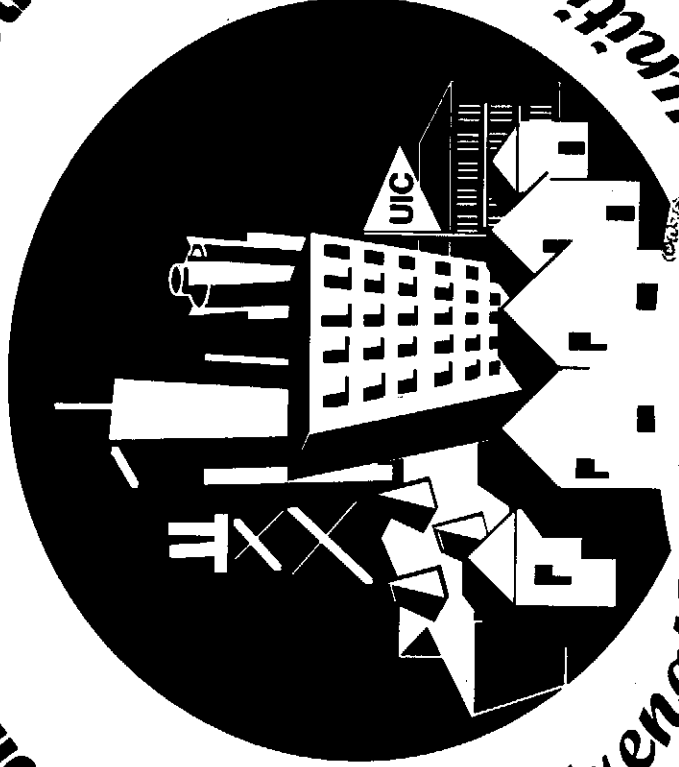


The Society for Community Research and Action (SCRA);
Division 27 of the American Psychological Association

THE BIENNIAL CONFERENCE
Society for
Community Research & Action



*Strengthening Communities
for the 21st Century*

June 14-17, 1995 - Chicago, Illinois

Conference Themes:

- Interventions for Urban Communities
- Prevention and Health Promotion
- Empowerment and Social Change



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Overview Of The Program

Wednesday, June 14, 1995:
 9:00am- 3:30 pm
 4:30-6:00 pm
 6:30-7:30 pm

Pre-Conference Workshops and Meetings
 Pre-Conference Workshops
 Committee & Interest Group Meetings
 Student Meeting

Thursday, June 15, 1995:
 8:30-10:00 am
 10:15-11:45 am
 12:00-1:30 pm
 1:45-3:15 pm
 4:00-9:00 pm

Conference Begins
 Symposia
 Posters & Symposia
 Welcome Lunch
 Critical Issues Groups: Brainstorming
 UIC Chancellor's Reception & Invited Address:
 Carl C. Bell, MD, Community Mental Health Council and
 the University of Illinois at Chicago, "Getting Rid of the Rat"

Friday, June 16, 1995
 7:30-8:30 am
 8:30-10:00 am
 10:15-11:45 am
 12:00-2:00 pm

Publications Committee Meeting
 Symposia
 Symposia
 Student Mentoring Lunch & Invited Address:
 Ana Mari Cauce, PhD, University of Washington,
 "Slouching Towards Competence II: Taking Context Seriously"
 Critical Issues Groups: Plan Formulation
 Committee and Interest Group Meetings
 Poster Session and Cash Bar

2:15-3:45 pm
 4:00-5:30 pm
 5:45-7:00 pm

Saturday, June 17, 1995
 8:30-10:00 am
 10:15-11:45 am
 12:00-2:00 pm

Symposia
 Symposia
 Society Awards, Lunch & Invited Address:
 Richard H. Price, PhD, University of Michigan,
 "Making the Possible Science Possible: Creating Scientific, Policy,
 and Community Support for Prevention "
 Posters & Symposia
 Town Meeting: Reports from Critical Issues Groups
 Conference Closing

2:15-3:45 pm
 4:00-6:00 pm
 6:00 pm

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 6:00 pm Conference Closing

Message From The SCRA President

On behalf of the Society for Community Research and Action (SCRA) and the University of Illinois at Chicago, I welcome you to the Fifth Biennial Conference on Community Research and Action — "Strengthening Communities for the 21st Century." There are two communities that those who attend this conference want to strengthen:

- First, we want to enhance the quality of life for residents in communities throughout the world through our research and practice.
- Second, we want to foster communication, knowledge exchange, and mutual support among community researchers and practitioners.

SCRA sponsors the Biennial Conference every two years. Past meetings have been held at the University of South Carolina (1987), Michigan State University (1989), Arizona State University (1991), and the College of William & Mary (1993). This year we are very appreciative of the strong multi-disciplinary support provided by the University of Illinois at Chicago. In addition, we have benefitted from the outstanding, competent efforts of our 33 Local Planning Committee members as well as helpful input from our Chicago-area Advisory Group (who represent many local universities and community organizations), the SCRA International Biennial Planning Committee, and the SCRA Executive Committee.

The 1995 conference is the biggest Biennial ever. More than 500 presenters are on the program that has 200 posters, 57 symposia, 11 workshops, and 9 critical issues groups! We are excited about the high quality of the work to be presented and feel confident that all who attend the sessions will be intellectually stimulated. Clearly, interest in our field and the Society is growing during the 1990's!

SCRA is especially committed to encouraging students to participate actively during the conference and to commit themselves enthusiastically to a career in this area! This goal will be supported, in part, through the Student Meeting on June 14, the Mentoring Lunch on June 16, and awards on June 17 for the best student posters.

The Society for Community Research and Action also wants to encourage Society members to be active in efforts to support the development of competent, caring community systems. We urge all of you activists to take part in our innovative Critical Issues Groups that will develop action plans for Society members to address important social concerns. The Biennial also represents a critical time to involve the membership in Society Interest Groups and Committees. It is easy to become an active member or Chair of these groups. Just come to the Interest Group and Committee meetings on June 14 and 16 with ideas, energy, and willingness to follow through on priorities of common interest!

May you enjoy the conference and Chicago! I hope that many of you will be active members of the SCRA community for many years to come.

Roger P. Weissberg
 SCRA President

.....
Wednesday, June 14, 1995

PRE-CONFERENCE WORKSHOPS

Chairs: *Sharon Telleen and Charles Izzo (University of Illinois at Chicago)*

CONTINUING EDUCATION CREDITS

Continuing education credits will be available for psychologists and social workers. Please see the main registration desk for details. The DuPage County Health Department, Mental Health Division is approved by the American Psychological Association to offer Continuing Education Credit for psychologists (1 credit hour/contact hour). The DuPage County Health Department maintains responsibility for the program. The Jane Addams College of Social Work at the UIC is approved to offer continuing education credit for social workers.

FULL-DAY WORKSHOPS: 9:00 a.m. - 3:30 p.m.

A. A Community-Based Intervention to Prevent HIV Infection Among Out-of-Treatment Injection Drug Users:

The Indigenous Leader Outreach Model

ROOM: A/B

Faculty: *Wayne Wiebel, Mary Ulne O'Brien, Antonio Jimenez, Wendell Johnson, and Lawrence Ouellet (University of Illinois at Chicago)*

B. Forging Academic and Community-Based Partnerships

ROOM: LINCORN

Faculty: *Portia Kennel, LaVone Robinson, Sandra Lightfoot, Benjamin Lahey, Michael Sullivan, Marc Atkins, Gary Harper, and Kathryn Harding (Ounce of Prevention and Chicago area universities)*

HALF-DAY WORKSHOPS IN THE MORNING SESSION: 9:00 a.m. - 12:00 p.m.

C. Becoming an Advocate: Legislative Strategies for Community Psychologists

ROOM: F

Faculty: *Andrea Solarz (American Psychological Association), Brian Wilcox (University of Nebraska), and Charles Barone (Office of the Honorable Paul Simon)*

D. Advancing Prevention Research on Contextual Factors and Community Mobilization

ROOM: MAXIMILLIAN

Chair: *Jean Ann Linney (University of South Carolina)*

Participants: *Maurice Elias (Rutgers University), Shakoh Kajfarian, Jim Kelly (University of Illinois at Chicago), Marybeth Shinn (New York University), Carolyn Swift and Abraham Wandersman (University of South Carolina).*

HALF-DAY WORKSHOPS IN THE AFTERNOON SESSION: 1:00 p.m. - 4:00 p.m.

E. New Techniques for Analyzing Data from Prevention Studies

ROOM: MAXIMILLIAN

Faculty: *C. Hendricks Brown (University of South Florida) and Bengt O. Muthen (University of California at Los Angeles)*

F. Responding to Community Violence: An Ecologically Informed Approach to Community Intervention

ROOM: LINCORN

Faculty: *Mary R. Harvey (The Cambridge Hospital, Massachusetts)*

SOCIETY COMMITTEE AND INTEREST GROUP MEETINGS: 4:30-6:00 p.m.

Chairs: *Meg Bond (University of Massachusetts Lowell) and Alison Miller (University of Illinois at Chicago)*

The Society for Community Research and Action (SCRA) has many committees and interest groups that focus on issues of importance to the membership. All conference participants are encouraged to attend meetings of these groups to learn about ways to become more active in the Society. A complete listing of committees and interest groups as well as brief descriptions of each is on page 34. In addition to the informal meetings of these groups scheduled at this time, formal meetings will be held from 4:00-5:30 p.m. on Friday, June 16, 1995.

SCRA Interest Groups:

Applied Settings

ROOM: MEDILL

Chairs: *David Charis (Rutgers University) & Tom Wolff (AHEC/Community Partners)*

Prevention

ROOM: MAXIMILLIAN

Chairs: *Jean Ann Linney (University of South Carolina) & Irwin Sandler (Arizona State University)*

School Intervention

ROOM: C/D

Chairs: *Marsha Kline (Yale University) & Joseph Zins (University of Cincinnati)*

SCRA Committees:

Committee on Women

ROOM: LINCORN

Chair: *Marion Terenzio (Sage Graduate College), Jean Hill (New Mexico Highlands College), Marg Schneider*

International Community Psychology Committee

ROOM: F

Chairs: *Adrian Fisher (Victoria University of Technology, AUSTRALIA), Fabricio Balcazar (University of Illinois at Chicago), & Paul Toro (Wayne State University)*

Regional Coordinators

ROOM: A/B

Chairs: *Andrea Solarz (American Psychological Association) & Carolyn Fets (U.S. General Accounting Office)*

STUDENT MEETING: 6:30-7:30 p.m.

A Session to Welcome Students (or Getting the Most Out of the Conference): **Networking and Navigating Chicago**

ROOM: MAXIMILLIAN

Chairs: *Stephanie Wilson (University of South Carolina) and L. Sean Azelton (University of Illinois at Chicago); SCRA National Student Representatives*

Participants: *Heather Barton (University of Illinois at Chicago), Rebecca Campbell (Michigan State University), and Rhonda Lewis (University of Kansas)*

Thursday, June 15, 1995

8:00-12:00

WORKSHOP: An Energy Model of Power

ROOM: MEDILL

Faculty: Donald C. Klein (*The Graduate School of the Union Institute*)

Graduate Training in Community Psychology:

Looking Toward the 21st Century

ROOM: MAXIMILLIANI

Chairs: Greg Meissen (*Wichita State University*) & Catherine Stein (*Bowling Green State University*)

- Survey of Graduate Education in Community Psychology
Greg Meissen, Darwin Dorr, Susan Slavich, Jon Colgate (*Wichita State University*)

8:30-10:00

WORKSHOP: A Dialogue About How to Include People of Color in the Dynamic Process of Community Education

ROOM: A/B

Faculty: Shirley M. Collado (*Duke University*)

- The Community of Community Psychologists: Perceptions of Community Training Program Directors
Cathy Stern, Thomas Jewell (*Bowling Green State University*)

- Multicultural Training in Community Psychology
Joe Durlak, Yolanda Suarez-Bulcazar (*Loyola University Chicago*)

- Perspectives on Master's Education in Free Standing Community Psychology Programs
Anne Mulvey (*University of Massachusetts at Lowell*)

- Perspectives of Master's Education in Community Psychology Programs within Other Programs
Marc Goldstein (*Central Connecticut State University*)

- Perspectives of Doctoral Education in Free Standing Community Psychology Programs
Leah Gensheimer (*University of Missouri, Kansas City*)

Discussant: Ira Iscoe (*University of Texas*)

SYMPOSIA

Providing Accessible and Culturally Relevant Services and Supports for High Risk Inner City Teens and Their Families

ROOM: C/D

Chair: Larry Davidson (*Yale University*)

Discussants: Larry Davidson, Marsha Klime (*Yale University*), Zannette Lewis (*The Consultation Center*)

Prevention Research: Progress, Problems and Prospects

ROOM: WALNUT

Chair: Irwin Sandler (*Arizona State University*)

- The Michigan Prevention Research Center: Significant Findings, Serendipity and Seeing the Next Set of Challenges
Richard Price (*University of Michigan*)

- Developmental and Epidemiological Studies of Depression and Aggression Through Prevention Intervention Trials
Sheppard Kellam (*Johns Hopkins University*)

- Oregon Prevention Research Center: Findings, Lessons, and New Puzzles
John Reid (*Oregon Social Learning Center*)

• Arizona State University PIRC: Looking Back and Looking Ahead

Irwin Sandler, Mark Roosa (*Arizona State University*)

Discussants: Kenneth Heller (*University of Indiana*), Ana Mari Cauce (*University of Washington*)

Creating Empowering Strategies

ROOM: LINCOLN

Chair: Pennie Foster-Fishman (*Michigan State University*)

Discussants: Christopher Keys, Stephanie Riger, Joe Stokes (*University of Illinois at Chicago*), Meg Bond (*University of Massachusetts at Lowell*), Kenneth Maton (*University of Maryland*), Deborah Salem (*Michigan State University*), Mark Zimmerman (*University of Michigan*), and Catherine Lacey (*Spencer Foundation*)

The Construct of Oppression: Theory and Action

ROOM: F

Chair: Roderick Watts (*DePaul University*)

Discussants: Lorie Nicholas (*DePaul University*), Randy Potts (*Sloan-Kettering Institute*), Chris Sonn (*Victoria University, AUSTRALIA*)

Putting Research Into Action: A "How To" Session

ROOM: PALACE

Chair: Carolyn L. Feis (*U.S. General Accounting Office*)

Discussants: Karen Anderson (*National School Boards Association*), Djuana Stoakley (*New York University*), William Billows (*DePaul University*), Debra Srebnik (*University of Washington*), Kelly Hazel (*University of Alaska, Fairbanks*), Michael Arthur (*University of Washington*)

Where Does Community Grow: Public Spaces and Community in Urban Public Housing

ROOM: E

Chairs: Frances Kuo & Bill Sullivan (*University of Illinois at Urbana-Champaign*)

- Does Place Matter? Patterns of Community Interaction
Rebekah Levine Coley (*University of Michigan*), Frances Kuo (*University of Illinois at Urbana-Champaign*)

- Does Place Matter? Social Climate
Liesette Brunson, Frances Kuo (*University of Illinois at Urbana-Champaign*)

- Does Place Matter? Violence in the Community
Ann Schlosser, Frances Kuo (*University of Illinois at Urbana-Champaign*)

Discussants: Carol Adams, Esther Davis (*Chicago Public Housing*)

Welfare Reform: An Analysis of Social Policy from the Left, Center, and Right

ROOM: CONCOURSE

Chair: Mark Fondacaro (*University of Nebraska*)

- Welfare Reform and Teen Pregnancy: The Clash of Politics and Research
Brian Wilcox (*University of Nebraska*), Jennifer Robbenolt (*University of Nebraska*), Janet O'Keefe (*American Psychological Association*), Marisa Reddy (*Princeton University*)

Thursday, June 15, 1995 cont.**Welfare Reform: An Analysis of Social Policy from the Left, Center, and Right (continued)**

- Child Support Enforcement Against Non-Custodial Parents: Does it Make a Difference Whether They are Deadbeats or Destitute? *Mark Fondacaro (University of Nebraska)*
- The Misdiagnosis of Poor People *Roger Levesque (University of Nebraska)*
- Conservative Trends in Welfare Reform: What to Expect from the 104th Congress *Dennis Stolle, Ronald Schmidt (University of Nebraska)*

How Can Research Make a Difference?**A Dialogue Among Self-Helpers and Researchers**

ROOM: RANDOLPH

Chair: *Melign Kennedy (Self-Help Center)*

- Boundary Spanning Between Researchers and Self-Help Alcohol Recovery Programs *Sandra Herron (Mozart Oxford House)*
- The Necessity of Dialogue and Collaboration *Carole Howard (Chronic Fatigue Syndrome Group)*
- How Can the Self-Help Special Interest Group Bridge Self-Helpers and Researchers? *Keith Humphreys (Center for Health Care Evaluation)*
- Collaboration and Social Action Between Academics and Self-Helpers *Leonard Jason, Trina Haney-Davis (DePaul University)*
- Self-Help Centers and Collaborative Research *Mellen Kennedy (Self-Help Center)*
- Environmental Illness: Neglected or Denigrated by Researchers *Lynn Lawson (Multiple Chemical Sensitivity Group)*
- Academics as Allies or Perpetrators *Ruth Robin (Chronic Fatigue Syndrome Support Group)*

10:15-11:45**POSTER SESSION**Chair: *Steve Pokorny (University of Illinois at Chicago)*ROOMS: PALACE ROOM, PALACE FOYER,
PALACE FOYER BALCONY

(Please see your registration packet for specific locations.)

Posters have been grouped into topical categories. The goal of this session is to have conference participants review the posters for 45 minutes and then meet in groups according to the poster categories to discuss the work.

CRIME & DELINQUENCY: Group I - Palace Foyer
Facilitator: *Doug Perkins (University of Utah)*

110. Crime, communities and qualities of lives: Women and men in Lowell, 1982-1994. *Anne Mulvey, Gabriela Turro, Tracy Cutter, and James Pash (University of Massachusetts Lowell)*

111. Victim offender reconciliation program: An alternative view of justice that strengthens communities. *Trudy Good & Bret Kloos (University of Illinois at Urbana-Champaign)*

112. A comprehensive prevention and intervention program for urban, court involved youth. *Carlyle Bruce, René L. Gyger, Jim Emshoff (Emstar Research)*

113. Community social ties and fear of crime. *Donald Steward, Douglas D. Perkins, Barbara B. Brown (University of Utah)*

114. The effects of parenting practices on patterns of juvenile delinquency. *Catherine Butz, Patrick Tolan (University of Illinois at Chicago)*

115. Multifaceted model of adolescent problem behavior: Community, family, and individual factors. *Alan Reifman, Grace M. Barnes, Barbara A. Dintcheff, Lois Uhlig (Research Institute on Addictions), Michael P. Farrell (SUNY at Buffalo)*

116. Neighborhood influences on the relation of parental structure and support to antisocial behavior in urban black adolescents. *Leroy P. Kemp (New York University)*

HUMAN DIVERSITY: Group C - PalaceFacilitator: *Jennifer Kofkin (Institute for Research on Social Problems)*

120. Predictors of role conflict and stress in working lesbians. *Lisa Belcher (Georgia State University)*

121. A predictive model of responses to sexual harassment. *Carolina Espinosa, Deborah Salem (Michigan State University)*

122. Gay, lesbian, and bisexual youth: Search for community. *Jennifer Kofkin (Institute for Research on Social Problems), Cheryl Schwartz (Gay, Lesbian, and Bisexual Community Services Center of Colorado)*

123. Paradox or possibility: Community cohesion and acceptance of "outsiders". *Jeffrey S. Kress, Maurice J. Elias, (Rutgers University), Joseph Novick (Piscataway Township Public Schools), Melissa Schoenfeld, Rachel Zibbell (Rutgers University)*

124. Ethnic differences in help seeking and receiving following disaster. *Fran Norris, Wendy Kearse (Georgia State University)*

125. Psychological sense of community as an heuristic in culturally grounded research. *Christopher Sonn (Victoria University, AUSTRALIA)*

126. Measuring physical competence in men and women. *Sarah Cook, Jennifer L. Woolard (University of Virginia)*

EDUCATION: Group D - PalaceFacilitator: *Gabriel P. Kuperminc (University of Virginia)*

130. Neighborhood and parent's attitudes toward education, opportunity, and participation in schools. *Emilie P. Smith, Catherine Ward (University of South Carolina)*

131. Developing an empowering methodology with participants with a learning disability. *Paul Duckett, David Fryer (University of Stirling, SCOTLAND)*

Thursday, June 15, 1995 cont.

132. School-community incongruence and psychological distress among urban and inner-city children.
Jillian Gustin (University of Illinois at Chicago), Kathy Alred (University of Chicago), David Henry (University of Illinois at Chicago)
133. Longitudinal study of the relationship between parent-school partnerships and school adjustment among urban elementary school children.
Charles Izzo, Roger Weissberg, Michael Fendrich (University of Illinois at Chicago), Wesley Kasprow (Yale University Child Study Center)
134. Social-ecological risk in pre-adolescent development as predictors of perceived school climate.
Gabriel P. Kuperminc, Bonnie J. Leadbeater, Wendy R. Ullaszek (Yale University)
135. The effect of child gender on a community-based literacy program.
Steven Tally, Trina Pangelina, Andrew J. Sarkin, Terry A. Cronan (San Diego State University)
136. The effect of school mobility on the educational achievement of low-income urban children.
Judy A. Temple (Northern Illinois University), Arthur J. Reynolds (Penn State University)
137. Evaluation and follow-up of students in an alternative high school.
Gabriel P. Kuperminc, Jennifer Woolard, Sarah Cook (University of Virginia)
138. The Reach Out to Schools Project: The development and implementation of an elementary school social competency program.
Pamela Seigle, Jean Krasnow, Fern Marx, Roberta Kelly, Barbara Black, Noe Medina (The Stone Center, Wellesley College)
- EMPOWERMENT: Group B - Palace**
Facilitators: *Melissa Huber-Yoder (Michigan State University) and Eric Grossel (San Diego State University)*
140. Building communities and empowerment: Feminist models of success.
Ann Fuehrer (Miami University), Kay Clifton (College of Mount Saint Joseph)
141. Containing health care costs through empowerment.
Erik J. Grossel, Lilitana Reynoso, Terry Cronan (San Diego State University)
142. Social support networks and mutual assistance organizations: Resource access, sense of community, empowerment, and social change.
Susana Helm (University of Hawaii)
143. Empowering rural youth in community economic development: Directions for youth, human services, and retailers.
Melissa Huber-Yoder (Michigan State University), Darrin Yoder (Spring Arbor College)
144. Participatory research as a strategy for youth empowerment.
Margaret Cargo (University of British Columbia), Ceciel van Hemel (University of Limburg), Patricia Ward (West End Neighbours in Action), C. James Frankish (University of British Columbia), Lawrence W. Green (University of British Columbia) [CANADA]
145. Empowerment and rural health: Who's in the driving seat?
Sherie Coakes, Susan Griffiths, Lyndall Stead (Curtin University of Technology, AUSTRALIA)
146. Female reproduction: Empowerment strategies of community practitioners.
Francine Dufort, Suzanne Landry (Laval University, CANADA)
147. What preventive actions in an urban setting teach us about empowerment and social change.
Claire Chamberland, Nicole Dallaire (Université de Montréal, CANADA)
148. Depowering the powerful - beyond empowerment: Community Psychology's avoidance of world empowerment patterns.
Ingrid Huygens (Nelson Polytechnic, NEW ZEALAND)
- HOMELESSNESS: Group E - Palace Foyer**
Facilitator: *Daniela Stojanovic (New York University)*
150. The continuum of homelessness and precarious housing among public assistance families.
Daniela Stojanovic, Beth C. Weitzman, Susan James, Carla Berkley (New York University)
151. Comparing the social climates of homeless shelters and cooperative housing units.
Charles Kelly, Marc B. Goldstein (Central Connecticut State University)
152. A cross-cultural comparison of homelessness across developed nations.
Paul A. Toro, Kathleen Alan, Emanuele G. Saccarelli, Tisha Saccarelli, Sylvie A. Lombardo (Wayne State University), Joanna Pienkowski (University of Michigan)
153. Perceptions of living conditions among children and adolescents in poor and formerly homeless families.
Carla Berkley, Kirsten Cowal, Daniela Stojanovic (New York University)
154. Parent-child separation among homeless and chronically poor housed families.
Kirsten Cowal, Daniela Stojanovic (New York University)
155. The dynamic relationship between homelessness and mental illness in families.
Marybeth Shinn, Beth C. Weitzman, Susan James, Lisa Duchon (New York University)
157. Examining neighborhood attachment: The effect of housing on formerly homeless families.
Barbara J. Muth, Susan James, Beverly Brown (New York University)
- MENTAL HEALTH - DEPRESSION: Group F - Palace Foyer**
Facilitator: *Tim Ayers (Arizona State University)*
160. Predictors of self-esteem and depression: A comparison among African-American, Mexican-American, and Caucasian children.
Kenneth Miller, Nancy Hill, Mark Roosa, Leticia Reyes, Kevin Bush (Arizona State University)

Thursday, June 15, 1995 cont.

161. Depression among Brazilian street children.
Eros Desouza (Illinois State University), Sílvia Holler, Cláudia Hutz (UFRRGS - BRAZIL)
162. Stressful life conditions and postnatal depression: A longitudinal study.
Louise Seguin, Louise Potvin (Université de Montréal), Michèle St-Denis (Université du Québec à Montréal) [CANADA]
163. Depression during adolescence: Direct and stress-buffering effects of coping, family relations, and perceived competence.
Minyul Herman-Stahl (Arizona State University)
164. Structure and specificity of negative life event categories for bereaved children.
Susan A. Li, Janelle R. Lutzke, Irwin N. Sandler, Tim S. Ayers (Arizona State University)
165. Locus of control and self-esteem as mediators of the relation between negative life events and symptomology in bereaved children.
Janelle Lutzke, Susan A. Li, Tim S. Ayers, Irwin N. Sandler (Arizona State University)
166. Significant predictors of depression among Southeast Asian refugee children.
Julia Muennich-Cowell, Patricia Fox, Beth Marks, (University of Illinois at Chicago)
- PARTICIPATION: Group G - Palace Foyer**
Facilitators: *Deborah Salem (Michigan State University), Alison Miller (University of Illinois at Chicago)*
170. Self-help in group homes: Predictors of successful groups and barriers to continued participation.
Deborah Salem (Michigan State University), Larry Grant (University of Michigan), Rebecca Campbell (Michigan State University)
171. Guidelines from the consumer: Improving consumer involvement in research and training for persons with developmental disabilities.
Alison Miller, Tamar Heller (University of Illinois at Chicago), Essie Peterson (University of Cincinnati)
172. An assessment of community mental health centers' needs for consumer involvement to facilitate change.
Luella Sanders, Greg Meissen (Wichita State University)
173. Who volunteers for programs to help their children: A test of recruitment method and theoretical extension.
Stephanie R. DeLusé, Sanford L. Braver, Irwin N. Sandler (Arizona State University)
174. Recruitment and retention of high-risk populations into preventive interventions.
Mark Roosa, Cammille Garza, Larry Dumka (Arizona State University)
175. **Attendance in group therapy:** Implications for the delivery of community services.
Susan Butler, Lorna London, Lori Martinez, Joe Scally, and Michael Fendrich (University of Illinois at Chicago)
176. Breaking barriers between community and academe? Evaluation of a community partnership for health professions education.
Toby Ayers & Patricia Maguire Meservey (Center for Community Health Education, Research, and Service, Northeastern University)
- PHYSICAL ILLNESS & HEALTH:**
Group H - Palace Foyer
Facilitators: *Lynne Wagner, Trina Haney Davis (DePaul University)*
180. Communication in couples coping with serious illness: A research program in community health psychology.
Chris Barker (University College London) [GREAT BRITAIN]
181. Activities and problems of Japanese self-help organizations of parents whose children have serious and incurable diseases.
Tomofumi Oka (Sophia University) [JAPAN]
182. Development and Evaluation: Working towards safe housing for those with multiple chemical sensitivities.
Trina Haney Davis, Leonard A. Jason (DePaul University)
183. The effect of a social support and educational intervention on self-efficacy and pain in osteoarthritis.
Claudine Miller, Terry A. Cronan, Meghan Foster, (San Diego State University), Erik J. Coessel (San Diego State University/University of California, Joint Program in Clinical Psychology)
184. A buddy/mentor program for individuals with chronic fatigue syndrome.
Jennifer Shlaes, Leonard Jason (DePaul University)
185. Occupational stressors and chronic fatigue syndrome symptoms: An examination of nurses.
Lynne Wagner, Leonard Jason (DePaul University)
- COMMUNITY SERVICE:**
Group J - Palace Foyer Balcony
Facilitator: *David A. Julian (United Way of Franklin County)*
190. Community disaster relief and recovery: Tales and issues from the Alaskan "bush".
Kelly Hazel (University of Alaska Fairbanks)
191. The basic needs approach to identifying local human services needs.
David A. Julian (United Way of Franklin County)
192. Bridging the gap between public services and communities.
Jerome Guay (University of Laval) [CANADA]
193. Lessons learned from the NMHA community prevention services project.
Sandra J. McElhane (National Mental Health Association), Heather A. Barton (University of Illinois at Chicago), Krista Hopkins (National Mental Health Association)
194. The community tool box: A computer information data base and exchange network.
Stephen Fawcett (University of Kansas), Vincent Francisco, Jerry Schultz, Tom Wolff, Bill Berkowitz (AHEC Community Partners)
195. Planning a state-wide prevention and early intervention system: Virginia involves citizens and communities.
Joseph Galano (College of William & Mary)

Thursday, June 15, 1995 cont.**VOLUNTEERISM: Group A - Palace**

Facilitators: *Rae Jean E. Bell (Duke University), Jeremy Leeds (New York University)*

100. The effects of volunteer experiences on student leaders of campus volunteer organizations.
Rae Jean E. Bell (Duke University)

101. Staff-volunteer roles and relations: A preliminary investigation.
Dina Cagliostro (New York University)

102. Community service volunteers' assumptions of the helping alliance.
John Pellitteri (New York University)

103. Training college student volunteers.
Yun-Ju Cheng (New York University)

104. Volunteering in a multicultural environment.
Christine Le (New York University)

105. Changes in interpersonal values and motivations among college student volunteers.
Genevieve Rosenbaum (New York University)

106. Follow-up of volunteer training: Are psychological principals retained?
Jeremy Leeds (New York University)

SYMPOSIA

An ATOD Prevention Partnership in an Urban Community: The Rocky Road to Community Collaboration

ROOM: LINCOLN

Chair: *Steve Erickson (EMSTAR Research)*

Discussants: *James Enshoff, Julie Chambliss, Gary Uhl, Virgil Murray (EMSTAR Research) Charles Releford (Georgia State University), Young Hughtley (Atlanta Prevention Connection)*

Applying Community Psychology Internationally: Developing Social Problem Solving Strategies to Advance the Public Interest

ROOM: C/D

Christopher Corbett

Culture and Social Development in the African American Community

ROOM: F

Chair: *Robert Jagers (University of Illinois at Chicago)*

Discussants: *Paula Smith, Lynne Owens Mock (University of Illinois at Chicago)*

Ethnic Differences in Social Support and Health

ROOM: MEDILL

Chair: *Sharon Teitken (University of Illinois at Chicago)*

• Social Support and Health Risk Factors in Low-Income Mexican-American Women
Lucy Martinez-Schallmoser (Loyola University)

• Social Support and Health Service Use of African-American Families in South Chicago
John Tar (Human Resources Development)

• Social Support of African-American Adolescents

Shu-Pi Chen, Sharon Teitken (University of Illinois at Chicago)

• Social Support and Health Risk Factors in Low-Income Caucasian Women

Pamela Larsen (Eastern Carolina University)

Discussant: *Dina Birman (Center for Mental Health Services)*

Opportunities for Funding Social and Behavioral Science Research through the Centers for Disease Control and Prevention

ROOM: RANDOLPH

Chair: *Janet Harrison (Centers for Disease Control and Prevention)*

Participant: *Terrie Sterling (Centers for Disease Control and Prevention)*

12:00-1:30

COMMUNITY LUNCH

Note: The registration fee includes free box lunch!

Welcome to Conference

Roger Weissberg (University of Illinois at Chicago)

Introduction to Critical Issues Groups

Fabricio Balcazar (University of Illinois at Chicago)

1:45-3:15

CRITICAL ISSUES GROUPS

Brainstorming Session

Co-chairs: *Fabricio Balcazar, Eileen Altman, & Chris Keys (University of Illinois at Chicago)*

Participants in the groups will meet in the groups on both Thursday and Friday. This first session will focus on generation of ideas within each Critical Issues group. Each group will then offer an action plan at the Town Meeting on Saturday.

Communities and Schools United for Youth Development

ROOM: LINCOLN

Facilitators: *Sharon L. Rosen, Liliana E. Siloa (Healthy Transitions, Healthy Future at the New England Medical Center)*

Dealing with HIV and Health Issues in a Low Resource Community

ROOM: CONCOURSE

Facilitators: *Richard A. Jenkins (Henry M. Jackson Foundation), Frank Wong (Boston University), Bill Berkowitz (AHEC/Community Partners), Joseph Ferrari (DePaul University)*

Radicalizing Organized Psychology: A Critical Issue for Empowerment and Social Change

ROOM: C/D

Facilitators: *Dennis Fox (Sangamon State University), Isaac Prilleltensky (Wilfrid Laurier University, CANADA)*

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Thursday, June 15, 1995 cont.

Affirming Diversity in Community Psychology: Personal Commitment and Systemic Support (or "Easier Said Than Done")

ROOM: MAXIMILLIANI

Convenors: *Meg A. Bond (University of Massachusetts at Lowell), Pennie Foster-Fishman (Michigan State University), Cecile Lardon (University of Illinois at Chicago)*

Facilitators: *Earnie Fingers (Michigan State University), Jean Hill (New Mexico Highlands College), Yael Keren, Anne Mulvey (University of Massachusetts Lowell), Valerie Roberts (Michigan State University), Marg Schneider (O.I.S.E.), Marton Terenzio (Russell Sage Graduate School), Gabriella Turro (University of Massachusetts Lowell), Patricia O'Connor (Russell Sage Graduate School)*

Promoting Interest and Involvement in the Society for Community Research and Action

ROOM: F

Facilitators: *Kimberly Kobus, Theresa Schultz (University of Illinois at Chicago), James Dalton (Bloomsburg University)*

Making Money While Making a Social Impact:

Professional Practice in Community Psychology

ROOM: WALNUT

Facilitators: *Roderick Watts (DePaul University), Dina Birman, David Chavis, Maisha Hamilton, Kirk Harris, Gloria Levin (National Institute of Mental Health), Robin Miller, Jack Tebes (Yale University), Tom Wolff (AHEC/Community Partners)*

The Relevance of Community Psychology for People with Disabilities

ROOM: A/B

Facilitators: *Leonard Jason (DePaul University), Glen White (University of Kansas), Chris Keys, Fabricio Balcazar (University of Illinois at Chicago), Doreen Salina (Northwestern University), Mark Mattheus (University of Kansas), Joseph Ferrari (DePaul University)*

Mobilizing Community Commitment to Family Support:

Overcoming Resistance and Promoting Action

ROOM: RANDOLPH

Facilitators: *Arlene Bowers Andrews, Abe Wandersman, Maury Nation (University of South Carolina)*

Responding to Violence Against Women

ROOM: MEDILL

Facilitators: *Nezille Robertson (University of Waikato), Heather Gridley (Victoria University of Technology), Suzanne Slattery (Northeast Centre Against Sexual Assault) [AUSTRALIA]*

3:00-4:00

During this break, conference attendees will move from the Bismarck Hotel to the Chicago Circle Center on the University of Illinois at Chicago campus. Beginning at 3:00 buses will be departing for the UIC campus every 10 minutes. The last bus will leave the Bismarck at 5:00. It is also possible to travel from the Bismarck by taxi (a 10-minute ride) or by the Chicago Transit Authority (get off at the UIC-Halsted stop). Please see the insert in your registration packet for complete transportation information.

4:00-9:00

UIC CHANCELLOR'S RECEPTION AND EVENING

UIC CHICAGO CIRCLE CENTER

The Chancellor's Reception and Evening will take place on the UIC campus at the Chicago Circle Center (750 S. Halsted Street, Chicago).

4:00-5:45

CHANCELLOR'S RECEPTION

ROOM: INNER-CIRCLE

Taste of Chicago Cuisine

Tours of the Hull House, the historic settlement house established by Jane Addams

Jazz with the "Up All Night" Band

6:00

CHANCELLOR'S WELCOME

ROOM: ILLINOIS ROOM

Chancellor James G. Stukel, Ph.D.

University of Illinois at Chicago

Introduced by Roger Weissberg (University of Illinois at Chicago)

6:30-7:30

INVITED ADDRESS

Carl C. Bell, M.D.

Community Mental Health Council and the University of Illinois at Chicago "Getting Rid of the Rat"

Introduced by Paula Smith (University of Illinois at Chicago)

7:45-9:00

ENTERTAINMENT

Improvisational Comedy Performance by

"Faulty Wiring"

*You are cordially invited to the
University of Illinois at Chicago for the*

Chancellor's Reception

*Food will be served from 4:00 to 5:30 pm
You will be treated to live Chicago Jazz.*

&

*Free Tours of Jane Addams Hull House
(a historical settlement house and museum)*

The speeches will begin at 6:00 pm

*Welcome Address will be given by
James Stukel, UIC Chancellor*

*Invited Address will be given by
Carl Bell, M.D.*

Community Psychiatry View on Violence Prevention

*And finally the evening will end with
a performance by a
Comedy troupe at 8:00 pm*

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Friday, June 16, 1995

7:30-8:30

Publications Committee Meeting

ROOM: MAXIMILLIAN I

Chairs: *Chris Keys (University of Illinois at Chicago), Jean Ann Linney (University of South Carolina), & Ed Trickett (University of Maryland)*

8:30-10:00

WORKSHOP: Grant Writing.

ROOM: C/D

Faculty: *Gloria Levin (National Institute of Mental Health)*

SYMPOSIA

Exploring the Effects of Neighborhoods on Urban Adolescent Development

ROOM: MAXIMILLIAN I

Chair: *Mark Aber (University of Urbana-Champaign)*

- Relationships Among Neighborhood Characteristics as Measured by Census Data and by Adolescent Residents' Self-Report
Liesette Brunson (University of Illinois at Urbana-Champaign)
- Neighborhood Characteristics and Students' Beliefs about the Utility of Education
Sharon Lambert (University of Illinois at Urbana-Champaign)

- Influence of Ethnic Composition of School Environment and Neighborhoods on Academic Achievement
Martin Nieto (University of Illinois at Urbana-Champaign)

- Untangling the Relationship Between Stress and Adjustment: Do Neighborhoods Matter?

Ernestine Briggs (University of Illinois at Urbana-Champaign)

- The Relation Among Neighborhood Identification, Neighborhood Characteristics, and Youths' Involvement in Illegal Activity

Jon McCoy (University of Illinois at Urbana-Champaign)
 Discussants: *Mark Aber (University of Illinois at Urbana-Champaign), Yael Bat-Chara (New York University), N. Dickon Reppucci (University of Virginia)*

Issues in the Implementation of School-Family Interventions for High-Risk Children and Their Families

ROOM: LINCOLN

Chair: *Mark Greenberg (University of Washington), Nancy Guerra (University of Illinois at Chicago)*

Disscussant: *Roger Weissberg (University of Illinois at Chicago)*

The Impacts of Needle Exchange to Prevent HIV Infection Among Injection Drug Users: Health or Wealth?

ROOM: F

Chair: *Mary Ulme O'Brien (University of Illinois at Chicago)*

Unpacking Culture: Towards Culturally Sensitive Research

ROOM: WALNUT

Chair: *Diane Hughes (New York University)*

- Resistance is Resilience: African-American Responses to Community Psychology Research
Howard Stevenson, Jr. (University of Pennsylvania)

- Baby steps Towards Culturally-sensitive Assessment Strategies
Marybeth Shiinn, Susan James, Beverly Brown, Barbara Muth, Diane Hughes, LaRue Allen, Lucila Jimenez (New York University)

- Melting Pots, Mosaics, and Rainbows: Toward an Empirical Approach to Defining Cultural Diversity in Urban Communities
Bruce Raptin (Memorial Sloan Kettering Cancer Center), Joanne Mantell (Medical and Health Research Association of New York), Eric Weston (Memorial Sloan Kettering Cancer Center), Blanca Ortiz-Torres, Susan Tross (HIV Center for Clinical and Behavioral Studies)
 Discussants: *Edward Seidman, Diane Hughes (New York University)*

Return to Community: Exploring Settings and Populations with an "Insiders's Eye"

ROOM: GREEN ORCHID

Chair: *Beth Pontari (DePaul University)*

- Japanese-American Identity from an "Insiders" Perspective: Is it Biased or is it Better?
Karen Kuraski (DePaul University)
- The Perils and Rewards of "Going Home": Examining Adolescent High Risk Behavior in a Rural Midwestern Town
Blake Bowden, Jennie Zeisz (DePaul University)

- Program Development and Evaluation in a Social Service Agency for Lesbian and Gay Youth: Balancing Multiple Agendas and Identities
Beth Pontari (DePaul University)

Disscussant: *Roderick Watts (DePaul University)*

Self-Help Groups as Builders of Community

ROOM: RANDOLPH

Chair: *Louis Medvene (Wichita State University)*

- Viewing Mutual Help Groups as Experimentally-Based Commons: Beyond the Human Service Paradigm
Thomasina Borkman (George Mason University)

- The Dilemmas of Building Community in Self-Help Groups: Creating Personal Intimacy and Group Obligation
Louis Medvene, Cayla Teal (Wichita State University)

- Mutual Help Groups, Empowerment and Strengthening Communities: An Ecological Model
Ken Maton, Heather Heisler (University of Maryland, Baltimore County)

- The Influence of Substance Abuse Self-Help Organizations on the Quality and Quantity of Social Relationships Groups
Keith Humphreys, Jennifer Noke (Stanford University)
 Discussant: *Julian Rappaport (University of Illinois, Urbana-Champaign)*

Supporting Peer Supporters: Providing Training, Supervision and Reasonable Accommodations for Mental Health Consumer Providers

ROOM: A/B

Chair: *Larry Davidson (Yale University)*

- Training and Education for Peer Supporters
Jaak Rakfeldt

- Supervision and Reasonable Accommodations for Peer Supporters
David Stayner

- Developing a Prosumer Peer Support Group
Richard Weingarten

Disscussants: *Larry Davidson, Jacob Tebes (Yale University)*

Friday, June 16, 1995 cont.**Computers→Communication→Community**

ROOM: PALACE

Chair: *Martin McCarthy, Jr. (Northwestern University)*

- Interactive Media

Martin McCarthy Jr. (Northwestern University), Janet Reis (University of Illinois at Champaign-Urbana)

- Networks

Paul Hertz, Richard Barone (Northwestern University)

- Community

Mara Beth Adelman (Seattle University)

Communiogenesis: A Conversation Between Theology and Community Psychology

ROOM: MEDILL

Chair: *J.R. Newbrough (Vanderbilt University)*

- Leadership & Community Development: A Human Service Perspective

Paul Dokecki (Vanderbilt University)

- St. Robert Parish: A Case History of a Consultation Process

J.R. Newbrough (Vanderbilt University)

- Communiogenesis: A Theological Perspective on Community

Robert T. O'Gorman (Loyola University of Chicago)

Discussant: *J.R. Newbrough (Vanderbilt University)*

10:15-11:45**WORKSHOP: Applying Collaborative Learning Techniques in Undergraduate Community Courses**

ROOM: LINCOLN

Faculty: *Pennie Foster-Fishman (Michigan State University)*

SYMPOSIA**Collaborations Between Academics and Community Activists Who Serve Women**

ROOM: MAXIMILLIANI

Chair: *Stephanie Riger (University of Illinois at Chicago)*

Discussants: *Alice Dan, Beth Richtie, Naomi Kistim (University of Illinois at Chicago)*

Issues in the Evaluation of Child Abuse and Neglect Prevention Programs

ROOM: MEDILL

Chair: *N. Dickon Reppucci (University of Virginia)*

- Program Implementation and Evaluation

Jennifer Woolard (University of Virginia)

- Case Studies in the Creation of Settings

Deborah Land (University of Virginia)

- On the Development of a Report for the Legislature

Heather O'Beirne (University of Virginia)

Discussants: *N. Dickon Reppucci (University of Virginia), Jeffrey*

Haugaard (Cornell University), Mark Aber (University of Illinois at Urbana-Champaign)

Community Organizing for Power and Empowerment

ROOM: WALNUT

Chair: *Joseph Hughey (University of Missouri-Kansas City)*

- Principles and Process of Community Organizing

Joseph Hughey (University of Missouri-Kansas City), Paul Speer (Rutgers University), N. Andrew Peterson (University of Missouri-Kansas City)

- Congregation-Based Community Organizing: Reports from the Field

Warren Adams-Leavitt (Kansas City Organization Project), Paul Medelin (New Orleans All Congregations Together)

- The Social Work Perspective on Agency Change to Empower Communities: Lessons from a Stalled Organizing Project

Lois Pierce (University of Missouri-St. Louis)

- Community Organizing and the "Disability Community"

Sheryl Robinson (University of Texas)

- A Framework for Empirical Study of Community Organizing: Empowerment and Sense of Community

Paul Speer (Rutgers University), Joseph Hughey (University of Missouri-Kansas City)

Racism, Well-Being, and Community Psychology

ROOM: A/B

Chair: *Diane Hughes (New York University)*

- Maternal Recognition of Racism and Protective Cultural Beliefs in African-American Families: Psychological Outcomes

Susan James, Marybeth Shinn (New York University)

- Effect of Neighborhood and School Ethnic Match and Ethnic Identity on Psychological Symptoms

Yael Bat-Chava (New York University)

- Influence of Racism at Work on Racial Socialization Practices in Black Families

Diane Hughes (New York University)

- Hoping Against All Hopelostness: African American Adolescent Perceptions of Racism and Racial Socialization

Howard Stevenson (University of Pennsylvania)

Discussants: *Melvin Wilson (University of Virginia)*

Sampling, Selection, Retention, and Tracking Issues in Community Research: Methodological Implications and Strategies

ROOM: F

Chair: *Olga Reyes (University of Illinois at Chicago)*

- Participant Selection, Recruitment, and Retention in Developmental Research

Ana Mari Cauce, Kimberly Ryan-Finn, Kwai Groove (University of Washington)

- Counteracting the Forces of Attrition: The Neighborhood as a Resource

Peggy Clements, Ed Seidman, Jill Denner (New York University)

- Tracking Issues in Research with Urban, High-Risk Populations

Olga Reyes, Karen Gillock, Kimberly Kobus (University of Illinois at Chicago)

- Selection Issues in Prevention Research

Irwin Sandler, Danielle Bolduc, Sanford Braver (Arizona State University)

- Issues in Recruiting Recent Job Losers into an Intervention to Prevent Depression

Catherine Buck (University of Michigan)

School-Family Partnerships: Perspective and Practices

ROOM: WALNUT

Chairs: *Theresa Schultz & Charles Izzo (University of Illinois at Chicago)*

Discussants: *Theresa Schultz, Charles Izzo, Timothy Shanahan, Herbert Walberg (University of Illinois at Chicago), Sam Redding (Academic Development Institute)*

Coping with Community Stress: Social Processes Influencing Reactions to Shared Stress

ROOM: PALACE

Chair: *Stevan Hobfoll (Kent State University)*

- Cultural Perspectives on Community Stress
Dina Birman (U.S. Public Health Service)
 - Dynamics of Social Support Within the Context of Extreme Community Stress
Krys Kamiasty (Indiana University of Pennsylvania), Fran Norris (Georgia State University)
 - Applying Community Psychology to the Prevention of Trauma
Fran Norris, Martie Thompson (Georgia State University)
 - Communities' Conservation of Resources During Extreme Stress
Stevan Hobfoll (Kent State University)
- Discussants: *Edison Trickett (University of Maryland)*

Comprehensive and Integrated Neighborhood Development: How Can It Be Achieved?

ROOM: RANDOLPH

Chair: *Wim Wiewel (University of Illinois at Chicago)*

- Community Initiatives Program: Community Development
Susan Motley (John D. and Catherine T. MacArthur Foundation)
- School-Based Comprehensive Development: Lessons from The Nation of Tomorrow
Larry Nacci (University of Illinois at Chicago)
- Comprehensive Neighborhood Development: The UIC Neighborhoods Initiative
Wim Wiewel (University of Illinois at Chicago)

Emergent Australian Community Psychology:

Stories from the West

ROOM: C/D

Chair: *Brian Bishop (CSIRO)*

Discussants: *Brian Bishop (CSIRO), Sheridan Coakes (Curtin University), Neil Drew, (Edith Cowan University), Susan Griffiths (Curtin University), David Higgins (Higgins and Associates), Ros Morrow (Curtin University), Moira O'Connor (Edith Cowan University), Julie Pullo (Edith Cowan University), Lyndall Steed (Curtin University), Geoff Syme (CSIRO) [AUSTRALIA]*

Changing The Mental Health System in Portugal

ROOM: GREEN ORCHID

Chair: *José Ornelas (Instituto Superior de Psicologia Aplicada) [PORTUGAL]*

12:00-2:00

COMMUNITY LUNCH

Note: The registration fee includes a free sit down lunch!

STUDENT MENTORING TABLES

(See page 37 for details about this event.)

1:00-2:00

INVITED ADDRESS

Ana Mari Caucé

University of Washington

"Slouching Towards Cultural Competence II: Taking Context Seriously"

Introduced by Charles Izzo (University of Illinois at Chicago)

2:15-3:45

CRITICAL ISSUES GROUPS (cont.)

Plan Formulation Session

The nine Critical Issues Groups will hold their second meeting to establish action plans to present at the Saturday Town Meeting.

Communities and Schools United for Youth Development

ROOM: LINCOLN

Facilitators: *Sharon L. Rosen, Liliana E. Sileva (Healthy Transitions, Healthy Future at the New England Medical Center)*

Dealing with HIV and Health Issues in a Low Resource

Community

ROOM: PALACE

Facilitators: *Richard A. Jenkins (Henry M. Jackson Foundation), Frank Wong (Boston University), Bill Berkowitz (AHEC/Community Partners), Joseph Ferrari (DePaul University)*

Radicalizing Organized Psychology: A Critical Issue for

Empowerment and Social Change

ROOM: C/D

Facilitators: *Dennis Fox (Sangamon State University), Isaac Prilleltensky (Wilfrid Laurier University, CANADA)*

Affirming Diversity in Community Psychology: Personal Commitment and Systemic Support (or Easier Said Than Done?)

ROOM: MAXIMILLIANI

Convenors: *Meg A. Bond (University of Massachusetts at Lowell), Pennie Foster-Fishman (Michigan State University), Cecile Lardon (University of Illinois at Chicago)*

Facilitators: *Earnie Fingers (Michigan State University), Jean Hill (New Mexico Highlands College), Yael Keren, Anne Mulvey (University of Massachusetts Lowell), Valerie Roberts (Michigan State University), Mary Schneider (O.I.S.E.), Marion Terenzio (Russell Sage Graduate School), Gabriella Turro (University of Massachusetts Lowell), Patricia O'Connor (Russell Sage Graduate School)*

Promoting Interest and Involvement in the Society for

Community Research and Action

ROOM: F

Facilitators: *Kimberly Kobus, Theresa Schultz (University of Illinois at Chicago), James Dalton (Bloomsburg University)*

Making Money While Making a Social Impact:

Professional Practice in Community Psychology

ROOM: WALNUT

Facilitators: *Roderick Watts (DePaul University), Dina Birman, David*

Friday, June 16, 1995 cont.

Chavis, Maisha Hamilton, Kirk Harris, Gloria Levin (National Institute of Mental Health), Robin Müller, Jack Tebes (Yale University), Tom Wolff (AHEC/Community Partners)

The Relevance of Community Psychology for People with Disabilities

ROOM: A/B

Facilitators: *Leonard Jason (DePaul University), Glen White (University of Kansas), Chris Keys, Fabricio Balcazar (University of Illinois at Chicago), Doreen Salina (Northwestern University), Mark Matthews (University of Kansas), Joseph Ferrari (DePaul University)*

Mobilizing Community Commitment to Family Support: Overcoming Resistance and Promoting Action

ROOM: RANDOLPH

Facilitators: *Arlene Bowers Andrews, Abe Wandersman, Maury Nation (University of South Carolina)*

Responding to Violence Against Women

ROOM: MEDILL

Facilitators: *Neville Robertson (University of Waikato), Heather Gridley (Victoria University of Technology), Suzanne Slattery (Northeast Centre Against Sexual Assault) [AUSTRALIA]*

4:00-5:30**Society Committee and Interest Group Meetings**

Co-Chairs: *Meg Bond (University of Massachusetts, Lowell) & Alison Miller (University of Illinois at Chicago)*

All conference participants are encouraged to attend a group meeting to learn how to become more active in the Society.

Committee on Women

ROOM: LINCOLN

Chairs: *Marion Terenzio (Sage Graduate College), Jean Hill (New Mexico Highlands College), Marg Schneider*

Cultural and Racial Affairs Committee

ROOM: F

Chairs: *Yolanda Suarez-Balcazar (Loyola University of Chicago), Randy Potts*

International Community Psychology Committee

ROOM: RANDOLPH

Chairs: *Adrian Fisher (Victoria University of Technology, AUSTRALIA), Fabricio Balcazar (University of Illinois at Chicago), Paul Toro (Wayne State University)*

Social Policy Committee

ROOM: MAXIMILLIAN I

Chairs: *Carolyn Feis (U.S. General Accounting Office), Karen Anderson (Office of the Honorable Jolene Unseold)*

Aging

ROOM: A

Chair: *Margaret Hastings (Institute of Medicine of Chicago)*

Applied Settings

ROOM: MEDILL

Chair: *Tom Wolff (AHEC/Community Partners), David Chavis (Rutgers University)*

Children and Youth

ROOM: PALACE

Chair: *Mark Aber (University of Illinois at Urbana-Champaign)*

Community Health

ROOM: PALACE

Chair: *Rick Jenkins (Henry M. Jackson Foundation)*

Prevention

ROOM: PALACE

Chairs: *Jean Ann Linney (University of South Carolina and Irvin Sandler (Arizona State University))*

Rural Psychology

ROOM: B

Chair: *Michael Blank (Southeastern Rural Mental Health Center)*

Self-Helps Groups and Mutual Support

ROOM: C

Chair: *Keith Humphreys (Veterans Administration Medical Center)*

Stress and Coping

ROOM: D

Chair: *Fran Norris (Georgia State University)*

Increasing Undergraduate Awareness in Community Psychology

ROOM:

Chairs: *Kim Kobus (University of Illinois at Chicago), Eden Avery (Georgia State University)*

5:45-7:00**POSTER SESSION**

Chair: *Steve Pokorny (University of Illinois at Chicago)*

ROOMS: PALACE ROOM, PALACE FOYER, PALACE FOYER BALCONY

(Please see your registration packet for specific locations.)

Cash Bar

AIDS/HIV: Group E - Palace

Facilitators: *Bruce Rapkin (Memorial Sloan-Kettering Cancer Center), Mara Adelman (Seattle University)*

200. The fragile community: A study of community processes in a residential facility for persons with AIDS.

Mara Adelman (Seattle University), Lawrence Frey (Loyola University of Chicago), Tim Budz (Bonaventure House, Chicago)

201. AIDS volunteers in context: Individual, setting, and community influences on empowerment in AIDS organizations.

Eric Stewart (University of Illinois at Urbana-Champaign) & Rhona S. Weinstein (University of California, Berkeley)

202. Social networks of men who have sex with men and HIV risk-taking behaviors.

Leo Cairo (Gay Men's Health Crisis), Ana Moraes (Hunter College), Robin Miller & Michael Genaro (Gay Men's Health Crisis)

203. Women's accounts of challenging life experiences: Implications for HIV prevention.
Noemi Enchaetaqui-de Jesús (New York University), Bruce Rapkin (Memorial Sloan-Kettering Cancer Center), Joanne Maniell (Medical and Health Research Association), Blanca Ortiz & Susan E. Tress (HIV Center for Clinical and Behavioral Studies)

204. Women and power in relationships: Implications for the prevention of HIV.
Janet S. Harrison (Centers for Disease Control and Prevention), Denise Dixon (Albert Einstein College of Medicine), & Mike Peters (Albert Einstein College of Medicine)

205. Evaluating cultural appropriateness of AIDS prevention: Does culture matter?
Tooru Nemoto & Laura Mamo (University of California, San Francisco)

206. AIDS prevention in context: Process analysis of a school-based, peer-led program.
Emily J. Ozer, Rhona Weinstein, Christina Masiach (University of California, Berkeley) & David Siegel (University of California, San Francisco)

207. Peer leader adventure-based AIDS training.
Katherine Tyndall, Robin Thornton, Meg Bond, & Anne Mulvey (University of Massachusetts, Lowell)

COMMUNITY PSYCHOLOGY DEVELOPMENT: Group A - Palace

Facilitator: *Gloria Levin (National Institute of Mental Health)*

210. Community psychology at Queen's University at Belfast.
John Kremer, Karen Treaw, Ian Sneddon (Queen's University of Belfast, IRELAND)

211. Community psychology in South Africa: Challenges of the fading twentieth century.
Sandy Lazarus (University of the Western Cape, SOUTH AFRICA), Mohammed Seed (University of SOUTH AFRICA)

212. Community psychology: Supporting a world change.
Justin Morieson, Lynne Hooker, Maureen Sutton, Catherine D'Arcy (Community Psychology Students Network) [AUSTRALIA]

213. The development of community psychology research in Germany.
Bernd Röhrle, Gert Sommer, & Simone Glüer (Philipps-Universität Marburg) [GERMANY]

214. What does community psychology mean to community psychologists: An application of concept mapping methodology.
Holly Angelique, Rebecca Campbell, Melissa Huber Yoder, M. Lynn Breer (Michigan State University)

215. Mentoring relationships among AJCP editors.
Eliot Levine (University of Maryland at College Park) & Gloria Levin (National Institute of Mental Health)

216. Women in the 'Brave New World': The role of Community Psychology in resisting the de-sexing of social change.
Ingrid Huygens (Nelson Polytechnic, NEW ZEALAND)

HUMAN DIVERSITY - EDUCATION:

Group F - Palace Foyer

Facilitator: *Tamiara Brown (University of Illinois at Urbana-Champaign)*

220. Effects of PRIMER on Hispanic monolingual & bilingual children.
Lynnda B. Brooks, Tina L. Hedgecock, Andrew J. Sarkin, & Terry A. Cronan (San Diego State University)

221. The effects of ethnic similarity on tutor-tutee interactions.
Tanya Leigh Tom, Elizabeth Pourciau, Andrew J. Sarkin, & Terry A. Cronan (San Diego State University)

222. College adjustment for African-American students: What role does social support play?
Tamiara L. Brown (University of Illinois at Urbana-Champaign)

223. Effects of environmental change on adolescents' adjustment during the high school transition.
Karen Gillock, Olga Reyes (University of Illinois at Chicago)

224. Academic achievement of the urban, Mexican-American adolescent: The influence of friends' grades, dropout status & gang involvement.
Kimberly Kobus, Olga Reyes (University of Illinois at Chicago)

225. Family, community, and the socialization of African-American children toward race, education, and opportunity.
Emilie Smith, Montec Sizer, Jacqueline Atkins, Kristie Puster (University of South Carolina)

226. Family functioning and parenting practices as predictors of academic achievement among inner-city, Mexican-American youth.
George Greene & Deborah Gorman-Smith (University of Illinois at Chicago)

SUBSTANCE ABUSE - TREATMENT:

Group G - Palace Foyer

Facilitator: *Joseph R. Ferrari (DePaul University)*

230. Measuring affiliation with 12-step groups.

J. B. Kingree (Comprehensive Addiction Rehabilitation Programs)

231. Stress and substance abuse: Living with addictions in abstinence settings.
Patricia A. Marsh, Joseph R. Ferrari, Leonard A. Jason (DePaul University)

232. Process evaluation of the Jackson County drug court.
N. Andrew Peterson (University of Missouri at Kansas City)

233. Hold the piggy bank: Evaluating the cost-efficiency of a community-based model for recovering addicts.
Jennifer A. Clauson, Joseph R. Ferrari, & Leonard A. Jason (DePaul University)

234. Impact of Project LINK on inter-agency collaboration for perinatal substance abuse.
Joseph Galano (College of William and Mary) & Michael Rohrbaugh (University of Arizona)

236. The "family's" impact on recovering alcoholics: Seeking abstinence support in the home and from the house.
Barbara Smith, Michele A. Nealon Woods, Joseph R. Ferrari, Leonard A. Jason (DePaul University)

MENTAL HEALTH: Group H - Palace Foyer
Facilitator: *Blake S. Bowden (DePaul University)*

240. Neighborhood, residential, and individual predictors of community integration of persons with psychiatric disabilities.
Tim Aubry & Sandra Jacques (University of Ottawa) [CANADA]
241. Oxford House: Comparing dually-diagnosed versus non-dually-diagnosed self-help communal residents.
Blake S. Bowden, Paula A. Dvorchak, Leonard A. Jason, Joseph R. Ferrari, & Lisa Tate (DePaul University)

242. A prevention community program in mental health for youth populations.
Eduardo Nicenboim, Hector Fernandez Alvarez (Aigle, Centro de Estudios Humanos) [ARGENTINA]

243. Changing the mental health system in Portugal.
José Ornelas (Instituto Superior de Psicologia Aplicada) [PORTUGAL]

244. Parental influence on sibling caregiving for the severely mentally ill.
Thomas C. Jewell & Catherine H. Stein (Bowling Green State University)

245. Can children learn how to be parents? Trying to prevent mental illness.
Joseph M. Peraino (University of Houston)

HEALTH PROMOTION: Group D - Palace
Facilitator: *Shelley P. Harrell (California School of Professional Psychology, Los Angeles)*

250. Health promotion in an urban setting: Results of an immunization outreach program.
Julie W. Chambliss, Rene L. Gyger, Debi Starnes (EMSTAR Research), & Clarence Holland (Georgia State University)

251. Social class and professional practice in community health promotion interventions: Critical reflections from a qualitative evaluation of the Brantford COMMIT intervention trial.
Blake Poland (Addiction Research Foundation, Ontario) [CANADA]

252. A community/university collaboration in health promotion and health promotion research.
Marilyn Walker (University of Victoria) [CANADA]

253. Identifying community health concerns in rural communities.
Stephen B. Fawcett (University of Kansas)

254. Evaluation of an initiative to reduce children's risk for chronic disease.
Kari Harris, Adrienne Paine-Andreatos, Kimber Richter, Rhoda Lewis (University of Kansas), Judy Johnston, Vicki James, Lori Henke (Kansas LEAN), Stephen Fawcett (University of Kansas)

255. Sociocultural and psychosocial influences on the health promotion behaviors of low-income Latina and African-American women.
Shelley P. Harrell (California School of Professional Psychology, Los Angeles) & Kathy Sanders-Phillips (Charles R. Drew University of Medicine and Science)

256. An educational pyramid model for community intervention: Ecological validity and health promotion for urban adolescents.
Todd C. O'Hearn (University of Southern California)

257. Social and health attitudes and behaviors of pre-adolescent children in an urban community.
Crystal Shannon-Morla (University of Illinois at Chicago), Joyce McGhee, Michael Sullivan, Sandra Lightfoot (Ounce of Prevention Fund), Roger Weissberg (University of Illinois at Chicago)

HUMAN SERVICE: Group B - Palace
Facilitator: *Kelly Naylor (University of Colorado)*

260. Utilization patterns of comprehensive physical and mental health services in urban school-based student health centers.
Kelly E. Naylor, Trina M. Anglin, & David W. Kaplan (University of Colorado)

261. Aging research issues: Collaboration between universities and retirement facilities.
Kay Williams (John Knox Village)

262. Concept of self, community, and an aboriginal health service model.
David Higgins (Higgins and Associates), Brian Bishop (Curtin University), Pam D'Rozario [AUSTRALIA]

263. Perceptions of professional burnout and perceived effectiveness: A study of rural and urban case managers.
Scott A. Craft & Catherine H. Stein (Bowling Green State University)

264. Ensuring an adequate, qualified supply of pediatric primary care providers for New York City's low-income communities.
Kimberly DuMont (New York University)

265. An impact evaluation of a family support program.
Jeanne Berger, Mary Faucette (University of South Carolina)

266. Evaluation of a minority assistance peer program.
Noelle Duval (University of South Carolina)

267. Quantitative evaluation findings of a statewide elementary school-based health service initiative.

Steven Godin, William Livingood, Lynn Woodhouse, & Harold Jacobs (East Stroudsburg University)

268. A state survey of student assistance programs in Georgia.
Ann W. Webb-Price (Georgia State University)

TEEN PREGNANCY: Group C - Palace
Facilitators: *Jean Rhodes (University of Illinois at Urbana-Champaign), Yolanda Suarez-Balcazar (Loyola University of Chicago)*

270. Minority pregnant and parenting teenagers' visions of the future.
Elena Klaw & Patricia Galvan (University of Illinois at Urbana-Champaign)

271. Identification of sexual education needs in pregnant low income adolescents from Hermosillo, Sonora, Mexico.
Rosario Román Pérez, Esthela Carrasco Corona, María José Cubillas Rodríguez, Alma Rosa Esquer Corral (Centro de Investigación en Alimentación y Desarrollo) [MEXICO]

273. The mothers and peers of adolescent mothers: Are they serving different functions for adolescent mothers of varying ages?
Anita A. Davis & Jean E. Rhodes (University of Illinois at Urbana-Champaign)

274. Prevention of child maltreatment, subsequent pregnancy, and school dropout in urban teen mothers: Evaluation of a parent education program.
Preston A. Brittner, N. Dickon Reppucci, Melinda G. Schmidt (University of Virginia)

275. A maternal support typology of pregnant and parenting teens.
Bianca L. Guzman, G. Anne Bogat, & Robert A. Caldwell (Michigan State University)

276. Sex education and life goals of sexually active Latina adolescents.
Yolanda Suarez-Balcazar, Daniel Schnopp-Wyatt, Anita Jayaraj, & Kathryn McClinchey (Loyola University of Chicago)

277. The effects of familial and peer relationships on adolescent mothers' educational attainment and economic status: A six year follow-up.

Niobe Way, Bonnie J. Leadbeater, Virginia A. Knight (Yale University)

VIOLENCE: Group I - Palace Foyer

Facilitator: *Meg A. Bond (University of Massachusetts at Lowell)*

280. The adjustment and needs of African-American women who utilized a domestic violence shelter.

Cris M. Sullivan, Maureen Rumpitz, & William S. Davidson, II (Michigan State University)

281. Male physical violence toward female intimates.

Teresa Julian (The Ohio State University)

282. System influences on post-homicide beliefs and distress.

Martie P. Thompson, Fran H. Norris, & Paula J. Vardaman (Georgia State University)

283. Evaluation of a dating violence prevention curriculum.

Meg A. Bond (University of Massachusetts, Lowell)

284. Women who use domestic violence shelters: An ecological longitudinal model predicting depression.

Rebecca Campbell, Cris M. Sullivan, & William S. Davidson, II (Michigan State University)

285. Severity of spouse/partner assault in a sample of men referred to a probation department.

David Canales-Portalatin (Michigan State University)

286. Hate crimes: Prevalence in an urban college student population.

Gary A. Uhl, Linda M. Lesondak, Fran H. Norris (Georgia State University)

Friday, June 16, 1995 cont.

273. The mothers and peers of adolescent mothers: Are they serving different functions for adolescent mothers of varying ages? Anita A. Davis & Jean E. Rhodes (*University of Illinois at Urbana-Champaign*)
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Saturday, June 17, 1995

7:15-8:30

School Intervention Interest Group

ROOM: F
Chairs: Marsha Kline (*Yale University*), Joseph Zins (*University of Cincinnati*)

7:30-8:30

Community Psychology and the Job Market

ROOM: LINCOLN
Chairs: Gregory Meissen (*Wichita State University*), Roger Weissberg (*University of Illinois at Chicago*)

8:30-10:00

SYMPOSIA

- HIV/AIDS: Impact on Children, Adolescents, and Families**
ROOM: MAXIMILLIAN I
Chair: Mary Jane Rotheram (*University of California, Los Angeles*)
- Parents with Aids: Health Risk Reduction, Disclosure of HIV Status, and Child Custody Planning
Mary Jane Rotheram (*University of California, Los Angeles*), Barbara Drainin (*The Family Center*), Helen Reid (*University of California, Los Angeles*)
 - Psychosocial Adjustment of Children Ages 6 to 12 Whose Mothers have AIDS
Michelle Parra, Debra Murphy, Marguerita Lightfoot (*University of California, Los Angeles*)
 - Risk Behaviors of HIV-Infected Adolescents
Christy Coleman, Debra Murphy (*University of California, Los Angeles*)
 - HIV Prevention with High Risk Adolescents: Effects of Treatment Dosage on Reduction of Risk Behavior
Shobha Srinivasan, Mary Jane Rotheram, Helen Reid (*University of California, Los Angeles*)
- Documenting the Emergence of Community Leaders Multiple Views of a Research Interview**
ROOM: C/D
Chair: James G. Kelly (*University of Illinois at Chicago*)
Discussants: Anna Dickerson, Margaret Bagby, Ceola Cheatham, Cassandra Lowe, Rev. Dwight Stewart (*Developing Communities Project*), Lynne Mock, Sean Azzelton, Darius Tandon (*University of Illinois at Chicago*)
- Grappling with Diversity: Motivations and Implications**
ROOM: BLACKHAWK
Chair: Ray Legler (*Michigan State University*)
Discussants: David Canales-Portalatin, Stacy Curtis, M. Lynn Breer, Earnest Fingers, Jennifer Juras, David Loursbury, Juliette Mackin, Hoa Nguyen, Cheryl Sutherland (*Michigan State University*)
- Qualitative Methods in Community Research**
ROOM: A/B
Chair: Ken Miller (*Arizona State University*)

- Assessing Socialization for Achievement in African-American Women: Combining Qualitative and Quantitative Methodologies
Nancy Hill, Louise Landrum (*Arizona State University*)

- Qualitative Research: Powerful Tools for Feminist Action Research
Vicki Banyard (*University of New Hampshire*)
- "Interesting, yes, but is it valid?": Obstacles to the Utilization of Qualitative Methods in Community Research.
Ken Miller (*Arizona State University*)

- The Stories They Tell: Use of Qualitative and Quantitative Methods in Research on Talented African-American Students.
Kenneth Miaton, Monica Greene, Freeman Hrabowski III, Geoffrey Grief, Tracey Drummond (*University of Maryland, Baltimore County*)
Discussants: Ken Miller (*Arizona State University*), Julian Rappaport (*University of Illinois, Urbana-Champaign*)

Mentoring and Support Systems in Graduate School:

What Works and What Doesn't

ROOM: MAXIMILLIAN II

- Chair: Yolanda Suarez-Balcazar (*Loyola University of Chicago*)
- Surviving in Graduate School: What Seems to Work for Students of Color
Anita Jayaraj (*Loyola University of Chicago*), Rhonda Lewis (*University of Kansas*), Enrique Gonzalez (*Loyola University of Chicago*), Randy Potts (*Memorial Sloan-Kettering Cancer Center*)
 - Mentorship and Collaborative Research Models for Students of Color
Olga Reyes (*University of Illinois at Chicago*), LaVonne Robinson (*DePaul University*), Oscar Barbarin (*University of Michigan*), Lortie Nicholas (*DePaul University*)
 - Mentorship: Editorial Review
Gloria Levin (*National Institute of Mental Health*), Eliot Levine (*University of Maryland*)

Coping with Adversity: The Case for Resilience Over Prevention

ROOM: LINCOLN

Chair: Jacob Kraemer Tebes (*Yale University*)

- Promoting Resilience vs. Preventing Disorder: Overview and Evidence from Three Studies
Jacob Kraemer Tebes (*Yale University*), Joy Kaufman (*Yale University*), Amy Bronstone, (*Stanford University*)
- Coping Skills as a Protective Factor in Relation to Work and Family Stressors
David Snow, Marsha Kline (*Yale University*)
- The Concept of Coping and Oppressed Populations
Roderick Watts (*DePaul University*)
- Promoting Competence Among Middle School Students: An Intervention for At-Risk Youth
Marsha Kline, David Snow (*Yale University*)
Discussant: Christopher Keys (*University of Illinois at Chicago*)

Breaking the Program Driven Planning Paradigm:

Research, State and Community Perspectives Toward Changing Social Service Funding Systems
ROOM: MEDILL

Chair: Michael Arthur (*University of Washington*)

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Friday, June 16, 1995 cont.

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Community Psychology and the Job Market

ROOM: LINCOLN

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8:30-10:00

SYMPOSIA

HIV/AIDS: Impact on Children, Adolescents, and Families

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Chair: *Mary Jane Rotheram (University of California, Los Angeles)*

- Parents with Aids: Health Risk Reduction, Disclosure of HIV Status, and Child Custody Planning *Mary Jane Rotheram (University of California, Los Angeles), Barbara Drainin (The Family Center), Helen Reid (University of California, Los Angeles)*

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- Risk Behaviors of HIV-Infected Adolescents

Chair: *Christy Coleman, Debra Murphy (University of California, Los Angeles)*

- HIV Prevention with High Risk Adolescents: Effects of Treatment Dosage on Reduction of Risk Behavior *Shobha Srinivasan, Mary Jane Rotheram, Helen Reid (University of California, Los Angeles)*

Documenting the Emergence of Community Leaders Multiple Views of a Research Interview

ROOM: C/D

Chair: *James G. Kelly (University of Illinois at Chicago)*
 Discussants: *Anna Dickerson, Margaret Bagby, Ceola Cheatham, Cassandra Lowe, Rev. Dwight Stewart (Developing Communities Project), Lynne Mock, Sean Azelton, Darius Tandon (University of Illinois at Chicago)*

Grappling with Diversity: Motivations and Implications

ROOM: BLA CKHAWK

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 Discussants: *David Canales-Portatatin, Stacy Curtis, M. Lynn Breer, Earnest Fingers, Jennifer Juras, David Lounsbury, Juliette Mackin, Hoa Nguyen, Cheryl Sutherland (Michigan State University)*

Qualitative Methods in Community Research

ROOM: A/B

Chair: *Ken Miller (Arizona State University)*

Mentoring and Support Systems in Graduate School: What Works and What Doesn't

ROOM: MAXIMILLIAN II

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Coping with Adversity: The Case for Resilience Over Prevention

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Discussant: *Christopher Keys (University of Illinois at Chicago)*

Breaking the Program Driven Planning Paradigm:

Research, State and Community Perspectives Toward Changing Social Service Funding Systems

ROOM: MEDILL

Chair: *Michael Arthur (University of Washington)*

Saturday, June 17, 1995 cont.

- Research and Theoretical Foundations for Using Risk and Protective Factors in Community Based Prevention Planning
Michael Arthur, David Hawkins, Richard Catalano (University of Washington)
- Designing Community and State Data Systems to Support Outcome-Based Prevention Planning
David Shavel (University of Washington), Mel Tremper (National Center for the Advancement of Prevention)
- Policy Issues in Instituting Changes in Statewide Social Service Funding Initiatives
Karen Furlong (Illinois State Dept. of Alcoholism and Substance Abuse)
- Issues in Community Implementation of Outcome Based Prevention Planning Efforts
Kris Reed (Washington State)
Discussant: *Stephen Fawcett (University of Kansas)*

Individualistic Versus Communal Approaches in Community Action and Research

ROOM: F

- Chair: *Steven Hobfoll (Kent State University)*
- A Worksite Smoking Cessation Program: Individual Variables Within a Social Context
Susan McMahon, Leonard Jason, Mary Stockton (DePaul University)
 - Individualistic Versus Communal Coping Perspectives
Steven Hobfoll, Jeannine Monnier, Jennifer Wells (Kent State University)
 - Social Network Influences Among Latina Adolescent Mothers: Psychological and Parenting Adjustment Paradoxes
Josefina Contreras (Kent State University), Sarah Mangelsdorf, Jean Rhodes (University of Illinois at Urbana-Champaign)
 - Natural Mentors and the Adjustment of Minority, Pregnant and Parenting Adolescents
Jean Rhodes, Anita Davis, Claudia Lennhoff, Adena Meyers (University of Illinois at Urbana-Champaign)
Discussant: *Stephanie Riger (University of Illinois at Chicago)*

Sex, Drugs and Crime: How Do We Measure Up?

ROOM: RANDOLPH

- Chair: *Michael Fendrich (University of Illinois at Chicago)*
- Measuring Drug Abuse in the Community
Michael Fendrich (University of Illinois at Chicago)
 - Measuring Sexual Activity in the Community
Roberta Paikoff (University of Illinois at Chicago)
 - Measuring Crime and Delinquency in the Community
Deborah Gorman-Smith (University of Illinois at Chicago)
Discussant: *Pat Tolan (University of Illinois at Chicago)*

10:15-11:45**SYMPOSIA****Issues in the Development of an Afrocentric, Skills-Based, School and Community Violence Prevention Program**

ROOM: F

- Chair: *Brian Flay (University of Illinois at Chicago)*
- Research Design and Methodological Issues
Brian Flay, Arnaldo Zelli (University of Illinois at Chicago)

- The Role of Afrocentricism
Robert Jagers, Lynne Mock (University of Illinois at Chicago)
- Issues Involved in Curriculum Development
Susan Levy, Judith Cooksey, Sally Graumlich, Roger Weissberg (University of Illinois at Chicago)
- Issues in Developing a Community-Based Intervention
Shaffiqeen Amuwo, Jamila Rashid, Elizabeth Copper (University of Illinois at Chicago)

Self-Help Groups as Self-Advocacy and Health Advocacy: Empowerment Through Policy and Partnerships

ROOM: MAXIMILLIAN II

Chair: *Daryl Holtz Isenberg*

- Self-Help Perspectives
Mary Jane Spuddas, Maurine Blaha, Steven Everett, Therese Goodrich, James Davies
- Self-Help Clearinghouse Perspectives
Daryl Holtz Isenberg, Mellen Kennedy (The Self-Help Center), Audrey Gartner
- Community Psychologists / Professional Perspectives
Lenny Jason (DePaul University), Jim Kelly (University of Illinois at Chicago), Liz Murray
- Policy Perspectives
Hannah Hedrick

Women's Health Issues: New Answers, New Questions

ROOM: MAXIMILLIAN I

Chair: *Tracey Revenson (The Graduate School & University Center, City University of New York)*

- Family Planning and Prenatal Service among African American Adolescents: Individual and Community Influences
Adena Meyers, Jean Rhodes (University of Illinois at Urbana-Champaign)
- Community-Based Interventions for Low SES Women Smokers: Lessons Learned and Ethical Dilemmas
Clara Manfredi, Robin Mermelstein (University of Illinois at Chicago)
- Psychosocial Barriers to Care for Rape Survivors: Women's Relationships to Legal and Medical Institutions
Karla Fisher (Duke University)
- Physical Health and Coping Among Elderly Women
Meg Gerrard, Monica Reis-Bergan, Frederick X. Gibbons (Iowa State University)

Prevention in Canada: A Review of Policies and**Innovative Projects**

ROOM: MEDILL

Chairs: *Geoffrey Nelson (Wilfrid Laurier University), Francine LaVoie (Université Laval)*

- Prevention in Canada: Research on Policies and Activities
Isaac Prillettensky, Geoffrey Nelson (Wilfrid Laurier University), Marie-Claire Laurendeau (Ecologie Humaine et Sociale), Barbara Derksen (Waterloo Region Health Unit)
- Implementing Prevention Policies in Quebec
Marie-Claire Laurendeau (Ecologie humaine et sociale)
- Prevention in High Schools
Francine Lavote, Christiane Piché (Université Laval)
- Better Beginnings, Better Futures: A Multi-site Longitudinal Prevention Demonstration Project
Geoffrey Nelson (Wilfrid Laurier University) (CANADA)

Current Controversies in Intimate Violence Research, Policy, and Practice

ROOM: C/D

Chair: *N. Dickon Reppucci (University of Virginia)*

• The Validity of Child Abuse Prevention Programs
Jennifer Woolard (University of Virginia)

• The Mutuality of Domestic Violence
Sarah Cook (University of Virginia)

• The Effectiveness of Court-Mandated Treatment for Batterers
David Tate (University of Virginia)

Discussant: *Melbin Wilson (University of Virginia)*

The Interface Between Research and Action: State Office/Community Tensions and Triumphs in Needs Assessment, Program Planning, and Evaluation

ROOM: BLACKHAWK

Chair: *Lee Huntington (Virginia Dept. of Mental Health, Mental Retardation, and Substance Abuse Services)*

• The Evaluation of Community-Based Consumer Outcomes (ECCO) Process: The State View
Lee Huntington (Virginia Dept. of Mental Health, Mental Retardation, and Substance Abuse Services)

• The ECCO Process: The Community View
Pat Cullen (Chesterfield, Virginia Community Service Board)

• Program Development Model: The State View
Bill Porch (Virginia Dept. of Mental Health, Mental Retardation, and Substance Abuse Services)

• Program Development Model: The Community View
Peggy Crutchfield (Norfolk, Virginia Community Service Board)

• The University: The Linchpin of the State/Community System
Joseph Galano (College of William & Mary)

Implementing A Problem Solving Curriculum

ROOM: LINCOLN

Chair: *Myrna B. Shure (Hahnemann University)*

• The "I Can Problem Solve" (ICPS) Curriculum in Chicago and DuPage County Schools

James G. Kelly (University of Illinois at Chicago), Ann Neraid (DuPage County Mental Health), Jan Holcomb (Mental Health Association in Illinois), Edith Fifer (Chicago Public Schools), Judith Rappin (Pilsen Academy), Nilda Rodriguez (Schneider Elementary School)

Discussant: *Jean Ann Linney (University of South Carolina)*

Community Psychology Curriculum: International Experience and Internationalization

ROOM: RANDOLPH

Chair: *Adrian Fisher (Victoria University of Technology)*

Participants: *Brian Bishop (Curtin University), Neville Robertson (University of Waikato), Sandy Lazarus (University of Western Cape), Julian Rappaport (University of Illinois at Urbana-Champaign), Jim Dalton (Bloomington University)*

Contextualism and Community Psychology

ROOM: A/B

Chair: *Clifford O'Donnell (University of Hawaii)*

• Contextualism and Community Psychology: Integrating Social Networks and Family Environments
Clifford O'Donnell, Robert Ahlen-Widoe, Dale Fryxell (University of Hawaii)

• Contextualism and a Community Youth Capacity-Building Model: Theory
Richard Lerner, Jacqueline Lerner, Hoa Nguyen, Maria Pease, Denise Reiling, Urminda Firian, Miaisha White, Melissa Freel (Michigan State University)

• Contextualism and a Community Youth Capacity-Building Model: Applications
Richard Lerner, Jacqueline Lerner, Hoa Nguyen, Maria Pease, Denise Reiling, Urminda Firian, Miaisha White, Melissa Freel (Michigan State University)

Discussant: *Kathleen Wilson (University of South Carolina)*

12:00-2:00

COMMUNITY LUNCH

Note: The registration fee includes a free box lunch!

12:30-1:00

PRESENTATION OF SOCIETY AWARDS

(Please see page 38 for the listing of SCRA award recipients.)

Chairs: *Oлга Reyes (University of Illinois at Chicago) and Roderick Watts (DePaul University)*

1:00-2:00

INVITED ADDRESS

Richard Price, University of Michigan

"Making the Possible Science Possible: Creating Scientific, Policy, and Community Support for Prevention"
Introduced by Heather Barton (University of Illinois at Chicago)

2:15-3:45

POSTER SESSION

Chair: *Steve Pokorny (University of Illinois at Chicago)*

ROOMS: PALACE ROOM, PALACE FOYER, PALACE FOYER BALCONY

(Please see your registration packet for specific locations.)

COMMUNITY DEVELOPMENT:

Group B - Palace

Facilitator: *Doug Perkins (University of Utah)*

300. Neighbors' perceptions of group homes.
James R. Cook (University of North Carolina at Charlotte)

301. Developmental funding as social change.

Steve Erickson (EMSTAR Research), James Emshoff, Julie Chambliss, Gary Uhl, Virgil Murray, Young Hughley, Lula Gillam

302. Integral rural development in the Southeast of Mexico.

Martin Antonio Aguilar, Limberg de la o Rivera, Francesco Antonio Olan, Mathia Elena Aguilar, Matinda Del valle Galindo [MEXICO]

Saturday, June 17, 1995 cont.

303. Do local government decision makers have an attitude problem? *Neil Drew (Edith Cowan University), Brian Bishop (Curtin University of Technology) [AUSTRALIA]*
304. The potential loss of community: A case study of Bassendean. *Moirá O'Connor, Julie Pooler (Edith Cowan University), Ros Morrow (Curtin University of Technology) [AUSTRALIA]*
305. The measurement of selected community strengthening outcomes. *Kathleen Wilson (University of South Carolina), Dale Fryxell, Marcia Hartsock, Susan Helm, Yi-jin Lin, Lisa Watkins-Victorino*
306. Priming the pump for more "Usable Knowledge": Is there desire and, if so, the will? *Christopher Corbett*
307. Americans with Disabilities Act (ADA): An assessment of compliance in Hispanic communities. *Brigida Hernandez (Northwestern University Medical School), Fabricio Balcazar, Christopher Keys, Richard Contreras, Mayra Navas (University of Illinois at Chicago), Anel Gonzalez, Luis Ramirez (Illinois Fiesta Educativa)*
309. The social ecology of urban community development. *Doug Perkins & Barbara Brown (University of Utah)*
- FAMILY AND CHILD DEVELOPMENT:**
Group I - Palace Foyer
Facilitator: *Jerome Short (George Mason University)*
310. Individualized support increases family self-sufficiency for welfare recipients. *Beal Mossman (Montana State University, Billings)*
311. Families and poverty: Does economic hardship in the neighborhood hinder the development of 5 and 6 yr olds? *P. Lindsay Chase-Lansdale & Rachel Gordon (University of Chicago)*
312. Early intervention and families of children with special needs: Implications for program evaluation. *Donald Unger (University of Delaware), Diane Griffiths (Temple University), Christine Waanders (Philadelphia Child Guidance Center)*
314. Pathways of adolescent development among urban African youth in South Africa. *Arvin Bhana (University of Durban-Westville, SOUTH AFRICA)*
315. Construct validity of adolescent alienation: Examining empowerment, age, gender, school environment, and family environment. *Melissa Huber-Yoder (Michigan State University)*
316. Self-evaluations as mediators of the effects of parenting on children's adjustment. *Jerome Short & John Lewis (George Mason University)*
- HUMAN DIVERSITY - DEVELOPMENTAL:**
Group E - Palace Foyer
Facilitators: *Nancy Goelzer Burgoyne, Lorna London (University of Illinois at Chicago)*
320. The effects of acculturation differences in Puerto Rican family functioning and support: Some preliminary findings. *Ana Marguerita Arroyo (Indiana University)*
321. The impact of goodness-of-fit with the community on the adjustment of Mexican-American families. *Nancy Goelzer Burgoyne (University of Illinois at Chicago)*
322. Ethnic or social class differences in parenting practices of Mexican-American and Anglo families. *Sonia Ruiz, Mark Roosa, Irwin Sandler, & Maria Elena DeAnda (Arizona State University)*
323. Parallel development: A model for culturally safe practice in pluralistic communities. *Linda Waimarie Nikora (University of Waikato, NEW ZEALAND)*
324. Longitudinal perspectives on the roles of race and gender in playmate choices. *Jennifer A. Kofkin, Phyllis A. Katz, & Eleanor P. Downey (Institute for Research on Social Problems)*
325. Kids' college: Impacting children's understanding and acceptance of cultural diversity. *Lorna London (University of South Carolina)*
- SUBSTANCE ABUSE - PREVENTION:**
Group C - Palace
Facilitator: *Joy S. Kaufman (Yale University)*
330. Community-based drug use prevention in a Norwegian county. *Erik Iversen (University of Bergen), Tone Bergan (Hordaland County Health Administration), Arvid Skutle (University of Bergen) [NORWAY]*
331. Evaluation of a community event promoting drug-free activities. *Trent Coerett, Pam Imm (University of South Carolina)*
332. Policy advocacy regarding the illegal sales of tobacco products to minors. *Stephen B. Fawcett, Rhonda K. Lewis, (University of Kansas), Steve Coen (Kansas Health Foundation), Patricia MacDonald, Larry D. Jecha (Wichita/Sedgwick County Health Department), Donna Bell (KCOCH Crime Commission), & Karen Pippert (Kansas Department of Health and Environment)*
333. Reducing alcohol sales to minors: The Charter for Youth-Project Freedom STOP program. *Stephen B. Fawcett, Kimber P. Richter (University of Kansas), Robert Smith (Leavenworth Police Department), Rhonda K. Lewis (University of Kansas), Mary DeBlock, Pat Hughes (Charter for Youth-Project Freedom), Kari J. Harris, Jerry Schultz, Christine M. Lopez, & Adrienne Paine-Andrews (University of Kansas)*
334. Evaluating a media-based strategy for alcohol and drug prevention. *Laura Griffin, Margaret Kennerly, Jean Ann Linney (University of South Carolina)*

Saturday, June 17, 1995 cont.

335. The impact of adolescent positive involvements with school, parent, and community organization on adolescent substance use. *Michael Heinstein, Roger Weissberg (University of Illinois at Chicago), Charles Barone (Office of the Honorable Paul Simon), Timothy Ayers (Arizona State University)*

336. Using qualitative methodology to evaluate a substance abuse prevention program. *Joy S. Kaufman, Marsha L. Kline (Yale University)*

337. Feasibility and effectiveness of peer-planned, alcohol-free activities for the prevention of alcohol use among young adolescents. *Kelli A. Komro (University of Illinois at Chicago, Prevention Research Center), Cheryl L. Perry, Sara Veblen-Mortenson, & Carolyn William (University of Minnesota)*

338. Process evaluation of the "Drugs Destroy Dreams" project. *Gary Wright, Dayna Campbell (University of South Carolina)*

EARLY EDUCATION: Group H - Palace Foyer

Facilitator: *Judy Primavera (Fairfield University)*

340. Evaluation of a primary prevention program for high-risk first graders. *Katrina Walker, Jean Ann Linney (University of South Carolina)*

341. Promoting school readiness: "Real" data and "unintended" consequences. *Judy Primavera (Fairfield University) & June Gellis-Malone (A.B.C.D. Head Start of Bridgeport, CT)*

342. Moving children beyond the bell curve: Evidence for the usefulness of early educational interventions for disadvantaged groups. *Andrew Sarkin (University of California, San Diego) & Terry Cronan (San Diego State University)*

343. An ecological approach to the study of parenting for educational success. *Emilie Smith, Gary Wright, Christian Connell, (University of South Carolina)*

EVALUATION: Group D - Palace

Facilitator: *Ken Maton (University of Maryland, Baltimore County)*

350. Exploring the communal orientation of self-help group leaders. *Cayla R. Teal, Louis J. Medvene, Scott Wituk, Sonja Cramp, & Janice Schrum (Wichita State University)*

351. Prevention research branch research program. *Dorothy S. Goldklang (Prevention Research Branch, NIMH)*

352. Socioeconomic status, age, and sources of social support. *Mary Morris Hyde, Ken Maton, & Rebecca Lee (University of Maryland, Baltimore County)*

353. The communal aspects of close relationships: An exploratory study of the "inclusion of other in self" scale. *Louis J. Medvene, Cayla R. Teal, & Susan Savich (Wichita State University)*

354. Predictors of maternal preference for joint or sole legal custody. *Kathryn L. Wilcox, Sharlene A. Wolchik, & Sanford L. Braver (Arizona State University)*

355. State office/community collaboration for the evaluation of prevention programs. *Lee Huntington (Center for Research and Evaluation, Virginia Department of Mental Health, Mental Retardation, and Substance Abuse Services)*

356. Breaking barriers between community and academe? Evaluation of a community partnership for health professions education. *Toby Ayers, Patricia Maguire Meservey, and Gerry Thomas (Center for Community Health Education, Research, and Service, Northeastern University)*

357. Fighting back: Phase II evaluation. *Pam Irm, Matthew Chinman, Leslie Ochs, Erin Morrissey, Maury Nation, David DeLaCruz, Abraham Wandersman, Robert Goodman, Erika Adkins (University of South Carolina)*

358. Evaluating organizational change: Dilemmas and lessons. *M. Lynn Breer, Stacy Curtis, Earnest Fingers, Jennifer Juras, Ray Legler, Juliette Mackin (Michigan State University)*

359. Parents Anonymous of Illinois: Exploratory research on a self-help model in an urban setting. *Jennifer S. McCray (The Ryerson Center for Research and Training, Children's Home and Aid Society of Illinois)*

SEXUAL ABUSE: Group G - Palace Foyer

Facilitator: *Mark Roosa (Arizona State University)*

360. Childhood sexual abuse and depression among a standard sample of young women.

Mark W. Roosa, Cindy Reinholz, Janet Kenney (Arizona State University) & Patti Jo Angelina (Arizona Family Planning Council)

361. The cycle of sexual victimization. *Susan H. Chibmall (Michigan State University)*

362. Stress and appraisal in men accused of child sexual abuse. *Steven M. Davis & N. Dickon Reppucci (University of Virginia)*

363. Prevention of sexual abuse of people with disabilities: Evaluation of a community-based intervention. *Sheryl Robinson (University of Texas at Austin), Joseph Hughey (University of Missouri at Kansas City)*

364. Heart to heart [a sexual abuse prevention education program]. *Jan Stanton, Janet Voight (Ounce of Prevention Fund)*

STRESS: Group F - Palace Foyer

Facilitator: *Steve Spaccarelli (University of Illinois at Chicago)*

370. Negative stress: Does it effect requests for and perception of support?

Joan Valery & Patricia O'Connor (Sage Graduate School)

Saturday, June 17, 1995 cont.

371. Evaluation of a stress management training for employees working with developmentally disabled individuals.
Heidi Hamernick (University of South Carolina)

372. Coping and negative appraisal as mediators between locus of control and psychological symptoms in children of divorce.
Lauren S. Kim, Irwin Sandler, David MacKinnon, & John Reich (Arizona State University)

373. The multi-axial model of coping: Reliability and validity.
Jeanne Monnier (Kent State University)

374. Women and stress: How coping style affects anger and depression during pregnancy.
Jennifer Wells (Kent State University)

375. Validation of a stress schedule for adolescents living in multiethnic urban environments.
Nancy Gonzales, Marjorie Gunnée, & Roxana Samaniego (Arizona State University)

YOUTH AND VIOLENCE: Group A - Palace

Facilitator: *Deborah Gorman-Smith (University of Illinois at Chicago)*

380. Talking with TJ: A corporate-led youth organization partnership for violence prevention and social competence promotion.
Maurice Elias (Rutgers University) & Karen Bartz (Hallmark Cards, Inc.)

381. The cumulative effects of community and marital violence on 8-11 year old children.
Lisa M. Henry & Gayla Margolin (University of Southern California)

382. The Milwaukee child abuse prevention network: An evaluation.
JoAnn Gray-Murray (Youth Leadership Academy) & James G. Kelly (University of Illinois at Chicago)

383. The prevalence of risk factors for violence against women within adolescent, delinquent males.
Jim Emshoff & Laura Mancuso (Georgia State University)

384. The relation between family functioning and exposure to community violence to aggression among inner-city youth.
Deborah Gorman-Smith, Marci Hunt, Kimberly Thomas, & George Greene (University of Illinois at Chicago)

385. Mentoring as an intervention to prevent adolescent violence.
April M. Jackson, Chanda C. Corbett (Temple University)

SYMPOSIA

Understanding Urban School Transitions: Interventions Implications

ROOM: MAXIMILLIAN I

Chair: *Edward Seidman (New York University)*

• The Role of Peers in Facilitating or Impeding Adjustment Following a Normative School Transition
Kimberly Kobus, Olga Reyes (University of Illinois at Chicago)

• Adjustment During School Transitions for Urban, Minority Adolescents
Olga Reyes (University of Illinois at Chicago)

• The Moderating Effect of Ethnic Identity in School Transitions
Sabine Schachtwinkel, Edward Seidman (New York University)

• The Transition to Junior High School: Considering School and Cohort Size

Peggy Clements (New York University)

Discussants: *Ana Mari Cauce (University of Washington), Edward Seidman (New York University)*

Collaborating With Community Initiatives For Health and Development

ROOM: LINCOLN

Chair: *Stephen Fawcett (University of Kansas)*

• Using Empowerment Theory to Support Community Initiatives for Health and Development

Vincent Francisco, Stephen Fawcett, Adrienne Paine-Andrews, Jacquie Fisher, Jerry Schultz, Kimber Richter, Rhonda Lewis, Ella Williams, Kari Harris, Jannette Berkley, Christine Lopez (University of Kansas)

• Community Reinvention of a Model Program to Prevent Adolescent Pregnancy

Adrienne Paine-Andrews, Jacquie Fisher, Stephen Fawcett, Karri Harris, Rhonda Lewis, Ella Williams (University of Kansas)

• Using Research Information to Guide Grantmaking for Healthy Communities

Stephen Fawcett, Adrienne Paine-Andrews (University of Kansas), Tom Wolff (AHEC Community Partners), Mary Campuzano, Stevie Coen, Marni Vliet (Kansas Health Foundation), Vincent Francisco, Rhonda Lewis, Kimber Richter, Kari Harris (University of Kansas)
Discussants: *Bob Newbrough (Vanderbilt University), Brian Flay (University of Illinois at Chicago)*

Empowerment: Case Studies from Scotland

ROOM: C/D

Chair: *Michael Hough (University of Strathclyde)*

• Empowering the Respondent in Structured Interviews
M. T. Hough (University of Strathclyde), C. Watson (Health Board)

• Empowerment in Peer Support

J. Forrest (University of Strathclyde), S. Wishart (Ayrshire General Hospital)

• Empowerment in Diabetes Care

F. Brown (Glasgow Health Board), E. McQueeney (University of Strathclyde) [SCOTLAND]

Consumer Empowerment in Mental Health: Myth or Emerging Reality

ROOM: RANDOLPH

Chair: *David Weed (Corrigan Mental Health Center)*

Discussants: *Terrl Bronner (Resource Center for Systems Advocacy), Lorraine Keck, Carol Mussey (GROW in America)*

Methodological Diversity in Self-Help Group Research

ROOM: MAXIMILLIAN II

Chairs: *Greg Meissen & Mary Warren (Wichita State University)*

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Saturday, June 17, 1995 cont.
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- Qualitative Approaches to Self-Help Group Research
Thomasina Borkman (George Mason University)
- Using Vignettes to Better Understand Self-Help Groups
Lou Medvene (Wichita State University)
- Observational Studies of Self-Help Groups
Francine Lavoie (University Laval, CANADA)
- Self-Help Clearinghouse Archival Data: Understanding Characteristics of and Access to Self-Help Groups
Mary Warren, Greg Meissen (Wichita State University)
- A Narrative Approach to the Study of Self-Help Groups
Mellen Kennedy (The Self-Help Center at Family Service)
- Quantitative Approaches and Outcome Studies of Self-Help Groups
Tom Powell (University of Michigan)
Discussants: *Keith Humphreys (Stanford University), Julian Rappaport (University of Illinois at Urbana-Champaign)*

Opportunities for AIDS Research Funding through the National Institute of Mental Health

ROOM: A/B
Chair: *Leonard Mitnick (National Institute of Mental Health)*

4:00-6:00

TOWN MEETING

ROOM: PALACE

Student Poster Awards

Chair: *Steve Pokorny (University of Illinois at Chicago)*

Reports from Critical Issues Groups

Chairs: *Fabricio Balcazar, Eileen Altman, and Chris Keys (University of Illinois at Chicago)*

During the town meeting, Critical Issues Groups will summarize their deliberations and offer brief action reports.

CONFERENCE ENDS

Conference Evaluation

We are already beginning to plan for the 1997 Biennial conference! The best way you can help to make that meeting a success is to give us feedback on this year's effort. Joe Ferrari from DePaul University will be evaluating the conference this year. Please re-member to complete the conference evaluation that has been included in your registration packet. See you in 1997!!

Critical Issue Groups

With the addition of Critical Issues Groups to the Fifth Biennial Conference we have received many inquiries about what is a "Critical Issues Group" and what is their purpose? The idea of Critical Issues Groups is to provide a forum for sustained discussion within a short period of time of issues that are considered important to SCRA by its members. At several past Biennial Conferences, participants had opportunities to participate in forums related to topics such as empowerment, policy issues, and diversity. Many reports these were interesting and led to some important discussion. However, often these forums were informal or were unable to move beyond issue formulation due to time constraints. Critical Issues Groups are meant to permit time for issue formulation, action plans, and then dissemination to Society members. Therefore, the nine Critical Issues Groups listed below will meet twice during the conference and then briefly summarize their formulations and action plans at the Town Meeting on Saturday afternoon. The Town Meeting will be facilitated by Chris Keys and Fabricio Balcazar, two SCRA Executive Committee members and able group facilitators. They are also working with leaders of each Critical Issues Group in organizing and refining action plans.

The hope is to generate discussion of critical issues raised, to stimulate action, and to provide a forum for more full exchange about the diverse interests and concerns of Division 27. We encourage all attending the conference to select and actively participate in a Critical Issues Group and to attend the Town Meeting. We hope that the involvement of SCRA members in the Critical Issues Groups will advance the research and policy agenda in each of the selected areas.

Communities and Schools United for Youth Development

Facilitators: Sharon L. Rosen, Lilitiana E. Sitou (*Healthy Transitions, Healthy Future at the New England Medical Center*)

Dealing with HIV and Health Issues in a

Low Resource Community

Facilitators: Richard A. Jenkins (*Henry M. Jackson Foundation*), Frank Wong (*Boston University*), Bill Berkowitz (*AHEC/Community Partners*), Joseph Ferrari (*DePaul University*)

Radicalizing Organized Psychology:

A Critical Issue for Empowerment and Social Change

Facilitators: Dennis Fox (*Sangamon State University*), Isaac Prilleltensky (*Wilfrid Laurier University, CANADA*)

Affirming Diversity in Community Psychology: Personal Commitment and Systemic Support (or "Easier Said Than Done")

Conveners: Meg A. Bond (*University of Massachusetts at Lowell*), Pennie Foster-Fishman (*Michigan State University*), Cecile Lardon (*University of Illinois at Chicago*)
Facilitators: Earnie Fingers (*Michigan State University*), Jean Hill (*New Mexico Highlands College*), Yael Keren, Anne Mutoy (*University of Massachusetts Lowell*), Valerie Roberts (*Michigan State University*), Marg Schneider (*O.I.S.E.*), Marion Terenzio (*Russell Sage Graduate School*), Gabriella Turro (*University of Massachusetts Lowell*), Patricia O'Connor (*Russell Sage Graduate School*)

Promoting Interest and Involvement in the Society for Community Research and Action

Facilitators: Kimberly Kobus, Theresa Schultz (*University of Illinois at Chicago*), James Dalton (*Bloomington University*)

Making Money While Making a Social Impact:

Professional Practice in Community Psychology

Facilitators: Roderick Watts (*DePaul University*), Dina Birman, David Chavis, Maisha Hamilton, Kirk Harris, Gloria Levin (*National Institute of Mental Health*), Robin Miller, Jack Tebes (*Yale University*), Tom Wolff (*AHEC/Community Partners*)

The Relevance of Community Psychology for People

with Disabilities

Facilitators: Leonard Jason (*DePaul University*), Glen White (*University of Kansas*), Chris Keys (*University of Illinois at Chicago*), Doreen Salina (*Northwestern University*), Fabricio Balcazar (*University of Illinois at Chicago*), Mark Matthews (*University of Kansas*), Joseph Ferrari (*DePaul University*)

Mobilizing Community Commitment to Family Support:

Overcoming Resistance and Promoting Action

Facilitators: Arlene Bowers Andrews, Abe Wandersman, Maury Nation (*University of South Carolina*)

Responding to Violence Against Women

Facilitators: Neville Robertson (*University of Waikato*), Heather Gridley (*Victoria University of Technology*), Suzanne Slattery (*Northeast Centre Against Sexual Assault*) [AUSTRALIA]

SCRA Interest Groups & Committees

SCRA INTEREST GROUPS & COMMITTEES: Co-Chairs: Meg Bond (*University of Massachusetts, Lowell*) & Alison Müller (*University of Illinois at Chicago*)

All conference participants are encouraged to attend a group meeting to learn how to become more active in the Society.

STANDING COMMITTEES OF THE SCRA

Committee on Women

Meeting on Wednesday, June 14 at 4:30 pm & Friday, June 16 at 4:00 pm

Chair: *Marion Terenzio (Sage Graduate College), Jean Hill (New Mexico Highlands College), Marg Schneider*

The primary objective for this committee has been to help advance feminist theory, methodology and practice in the context of the principles of community psychology. The committee has been committed to utilizing diverse methods to accomplish this objective. Thus far, the committee has sponsored workshops on issues pertaining to the professional lives of women in the discipline, and has taken editorship responsibility of a special issue of the American Journal of Community Psychology. Our task now is to identify other relevant activities that will assist in accomplishing this primary objective.

Cultural and Racial Affairs Committee

Meeting on Friday, June 16 at 4:00 pm

Chairs: *Yolanda Suarez-Balcazar (Loyola University of Chicago), Randy Potts*

The mission of the Committee on Cultural and Racial Affairs is to represent issues of cultural diversity and promote the concerns of people with different cultural and racial backgrounds as a focus for community research and intervention, to advise the Executive Committee on matters of concern to minorities, and to inform and educate the Executive Committee regarding the implications of decisions to racial and cultural concerns. The agenda for our committee meeting includes (1) announcement of the recipient of the Ethnic Minority Mentorship Award, (2) discussion of the mission and objectives of the committee, (3) discussion of the creation of mentor-mentee directory and network (4) discussion and update of the role of the Manuscript Review Board, (5) recruitment of new members and friends to this committee, and (6) discussion of new ideas.

International Community Psychology Committee

Meeting on Wednesday, June 14

at 4:30 pm & Friday, June 16 at 4:00 pm

Chairs: *Adrian Fisher (Victoria University of Technology, AUSTRALIA), Fabricio Balcazar (University of Illinois at Chicago), Paul Toro (Wayne State University)*

The SCRA International Committee promotes communication and collaboration among community psychologists and practitioners from around the world. We want to facilitate the dissemination of innovative research programs developed outside of the U.S. to all SCRA members. We also want to foster the involvement of SCRA members on issues of global significance. During our meeting we must elect a new chairperson, so we are looking for volunteers. The chair-elect is responsible for organizing the international poster presentations for the next biennial conference. The term of office for each chair is two years.

Publications Committee

Chairs: *Chris Keys, (University of Illinois at Chicago), Jean Ann Linney (University of South Carolina), & Ed Trickett (University of Maryland)*

The Publications Committee oversees SCRA's publications - *The American Journal of Community Psychology* and *The Community Psychologist*. The committee is also considering ways to expand SCRA's publication and dissemination efforts. Jim Kelly's proposal to develop a video archive of leaders in community research and action has been approved by the SCRA Executive Committee. We are also considering other avenues for dissemination and means of publication. Please come with your feedback about *AJCP* and *TCP*, and your ideas for new directions.

Regional Coordinators

Meeting on Wednesday, June 14 at 4:30 pm

Chairs: *Andrea Solarz (American Psychological Association), Carolyn Feis (U.S. General Accounting Office)*

Do you wonder what the SCRA regional coordinators (RCs) do? Do you have some ideas about activities to organize in your region? Maybe you're interested in becoming a regional coordinator for yourself? Come meet with the RCs to learn more about what we do, to give us new ideas, or to let us know of your interest in becoming a regional coordinator.

Social Policy Committee

Meeting on Friday, June 16 at 4:00 pm

Chairs: *Carolyn Feis (U.S. General Accounting Office), Karen Anderson (Office of the Honorable Jolene Unscold)*

The Social Policy Committee will be meeting to discuss issues that concern social policy. Specifically, we will be using this time to continue a dialogue that was begun on SCRA's bulletin board earlier this year. Some of the issues we hope to discuss are (1) whether we are doing enough to let others know that our work has a role in addressing social problems, and (2) ways we can better disseminate our research to those in policy-making, especially since policymakers do not read academic journals. In sum, we hope to discuss how we can use our accumulated findings to shape the direction of public policy. It is hoped that those who participated in the Internet dialogue will attend, along with others interested in social policy matters.

SCRA INTEREST GROUPS

Aging

Meeting on Friday, June 16 at 4:00 pm

Chair: *Margaret Hastings (Institute of Medicine of Chicago)*

In the Aging Interest Group meeting we will discuss the objectives and activities for 1995. These objectives and activities include (1) development of an ongoing working group on aging in Division 27 and a directory of members interested in aging issues, (2) provision of information on the areas above through publications in the quarterly Division 27 newsletter and journal, and (3) discussion of current activities and research in the field of aging.

SCRA Interest Groups & Committee cont.

Applied Settings

Meeting on Wednesday, June 14 at 4:30 pm & Friday, June 16 at 4:00 pm

Chairs: *David Chavis (Rutgers University), Tom Wolff (AHEC/Community Partners)*

The Applied Interest Group is the vital gathering point for community psychologists who spend much of their time or effort working on applied community issues. At the last Biennial we explored in an open involvement process our Ten Demands. At this Biennial we will follow them up. We also need to select a new chair for the Interest Group and lay out our work plan for the coming years. See you there.

Children and Youth

Meeting on Friday, June 16 at 4:00 pm

Chair: *Mark Aber (University of Illinois at Urbana-Champaign)*

This interest group facilitates the interest of child and adolescent development in high risk contexts, especially the effect of urban poverty and community structures on child and family development.

Community Health

Meeting on Friday, June 16 at 4:00 pm

Chair: *Rick Jenkins (Henry M Jackson Foundation)*

The meeting will focus on organizational issues, including distribution of a new updated membership directory, nominations for next year's chair-elect, and discussion of networking mechanisms and possible group activities.

Prevention

Meeting on Wednesday, June 14 at 4:30 pm & Friday, June 16 at 4:00 pm

Chairs: *Jean Ann Linney (University of South Carolina), Irwin Sandler (Arizona State University)*

The Prevention and Promotion interest group conducts activities to further the exchange of ideas on research and action in this domain. Community Psychology has a long history of leadership in Prevention and Promotion research. Our approach to this research is rooted in the study of the development of competence, human well being in social context, cultural diversity and a multi-disciplinary approach to action research. This interest group will enhance the development of Prevention and Promotion research within the SCRA, foster active dialogue about critical conceptual and methodological issues, and promote the rapid dissemination and discussion of new developments and findings in the field. SCRA has always been a leading scientific society in Prevention and Promotion and this interest group builds on this tradition. Since this is a new interest group in the SCRA, the main agenda item is to organize ourselves and identify activities we would like to pursue.

Rural Psychology

Meeting on Friday, June 16 at 4:00 pm

Chair: *Michael Blank (Southeastern Rural Mental Health Center)*

The goal of the Rural Interest Group is to stimulate research and action related to enhancing the health and mental health of rural, minority, and impoverished persons. A central focus of this interest group is on informal services and providers who contribute to mental health and the linkage between these informal providers or networks and the formal service delivery system. A develop-

ing research program in rural community psychology focuses on better understanding of how informal support systems can effectively identify, refer and contribute to efficacious mental health care for rural minority and impoverished residents and how formal care systems can modify service interventions and models to provide more culturally responsive and effective care. Part of the discussion for the Rural Interest Group meeting will focus on a merging of methods from mental health services research with the theoretical base of community psychology.

School Intervention

Meeting on Wednesday, June 14 at 4:30 pm & Saturday, June 17 at 7:15 am

Chairs: *Marsha Kline (Yale University), Joseph Zins (University of Cincinnati)*

The School Intervention Interest Group was founded during this past year for the purposes of examining the theories, knowledge base, and setting factors pertaining to prevention, health promotion, and mental health/family/community collaboration in schools. While many of us are working with school staff and intervening in schools, we have not specifically focused as a division on issues pertaining to the unique settings of schools. This focus is especially important in the current socio-political climate. Schools are experiencing increasing demands among competing student needs and programmatic priorities for time, attention, curricula infusion, health and mental health, etc. Agendas for our meeting include: (1) introductions, (2) discussion of continuing and innovative interventions, (3) identification of key issues in the field, (4) prioritizing these issues and establishment of a goal (or two) for the coming year, and (5) outlining plans for a special issue of the Journal of Education and Psychological Consultation. We will be setting up a Saturday morning breakfast meeting. Look on the bulletin board by the registration desk for information.

Self-Helps Groups and Mutual Support

Meeting on Friday, June 16 at 4:00 pm

Chair: *Keith Humphreys (Veterans Administration Medical Center)*

The purpose of the self-help/mutual aid interest group is to promote research and action related to self-help groups/organizations. By encouraging networking between researchers, policy makers, and self-helpers, the interest group hopes to help the field of self-help research to flourish. The group also tries to promote effective dissemination of research to self-help clearinghouses and group members. The agenda for the meeting include: (1) generating additional agenda items, (2) making announcements about books, conferences, etc. related to self-help, (3) selecting a chair-elect for the interest group, and (4) discussing ways to disseminate self-help research and potential future projects for the interest group.

Stress and Coping

Meeting on Friday, June 16 at 4:00 pm

Chair: *Fran Norris (Georgia State University)*

This interest group aims to preserve the Society's ties to an area of research that has been important historically in the development of community psychology and facilitate communication among researchers in this area and with other community psychologists.

SCRA Interest Groups & Committee cont.

Increasing Undergraduate Awareness in Community Psychology

Meeting on Friday, June 16 at 4:00 pm

Chair: Kim Kobus (University of Illinois at Chicago), Eden Avery (Georgia State University)

The aim of the Undergraduate Awareness interest group is to promote the awareness of community psychology among undergraduates and increase student involvement in community psychology. In order to address ways to promote awareness of community psychology among undergraduates we will discuss avenues of SCRA membership recruitment and establish subcommittees to

achieve goals we will discuss at our meeting. Potential goals for individual subcommittees include: (1) encouraging increased coverage of community psychology in undergraduate introductory textbooks, (2) establishing a networking system in which graduate schools with programs in community psychology would pursue the recruitment of students from other local undergraduate institutions, (3) organizing the development of an updated survey on graduate programs in community psychology, (4) facilitating access to Dalton & Elias' clearinghouse of information on community psychology, (5) establishing a method of communication between subcommittee chairs and committee members.

Poster Sessions

POSTER SESSIONS: Chair: *Steve Pokorny (University of Illinois at Chicago)*

The format for poster sessions at this conference is a little different this year. In an effort to increase interaction among participants, poster session time is divided into two parts. The first 45 minutes of each session will be a "traditional" poster presentation of your work. The last 45 minutes will be devoted to a roundtable discussion of issues among presenters of topically related posters.

PART I: The Traditional Poster Presentation.

This part is similar to what most of us are used to in terms of conference poster presentations. The only difference here will be that your poster is grouped with other posters that share something in common (see details in Part II). Authors will present important information about their research in a poster format and will be available to answer questions.

PART II: The Roundtable Discussion.

Posters have been grouped into categories to reflect common issues, problems, or themes. These themes will serve as the unifying topic for the roundtable discussions. Two facilitators in each group will stimulate discussion by asking a few questions about the discussion topic. We believe that the discussion format will provide a valuable opportunity for interesting exchange among participants with common research interests. Moreover, we hope that these discussions will generate new perspectives on the topics and advance our understanding of the issues.

Schedule for Poster Sessions

Session 1: Thursday, June 15, 1995
10:15-11:45 a.m. Palace Room

Session 2: Friday, June 16, 1995
5:45-7:00 p.m. Palace Room Cash Bar will be open

Session 3: Saturday, June 17, 1995
2:15-3:45 p.m. Palace Room

Student Poster Awards

There will be six awards for students (i.e., awards of \$100.00) which will be announced at the Town Meeting. Two student awards will be given for each of the three sessions. Student posters will be evaluated for: (1) originality/contribution to Community Psychology, and (2) technical quality (i.e., design, analysis, and writing). Winners of the student poster awards will be asked to provide a brief summary of the poster and a short biographical statement for a special feature article in *The Community Psychologist*. Each poster will be evaluated by two of the following judges:

Yolanda Suarez-Balcazar (Loyola University of Chicago)
Joseph Galano (College of William & Mary)
Olga Reyes (University of Illinois at Chicago)
Michael Fendrich (University of Illinois at Chicago)
Jean Ann Linney (University of South Carolina)
Jim Kelly (University of Illinois at Chicago)

Student Mentoring Lunch

STUDENT MENTORING LUNCH: Chair: *L. Sean Azelton (University of Illinois at Chicago)*

During the lunch on Friday, June 16 special tables will be set aside to provide students with an opportunity to speak with Past Presidents of SCRA and SCRA Executive Committee Members. The following people have graciously agreed to be a part of this lunch:

Meg Bond (University of Massachusetts at Lowell)
Bill Davidson (Michigan State University)
Carolyn Feis (U.S. General Accounting Office)
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Bob Newbrough (Vanderbilt University)
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Dick Reppucci (University of Virginia)
Irwin Sandler (Arizona State University)
Ed Seidman (New York University)
Andrea Solarz (American Psychological Association)
Beth Shinn (New York University)

To participate in this mentoring opportunity, please see the conference registration area for complete details. Sign up sheets for each mentor will be available at the main registration desk on Wednesday, June 14 and Thursday, June 15. Sign up early - there are 4 student slots per mentor!

Society for Community Research & Action Awards

SOCIETY FOR COMMUNITY RESEARCH & ACTION

AWARDS: Chairs: *Olga Reyes (University of Illinois at Chicago), Roderick Watts (DePaul University)*

successful, respected, and vital force in community psychology greatly facilitates her mentorship of ethnic minority students.

Distinguished Contribution to Theory and Research Award *Edison Trickett, Ph.D.*

Ed Trickett is recognized by the Society for his Distinguished Contribution to Theory and Research in Community Psychology. Currently, Ed is Professor of Psychology at the University of Maryland and since 1994 and has also been serving as Special Assistant on Sociocultural Processes in Mental Health, Behavioral, Cognitive, and Social Sciences Research Branch at the National Institutes of Mental Health. Ed is an accomplished research investigator who has illuminated the personal and contextual issues of varied environments, particularly school environments. His specific interests are in an ecological perspective in community psychology and its implications for cultural pluralism, community research as intervention, and the impact of educational settings on adolescent development. Ed has contributed significantly to the field of community psychology, including serving as President of the Society (1982-1983) and in his current tenure as Editor of the *American Journal of Community Psychology*. Ed will be formally accepting his award at the Annual Meeting of the American Psychological Association on August 13, 1995 in a talk entitled: "A Future for Community Psychology: The Context of Diversity and the Diversity of Context."

Distinguished Contribution to Practice Award

William Berkowitz, Ph.D.

Bill Berkowitz is recognized by the Society for his Distinguished Contribution in Practice. Aside from his extensive work as a community developer, administrator, and trainer in a wide variety of settings, Bill holds adjunct faculty positions at the University of Massachusetts at Lowell and at the Massachusetts School of Professional Psychology. In the last 25 years of his career, Bill's work has been about "transmitting skill and will". He devotes his efforts to spreading the word about "solutions", solutions that we already have about most social problems. Bill's efforts toward this end are laudatory. He works at the national level, writing books, making radio and television appearances, and making presentations to popular magazines; at the state level, editing a statewide newsletter on community innovations; locally, creating community agencies and programs, through consultation and training, and even through involvement in his own neighborhood as an elected member of town government and as a citizen. Bill will be formally accepting his award at the Annual Meeting of the American Psychological Association on August 13th, 1995.

Ethnic Minority Mentorship Award

Irma Serrano-García, Ph.D.

The recipient of the 1995 Award for Ethnic Minority Mentorship is Irma Serrano-García, a past President of the Society (1992-93). The Society for Community Research and Action is proud to recognize Irma's distinguished efforts in the mentorship and support of graduate and undergraduate students from ethnic minority backgrounds. She has been a particularly strong force in the mentorship of students from Puerto Rican backgrounds. In addition, Irma has been instrumental in recruiting ethnic minority students into the field of community psychology. Irma's success in mentoring is owed in large part to her sensitivity and empathy toward students and to her commitment to their professional and personal growth. There can be no question that the model that she presents of a

Harry V. McNeil Award

Sharon Rosen, Ph.D.

The Society for Community Research and Action proudly presents the Henry McNeil Award to the Healthy Transitions-Health Futures program. The Healthy Transitions-Health Futures program is an innovative youth development/career development program that prepares low-income, inner-city, Boston-area students for careers in health and medicine. Created and directed by Sharon Rosen, a community psychologist of the New England Medical Center, since 1990, the program has provided comprehensive training and support to enable students to set and realize ambitious career development goals. The program embodies many community psychology action principles: It empowers students and families; is culturally sensitive; creates alternative community settings; maintains a preventive, health-promoting stance; and develops existing individual, family and community strengths. The Boston school system has confirmed its confidence in the program by its recent decision to adopt Health Transitions-Healthy Futures as the basis for a pilot school initiative, the creation of a Health Careers Academy. The solid community-based partnership will then become a permanent innovation, a testimony to its credibility in and impact on its community.

Seymour B. Sarason Award for Community Research & Action *Emory L. Cowen, Ph.D.*

Emory Cowen is internationally renowned for his 35-year history of research on preventive mental health programming for school children. He has been an intellectual leader who has helped to define the broader fields of prevention and community psychology. Emory has written many important articles about the fields of community psychology and primary prevention in mental health. He is a brilliant theorist and a prolific researcher who communicates clearly and compellingly. His theoretical writings and empirical work have profoundly affected the ways that scientists and practitioners conceptualize, evaluate, and deliver mental health services. A great many of his students attest to his outstanding talent as a teacher and a dedicated mentor. Like Seymour Sarason, for whom the award is named, Emory has trained a great many scientist-practitioners who have positively influenced research and practice in preventive mental health, community psychology, and human service delivery. Thus, his intellectual legacy in community psychology and prevention will live on because of his writings as well as the fact that he has trained so many influential leaders in these fields. Emory will be formally accepting his award at the Annual Meeting of the American Psychological Association on August 13th, 1995.

Special Contribution to Community Psychology

The Society for Community Research and Action proudly recognizes two important names in Community Psychology for their Special-Contribution to the field: *Stephen E. Goldston, Ph.D.*

First, the Society wishes to acknowledge the 'Special Contribution to Community Psychology' that Steve Goldston has made. From 1967 to 1985, Steve Goldston was THE leading advocate for primary prevention at the National Institutes of Mental Health. He has been one of the most influential resources for prevention in the United States. He has authored and edited many articles and books that have become key documents in the field of prevention, including *A Decade of Progress in Primary Prevention, Primary Pre-*

Society for Community Research & Action Awards cont.

vention: An Idea Whose Time Has Come, and the Prevention Publication Series that he edited during his tenure as Director of the Office of Prevention of the National Institute of Mental Health. Steve Goldston's efforts have also seeded and influenced many careers, many scholarly activities, and substantial policies related to prevention. The field of community psychology has benefited significantly from his tireless efforts to support the delivery of exemplary prevention programs.

Stanley Schneider, Ph.D.

The Society for Community Research and Action also recognizes the "Special Contribution to Community Psychology" that Stanley Schneider has made to the field. From the earliest (Swampscott) days, and since, Stanley has been a spokesperson, ardent advocate and supporter of Community Psychology, both in the stances he took internally at NIMH, and those that he championed and sought to develop in the field. In that sense, Stanley has been a significant force in Community Psychology's evolution and development, though almost always in low-key, behind-the-scenes ways. His thoughtfulness about the issues in the field are reflected in his writings. For example, a 1990 *American Psychologist* paper and a 1991 *Professional Psychology: Research and Practice* paper reflect his deep grasp of issues that are highly pertinent to the Society's foci. With over four decades of service to the field, Stan approaches retirement, having spent three of those decades at the National Institute of Mental Health (NIMH). His current position at NIMH is as Associate Director for Research and Training and Resource Development in the Division of Neuroscience and Behavioral Science. Other posts he has held at NIMH include: Chief of the Psychology Education Branch, Chief of the Psychology Section, and Executive Secretary of the Psychology Education Review Committee. Stan has earned a number of significant honors in his career, his "Distinguished Contributions" having been recognized previously by the Society in 1984 for his contribution to training in Community Psychology, by the American Psychological Association for his contributions to education and training in psychology, and by the National Hispanic Psychology Association for his "Dedicated Support and Efforts on Behalf of Hispanic Psychology".

Society for Community Research and Action Dissertation Award
Gabriel P. Kuperminc, University of Virginia

The 1995 Society for Community Research and Action Dissertation Award is awarded to Gabriel Kuperminc, who is a recent graduate of the University of Virginia and former student of Joseph Allen. Gabe received his undergraduate degree from Columbia University, where he worked with Lawrence Aber. Gabe's dissertation was titled "Social Orientation, Social Competence, and the Prevention of Adolescent Problem Behavior". In his dissertation research, Gabe used a culturally-sensitive approach to define and assess competence, and identified ways in which definitions of competence and different goals in social situations may predict positive outcomes for at-risk youths better than social skills measures. His findings suggest that competence needs to be defined with respect to relevant social contexts, and that doing so may be critical to designing interventions that can reduce problematic behavior among at-risk teens. The areas of competence and adjustment among high-risk adolescents have been areas of focus and interest throughout Gabe's doctoral training. He has also done research examining the efficacy of programs designed to reduce teen pregnancy and school dropout and recently co-authored an *American Journal of Community Psychology* article on this research. He is currently a post-doctoral fellow in the Department of Psychology at Yale University, where he is collaborating with Bonnie Leadbeater in assessing school-based interventions for at-risk teens.

Acknowledgements

We would like to thank the following co-sponsoring organizations for their support of the 1995 SCRA Biennial Conference on Community Research and Action. We would also like to acknowledge the valuable input contributed by members of the National Planning Committee, the SCRA Executive Committee and the Chicago-area Advisory Committee. We especially appreciate the hard work and collaborative spirit of our Local Planning Committee members from DePaul University, Loyola University, Northwestern University, University of Chicago, and University of Illinois at Chicago. The ongoing support of each person and organization listed below has contributed greatly to planning an exciting and informative conference.

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Is this a renewal application? Yes ___ No ___

Please enclose a check for annual dues (\$29 for Members, \$15 for Students) payable to "Society for Community Research and Action." Those recently receiving advanced degrees can be full Members for one year at the \$15 rate; just send some documentation. Your membership benefits will be activated as soon as your application is received and processed; publications may take 6-8 weeks to begin arriving.

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