link, B.
  G. (2022). Police violence and public health. *Annual Review of Clinical Psychology, 18,* 527-552. https://doi.org/10.1146/annurev- clinpsy-072720-020644

- Sara McClelland offers expert testimony against the 48-hour "waiting period" for abortion services in Tennessee (2020): https://www.gc.cuny.edu/news/scie nce-alumni-spotlight-sara- mcclelland

- https://williamsinstitute.law.ucla.ed u/publications/lgbtq-youth-foster-care-opinion/

- Public Comment similar to the above opinion piece but submitted to ACF (see attachment).

- Comments submitted in response to the former and late Chairman of the Committee on Ways and Means, Honorable John Lewis (see attachment).

EXAMPLE OF THE
WAYS SOCIAL SCIENCE CAN GET USED IN POLICY
THAT IS BEING SET

- https://www.federalregister.gov/documents/2023/09/28/2023- 21274/safe-and-appropriate-foster- care-placement-requirements-for- titles-iv-e-and-iv-b#footnote-4-p66753

- https://www.whitehouse.gov/briefin g-room/presidential- actions/2022/06/15/executive-order-on-advancing-equality-for- lesbian-gay-bisexual-transgender- queer-and-intersex-individuals/ (does not cite directly but uses information from numerous public comments submitted and internal memos)

- Guttmacher Institute: https://www.guttmacher.org/

- Center for Reproductive Rights: https://reproductiverights.org/