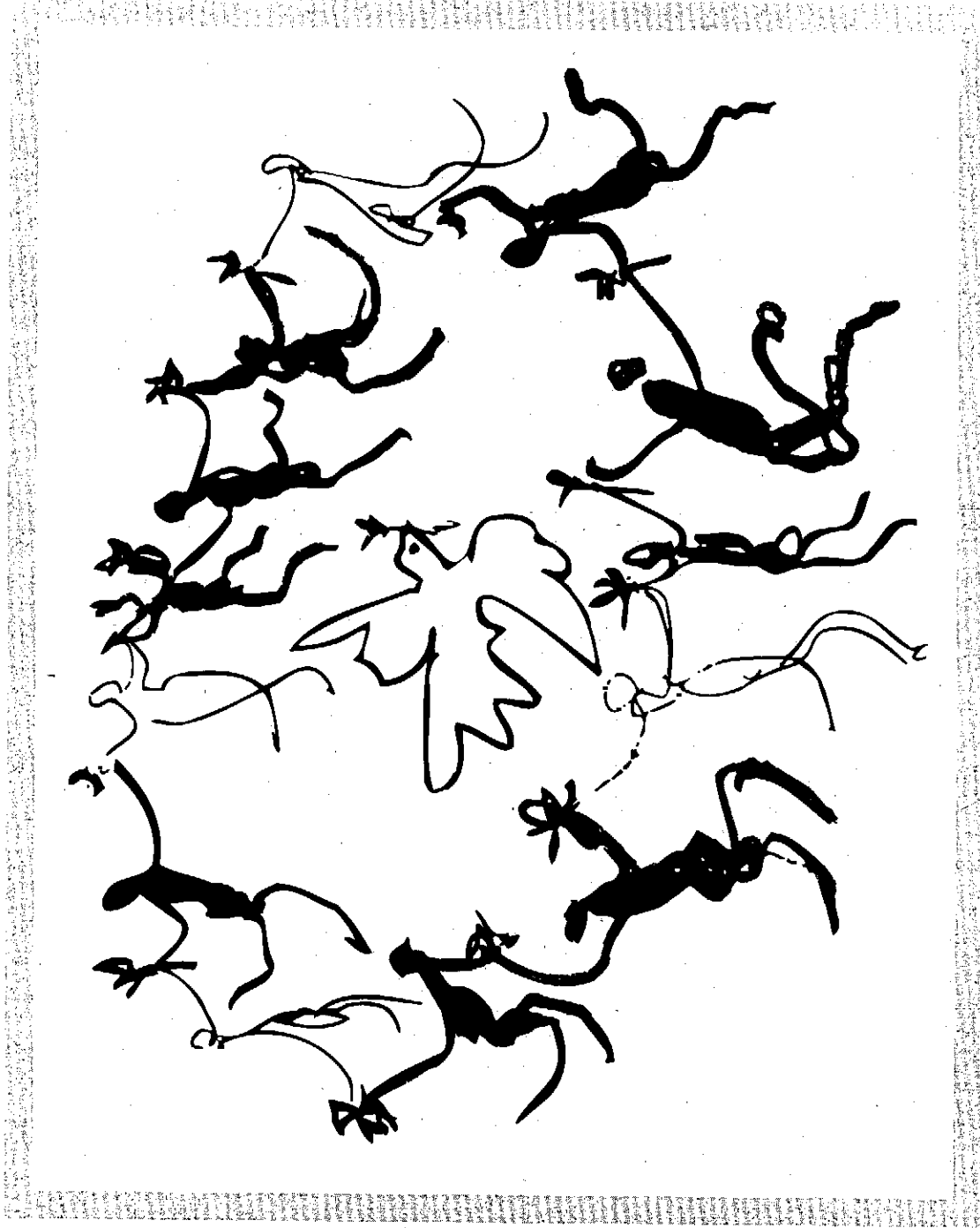


*Healthy Communities*



*Healthy People*



**6th Biennial Conference on Community Research and Action**

On the Campus of the University of South Carolina

May 28-31, 1997

# SIXTH BIENNIAL CONFERENCE ON COMMUNITY RESEARCH AND ACTION

## Healthy Communities ♦ Healthy People

May 28-31, 1997 on the campus of the University of South Carolina

### PROGRAM AGENDA

**Wednesday - May 28**

**7:00 a.m. - 9:00 p.m.**

Capstone  
Lobby

*Registration*



**Wednesday - May 28**

**8:30 a.m. - 5:30 p.m.**

Gambrell 006  
WORKSHOP  
*PRE-REGISTRATION  
REQUIRED*

*The JOBS Program: Enhancing Coping Skills Through the Active Learning Process*

Paula D. Wishart, University of Michigan

**Wednesday - May 28**

**8:30 a.m. - 12:30 p.m.**

Gambrell 428/429  
WORKSHOP  
*PRE-REGISTRATION  
REQUIRED*

*The Healthy Communities Movement: An Exciting New Area for Research and Action by Community Psychologists*

Thomas Wolff, AHEC/Community Partners, Amherst, MA  
Peter Lee, Health Communities Initiative, SC Department of Health and Environmental Control, Columbia, SC  
Kathleen Wilson, Institute for Families in Society, University of South Carolina

Gambrell 204  
WORKSHOP  
*PRE-REGISTRATION  
REQUIRED*

*Creating "Video Futures": Positive Strategies for Transition*

Peter W. Dowrick, Children's Seashore House  
Rachel Moreau, University of Pennsylvania

**Wednesday - May 28**

**9:30 a.m. - 5:00 p.m.**

Gambrell 250  
*PRE-REGISTRATION  
REQUIRED*

*Pre-Conference on Self-Help/Mutual Assistance*

Coordinator: Keith Humphries, Stanford University

**9:30 a.m.- 12:00 p.m.**

*Self-help Groups and Managed Care: Building a Research & Action Agenda*

Facilitators: Julian Rappaport, University of Illinois at Champaign

Gregory Meissen, Wichita State University

Discussants: Gregory Meissen and Mary Warren, Wichita State University

*A Review of Research on the Effectiveness of Self-Help Mutual Aid Groups*  
Discussants: Elaina Kyrouz and Keith Humphries, Stanford University

**1:00 pm - 2:45 p.m.**

*Mental Illness and Participatory Action Research*

Facilitator: Mellen Kennedy, Kansas City

*Peer Support among Individual with Severe Mental Illness: History, Roadblocks and a Review of the Evidence*

Discussants: Larry Davidson, Matthew Chinman, Bret Kloos, Reichard Weingarten, David Stayner & Jacob Kraemer Tebes, Yale University  
*Nothing About Me, Without Me: Participatory Action Research with Self-Help/Mutual Aid Organizations for Psychiatric Consumers/Survivors*  
Discussants: Geoffrey Nelson, Joanna Ochocka, Kara Griffin & John Lord, Wilfrid Laurier University

**3:00 p.m. - 5:00 p.m.**

*Self-help Groups and Prevention Research*

Facilitator: Dorothy Goldklang, NIMH

Discussants: Jacob Kraemer Tebes, Yale University

Humanities 202  
SCRA TASK  
FORCE

**Pre-Conference Meeting: Community Action Research Task Force**

Chair: J. Robert Newbrough, Peabody College of Vanderbilt University

**9:30 a.m. - 12:30 p.m.**

*Community Action-Research Centers: The Woods Hole Project I. The University of Puerto Rico Center as Exemplar*

Moderator: J. R. Newbrough, Peabody College of Vanderbilt University

a) *The Woods Hole Idea: The Foundation for the Community Action-Research Center Project*

J. R. Newbrough, Peabody College of Vanderbilt University

b) *A Resource for a Community Action-Research Center: The University Center for Psychological Services and Research at UPR-RP*

Guillermo Bernal, University of Puerto Rico

c) *Community Action-Research Development and Training*

Blanca Ortiz-Torrez and Irma Serrano-Garcia, University of Puerto Rico

d) *Hub Functions: The Task Force Technical Support*

Mark Salzer and Denine Northrup, Vanderbilt University  
J. R. Newbrough, Peabody College of Vanderbilt University

*Discussants:*

James G. Kelly, University of Illinois, Chicago  
Meg Bond, University of Massachusetts, Lowell

**1:30 p.m. - 5:30 p.m.**

*The Woods Hole Project II: SCRA and Public Policy Analysis of Welfare Reform as an Opportunity for Influencing the Formation and Implementation of Public Policy*

Co-Chairs:

Raymond P. Lorion, University of Maryland  
Frank Masterpasqua, Widener University

- a) *Overview of Welfare Reform as an SCRA Opportunity*  
Raymond P. Lorton, University of Maryland  
Frank Masterpasqua, Widener University
- b) *Understanding Policy Formation: Advocacy Before the Beginning and Beyond*  
Henry Tomes, APA Public Interest Directorate  
Brian Smedley and Charles Barone, American Psychological Association
- c) *Welfare Reform: Selected Avenues for SCRA Input and Involvement*  
Raymond P. Lorton, University of Maryland  
Jacqueline Gentry, American Psychological Association  
Jennifer Friday, Centers for Disease Control and Prevention
- d) *The Formation of an SCRA Resource Network: Entering Into a Reciprocal Partnership with APA's Advocacy Offices*  
Frank Masterpasqua, Widener University  
Charles Barone, American Psychological Association Policy Office

**Wednesday - May 28**

**1:30 - 5:30 p.m.**

Gambrell 258

**Meeting of Directors of Graduate Programs in Community Research and Action**

Chair: Greg Meissen, Wichita State University

1:30 p.m.: *Internship Shortage: Crisis or Opportunity for Community Psychology Training*

Cary Chermis, Rutgers University  
Greg Meissen, Wichita State University

2:15 p.m.: *Developing Consortia Among Community Graduate Programs*

Clifford O'Donnell, University of Hawaii  
Beth Shinn, New York University  
William Davidson, Michigan State University  
Christopher Keys, University of Illinois at Chicago

3:00 p.m.: *New APA Accreditation Guidelines: Issues in Training in Community Psychology*

Raymond P. Lorton, University of Maryland

3:45 p.m.: *Specialization in Prevention: SCRA Now or Division 12 later*

Brian Wilcox, University of Nebraska-Lincoln  
Edward Seidman, New York University

4:30 p.m.: *Discussion and Business Meeting*

Gambrell 129  
WORKSHOP  
PRE-REGISTRATION  
REQUIRED

**Empowerment Evaluation: Theory and Applications**

Abraham Wandersman, Pamela Imm, and Reginald Simmons  
University of South Carolina  
Mary Resch, Communities in Schools  
Beth Summer-Strait, United Way

Gambrell 204  
WORKSHOP  
PRE-REGISTRATION  
REQUIRED

***Addressing Lesbian, Gay, and Bisexual Issues in Community-  
Based Service Delivery***

Margaret Schneider and Don Ferren, Ontario Institute for Studies  
in Education, University of Toronto

Gambrell 428/429  
WORKSHOP  
PRE-REGISTRATION  
REQUIRED

***An Assets-Based Approach to Working with Communities***

Kathleen K. Wilson, Robert Ahlen-Wilde and W. Jesse Kloss  
Institute for Families in Society, University of South Carolina  
Peter Lee, SC Department of Health and Environmental Control Healthy  
Communities Initiative

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Wednesday - May 28

6:00 - 9:00 p.m.

***Opening Reception***  
Capstone House



Wednesday - May 28, 7:00 - 9:00 p.m.  
Campus Room - Capstone House

**POSTER SESSION: PREVENTION**

**PREVENTION OF VIOLENCE**

1. *An Evaluation of the Newberry County Youth Violence Summit: Effectiveness of One-Day Prevention Programs*  
Reginald Simmons, University of South Carolina
2. *Evaluation of Criminal Justice Intervention to Prevent Violence Against Women*  
Laura Salazar, Ann Price, and Jim Emshoff, Georgia State University
3. *Evaluation of the Medium-Term Effects of a Prevention Program for Violence in Teen Dating Relationships*  
Francine Lavoie, Martine Hébert, and Francine Dufort, Université Laval
4. *Preventing Domestic Violence Through Court-Mandated Intervention with Abusive Men*  
Tamara Carter and Melvin Wilson, University of Virginia
5. *Violence Prevention: A Midterm Evaluation of a School-Based Program*  
Maury Nation, Simon Choi, Brian Griffith, Jennifer Sanderson, and Susan Limber, Institute for Families in Society, University of South Carolina
6. *An Advocacy Intervention Program for Women with Abusive Partners: Two-Year Follow Up*  
Deborah Bybee and William S. Davidson, Michigan State University  
Rebecca Campbell, University of Illinois, Chicago
7. *The Effects of a Community-Based Intervention for Children Whose Mothers Have Been Abused*

- Jennifer Juras, Angel Prewitt, Huong Nguyen, Glenn Stutzky, Nicole Allen, Jennifer Veldhoff, Jennifer Rotter, Elaine Shpungin, and Deborah Bybee, Michigan State University
8. *Prevention and Intervention in Dating Violence Among College Students*  
Cindy Helff, Robin Binford, Leslie Burke, Stephanie Hoyt, Rebekah Bradley, Dana DeHart, and Diane Follingstad, University of South Carolina
9. *State Laws and Actual Parental Physical Aggression: A Regional Analysis*  
Sherry L. Hamby and Andrea Sebetes, University of New Hampshire
10. *Relationships Between the Use of Psychological and Physical Abuse in Men Who Batter*  
Karlene Kilmer, University of South Carolina
11. *Differences in the Social Histories of Violent and Nonviolent Juvenile Delinquents*  
David C. Tate and N. Dickon Reppucci, University of Virginia  
Gabriel P. Kuperminc, Yale University

### **RISK AND PROTECTIVE FACTORS**

12. *Understanding the Course of Homelessness: A Prospective Analysis Based on a Probability Sample of Adults*  
Paul A. Toro, Lauren L. Rowland, and Marilyn S. Goldstein, Wayne State University  
Susan M. Wolfe, University of Texas at Dallas
13. *Daily Life Routines of Maltreating and Non-Maltreating Mothers*  
Lisa Watkins-Victorino, University of Hawaii
14. *Risk Factors of Chronically Angry Preadolescent Youth*  
Dale R. Fryxell, University of Hawaii
15. *Child Maltreatment and Delinquency: A Longitudinal Study*  
Clifford R. O'Donnell, University of Hawaii
16. *Child Maltreatment Prevention: An Experimental Test of the Effectiveness of a Home Visiting Program*  
Julie W. Chambliss, Georgia State University
17. *Informing Home Visiting Practice Through Research to Prevent Child Abuse and Neglect*  
Richard Roberts, Utah State University
18. *Predicting Children's Adjustment in Reconstituted Families Using an Ecological Model*  
Kathryn L. Wilcox, Sharlene A. Wolchik, and Sanford L. Braver, Arizona State University
19. *A Meta-Analysis of Parental Remarriage and the Adjustment of Children*  
Shannon M. Greene, Edward R. Anderson, Sharlene Wolchik, and Kathleen Nelson, Arizona State University
20. *Competence as a Mediator Between Quality of the Mother-Child Relationship and Children's Adjustment to Divorce*  
Kathleen A. Nelson, Sharlene A. Wolchik, and Irwin N. Sandler, Arizona State University
21. *Specificity of Conflict Type in Relation to Children's Post Divorce Adjustment: Mothers' and Fathers' Perspectives*  
H. Wyman, M. Smith, W. A. Griffin, and S. L. Braver, Arizona State University
22. *Parental Conflict Post-Divorce: It's a New Fight*  
M. Smith, H. Wyman, S. L. Braver, and W. A. Griffin, Arizona State University

23. *Event, Family, and Personal Influences on Children's Coping*  
Joan Twohey and Irwin Sandler, Arizona State University
24. *The Effects of Stressors on Depression and Anxiety Symptoms in Impoverished Adolescents*  
Nathaniel P. Williams, Judith Scheingart, Beth Shinn, Beth Weitzman, Jin Fan, and Daniela Stojanovic, New York University
25. *Residential and School Mobility as Predictors of Social Networks Among Poor Adolescents*  
Tara M. Singer, Marybeth Shinn, Beth Weitzman, and Daniela Stojanovic,  
New York University
26. *The Relationship Between Children's Social Networks and Self-Concept Among Poor and Formerly Homeless Children*  
Rachel Becker-Klein and Beth Shinn, New York University
27. *Neighborhood, Family, and Meaningful Instrumental Behaviors: Socioeconomic Correlates of Youths' Risk Sexual Behavior*  
Marc A. Zimmerman and Jesús Ramirez-Valles, University of Michigan
28. *Assessing Family Functioning and Juvenile Delinquency: The Reliability and Validity of the Family Assessment Measure III*  
Samantha Suffoletta and Emilie P. Smith, University of South Carolina
29. *Examining Issues of Gender-Specific Programming: Using the Moos Correctional Institution Environment Scale with Juvenile Female Offenders*  
Karlene Kilmer and Kristie Puster, University of South Carolina

#### **PREVENTIVE INTERVENTIONS**

30. *Applying Prevention's Lessons to Communities*  
Raymond Lorton, University of Maryland-College Park and Carl Latkin, Johns Hopkins University
31. *Mentoring: A Common Ingredient to Early Intervention Efforts*  
H. Ireys, Johns Hopkins University
32. *Easing the Burden of Relocation: Housing as a Transitional Risk Factor*  
K. Nickerson, Johns Hopkins University
33. *Using Family as a Vehicle for School-Based Change*  
Carl Latkin and Wallace Mandell, Johns Hopkins University
34. *Children's Services as a Preventive Infrastructure*  
Philip Leaf, Johns Hopkins University
- 35-36. *Goals For Health: A School-Based Life Skills Program to Promote Health and Prevent Cancer in Rural Adolescents*  
Aleta Meyer, Elizabeth Fries, Cassandra Stanton, and Steven P. Danish,  
Virginia Commonwealth University
37. *Preventing Mental Health Sequelae of Economic Hardship*  
Paula Barrickman, Amanda Sonnega, and Amiram Vinokur, University of Michigan
38. *Using a Citizens Watch to Reduce Illegal Tobacco Sales*  
Jannette Y. Berkley, Steve Russos, and Kim Richter, University of Kansas  
Lori Johns, Project Freedom of Lawrence

39. *Adolescent Project: Psychosocial Development and Life Skills Training*  
Arvin Bhana, University of Durban-Westville, KwaZulu-Natal, South Africa
40. *The Youth Diversion Program: An Investigation of Program Intensity, Family Variables, and Labeling*  
Noelle C. Duvall, Christian Connell, and Emilie P. Smith, University of South Carolina
41. *An Experimental Evaluation of a Community Intervention: The CASY Project*  
Anthony Biglan, Oregon Research Institute
42. *Club HERO: Evaluation of a Multicomponent Afterschool Program to Prevent Substance Abuse*  
Gary Uhl, Debi Starnes, and Virgil Murray, EMSTAR Research  
Sue Rushe and Paula Kemp, National Families in Action, Atlanta
43. *Family Support Programs and the Reduction of Aggression in Elementary School Children: Parental Discipline Style as a Mediator*  
Barbara J. Graves, University of Texas at Austin
44. *Long Term Relationships, Academic Support, and a Vision of the Future: An Evaluation of I Have A Dream Programs in Chicago*  
Constance M. Yowell and Joseph Kahne, University of Illinois at Chicago
45. *The Effects of Fluency in English on the Self-Esteem of Latino Mothers of Young Children*  
Evellyn Elizondo, San Diego State University
- 45a. *Differences Between Depressed and Non-Depressed Mothers in Their Interactions With Their Children*  
Silvia Bigatti, San Diego State University
46. *The Effects of Ethnicity on Parent-Child Play Behavior*  
Blanca Cañez, San Diego State University
- 46a. *Timing Is Everything: The Right Time for an Early Childhood Literacy Intervention*  
Jeffrey Zimmerman, San Diego State University
47. *The Effects of Language Spoken on the Use of Parental Praise in a Community-Based Literacy Program*  
Martha Gutierrez, San Diego State University
- 47a. *The Effects of Maternal Depression on the Efficacy of a Literacy Intervention Program*  
Amy Anaya, San Diego State University
48. *The Effects of Ethnicity and Socioeconomic Status on Parents' Reading Attitudes and Behaviors*  
Gustavo Martinez, San Diego State University
49. *Evaluating Media Campaigns Ability to Change Attitudes: The Virginia Fatherhood Campaign*  
Camille L. Preston, University of Virginia
50. *What Works in Prevention: The Characteristics of Successful Prevention Programs*  
Maury Nation, Cindy Crusto, Katie Davino, Erin Morrissey-Kane, Diana Seybolt, and Abraham Wandersman, University of South Carolina
51. *NIMH Prevention and Behavioral Medicine Branch Program*  
Dorothy S. Goldklang, Prevention and Behavioral Medicine Branch, NIMH

Thursday - May 29

Breakfast - Capstone Dining Hall

6:30 - 8:00 a.m.



Thursday - May 29

Campus Room  
SCRA COMMITTEE

7:00 - 8:00 a.m.

**Open Meeting, SCRA Committee on Women**  
Chair: Kelly Naylor, Children's Hospital, Denver

Thursday - May 29

Gambrell 151  
SYMPOSIUM

8:00 - 9:30 a.m.

**The Ecology of the Child During the Transition to Public Schools**

- a) **Making Lasting Changes in Schools**  
Jeannette M. Gassaway and Sandra Frassetto, Michigan State University
- b) **Parental Involvement in School Activities and Its Relationship to Early School Adjustment and Achievement**  
Mona M. Ibrahim, Thomas M. Reischl, and Jeanette M. Gassaway, Michigan State University
- c) **The Relationship Between Church Attendance, Family Distress, Difficult Life Circumstances, and Children's Academic Achievement**  
Jeanette M. Gassaway, Thomas M. Reischl, and Shontaye Witcher, Michigan State University
- d) **Parenting Practices and Children's Transition to Elementary School**  
Thomas M. Reischl, Pamela Martin, and Jeanette M. Gassaway, Michigan State University

Gambrell 152  
SYMPOSIUM

**From Theory to Prevention: Linking Stress and Coping Literature with Action Research**

- Co-chairs: Manuel Barrera, Arizona State University  
Krys Kaniasty, Indiana University of Pennsylvania
- a) **Communal Resources and Prevention**  
Stevan Hobfoll, Kent State University
  - b) **Development of a Theoretically Based Intervention for Bereaved Children**  
Irwin Sandler, Tim Ayers, and Sharlene Wolchik, Arizona State University
  - c) **Who Really Benefits from Support Groups and Why?**  
Stephen J. Lepore, Carnegie Mellon University

- d) *Some Ideas on How to Stop Deterioration of Social Support Experienced by Victims of Community Stress*  
Krys Kaniasty, Indiana University of Pennsylvania  
Fran H. Norris, Georgia State University

Gambrell 006  
SYMPOSIUM/  
SIMULATION

***When Action Leads to Research: The Challenges of Evaluating a Civil Rights Law***

Carolyn L. Feis, US General Accounting Office

Humanities 202  
SYMPOSIUM

***Empowering People With Disabilities and Their Families: Innovative Community Research and Action***

Chair: Christopher Keys, University of Illinois at Chicago

- a) *Developing the Capacity of Latinos with Disabilities to Address Their Own Needs*  
Fabricio Balcazar, Christopher Keys, and Daniel Kaplan, University of Illinois at Chicago  
Brigida Hernandez, Northwestern University
- b) *Disability as the Lens for New Perspectives With Community Interventions*  
Leonard Jason, Amy Kolak, Jennifer Camacho, Tanya Pernell, Dan Cantillon, and Allison Lerman, DePaul University
- c) *Tools for Empowerment for Persons with Disabilities Using Individual, Group and Community Engagement*  
Glen White, Katherine Froehlich, Richard Thompson, Richard Gutierrez, and Dorothy Nary, University of Kansas
- d) *Incubating Empowering Settings for People with Disabilities and Their Families: Giving Psychology Away Effectively*  
Christopher Keys, University of Illinois at Chicago  
Pennie Foster-Fishman, Michigan State University  
Meg Bond, University of Massachusetts Lowell  
Fabricio Balcazar, University of Illinois at Chicago

Discussant: Peter Dowrick, University of Pennsylvania

Gambrell 005  
SYMPOSIUM

***Empowering Government to Work Better: Community Psychology Contributions to a Program Improvement/Program Effectiveness Approach to Accountability***

Chair: Abraham Wandersman, University of South Carolina

- a) *The Role of Community Psychologist in Results-Based Accountability*  
Lisabeth Saunders and Abraham Wandersman, University of South Carolina
- b) *Collaborating to Meet Government Stakeholder Needs*  
Jim Hawkins and George Appenzellar, South Carolina Governor's Office, Division of Health and Human Services
- c) *Developing an Accountability Model for State Government in Theory and Practice*

Abraham Wandersman, Lisabeth Saunders, Mary Resch, and Pam Imm, University of South Carolina  
William Hallman, Rutgers University  
Andy Rowe, Andy Rowe Consultants  
James Laughlin and Moss Blachman, University of South Carolina

Gambrell 402

PANEL DISCUSSION

***Developing an Agenda on Racism for Community Psychology***  
Co-chairs: Shelly Harrell, California School of Professional Psychology  
Randolph Potts, University of Hartford

Panelists: Copper Collins, The Mediation Center of Asheville, NC  
Toshi Sasao, International Christian University, Tokyo, Japan  
Chris Sonn, Curtin University of Technology, Australia  
Howard Stevenson, University of Pennsylvania  
Roderick Watts, DePaul University

Computing Lab/G001  
DEMONSTRATION

***The Community Toolbox: Using Electronic Technology to Communicate Community Development Information***  
Steve Fawcett, Jerry Schultz, Vince Francisco, and Eric Wadud, Work Group on Health Promotion & Community Development, University of Kansas  
Bill Berkowitz, Tom Wolff, and Gillian Kaye, AHEC/Community Partners, Amherst, MA

Thursday - May 29

10:00 a.m. - 11:30 a.m.

Gambrell 402  
SYMPOSIUM

***Building Cultural Bridges Through Community, University, and School Partnerships***

- a) ***Building Cultural Bridges: A Community Relations Council Perspective***  
Jesse Washington, Columbia Council on Race Relations, SC
- b) ***Building Cultural Bridges: A Curriculum Author's Perspective***  
Joby S. Robinson, University of South Carolina
- c) ***Psychology Student Preparation in Building Cultural Bridges***  
Miriam Grace, Dylan McNamara, Cara Marker, Amanda Nickerson, Jennifer Tillman, and Wendy Waithe, University of South Carolina
- d) ***Evaluation of a Program to Build Cultural Bridges***  
Laurie Ford and Amanda Nickerson, University of South Carolina

Gambrell 302  
SYMPOSIUM

***Innovations in Community-University Collaborations: Real World Methodologies That Work***

- a) ***Developing a Collaborative Relationship with a Community: Reducing Smoking Prevalence by Restricting Access to Cigarettes***  
Leonard A. Jason, DePaul University
- b) ***State and National Partnerships with a Community-Building Organization: A Case Study***  
Joseph R. Ferrari, DePaul University

- c) *Data Feedback and Dissemination: Meeting the Needs of the CBO Too*  
W. LaVome Robinson, DePaul University

- d) *Community-Based Organization/University Researcher Collaborations:  
What About the People?*

Gary W. Harper, DePaul University

- e) *Want to do Action Research with Community Based Organizations?  
Start your own business.*

Rod Watts, DePaul University

*Discussant:* Edward Seidman, New York University

Humanities 202  
DEBATE/INVITED  
SPEAKER

***Community Participatory Research and Health: An Inherently  
Interdisciplinary Endeavor***

Moderator: Abraham Wandersman, University of South Carolina  
Invited Speaker: Lawrence W. Green, University of British Columbia  
Discussant: Stephen Fawcett, University of Kansas

Gambrell 247  
SYMPOSIUM

***Community Psychology Contributions to School Consultation  
Research and Practice***

Moderator: Marsha Kline, Yale University

- a) *Values and Theories of Community Psychology: Implications for  
Consulting with Schools*  
Jennifer L. Juras, Juliette R. Mackin, Stacy E. Curtis, and Pennie Foster-  
Fishman, Michigan State University

- b) *Teacher Empowerment, Consultation, and the Creation of New  
Programs in Schools*

Cary Cherniss, Rutgers University

- c) *A Community Psychology Model for Understanding Home, School, and  
Community Partnerships*

Emilie P. Smith, University of South Carolina  
Alice Hurley and Stephen Walker, Richland County School District I,  
Columbia, SC

- d) *Community Psychology Consultation and the Transition to Institutional  
Ownership and Operation of Interventions*

Jeffrey S. Kress and Maurice J. Elias, Rutgers University

- e) *Toward a Scale-up Model for Replicating New Approaches to Schooling*

Howard S. Adelman, University of California, Los Angeles  
Linda Taylor, Los Angeles Unified School District and UCLA

*Discussant:* Joseph E. Zins, University of Cincinnati

Gambrell 006  
SYMPOSIUM

***A Framework and Techniques for Implementing Community  
Level Interventions: Three Projects Supported by Local  
United Ways***

- a) *A Framework for Designing and Evaluating Community Interventions*  
David A. Julian, United Way of Franklin County, OH  
John Clapp, University of Nevada-Las Vegas

b) *The Nashville Needs Assessment Project*  
Mark Lipsey, Vanderbilt University

c) *A Community Human Services Index Related to Community Goals*  
David A. Julian, United Way of Franklin County, OH  
Jodi Skeels and Suzanne Zivnuska, The Ohio State University

Gambrell 005  
SYMPOSIUM

***We're Not Satisfied: Promoting Alternatives to Conventional Clinical and Community Approaches to the Problems of Those Who Experience Serious Mental Illness.***  
Chair: Larry Davidson, Yale School of Medicine

a) *Broadening the Clinical Frame*  
Stacey Lambert, Yale University School of Medicine

b) *An Untapped Resource: Using Assertive Community Treatment to Improve Person-Environment Fit*  
Matt Chinman, Yale University School of Medicine

c) *Creating Systems' Change to Support Persons in Recovery from Mental Illness*  
Bret Kloos, Yale University School of Medicine

d) *Development of An Integrated Approach to Address Serious Mental Illness: Towards a Clinical and Community Psychology*  
David Stayner and Larry Davidson, Yale University School of Medicine  
Richard Weingarten, Connecticut Mental Health Center

*Discussant:* Julian Rappaport, University of Illinois at Urbana-Champaign

Computing Lab/G001  
SIMULATION

***SimPrev: Using Local Data to Design Strategic Community Prevention Systems***

Michael W. Arthur, University of Washington  
John A. Pollard, Developmental Research and Programs, Inc.  
David A. Shavel, South King County Youth Violence Coalition  
J. David Hawkins and Richard F. Catalano, University of Washington

**Thursday - May 29**

**12:00 p.m. - 1:00 p.m.**

SCRA MEETINGS

***Interest Group Meetings***

Gambrell 005  
Gambrell 402  
Gambrell 302  
Gambrell 006  
Gambrell 247  
Gambrell 428

Community Action, Chair - David Julian  
Disabilities, Chair - Glen White  
Aging, Chair - Margaret Hastings & Ann Steffen  
Health, Chair - Toshi Sasao  
Undergraduate Awareness, Chair - Kim Kobus  
Stress and Coping, Chair - Fran Norris

Gambrell 247  
SYMPOSIUM

**Recruitment and Retention of High Risk Urban Families in  
Community Research and Prevention: Barriers and Strategies in  
a Variety of Settings**

- a) *Generating Culturally and Contextually Sensitive Foundations for  
Preventive Interventions: The Search for Ecologically Valid Samples*  
Marcia L. Michaels, Roxanna Samaniego, Mark W. Roosa, and Manual  
Barrera, Arizona State University Program for Prevention Research
- b) *Addressing the Barriers to Family-based Urban Prevention Programs*  
Mary McKernan McKay, University of Illinois at Chicago  
Patrick H. Tolan, Institute for Juvenile Research
- c) *An Investigation into the Feasibility of Recruiting and Retaining Couples  
in an Educational Program for Stepfamilies*  
Marcia L. Michaels, Arizona State University
- d) *Strategies for Retaining Court-Referred Juveniles and their Families in a  
Community Intervention*  
William H. Quinn, University of Georgia

Humanities 202  
INVITED  
LECTURE

**Religious Institutions, African-American Families and Community  
Change in America**

Moderator: Gary Melton, University of South Carolina  
Presenter: Andrew Billingsley, Institute for Families in Society, University of  
South Carolina

Humanities 404  
SYMPOSIUM

**The Ecological Context of Sexual Decision-Making:  
Implications for Prevention**

- a) *Models of Sexual Decision-Making and the Context of Research*  
Jennifer L. Woolard, University of Virginia  
Chair: N. Dickon Reppucci, University of Virginia
- b) *Overview of the Sexual Decision-Making Research Project*  
Deborah Land, University of Virginia
- c) *Beyond Lolita: the Implications of Different Ages and Power  
Relationships Between Sex Partners*  
Kathleen Whitten, University of Virginia  
Discussant: Lynda Kettinger, South Carolina Department of Health and  
Environmental Control

Gambrell 402  
SYMPOSIUM

**Cultural Variables Associated with Problem Behaviors in  
African-American Youth**

- a) *Psychometric Properties and Cultural Appropriateness of Family  
Assessment Measures With African-American Youth*  
Katrina Walker, University of South Carolina

b) *The Effects of Witnessing Violence Between Parental Figures On African-American Youth*  
Karyn Bentley, University of South Carolina

c) *The Role of Culture and Context on Late-Onset Antisocial Behavior: A Conceptual Model for Development and Intervention With African-American Youth*  
Reginald Simmons and Wendy Waithe, University of South Carolina

d) *The Development and Effect on Elementary-Aged African-American Youth of a Culturally Relevant Prosocial Skills Group*  
Jacqueline Atkins and Cindy Crusto, University of South Carolina

*Discussants:* Emilie Smith, University of South Carolina  
Laurie Ford, University of South Carolina

**Sustainable Communities: The Integration of Community Health Promotion and Economic Development in Rural Communities**

Chair: Sharon L. Rosen, The Pentagoet Trust

a) *The Renewal of Rural Community*  
Scott Planting, Mission at the Eastward

b) *Working Together: An Island Community Striving For Health and Economic Development*  
Kimberly Hutchinson, Healthy Island Project

Gambrell 302  
PANEL DISCUSSION

**Issues in the Dissemination of Primary Prevention Programs**

Steven Danish, Virginia Commonwealth University  
Sandra McElhaney, National Mental Health Association  
Valerie Nellen, Virginia Commonwealth University

Computing Lab/G001  
DEMONSTRATION

**Virtual Self-Help: The Emergence of Online Support Groups**  
Douglas Luke, Saint Louis University School of Public Health

**Thursday - May 29**

**3:30 - 5:00 p.m.**

Gambrell 006  
SYMPOSIUM

**Putting Gay, Lesbian, and Bisexual Issues on the Community Agenda**

a) *The Police Dialogue Project: Discussing Sexual Orientation With Law Enforcement Officers*

Alicia Lucksted, University of Maryland

b) *Addressing Lesbian/Gay/Bisexual Issues in Schools*  
Margaret Schneider, University of Toronto

c) *All Street Youth Are Not the Same: Sensitivity to Sexual Diversity in HIV Prevention Programming*

Gary Harper, DePaul University

d) *Out in the Heartland: A Case Study of Lesbian/Gay/Bisexual Community Organizing*

Craig Waldo, University of Illinois at Urbana-Champaign

*Discussants:*

David Lounsbury, Michigan State University  
Elizabeth Kemp, University of South Carolina

Gambrell 302  
SYMPOSIUM/  
DISCUSSION

*Developing Explicit Criteria to Evaluate Community Research*

Christopher Corbett, Independent Researcher

Gambrell 247  
SYMPOSIUM

*Urban School Transitions Several Years Later*

Moderator: Edward Seidman, New York University

- a) *Do Adolescents Bounce Back After the Transition to Junior High School?*  
Margaret Clements and Edward Seidman, New York University
- b) *Long-Term Impact of the Transition to High School Among Urban Minority Students*  
Olga Reyes, Karen Gillock, Kimberly Kobus and George Greene, University of Illinois at Chicago
- c) *How Long Do the Disruptions of the Transition to High School Persist?*  
Sabine E. French, New York University
- d) *Trajectories of Self-Esteem Across the Transitions to Junior and Senior High Schools*  
JoAnn Hsueh, University of California at Berkeley  
Edward Seidman and Sabine E. French, New York University

*Discussant:* David DuBois, University of Missouri at Columbia

Humanities 202  
SYMPOSIUM

*The Guardians of Knowledge and Discovery: Fair Arbiters or Censors?*

- a) *Manhood Development Among African-Americans*  
Roderick J. Watts, DePaul University
- b) *Impediments to Understanding of A New Illness*  
Leonard Jason, DePaul University
- c) *Obstacles to the Discovery of Refugee Adaptation in Psychological Research*  
Dina Birman, Substance Abuse and Mental Health Services Administration
- d) *Positivism vs. Relativism in Community Psychology: Playing Both Sides of the Street*  
Stevan E. Hobfoll, Kent State University
- e) *Impediments to Psychological Discovery of Ecological Context*  
Edison J. Trickett, University of Maryland and NIMH

**A Transition-Reflection Learning Program**

Michael Hough, H. Davies and S. Wishart, University of Strathclyde,  
Glasgow, Scotland

Thursday, May 29, 3:30 - 5:00 pm  
Campus Room - Capstone House

**POSTER SESSION:  
TOPICS IN EMPOWERMENT AND DIVERSITY**

**EMPOWERMENT**

1. *Testing a Model of Empowerment in Early Adolescents*  
Lisabeth C. Saunders, University of South Carolina
2. *Empowerment Interaction Style: Preliminary Development of a Scale to Assess Self-Focused vs. Other-Focused Orientation in the Facilitation of Empowerment*  
Charles T. Diebold, Leah K. Gensheimer, James F. Collins, and Joseph Hughey, University of Missouri-Kansas City
3. *Using the Revised Social Climate Scale and the Work Environment Scale to Empower Children and Develop Prevention Initiatives in an Out-of-Home Residential Setting*  
Kevin Everhart, University of South Carolina
4. *Measuring Empowerment: A Challenge or a Mistake?*  
Yann LeBossé, Dominique Damant, and Pauline Tardif, Laval University  
C. Bouchard and Daniel Fortin, Quebec University at Montreal
5. *Promoting Empowerment Through Cost Analysis*  
Erik J. Croessl, San Diego State University, University of California at San Diego  
Terry A. Cronan, San Diego State University
6. *Pathways to Economic Self-Sufficiency: The Effects of Welfare Reform, Human Capital, and Social Capital on Earnings*  
Melissa Huber-Yoder and Ellen Ernst Kossek, Michigan State University
7. *Economic Development and Individual Career Development: A Participatory Tool for Communities (Including Youth!)*  
Melissa Huber-Yoder, Rex LaMore, F. Sam Carter, Joel Lichty, and Rene Perez Rosenbaum, Michigan State University
8. *Student-Led Social Change In An Academic Setting*  
Mark Lindblad, Susan Scherffius, Laurie Wenninger, and Rajika Bhandari,  
North Carolina State University
9. *Student/Faculty Retreat: Community Psychology in Action*  
Sharon Benedict, Leslie Burke, Elizabeth Kemp, Margaret Kennerley, Robert Kennerley,  
Catherine Ward and Lawrence F. McClure, University of South Carolina
10. *Qualitative Approaches to Prevention and Community Health: Economic Change, Families, Resources, and Community Health*  
Susana Helm and Clifford R. O'Donnell, University of Hawaii

11. *Paradigm...Principles...Practice: Connecting the Dots in Community Psychology*  
Carol J. Kasza, University of Alaska-Fairbanks

### DIVERSITY

12. *Public Policy Decision Making for People with Disabilities in Michigan*  
Christina Rodriguez, Pennie Foster-Fishman, and William Davidson, Michigan State University
13. *The Developmental Role of Protective Factors in African-American Youth Avoidance of Risky Behavior*  
Paula Smith, Brian Flay, Carl C. Bell, and Roger P. Weissberg, The University of Illinois at Chicago
14. *Fostering Community Partnerships That Include People With Disabilities and People from Diverse Ethnocultural Populations*  
Kari Krogh, The University of Toronto, and Beyond Consulting, Inc.  
Manual Salinas, Simon Fraser University
15. *Using Research to Enhance Local Planning in Culturally Diverse Rural Areas*  
Delia H. Saldaña, Veronica Santos-Lane, and Mary Bollinger, University of Texas Health Science Center at San Antonio
16. *The Assessment of Interethnic Perceptions of Chicano Children*  
Mary Prieto-Bayard, University of La Verne
17. *Diversity Dilemmas at Work*  
Meg A. Bond and Hean L. Pyle, University of Massachusetts at Lowell
18. *Ideas About Adolescents Achieving Success: The Perspective of Low-Income Ethnically Diverse Parents*  
Larry Dumka, Shannon McQuaid, Carolyn Foote, and Nancy Hill, Arizona State University
19. *Stressful Hassles and Immigrant Adolescents: Instrument Development as an Ecological Probe*  
Andrey Vinocurov, University of Maryland - Baltimore County, Dina Birman, U. S. Public Health Service; Ed Trickett, University of Maryland - College Park, Stephanie Skourtes, George Washington University, Farimah Donesh, University of Maryland - College Park
20. *Predictors of Parenting Among Mexican-Immigrant Mothers*  
Charles Izzo, Ana Nunez, Flora Rodriguez-Brown, and Timothy Shanahan, University of Illinois - Chicago
21. *Community and Health Concerns of a Hispanic Immigrant Population*  
Yolanda Suarez-Balcazar and Wendy Garrard, Loyola University of Chicago, Patti Ludwig-Beymer, Advocate Health Care, Julie Blankemeier, Genesis Health and Empowerment Program
22. *Resilience in Cross-Cultural Transitions: Influences on the Psychological Well-Being of Jamaican Immigrants*  
Tracy A. McFarlane and Tracey A. Revenson, City University of New York
23. *Ethnic Identity Development*  
Julia K. Barickman and Yael Bat-Chava, New York University
24. *Examining Factors That Contribute to Competence for Ethnically Diverse Youth*  
Edith G. Arrington and Melvin N. Wilson, University of Virginia

25. *Birth Order and the Values and Expectations of Adolescents from Immigrant Families*  
Mary Lam and Andrew Fuligni, New York University
26. *Family Background, Language Use, and Relationships Within Immigrant Families*  
Vivian Tseng and Andrew Fuligni, New York University
27. *Adolescents' Goals and Perceptions of Parents' Expectations of Career Goals: A Qualitative Examination of Ethnically Diverse Low-Income Adolescents*  
Nancy E. Hill and Cynthia L. Ramirez, Duke University, and Larry E. Dumka, Arizona State University
28. *Fears of Family Planning as Genocide Among African-Americans*  
Jan M. Wiebe and Dee Burton, University of Illinois at Chicago
29. *Effects of Ethnic Make-Up and Gender on Attitudes Towards School*  
Bettina Friese and Lisabeth Saunders, University of South Carolina
30. *A Multicultural Intervention to Reduce Prejudice Through Knowledge and Experience*  
Lorna London and Carolyn Furcron, Loyola University
31. *Development and Initial Validation of Scales to Measure Racism-Related Stress*  
Shelly P. Harrell, California School of Professional Psychology
32. *African-American Male Reconnections and Transformations: A Qualitative, Exploratory Study and Implementation of a Program for African-American Men*  
Wendell W. Bonner, Saint Louis University
33. *The Relationship of Acculturation to Mexican American Family Characteristics and Child Conduct Problems*  
Maria Elena DeAnda and Mark Roosa, Arizona State University
34. *Culturally Sensitive Health Care Outreach to Hispanic Populations*  
René Lavinghouze and Steve Erickson, EMSTAR Research  
Rosalinda Ramirez, APC  
Patricia Murray, Grady Clinic
35. *Essential Ingredients of the Rites of Passage Process in the Socialization of African-American Adolescents: An Exploratory Analysis*  
Deborah A. Wilcox, Kent State University
36. *Predictive Factors, Acculturation Outcomes and Psychological Well-Being of Anglo-Indian Immigrants in Australia*  
Simon Colquhoun and Chris Sonn, Curtin University
37. *We Don't Need To Change, The System Needs Change: Steps Toward The Creation of Culturally Sensitive Learning Environments*  
C. Sonn, B. Bishop and R. Humphries, Curtin University of Technology
38. *Towards a Greater Understanding of the Vietnamese-Australian Health Seeking Behaviour*  
H. S. Finney and B. Bishop, Curtin University
39. *The Impact of Neighborhood Poverty and Violence on the Effectiveness of a Large-Scale Violence Prevention Initiative in New York City*  
Stephanie M. Jones, National Center for Children in Poverty

40. *The Influence of Exposure to the Resolving Conflict Creatively Program: A Racial/Ethnic Comparison*  
Faith Samples, Columbia University
41. *Student-Teacher Perceptions of Aggression and Change in Students' Aggressive Cognitions and Behavior*  
Joshua Brown, National Center for Children in Poverty
42. *The Relationship Between Children's Normative Beliefs About Aggression and Their Aggressive and Competent Behavior: The Influence of Classroom Context*  
Joshua Brown and Stephanie M. Jones, National Center for Children in Poverty
43. *Diversity and Psychological Sense of Community in the Workplace*  
Yael Keren, University of Illinois at Chicago  
Meg A. Bond, University of Massachusetts, Lowell

**Thursday - May 29**

**5:15 - 6:15 p.m.**

Gambrell 428  
CONVERSATION  
HOUR

***What's Happening in Primary Prevention: Next Steps in Prevention Research***

Joseph A. Durlak, Loyola University  
Irwin Sandler, Arizona State University  
Richard Price, University of Michigan  
Jean Ann Linney, University of South Carolina  
Edison J. Trickett, University of Maryland

Humanities 202

***Graduate Student Meeting***

Chairs: Rebecca Lee, University of Maryland-Baltimore County  
Heather Barton, University of Illinois at Chicago

Gambrell 247  
ROUNDTABLE

***25 Years of the American Journal of Community Psychology: Choosing the greatest hits***  
Chair: Tracey Revenson

**Thursday - May 29**

**6:30 - 8:00 p.m.**

***Barbecue and Seafood Buffet*** USC Horseshoe

Friday - May 30

6:30 - 8:00 a.m.

Breakfast - Capstone Dining Hall



Friday - May 30

Keystone Rm  
SCRA COMMITTEE

7:00 a.m.

**Ethnic-Minority Mentoring Breakfast**

Chair, Shelly Harrell, California School of Professional Psychology

Campus Room

**Open Meeting, Editors of the American Journal of Community Psychology:** Edison Trickett and William Davidson

Friday - May 30

Humanities 402  
SIMULATION

8:00 a.m. - 12:00 noon

**High Impact Planning for Communities: A Simulation**

Marc B. Goldstein, Central Connecticut State University  
Marian Sciacchitano, Central Connecticut State University  
John Terry, Pacific Institute for Research and Evaluation (PIRE)

Friday - May 30

Gambrell 151  
SYMPOSIUM

8:00 a.m. - 9:30 a.m.

**Exploring the Development of Community Leaders:  
A Multi-Method Approach**

Chair: James G. Kelly, University of Illinois at Chicago

- a) *Personal Visions of Community Leaders: Using Multiple Methods to Provide Construct Validity of a Psychometrically Valid Scale*  
Lynne Owens Mock, University of Illinois at Chicago
- b) *The Views of Community Leaders: Identification and Utilization of Personal Strengths and Community Resources*  
S. Darius Tandon, University of Illinois at Chicago
- c) *Profiling Community Leaders: A Visual Representation of the Nature Of and Reasons For Community Involvement*  
Jill Williams, University of Illinois, Urbana-Champaign

**Discussants:** Thom Moore, University of Illinois, Urbana-Champaign  
Abraham Wandersman, University of South Carolina  
Debra Strickland, Developing Communities Project

Gambrell 152  
ROUNDTABLE  
DISCUSSION

***Moving Beyond the Qualitative vs. Quantitative Debate? A Roundtable Discussion***

Moderator: Kenneth I. Maton, University of Maryland Baltimore County

- a) *The Intersection of Qualitative and Quantitative Methods in Understanding Homeless Mothers*  
Victoria L. Banyard, University of New Hampshire
- b) *Qualitative and Quantitative Assessments of Substance Abuse in Communal-Living Settings*  
Joseph Ferrari and Leonard Jason, DePaul University
- c) *Identification of Quantitative Analyses Suitable for Qualitative Data*  
Rebecca Campbell, University of Illinois at Chicago
- d) *A Review of Research Which Combines Qualitative and Quantitative Methods*  
D. M. Colleen Loomis, University of Maryland Baltimore County

Gambrell 005  
SYMPOSIUM

***Young, Minority Women's Reproductive Health: Current Issues, Future Directions***

- a) *The Margins of Care: Barriers to Prenatal Health Services and Young, Low-Income Women*  
Claudia Lennhoff, University of Illinois  
Adena Meyers, Medical University of South Carolina  
Jean Rhodes, University of Illinois
- b) *The Influence of Maternal Support and Strain on African-American Adolescent Mothers' Sexual Risk-Taking Behaviors*  
Ernestine Briggs, University of Illinois
- c) *Utilization of Prenatal Care Among African-American Women*  
Sharon Telleen, University of Illinois at Chicago,

Discussant: Tracey Revenson, City University of New York

Humanities 202  
SYMPOSIUM

***Influencing State and Local Policies Relevant to Community Psychology***

Chair: Doug Perkins, University of Utah

- a) *Community Psychology and Policies Affecting Homelessness and Child Care*  
Beth Shinn, New York University
- b) *Community Psychology and Programs for the Homeless in Two Cities*  
Paul Toro, Wayne State University
- c) *Community Psychology and Child Protection Policy*  
Murray Levine, State University of New York - Buffalo
- d) *Community Psychology and Welfare Reform*  
Ray Lorian, University of Maryland

e) *Community Psychology and Child Support Enforcement*  
Mark Fondacaro, University of Nebraska - Lincoln

f) *Community Psychology and Youth Development*  
Brian Wilcox, University of Nebraska - Lincoln

g) *Community Psychology and Policy Making in Australia*  
Brian Bishop, Curtin University

h) *Community Psychology and Local Community Development Policy*  
Doug Perkins, University of Utah

Gambrell 006  
SYMPOSIUM

***The Study of Racial Identity and Socialization: Influences Upon Child and Adolescent Outcomes, Implications for Policy and Intervention***

Chair: Emilie Smith, University of South Carolina

a) *The Relationship of Family, School, and Community Factors to Racial Attitudes and Academic Outcomes*

Emilie P. Smith, Jacqueline Atkins, Monteic Sizer, and Kristie Puster  
University of South Carolina

b) *Manhood and Womanhood Socialization Issues in African-American Rites-of-Passage Programs*

Craig C. Brookins, North Carolina State University

c) *Investigating the Role of Parental Ethnic Socialization in Chinese-American Families*

Lisa Chen, New York University

d) *"Tellin' It Like It Is:" Implications of Racial Socialization for Family Intervention with African-American Youth*

Howard C. Stevenson, University of Pennsylvania

e) *Basic Research on African-American Culture and Social Functioning among Urban Children and Youth*

Robert Jaegers, University of Illinois at Chicago

Discussants: Robert Sellers, University of Virginia  
Marsha Kline, Yale University

Gambrell 302  
SYMPOSIUM

***Services or System Change: What Helps Families Most?***

a) *Framing the Issue Consequences of a Systems' vs. Services' Perspective for Prevention Programs*

Richard N. Roberts, Utah State University

b) *Meaningful Community Collaboration from the National Perspective: Lessons from the Healthy Families America Initiative*

Kathryn A. Harding, National Committee to Prevent Child Abuse  
Kenneth Hicks, Healthy Families North Lawndale

c) *Community Resource Mobilization: Its Effect on Prevention of Child Abuse and Neglect*

Julie Chambliss, EMSTAR Research, Inc., and Georgia State

- d) *State Level Interventions to Effect Systems' Change at the Local Level*  
Carnot Nelson, University of South Florida

Friday - May 30

10:00 a.m. - 3:00 p.m.

GAMBRELL  
ATRIUM

**Resource Fair**

***Self Help Network of Kansas: Guiding the Operations of a Self-Help Clearinghouse*** (Wichita, Kansas) - Mary Warren, Scott Wituk, Matt Shepherd, Greg Meissen, Wichita State University

***EMPower: Emergency Medical Program for Battered Women*** (Columbia, SC): Noel Busch, Sistercare, Inc., Mary R. Faucette and Leslie Burke, University of South Carolina

***Teen Leadership Groups: Empowering Vulnerable Young Women*** (Chicago, IL): Elena Klaw and Ernestine Briggs, University of Illinois at Urbana-Champaign

***Healthy Schools/Healthy South Carolina Network*** : Ruth P. Saunders, University of South Carolina

***Adventure Based Counseling: Strategies for Building Better Youth Partnerships Across Race and Gender*** (Columbia, SC): Dylan Mcnamara and Laurie Ford, University of South Carolina

***Partners for a Healthier Community, Inc.*** (Fall River, Somerset, Swansea & Westport, Massachusetts): David S. Weed, Corrigan Mental Health Center, Fall River, MA.

***Programs of the Center for Disease Control and Prevention*** (Atlanta, GA): Janet S. Harrison, CDC

***San Francisco Center for AIDS Prevention***

***The Community Psychology Education Connection:*** James H. Dalton, Bloomsburg University and Maurice J. Elias, Rutgers University

***Sharing the Prevention Vision: Rural Prevention Programs for Local Media*** (Kansas): Tonja R. Nansel, Office of Community Health, Manhattan, KS.

Friday - May 30

10:00 a.m. - 11:30 a.m.

Humanities 404  
SYMPOSIUM

***Psychological Sense of Community: Cross-cultural Considerations***

Chair: J.R. Newbrough, Vanderbilt University

- a) ***Psychological Sense of Community: Its Role In Migrant Adaptation and Well-being***

C. C. Sonn, Curtin University

- b) *Adolescents' Talk About Their Neighborhoods: Constructing A "Sense" of Community in Canada and Australia*  
G. Pretty, University of Southern Queensland  
H. Chipuer, Griffith University

- c) *Psychological Sense of Community in the Classroom and Relationship to Children's Social Skills and Prosocial Behaviour*  
H. V. Bateman, J. R. Newbrough and S. R. Goldman Vanderbilt University

- d) *The Structure of Sense of Community in Rural Shires*  
B. Bishop, Curtin University  
S. Coakes, Department of Primary Industry and Energy

*Discussant:* D. Chavis, Cosmos Corporation

Gambrell 402  
SYMPOSIUM

*The Psychology of Community and the Politics of Identity*

Moderator: Julian Rappaport, University of Illinois

- a) *Masculinity, Identity, and Community: Changing Men in Mutual Support Groups*  
Eric Mankowski, University of Illinois
- b) *True Brain Stories: Women's Accounts of Brain Injury Recovery*  
Eric Stewart, University of Illinois
- c) *Resources for Identity in Community Based Programs for Young People*  
Elizabeth Thomas, University of Illinois

Gambrell 006  
SYMPOSIUM

*Utilizing Models of Ethnic Identity Development in Creating a Comprehensive School-Based Mental Health Program for At-Risk African-American High School Youth*

Nadia L. Ward, Marsha Kline and Larry Davidson  
Yale University

Humanities 202  
SIMULATION

*Collaborations Between Researchers and Service Providers: How Do They Work?*

Ellen Goldstein, University of California, San Francisco,  
Center for AIDS Prevention Studies

Gambrell 005  
SYMPOSIUM

*Racial Identity and the Educational Experiences of African-American Students*

Moderator: Robert Jaegers, University of Illinois-Chicago

- a) *The Multidimensional Model of Racial Identity*  
Robert M. Sellers, University of Virginia  
Mia A. Smith, University of Virginia
- b) *School Selection Factors for African American College Students: The Influence of Racial Ideology*  
Tabbye M. Chavous, University of Virginia

- c) *Racial Ideology and Racial Centrality as Predictors of African American College Students' Academic Performance*  
Deanna Y. Cooke, University of Virginia

Gambrell 247  
SYMPOSIUM

***University/Community Partnerships: Underlying Dilemmas and Unintended Consequences***

Chair: Pennie G. Foster-Fishman, Michigan State University

- a) *Donuts Or No Deal: The Challenges of Multiple Stakeholders and Evolving Evaluation Targets*  
Nicole Allen, Pennie Foster-Fishman, Deborah Salem and Jonalie Wosepka, Michigan State University
- b) *Collaborative Research With a Mutual Help Organization: The Pitfalls of Too Much Cooperation*  
Deborah Salem, Tom Reischl, Fiona Gallacher, John Chandler and Katherine Weaver Randall, Michigan State University
- c) *Building Two-Way Traffic Jams Between the Ivory Tower and the Community*  
Joanne Keith, Karen Casey and Dan Perkins, Michigan State University

Discussant: James G. Kelly, University of Illinois at Chicago

Gambrell 302  
SYMPOSIUM

***Countering Assumptions and Stereotypes: Support Services, Family Well-Being, and Welfare Reform***

Chair: Hirokazu Yoshikawa, New York University

- a) *Movin' On Up: Women Who Exit Welfare and Achieve Economic Success*  
Kimberly A. DuMont, Daniela Stojanovic, Marybeth Shinn, Beth C. Weitzman, and Kirsten Cowal, New York University
- b) *Welfare and Domestic Violence: Economic Dependence and Job Readiness*  
Courtney Ahrens and Stephanie Riger, University of Illinois at Chicago
- c) *Welfare Dynamics, Support Services, and Family Well-Being: Evidence From the National Longitudinal Survey of Youth*  
Hirokazu Yoshikawa, Edward Seidman and Jennifer L. Friedman, New York University

Discussant: Brian Wilcox, University of Nebraska

Friday - May 30

12:00 p.m. - 1:00 p.m.

Gambrell 247  
ROUNDTABLE  
DISCUSSION

***25 Years of the American Journal of Community Psychology: Choosing the greatest hits***

Chair: Tracey A. Revenson, and co-editors

Gambrell 006

***Meeting of SCRA Regional Coordinators***

Chair, Carolyn L. Feis, National Coordinator

SCRA GROUPS  
Humanities 202  
Gambrell 402  
Humanities 404  
Gambrell 428  
Gambrell 429  
Gambrell 302

**Interest Group Meetings**

Prevention and Promotion, Chair - Irwin Sandler and Jean Ann Linney  
Self Help and Mutual Support, Chair - Mellen Kennedy  
Rural, Chair - Michael Blank  
School Interventions, Chair, Marsha Kline and Joe Zins  
Children and Youth, Chair, Mark Aber  
International Community Psychology - Chair - Michael Hough

**Friday - May 30**

Gambrell 247  
SYMPOSIUM

1:30 p.m. - 3:00 p.m.

***A Preventable Death, Global Health and Well-Being Concept:  
A Process for Actualizing Research and Policy to Improve  
Community and Global Health***

Daniel Leviton, University of Maryland

Humanities 402  
SYMPOSIUM

***Methodological Issues in Implementing and Evaluating the  
Effectiveness of a National Child Abuse and Neglect Prevention  
Effort***

Joe Galano, College of William and Mary  
Elsbeth Brown, Winthrop University  
Lee Huntington, Research and Evaluation Center, VA-DMHRSAS  
Julie Chambliss, EMSTAR Research, Inc.  
Rhonda Impink and Virginia Raul, META Strategies, Indianapolis, IN

Gambrell 402  
PANEL DISCUSSION

***Visions for A Feminist Community Psychology***

Co-Chairs: Meg A. Bond, University of Massachusetts-Lowell  
Ann Mulvey, University of Massachusetts - Lowell

Panel Members:

Holly Angelique, Pennsylvania State University  
Rebecca Campbell, University of Illinois at Chicago  
Darlene DeFour, Hunter College  
Irma Serrano-Garcia, University of Puerto Rico  
Stephanie Riger, University of Illinois at Chicago

Discussants:

Jean Hill, New Mexico Highlands College  
Kelly Naylor, The Children's Hospital, Denver

Humanities 202  
AWARD  
PRESENTATION

***Award for Distinguished Contribution to Practice in  
Community Psychology***

***Supporting Collaborative Partnerships for Community Health and  
Development***

Chair: Manuel Barrera, President SCRA  
Recipient: Stephen B. Fawcett, University of Kansas



***Transcultural Perspectives on Racism and Mental Health:  
From Experience to Action***

Co-chairs: Shirley M. Collado, Duke University  
Christopher Sonn, Curtin University of Technology

**Participants:**

Shelly Harrell, California School of Professional Psychology  
Hoa X Nguyen, Michigan State University  
Maya Dominguez McNeilly, Duke University Medical Center  
Natalie Contos, Curtin University of Technology  
Pam D'Rozario, Private Practice, Perth, WA

**Discussants:** Brian Bishop, Curtin University of Technology  
Randolph Potts, University of Hartford

***School-Based Family Services: Service System Reform Efforts***

**Chair:** Patricia Stone Motes, Institute for Families in Society,  
University of South Carolina

Susan P. Limber, Pauline Pagliocca, and Jim McDonnell, Institute for  
Families in Society, University of South Carolina

***The Interaction Between Community Psychology and Feminist  
Theory: A Plan for Action***

Jean Hill, New Mexico Highlands University  
Kelly Naylor, University of Colorado Health Science Center  
Marion Terenzio, Sage Graduate Schools  
Kelly Hazel, University of Alaska, Fairbanks  
Margaret Schneider, University of Toronto

***Evaluating Community Health Initiatives***

- a) ***A Model for Evaluating Community Health Initiatives***  
Adrienne Paine-Andrews, Stephen B. Fawcett, Vincent T. Francisco,  
Rhonda K. Lewis, Kimber P. Richter, Kari J. Harris, Ella L. Williams,  
Jannette Y. Berkley, Jerry A. Schultz, Jacqueline L. Fisher, Christine M.  
Lopez, Stergios Russos and Paul Evensen  
University of Kansas
- b) ***Collaborative Planning for Community Health: Case Studies in Rural  
Communities***  
Jerry Schultz, Kimberlee Murphy, Christine M. Lopez, Kimber P. Richter,  
Stephen B. Fawcett  
University of Kansas
- c) ***Process Evaluation for Community Health Initiatives: Where are  
Community Initiatives Putting their Efforts***  
Rhonda K. Lewis, Adrienne Paine-Andrews, Kari J. Harris, Ella Williams,  
Jacqueline Fisher and Stephen B. Fawcett  
University of Kansas

d) *Intermediate Outcomes for Community Health Initiatives:  
Assessing the Role as Catalysts for Change*

Christine M. Lopez, Jeff Stowell, Adrienne Paine-Andrews, Kimber P. Richter, Jannette Y. Berkley, Jeff Stowell and Stephen B. Fawcett  
University of Kansas

e) *Changing the Bottom Line: Do Community Partnerships Really Affect  
Impact Indicators?*

Vincent T. Francisco, Stephen B. Fawcett, Adrienne Paine-Andrews,  
Sergios Russos, Heather Whitney and Lorraine Claasen,  
University of Kansas

*Discussants:* Marc A. Zimmerman, University of Michigan  
Leonard Jason, DePaul University

Gambrell 247  
SYMPOSIUM

***Community Mobilization, Community Development, and  
Community Organizing: Linking Individual, Organizational and  
Community Interventions***

Chair: Joseph Hughey, University of Missouri-Kansas City

- a) *Community Collaboration, Citizen Participation and Empowerment in  
Addressing Substance Abuse in An Urban Core: From Ideology to Action*  
Leah K. Gensheimer, Charles T. Diebold, and Joseph Hughey,  
University of Missouri-Kansas City  
Keith Brown and Jessie Jefferson, Project Neighborhood

b) *An Urban Community Health Center Based Model of Community  
Development*

R. Charles Gatson, Swope Parkway Community Health Center and  
Community Builders of Kansas City  
Joseph Hughey, N. Andrew Peterson and Alison Martin, University of  
Missouri-Kansas City

c) *Community Organizing for Individual Development and Collective  
Power*

Joseph Hughey, University of Missouri-Kansas City  
Warren Adams-Leavitt, Pacific Institute for Community Organization  
Paul W. Speer, Rutgers University

d) *Institutional Cohesion: A Concept for Understanding Community Based  
Prevention*

Paul W. Speer, Rutgers University

Gambrell 152  
SYMPOSIUM

***Towards More Positive Portrayals of African-Americans:  
A Brainstorming Session***

Moderator: Ken Maton, University of Maryland Baltimore County

- a) *African-American Youth in the Schools: Towards More Positive Portrayals*  
Thom Moore, University of Illinois, Urbana-Champaign

- b) *Beating the Odds: Research on High Achieving African-American Males*  
Ken Maton, University of Maryland Baltimore County

- c) *The Role of Fathers of Pregnant/Parenting Adolescents: Interpretive  
Contexts*

Anita Davis, Rhodes College  
Jean Rhodes, University of Illinois, Urbana-Champaign

- d) *African-American Youth and the Journey to Fatherhood*  
Melvin Wilson, University of Virginia
- e) *Appreciating the Historical and Current Success of African-American Mutual Help Initiatives*  
Keith Humphreys, Stanford University

Humanities 202  
SYMPOSIUM

***Community Psychology and the Competent Community Psychologist: A Symposium Honoring Ira Iscoe Upon His Retirement***

Chair: Brian L. Wilcox, University of Nebraska

- a) *Community Psychology in the Realm of Dimethyl Meatball*  
Julia Green Brody, Silent Spring Institute
- b) *Community Psychology and Public Health: HIV and Unintended Pregnancy Among Women*  
Christine Galavotti, Centers for Disease Control and Prevention
- c) *From Boston to Austin to Columbia: Creating and Sustaining a New Field*  
Brian L. Wilcox, University of Nebraska
- d) *Community Psychology and Family Medicine: A Good Fit*  
Judy Fleishman, Greater Lawrence Family Health Center

**Discussants:** James G. Kelly, University of Illinois-Chicago  
Dennis Andrusis, National Association of Public Hospitals

Friday, May 30, 3:30 - 5:00 pm  
Campus Room - Capstone House

**POSTER PRESENTATIONS:  
INTERNATIONAL COMMUNITY PSYCHOLOGY  
COMMUNITY HEALTH ISSUES**

**INTERNATIONAL COMMUNITY PSYCHOLOGY**

1. *Reflection on the Ethics of Community Based Interventions*  
G. J. Syme and B. J. Bishop, CSIRO and Curtin University, Perth
2. *Different Strokes for Different Folks: A Discussion of Differing Levels of Sense of Community*  
S. J. Coakes, B. Bishop, A. Wilson, Curtin University of Technology
3. *Little Things Mean A Lot: The Perceived Fairness of Local Government Roadside Tree Lopping*  
N. Drew and B. Bishop, Curtin University of Technology

4. *The Relationship Between Psychological Sense of Community and Psychosocial Climate Factors in Community Groups of Urban Elders*  
G. Kelly, S. Coakes, L. Steed, and B. Bishop, Curtin University of Technology
5. *A Critique of the Group Environment Scale*  
G. Kelly, L. Steed and B. Bishop, Curtin University of Technology
6. *Internet Relay Chat: Virtual Community or Virtual Wasteland?*  
L. Roberts, L. Smith, and C. Pollock, Curtin University of Technology
7. *Predictive Factors, Acculturation Outcomes and Psychological Well-Being of Anglo-Indian Immigrants in Australia*  
Simon Colquhoun and Chris Sonn, Curtin University
8. *Indigenous--Non-Indigenous Relations in a Country Town: Toward Social Justice and a Greater Sense of Community*  
N. Contos and B. Bishop, Curtin University of Technology
9. *We Don't Need To Change, The System Needs Change: Steps Toward The Creation of Culturally Sensitive Learning Environments*  
C. Sonn, B. Bishop and R. Humphries, Curtin University of Technology
10. *Interpersonal Support: A Key Predictor of Psychological Well-Being in First Year University Students from Overseas, Rural/Interstate and Urban Settings*  
R. M. Morrow and B. Bishop, Curtin University of Technology
11. *The Constraints on Women's Participation in the Social and Economic Development of Rural Western Australia*  
C. Day, C. Roberts, and L. Roberts, Curtin University of Technology
12. *Towards a Greater Understanding of the Vietnamese-Australian Health Seeking Behaviour*  
H. S. Finney and B. Bishop, Curtin University
13. *Empowerment and Depowerment in Post-Colonial Society--Social Change Partnership Work in Aotearoa/New Zealand With Gender and Cultural Protocols*  
I. Huygens and V. Ussher, Independent Research Associates, New Zealand
14. *Meaning, Stress, Social Support and Stigma In the Experience of Cancer: Introducing Community Psychology to Malta*  
Rita Penza, University of Utah
15. *Homesickness*  
Michael Hough, University of Strathclyde, Glasgow, Scotland
16. *Barriers to Prevention Program Evaluation in the Third World: One Consultant's Experience*  
Alexandra Gubin, University of Massachusetts, Amherst
17. *Rural Communities and Schools Working Together to Meet Social and Educational Needs: An Experience in Costa Rica*  
Alicia Diaz, Universidad Nacional, Costa Rica
18. *Impact of Community-Based Self Help Empowerment Intervention for Chronic Patients in Hong Kong*  
Cecilia Chan, University of Hong Kong

**COMMUNITY HEALTH ISSUES: HIV/AIDS**

19. *Positive Culture and Family Influences in Response to a Multi-Method HIV/AIDS and Substance Abuse Prevention Program Among Native American Youth*  
Tonja R. Nansel and Jon E. Rolf, Kansas State University, Julie Baldwin, Northern Arizona University, Jeanette Johnson, University of Maryland School of Medicine
20. *Interviewing People About Sensitive Issues: Recruiting a Random Community Sample*  
Cheryl Sutherland, Alison Ward, Heidi Vaughn Hosler, & Cris Sullivan, Michigan State University
21. *Descriptive Analysis of HIV/AIDS Public Policy in Puerto Rico: Example of an Opportunity for Community Psychology*  
David Pérez-Jiménez and Irma Seirano-García, University of Puerto Rico
22. *"What's So New About That?": Transfer of HIV/AIDS Prevention Research to Communities*  
Seth C. Kalichman, Lisa Belcher, Charsey Cherry, and Ernestine Williams, Georgia State University
23. *HIV-Serodiscordant Couples: Coping With HIV*  
Janet S. Harrison and Jan Moore, CDC, Nancy VanDevanter and Cheryl Kennedy, Columbia University, Nancy Padian, University of California - San Francisco, Judy Abrams, Henry Ford Foundation, Linda Lesondak, TRW, Inc., Tom O'Brien, National Cancer Institute
24. *A Study of Perceived Associational Stigma Among HIV/AIDS Workers: Implications for Community-Based Prevention*  
David W. Loundsbury, Michigan State University
25. *The Role of Depression in Family and Friendship Relationships Among Inner-City African American Adolescents: Implications for HIV Risk Prevention*  
Lynda M. Sagrestano, Roberta Paikoff, and Sheila Parfenoff, University of Illinois, Chicago  
Grayson N. Holmbeck, Loyola University Chicago
26. *Using Social Networks as Vehicles for HIV Prevention*
27. *Quantitative Findings of a Comprehensive HIV Prevention Education Needs Assessment: Risk Behaviors and Cognitions of Women at Risk for HIV Infection*  
Steven Godin, East Stroudsburg University, Liz Brensinger and Susan Rubinstein, AIDSNet, Pennsylvania

**HEALTH**

28. *The Pennsylvania Elementary School-Based Health Center Initiative: Process and Outcome Evaluation Findings 1993-96*  
Steven Godin, Lynn Woodhouse, and Bill Livingood, East Stroudsburg University
29. *Reframing: Intervention for Changing Cardiac Risks*  
Latrell P. Fowler, Medical University of South Carolina
30. *Prevalence of Obesity Among Persons With Mental Retardation: Healthy Lifestyle Patterns and Associated Risks*  
Cheryl Gibson and Carl Calkins, University of Missouri - Kansas City
31. *Fire/Medics' Exposure to Traumatic Events: Relationship to Depressive Symptomatology*  
Rebecca P. Cameron, Jeannine Monnier, Lisa Schwab, Stevan E. Hobfoll, and J. Robert Gribble, Kent State University

32. *Adolescents' Perceptions of Death: Working Toward Prevention of Maladaptive Coping Strategies*  
Sandy Marks and Lorna London, Loyola University
33. *Results of a Mental Health Promotion Program for Rural Elders*  
Michael Hendryx, Washington State University - Spokane
34. *Hazardous Waste Risk Perception in an Alaskan Community*  
Keri Frazier and Kelly Hazel, University of Alaska, Fairbanks
35. *Migrant Farmworkers Families: The Role of Acculturation and Family Resources in Describing Physical Health and Psychological Well-Being*  
Andrew L. Freeberg and Catherine H. Stein, Bowling Green State University
36. *The Enhanced Psychogeriatric Care (EPC) Program: A Cost/Service Evaluation*  
Keith E. Barnes, Psychological Consulting Services
37. *The Role of Secondary Stressors in the Parental Death-Child Distress Link*  
Martie Thompson and Nadine Kaslow, Emory University, Ann Price, Georgia State University, Kimberly Williams, Clark Atlanta University
38. *Community Effects on Adolescent Sexual Behavior*  
Djuana Stoakley, New York University

#### ALCOHOL AND OTHER DRUGS

39. *Use of Brief Motivational Telephone Counseling to Complement Smoking Cessation Interventions in Public Health Clinics: Non-Help Seeking African-American Smokers*  
Alicia K. Matthews and Clara Manfredi, University of Illinois at Chicago
40. *The Efficacy of A Community Intervention to Prevent Adolescent Tobacco Use*  
Anthony Biglan, Oregon Research Institute
41. *Placing Substance Use Attitudes and Behavior in the Context of Social Environment and Neighborhood Setting: Lessons From A Community-Based Alcohol and Drug Prevention Program*  
David Livert, Charles Kadushin, David Rindskopf, and Leonard Saxe, City University of NY
42. *Barriers to Effective Substance Abuse Prevention: The Role of Authoritarian Ideology*  
Jeffrey L. Charvat, University of Missouri-Kansas City
43. *Academic Achievement in Adolescent Children of Alcoholics*  
Claire E. McGrath and Laurie Chassin, Arizona State University, Amy L. Watson, University of Missouri-Columbia
44. *Risk and Protective Factors for Children's Substance Use After Parental Divorce*  
Jerome L. Short, George Mason University
45. *A Drug Prevention/Intervention Program for Incarcerated Youth in the U. S. Virgin Islands*  
Patricia Rhymer Todman and Rita Dudley Grant, University of the Virgin Islands

Friday - May 30

5:15 p.m. - 6:30 p.m.

Gambrell 428  
CONVERSATION  
HOUR

***Ethics and Ethical Dilemmas in Community Based Interventions***

*Facilitators:* G. J. Syme and B. J. Bishop, CSIRO and Curtin University, Perth, Australia

Humanities 202  
CONVERSATION  
HOUR

***Life After Graduate School: A Sampling of Career Options in Community Psychology***

*Moderators:*

Rebecca Lee, University of Maryland Baltimore County  
Heather Barton, University of Illinois at Chicago

*Participants:*

Anne E. Brodsky, Prevention Research Center, Johns Hopkins University  
David M. Chavis, Association for the Study and Development of Community  
Joseph Galano, The College of William and Mary  
Andrea L. Solarz, Institute of Medicine

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Friday - May 30

8:30 p.m.

***An Evening of Community Psychology and Folk Music Performed by Ed Trickett***



Proceeds to benefit the SCRA Ethnic-Minority Mentoring Award

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Saturday - May 31

6:30 - 8:00 a.m.

Breakfast - Capstone Dining Hall



Saturday - May 31

Campus Room  
SCRA OPEN MEETING

7:00 a.m.

**Open Conversation Hour with the SCRA Executive Committee**

President: Manuel Barrera  
President-Elect: Meg Bond  
Secretary: Sharlene Wolchik  
Treasurer: William Davidson  
Members-at-large: Rod Watts, Andrea Solarz, Maurice Elias  
National Representative: Carolyn L. Feis  
Student Representative: Rebecca Lee

Saturday - May 31

8:00 a.m. - 9:30 a.m.

Gambrell 151  
SYMPOSIUM

**History: The Often Overlooked Variable in Social Change and Community Development**

Chair: Thom Moore, University of Illinois

- a) *Historical Patterns of Social Change*  
Martin Nieto, University of Illinois
- b) *Understanding the Roles of the Black Church in Community Development*  
Jon McCoy, University of Illinois
- c) *20/20 Ain't Good Enough: A Historical Look at AA Workers In the U.S.*  
Russell Wigginton, Rhodes College
- d) *African-Americans and AIDS: The Socio-Historical Context*  
Ernestine Briggs, University of Illinois

Discussant: Mark Aber, University of Illinois

Gambrell 152  
SYMPOSIUM

**The North Carolina Cooperative of AIDS Community-Based Research**

- a) *Overview and Barriers to Community-Based Research*  
Wendee M. Wechsberg, Research Triangle Institute
- b) *Non-Traditional Recruitment Strategies for Hard-to-Reach Populations*  
Peter C. Deichler, Research Triangle Institute/N.C. State University

- c) *Combining Qualitative and Quantitative Methods in the Trenches*  
Kimberly H. Harris, Research Triangle Institute/N.C. State University
- d) *Understanding Refusals for HIV Antibody Testing in Hard-to-Reach Populations*  
Katherine Bruce and Henry Beckwith, University of North Carolina-Wilmington
- e) *Introducing the Female Condom to Women at Risk for HIV*  
Valerie Tavaves and Sara Wrenn, North Carolina Cooperative Agreement, North Carolina State University
- f) *The Enhanced Intervention and Preliminary Outcomes*  
Jennifer Rounds-Bryant and Wendee M. Wechsberg, Research Triangle Institute

*Discussant:* Randolph F. R. Rasch, University of North Carolina-Chapel Hill

Gambrell 005  
SYMPOSIUM

***CHAMP - Involving Families and Communities to Prevent Adolescent HIV Risk***

- a) *The CHAMP Collaborative Board: The Evolution of a Truly Meaningful University-Community Partnership*  
CHAMP Collaborative Board, University of Illinois at Chicago  
Sybil M. Madison, University of Illinois at Chicago
- b) *Community Collaboration and Basic Research: Necessary Ingredients for the Development of a Family-Based HIV Prevention*  
Mary McKernan McKay, Doris Coleman, Donna Baptiste, and Richard Scott, University of Illinois at Chicago
- c) *Involving Families in an HIV Preventive Intervention*  
Anthony McCormick, Mary McKernan McKay, Greg Gillming, University of Illinois at Chicago

*Discussant:* Howard Stevenson, University of Pennsylvania

Humanities 202  
SYMPOSIUM

***So. . . Where's Bill Fairweather? The Legacy of Experimental Social Innovation and Dissemination***

Chair: Kelly L. Hazel, University of Alaska Fairbanks

- a) *Ecological Psychology and ESID 101*  
William S. Davidson, Michigan State University
- b) *Where's the Lodge Today?*  
Esther Onaga, Michigan State University
- c) *ESID and Head Start*  
Terry Cronan, San Diego State University
- d) *ESID and Domestic Violence*  
Cris Sullivan, Michigan State University

- e) *Challenges of ESID in the African-American Community*  
Craig Brookins, North Carolina State University
- f) *Dissemination of Diversion in the South*  
Emilie Smith, University of South Carolina
- g) *ESID and Child Abuse Prevention*  
Jim Emshoff, Georgia State University

- h) *Influencing Social Policy with ESID*  
Craig Blakely, Texas A&M University

*Discussant:* Ed Seidman, New York University

Gambrell 402  
CASE STUDY  
SIMULATION

***Overcoming the Obstacles to Structural-Change Approaches to Integrated Services***

Kathleen M. Donohue and Vanessa J. Kahen Johnson  
University of California - Berkeley  
Marsha L. Kline, Yale Consultation Center

**Saturday - May 31**

**9:00 a.m. - 12:00 noon**

Gambrell 428/429  
SIMULATION

***BaFa BaFa: An Experiential Game Simulation for Cultural Understanding***

*Facilitators:*

Gloria Levin, National Institutes of Mental Health  
Carolyn L. Feis, General Accounting Office  
David Chavis, Association for the Study and Development of Community  
Colleen Loomis, University of Maryland Baltimore Cty  
Andrea Solarz, Institute of Medicine

**Saturday - May 31**

**10:00 a.m. - 11:30 a.m.**

Gambrell 151  
SYMPOSIUM

***An Open Discussion on The Place of Spirituality In Our Work As Community Psychologists***

- a) *An Eco-Transformational Approach: The Wisdom Traditions As Our Guide*  
Len Jason and Doreen Salina, DePaul University
- b) *Spiritual Qualities and Community Outcome*  
Bill Berkowitz, University of Massachusetts Lowell
- c) *Spirituality and Spiritual Principles in Community Coalition Building Work*  
Thomas Wolff, AHEC/Community Partners

Gambrell 402  
SIMULATION

***School-Community Collaboration: Participant Observers Meet "Tigger Tapes"***

Peter W. Dowrick, Children's Seashore House  
Thomas J. Power, Children's Seashore House  
Marika Ginsburg-Block, University of Pennsylvania

- Social Change Partnerships - The Consciousness Raising of Dominant Groups in Support of Oppressed Agendas**  
Co-Chairs: Ingrid Huygens, Independent Research, New Zealand  
Copper Coggins, Asheville, North Carolina
- a) *Consciousness-Raising and Communication Among North Americans - A Description of Models Used in Mediation and Practice With Mixed Race and All White Groups in North Carolina*  
Copper Coggins, Asheville, North Carolina
  - b) *Accountability and Commitment to Partnership - A Model As The Outcome of Bicultural Negotiation in Aotearoa/New Zealand*  
Ingrid Huygens, Independent Research, New Zealand
  - c) *Reconciliation Among Conservatives in Australia*  
Natalie Contos, Chris Sonn and Joylene Koolmatrjie  
Curtin University, Australia
  - d) *Latina/os Perspectives on Racism in the United States*  
Shirley Collado, Duke University
  - e) *African-Americans in the Rural Southern United States*  
Melvin Wilson, University of Virginia
  - f) *The Multidimensional Model of Racism: A Descriptive Model for Research and Action*  
Kim Knickerson

- Strange Bedfellows: Idiographic Analyses at Multiple Levels of Analysis**  
Chair: Edward Seidman, New York University
- a) *Using Cluster Analysis to Study the Coping Process of Marital Dyads*  
Tracy A. Revenson, City University of New York
  - b) *Patterns of Dyadic Adjustment Among Gay Male Couples of Mixed HIV Serostatus: An Application of Cluster Analysis*  
Bruce D. Rapkin, Memorial Sloan Kettering Cancer Center  
Robert Remien, Alex Caraballo and Glen Wagner, New York State Psychiatric Institute
  - c) *Peer and Family Microsystems and Mesosystem Influences on Antisocial Behavior: A Cluster Analytic Approach*  
Jennifer L. Friedman, New York University
  - d) *Nomothetic vs. Idiographic Approaches to Understanding the Impact Of Family and Peer Microsystems Among Poor Urban Adolescents*  
Daniel Chesir, New York University
  - e) *Perceived Neighborhood Profiles and Antisocial Behavior: A Cluster Analytic Approach*  
Ann E. Roberts, New York University
  - f) *The Structure of Urban Public Elementary Schools and Perceived Daily Transactions*  
Sabine E. French and Maha M. Younes, New York University

g) *Neighborhood Context and Adolescent Development: A Cluster Analytic Approach*

Marc Zimmerman, University of Michigan

h) *Concept Mapping and Cluster Analysis: Setting the Stage for Multi-Level Policy Initiatives for the Community Response to Rape*

Rebecca Campbell, University of Illinois at Chicago  
Deborah A. Salem, Michigan State University

i) *The Relationship Between Welfare Dynamics and State Welfare Policy Contexts: Evidence from the National Longitudinal Survey of Youth*

Hirokazu Yoshikawa, New York University

Humanities 202  
SYMPOSIUM

***Service System Innovation with Western Austrian Communities***

a) *Moving to Australia: Decision-Making in English-Speaking Migrants*

Lynne Cohen, Edith Cowan University

b) *Policy Development and Community Participation in Western Australia*

Julie Ann Pooley, Edith Cowan University

c) *Community Policing in A Multicultural Society*

Moira O'Connor, Edith Cowan University

Saturday - May 31

1:30 p.m. - 3:00 p.m.

Gambrell 151  
SYMPOSIUM

***Social Support, Service Utilization, and School Dropout: Psychosocial Health Issues Faced By Minority Adolescent Mothers***

a) *School Dropout in Latina Adolescent Mothers With Disabilities*

Holly E. Barnes, University of Illinois at Chicago

b) *Patterns of Service Utilization Among Latina Adolescent Mothers*

Karen B. Rothstein, University of Illinois at Chicago

c) *Postpartum Transitions in Pregnant Adolescent Mothers' Romantic and Maternal Relationships*

Jean Rhodes, University of Illinois at Urbana-Champaign

d) *Partner Emotional Support and Network Social Support: The Differential Effects of Two Sources of Functional Social Support on Adolescents' Adjustment to Parenthood*

Lisa B. Galasso, Michigan State University

G. Anne Bogat, Michigan State University

e) *Psychological Adjustment Among Young Latina Mothers*

Josefina Contreras, Kent State University

Discussant: Fabricio Balcazar, University of Illinois at Chicago

Gambrell 152  
SYMPOSIUM

***The Multiple Voices of Ethnicity and Culture: What's "Right" and "Wrong" in HIV/AIDS Prevention***

a) *American Indian/Alaska Native Community Cultural/Legal Mores and Norms Which Affect HIV Prevention*

Connie Hunt, Portland Area Indian Health Service

- b) *HIV/AIDS Prevention Within the African-American Community*  
W. LaVome Robinson, and Gary Harper, DePaul University
- c) *HIV/AIDS Prevention and Intervention Among Asian and Pacific Islander Americans*  
Frank Wong, Fenway Community Health Center
- d) *Subverting Culture: Promoting HIV Prevention Among Latinas*  
Blanca Ortiz-Torres, Irma Serrano-García, Néilda Torres-Burgos, and Yaira Feliciano-Torres, University of Puerto Rico

*Discussant:* Guillermo Bernal, University of Puerto Rico

Gambrell 005  
SYMPOSIUM

***The Applied Program of the Southern Regional Chapter of the Association for Women in Psychology: Social Action Through Community Partnerships in the Southeast***

Susan P. Styles, Charleston Southern University  
Tia McKnight, Georgia State University  
Julia Rux, Feminist Women's Health Center and DeKalb College

Humanities 202  
SYMPOSIUM

***International Perspectives on Community Psychology in Context: I. Views From Australia***

Chair: Brian Bishop, Curtin University

- a) *The Historical Context of Australian Community Psychology*  
Brian Bishop, Curtin University
- b) *Mainstreaming Cultural Issues*  
Pam D'Rozario, Perth, Western Australia  
Chris Sonn, Curtin University
- c) *Opportunities for Social Change In Policy Development*  
Neil Drew, Moira O'Connor and Julie Ann Pooley, Edith Cowan University
- d) *Working in Partnership With the Community From a Top Down Perspective*  
Ros Morrow and Simon Colquhoun, Curtin University
- e) *Between Indigenous and Non-Indigenous Contexts: Participant Conceptualizing Toward Social Justice*  
Natalie Contos, Curtin University

*Discussant:* James G. Kelly, University of Illinois, Chicago

Gambrell 402  
SYMPOSIUM

***Public Policy and the Assessment of Detained Juveniles' Mental Health Needs***

Chair: N. Dickon Reppucci, University of Virginia

- a) *Mental Health Needs in Detention: An Overview*  
Jennifer L. Woolard, University of Virginia

b) *Screening Instrument Options for Use in Juvenile Detention Centers*  
Deborah Land, University of Virginia

c) *Current Mental Health Services*  
Lisa Laumann Billings, University of Virginia

d) *Models for Mental Health Provision in the Commonwealth of Virginia*  
Deanna Yvonne Cooke, University of Virginia

*Discussant:* John Morgan, Chesterfield Community Services Board

**Saturday - May 31**

**3:30 p.m. - 5:00 p.m.**

Gambrell 005  
SYMPOSIUM

***Feminist Activism and Community Research: Lessons Learned in Dual Roles***

*Co-chairs:* Rebecca Campbell, University of Illinois at Chicago  
Karla Fischer, Duke University

*Panelists:*

Shirley M. Collado, Duke University  
Kimberly K. Eby, George Mason University  
Alicia Lucksted, University of Maryland  
Trafy Sefl, University of Illinois at Chicago  
Cris M. Sullivan, Michigan State University

Humanities 202  
SYMPOSIUM

***International Perspectives on Community Psychology in Context: II. Views from Nashville***

*Chair:* J. R. Newbrough, Peabody College of Vanderbilt University

- a) *Liberation Revisited: Reflective-Generative Inquiry In Context*  
Paul R. Dokecki, Peabody College of Vanderbilt University
- b) *Community and Spirituality: Third Position Theory In Context*  
J. R. Newbrough, Peabody College of Vanderbilt University
- c) *Spirituality and Action-Research: A Practice-Theory-Practice Intervention at St. Robert*  
Robert T. O'Gorman, Loyola University of Chicago

*Discussant:* Brian Bishop, Curtin University

Gambrell 152  
SYMPOSIUM

***Empowering Community Members for Action: Bottom Up, Top Down, and Inside Out Approaches***

a) *Asset Planning Groups: A Low Cost Start Up for Mobilizing Communities*

George A. Wolford, Greenwich University

b) *Challenges in Sharing Power: Federal Mandates and Local Service Providers' Efforts*

James R. Cook, University of North Carolina Charlotte

c) *In the Heartland: Empowering Rural Communities*

Donald E. Voth, University of Arkansas

**Implementing Model Programs in Schools: Dilemmas and  
Choice Points**

- a) *Violence Prevention Based on Social Problem-Solving Principles*  
Maurice Elias, Rutgers University
- b) *The MicroSociety Program*  
Cary Chermis, Rutgers University

Saturday, May 31 - 3:30 - 5:00 pm  
Campus Room, Capstone

**POSTER SESSION - INNOVATIVE SERVICE MODELS:  
COMMUNITY PARTNERSHIP, MUTUAL SUPPORT,  
COMMUNITY DEVELOPMENT**

**COMMUNITY PARTNERSHIP**

1. *Results from a Four Year Study of the Hampton Family Resource Healthy Start Project*  
Lee Huntington, VA, DMHMRSAS  
Joseph Galano, College of William and Mary
2. *Building a Community Partnership Among Families, Educators, and Health Care Practitioners to Address the Needs of Children with Medical, Learning, and Behavioural Difficulties*  
Kari Krogh, The Ontario Institute for Studies in Education, University of Toronto  
Tom Humphries, University of Toronto  
Rose Anne McKay, Lucy Lach, Irene Elliot, and Jay Rosenfield, Hospital for Sick Children
3. *Assets And Needs of Youth Referred for Services Through the Project for School-Based Mental Health*  
Wendy Waithe and Patricia Stone Motes, University of South Carolina and Institute for Families in Society
4. *Predictors of Service Provider Adoption of the Family-Created Model of Service Delivery*  
Nicole E. Allen, Michigan State University
5. *Factors Influencing Service Delivery Reform: An Ecological Analysis*  
Pennie Foster-Fishman, Deborah Salem, Nicole Allen, Juliette Mackin, Jonalie Wosepka, and David Loveland, Michigan State University
6. *Fitting In From The Outside: Developing a Controversial Project in a Conservative Community*  
Mary V. Ransom, K. Shannon Pulliam, and Melissa Hatfield, PHASEc/s  
Cindi J. Walker, East Central Kansas. RPC
7. *Final Analyses: Do CSAP Partnerships Matter?*  
Abraham Wandersman, Pam Imm, Cindy Crusto, Jim Laughlin, Bob Kennerly, and Bettine Friese, University of South Carolina
8. *Barriers to and Facilitators of Partnership Between Formal and Informal Caregivers of People Suffering From Schizophrenic Disorders*  
Myreille St-Onge, Laval University  
Céline Mercier, McGill University

9. *Communities That Care: Framework for Change*  
Holly Angelique, Whitney Arensdorf, and Kevin Armshaw, Penn State Harrisburg
  10. *Communities That Care: The Process of Community Mobilization*  
Holly Angelique, Paula Bongiorno, and Amu Chatterjee, Penn State Harrisburg
  11. *Communication in a Coalition of HIV-Related Mental Health Providers*  
Gary Uhl, Jim Emshoff and Anjie Williams, EMSTAR Research, Atlanta, GA  
Steve McDaniel, Emory University School of Medicine  
Peter Campos and Gene Farber, Grady Health Systems
  12. *Little Things Mean A Lot: The Perceived Fairness of Local Government Roadside Tree Lopping*  
N. Drew and B. Bishop, Curtin University of Technology
  13. *The Constraints on Women's Participation in the Social and Economic Development of Rural Western Australia*  
C. Day, C. Roberts, and L. Roberts, Curtin University of Technology
  14. *Rural Communities and Schools Working Together to Meet Social and Educational Needs: An Experience in Costa Rica*  
Alicia Diaz, Universidad Nacional, Costa Rica
- SERVICE INNOVATION**
15. *Community Action Project: An Alternative Program for People With Serious Mental Illness*  
Marcia Ward and Catherine Stein, Bowling Green State University
  16. *Mental Illness and Violence Among Police-Referral Psychiatric Patients*  
Linda Lee Moran and Ann D'Ercole, New York University
  17. *A Successful University-Community Partnership: The Family Literacy Project*  
Judy Primavera and Matthew J. Cook, Fairfield University
  18. *The Child-Centered, Child Projection System: An Entitlement to Protection From Maltreatment*  
Catherine A. Crosby-Currie, St. Lawrence University  
N. Dickon Reppucci, University of Virginia
  19. *Global Effects of a School-Based Mental Health Program*  
Mary Ann Simpson, Jennifer L. Sanderson, Patricia StoneMotes, Judith Fickling, and W. Babcock Fitch, University of South Carolina, Institute for Families in Society
  20. *The Impact of Volunteer Friends on People with Mental Disabilities: An Evaluation of the Compeer Program*  
Nina Brown and James R. Cook, University of North Carolina at Charlotte
  21. *Connecticut's Prevention Research and Demonstration Initiative" A Results Mapping Application*  
Al Stein-Seroussi, Barry Kibel, and David Currey, Pacific Institute for Research and Evaluation
  22. *Community Association Dispute Resolution: A Pacific Model*  
Cheryl Ramos, University of Hawaii
  23. *Not A Handout: Results of Two Government-Funded Programs to Train Bilingual Teachers*  
Ann Wichman, University of La Verne

Maria Quezada, California State University, Long Beach

24. *An Examination of Youth Leadership*  
William McGrath and Kelly Hazel, University of Alaska

### MUTUAL SUPPORT/SOCIAL SUPPORT

25. *Listening to Families: Conceptual Framework and Research Overview*  
Catherine H. Stein, Bowling Green State University
26. *Beyond Stage Model Theories: Highlighting Diversity in Parents' Accounts of Family Recovery*  
Lisa Lewandowski and Andrew L. Freeberg, Bowling Green State University
27. *Contemplating Future Caregiving: Family Expectations About The Role of Well Siblings*  
Thomas C. Jewell and Jodi L. Lorenzo, Bowling Green State University
28. *Satisfaction With Mental Health Services: Views of Mothers and Adult Children With Schizophrenia*  
Mary Goebel-Komala, Scott A. Craft, and Maria O'Connell, Bowling Green State University
29. *Dear God: The Role of Religion in Coping With Caregiving Stress*  
Jill L. Zerowin, Rebecca K. Augusting, Sarah Funnell, and Kelly Wester, Bowling Green State University
30. *Holidays: Choices and Challenges for Families Coping With Schizophrenia*  
Virginia A. Wemmerus, Columbus, Ohio  
Catherine H. Stein, Bowling Green State University
31. *Effects of a Mutual-Help Group on Perceived Benefits and Well-Being*  
J. B. Kingree and Eden Avery, Comprehensive Addiction Rehabilitation Programs
32. *A Mutual Support Group for Young Fathers: Examining the Development of Group Process*  
Jimilee Kalu and Melvin Wilson, University of Virginia
33. *Needs and Sources of Received Social Support Among Victims of Crime*  
Linda M. Lesondak and Fran H. Norris, Georgia State University
34. *A Topography of Self-Help Groups: An Empirical Analysis*  
Scott Wituk, Loretta Klamik, Jon Colgate, Kira Grubb, and Greg Meissen, Wichita State University
35. *Peer Led Versus Professionally Led Self-Help Groups: Important Similarities and Differences*  
Matthew Shepherd, Susan Slavich, Mike Schoenberg, Mary Warren, and Greg Meissen, Wichita State University
36. *Characteristics of Self-Help Group Leaders: The Importance of Professional And Founder Status*  
Louis Medvene and Scott Wituk, Wichita State University  
Douglas Luke, St. Louis University
37. *Characteristics of an On-Line Mutual-Help Group*  
Deborah Salem and G. Anne Bogat, Michigan State University
38. *The Protective Roles of Social Support and Mental Health: Parenting Behaviors Among Rural Welfare Recipients*

Lorraine C. Taylor, University of Virginia

39. *Interpersonal Support: A Key Predictor of Psychological Well-Being in First Year University Students from Overseas, Rural/Interstate and Urban Settings*  
R. M. Morrow and B. Bishop, Curtin University of Technology

#### **SENSE OF COMMUNITY AND SOCIAL CLIMATE**

40. *Academic Groupings in an Ethnically and Socioeconomically Diverse Middle School: A descriptive Study of Multiple School Climates*  
Sascha Meinrath and Gabriel Kuperminc, Yale University
41. *Young Adolescents' Developmental Concerns About Self-Definition and Interpersonal Relatedness: The Moderating Role of School Climate Perceptions on Social Adjustment*  
Gabriel P. Kuperminc, Sidney J. Blatt, Amy Sack, and Bonnie J. Leadbeater, Yale University
42. *The Relationship Between Organizational Characteristics and Power Empowerment: An Analysis of the Influence of Sense of Community*  
Alison J. Martin, University of Missouri-Kansas City
43. *Sense of Community in a Local, Voluntary, Charitable Organization: A Covariance Structural Modeling Approach*  
David A. Julian, United Way of Franklin County, Ohio  
Teresa W. Julian, Otterbein College
44. *Resilient Single Mothers in Risky Neighborhoods: The Protective Nature of a Negative Psychological Sense of Community*  
Anne E. Brodsky, Johns Hopkins School of Public Health
45. *The Relationship Between Work Environment and Teacher Participation*  
Samantha Suffoletta and Cindy Crusto, University of South Carolina
46. *Resolving the Applied Vs. Academic Research Dilemma Using "Behavior Setting" Solutions*  
Christopher Corbett, Independent Researcher
47. *Sense of Community in a Remote Mining Town*  
Lynda Berends and Arthur Veno, Monash University Gippsland, Australia
48. *The Multidimensional Students' Life Satisfaction Scale: A Potential Tool for Community Research and Evaluation*  
James Laughlin, Chris Ash, Rich Gilman, and Scott Huebner, University of South Carolina
49. *Different Strokes for Different Folks: A Discussion of Differing Levels of Sense of Community*  
S. J. Coakes, B. Bishop, A. Wilson, Curtin University of Technology
50. *The Relationship Between Psychological Sense of Community and Psychosocial Climate Factors in Community Groups of Urban Elders*
51. *A Critique of the Group Environment Scale*  
G. Kelly, L. Steed and B. Bishop, Curtin University of Technology
52. *Internet Relay Chat: Virtual Community or Virtual Wasteland?*  
L. Roberts, L. Smith, and C. Pollock, Curtin University of Technology

53.

*Indigenous--Non-Indigenous Relations in a Country Town: Toward Social Justice and a Greater Sense of Community*

N. Contos and B. Bishop, Curtin University of Technology

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**6th Biennial Conference  
Planning Committee**

Manuel Barrera, Chair

Jean Ann Linney, Co-chair

Fabricio Balcazar

Darlene DeFour

Colleen Loomis

Kelly Naylor

Margaret Schneider

Andrea Solarz

Jacob Kraemer Tebes

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Jacob Kraemer Tebes

Nadia Ward

Rhona Weinstein

Kathy Wilcox

**Special thanks to**

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Psychology at USC who shared their  
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this conference

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Liberal Arts, University of South Carolina,  
for your vision and financial support of  
the conference.

SIXTH BIENNIAL CONFERENCE ON COMMUNITY RESEARCH AND ACTION  
PROGRAM SUMMARY

Wednesday, May 28, 1997

8:30 a.m. - 12:30 pm	WORKSHOP	The Healthy Communities Movement: An Exciting New Area for Research and Action by Community Psychologists Gambrell 428/429	
	WORKSHOP	1:30 - 5:30 pm	Evening Events
	WORKSHOP	An Assets-Based Approach to Working with Communities Gambrell 428/429	
	WORKSHOP	Addressing Lesbian, Gay, and Bisexual Issues in Community-Based Service Delivery Gambrell 204	
	WORKSHOP	Empowerment Evaluation: Theory and Applications Gambrell 129	
		Meeting of Directors of Graduate Programs in Community Research and Action Gambrell 258	
8:30 a.m. - 5:30 p.m.	WORKSHOP: The JOBS Program: Enhancing Coping Skills Through the Active Learning Process	Gambrell 006	
9:30 a.m. - 5:00 p.m.	Pre-Conference on Self-Help/Mutual Assistance	Gambrell 250	
9:30 a.m. - 5:00 p.m.	Pre-Conference Meeting: Community Action Research Task Force	Humanities 202 (break outs in Humanities 402 and 404)	
6:00 - 9:00 p.m.	Opening Reception Capstone House		
7:00 - 9:00 p.m.	Campus Room - Capstone House POSTER SESSION: PREVENTION		





Saturday, May 31, 1997

8:00 - 9:30 am	SYMPOSIUM History: The Often Overlooked Variable in Social Change and Community Development	Gambrell 151	SYMPOSIUM The North Carolina Community-Based Research	Gambrell 152	SYMPOSIUM CIAMP - Involving Families and Communities to Prevent Adolescent HIV Risk	Gambrell 005	SYMPOSIUM So... Where's Hill Experimental/Social Innovation and Dissemination	Humanities 202	CASE STUDY/ SIMULATION Overcoming the Obstacles to Structural-Change Approaches to Integrated Services	Gambrell 402	9:00 a.m. - 12:00 noon SIMULATION: Bata Bafa: An Experiential Game Simulation for Cultural Understanding	Gambrell 428/429
10:00-11:30 am	SYMPOSIUM An Open Discussion on The Place of Spirituality in Our Work As Community Psychologists	Gambrell 151	SYMPOSIUM Social Change Partnerships - The Dominant Groups in Support of Oppressed Agencies	Gambrell 152	SYMPOSIUM Strange Bedfellows: Idiographic Analyses at Multiple Levels of Analysis	Gambrell 005	SYMPOSIUM Service System Innovation with Western Austrian Communities	Humanities 202	SIMULATION School-Community Collaboration: Participant Observers Meet "Trigger Tapes"	Gambrell 402		
12:00	Mentoring Lunches											
1:30 - 3:00 pm	SYMPOSIUM Social Support, Service Utilization, and School Dropout: Psychosocial Health Issues Faced By Minority Adolescent Mothers	Gambrell 151	SYMPOSIUM The Multiple Voices of Ethnicity and Culture: What's "Right" and "Wrong" in HIV/AIDS Prevention	Gambrell 152	SYMPOSIUM Southern Chapter of the Assoc for Women in Psychology: Social Action Through Community Partnerships in the Southeast	Gambrell 005	SYMPOSIUM International Perspectives on Community Psychology in Context: I. Views From Australia	Humanities 202	SYMPOSIUM Public Policy and the Assessment of Detained Juveniles' Mental Health Needs	Gambrell 402		
3:30 - 5:00 pm	SYMPOSIUM Implementing Model Programs in Schools: Dilemmas and Choice Points	Gambrell 151	SYMPOSIUM Empowering Community Members for Action: Bottom Up, Top Down, and Inside Out Approaches	Gambrell 152	SYMPOSIUM Feminist Activism and Community Research: Lessons Learned in Dual Roles	Gambrell 005	SYMPOSIUM International Psychology in Context: II. Views from Nashville	Humanities 202	POSTER SESSION - Innovative Service Models: Community Partnership, Mutual Support, Community Development	Campus Room, Capstone		

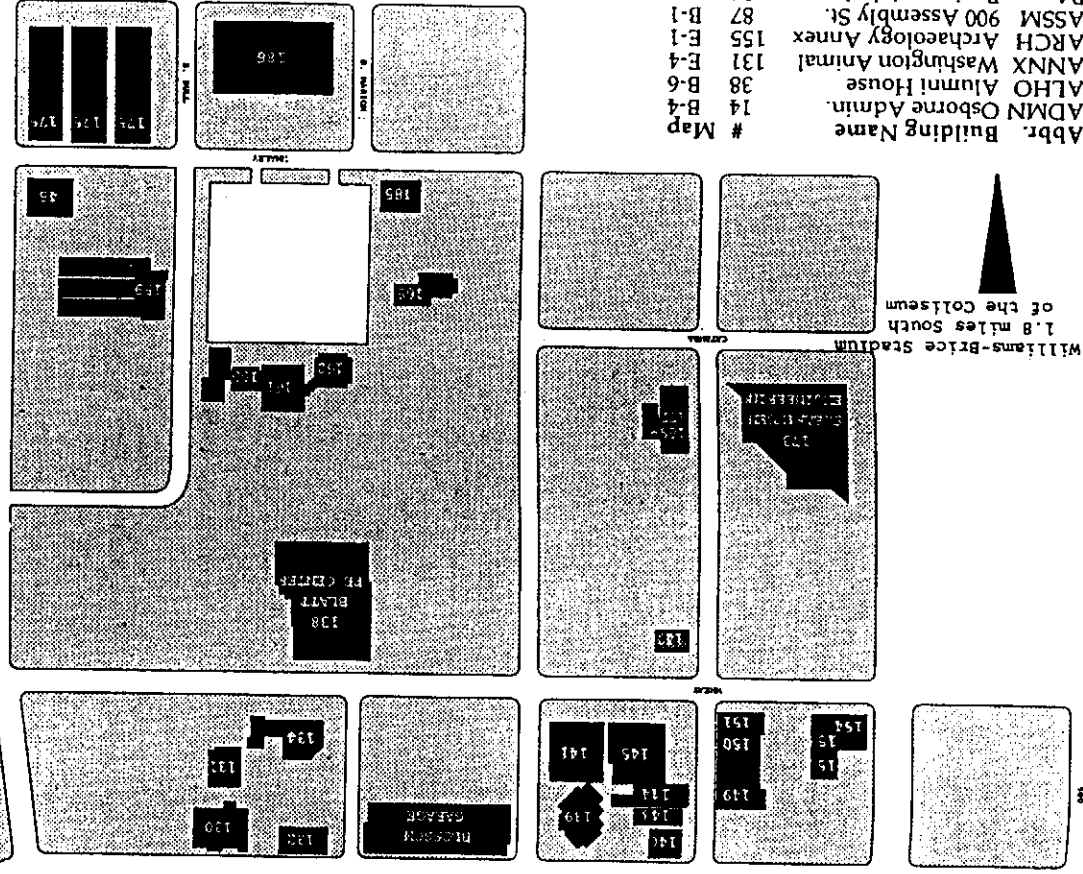


# BUILDING KEY

H  
G  
F  
E

Map #	Bldg #	Building Name	Map #	Bldg #	Building Name
51	C-5	GAMB Gambrell Hall	51	C-5	GAMB Gambrell Hall
34	C-6	GIBS 819 Bammwell St	34	C-6	GIBS 819 Bammwell St
-	O/C	HA Health Agencies	-	O/C	HA Health Agencies
76	C-3	HESC Health Sciences	76	C-3	HESC Health Sciences
16	B-4	HM Hamilton College	16	B-4	HM Hamilton College
8	B-3	HR Harper/Elliott Coll.	8	B-3	HR Harper/Elliott Coll.
55	C-5	HU Humanities Class	55	C-5	HU Humanities Class
54	C-5	HUO Welsh Humanities Ctr.	54	C-5	HUO Welsh Humanities Ctr.
30	B-5	KIRK Kirkland Apts.	30	B-5	KIRK Kirkland Apts.
86	C-1	KOGE Koger Arts Ctr.	86	C-1	KOGE Koger Arts Ctr.
102	C-3	L Longstreet Theatre	102	C-3	L Longstreet Theatre
101	D-3	LANX Longstreet Annex	101	D-3	LANX Longstreet Annex
85	D-1	LAWC Law Center	85	D-1	LAWC Law Center
60	C-4	LC LeConte College	60	C-4	LC LeConte College
98	D-2	LEBD Laborde	98	D-2	LEBD Laborde
-	O/C	LEHX Lexington Hospital	-	O/C	LEHX Lexington Hospital
72	C-3	LIEB Lieber College	72	C-3	LIEB Lieber College
74	C-3	LMTC Lake Murray Tech.	74	C-3	LMTC Lake Murray Tech.
9	B-3	MAX Maxy College	9	B-3	MAX Maxy College
-	O/C	MEL Melton Observatory	-	O/C	MEL Melton Observatory
63	C-4	MCK McKissick Museum	63	C-4	MCK McKissick Museum
15	B-4	MCLT McClintock	15	B-4	MCLT McClintock
-	O/C	MEDC Medical School	-	O/C	MEDC Medical School
-	O/C	MIDD Middleburg Plaza	-	O/C	MIDD Middleburg Plaza
-	O/C	MLEC Med. Sch. Lecture Hall	-	O/C	MLEC Med. Sch. Lecture Hall
33	A-5	MM McMaster College	33	A-5	MM McMaster College
97	D-2	MORE Moore	97	D-2	MORE Moore
86A	C-1	MUSB Music Building	86A	C-1	MUSB Music Building
56	C-5	NUR College of Nursing	56	C-5	NUR College of Nursing
13	B-4	OBS Old Observatory	13	B-4	OBS Old Observatory
61	C-4	PETI Pettigru College	61	C-4	PETI Pettigru College
19	B-4	PH Providence Hospital	19	B-4	PH Providence Hospital
-	O/C	PKG Pendleton St. Garage	-	O/C	PKG Pendleton St. Garage
70	C-3	PRT Preston College	70	C-3	PRT Preston College
90	D-2	PSC Jones Physical Sci.	90	D-2	PSC Jones Physical Sci.
112	C-3	RHOU Russell House	112	C-3	RHOU Russell House
-	O/C	RMTL Richard Mem. Hosp.	-	O/C	RMTL Richard Mem. Hosp.
67	C-3	S Sloan College	67	C-3	S Sloan College
17	B-4	SA Science Annex No. 1	17	B-4	SA Science Annex No. 1
73	C-3	SA2 Science Annex No. 2	73	C-3	SA2 Science Annex No. 2
71	C-3	SBDG Patterson Hall	71	C-3	SBDG Patterson Hall
121	D-4	SBT S. Tower Basement	121	D-4	SBT S. Tower Basement
122	D-4	SCLB South Caroliniana Lib.	122	D-4	SCLB South Caroliniana Lib.
4	B-3		4	B-3	

(Continued on page 154)



Map #	Bldg #	Building Name
156	B-1	Carolina Plaza
139	E-2	Computer Serv. Ctr.
115	D-4	Callcott Social Sci.
66	C-4	Currell College
62	C-4	Davis College
21	B-5	Dorm East
78	C-2	Drayton Hall
95	D-2	Douglas
11	B-3	Desassure College
20	B-5	Dorm West
20	B-5	Faculty House
10	B-3	East Campus Center
42	B-6	Earth/Water Sci. Ctr.
89	D-2	Finn Hall
6	B-3	Fort Jackson

Map #	Bldg #	Building Name
14	B-4	Osborne Admin.
38	B-6	Alumni House
131	E-4	Washington Animal
155	E-1	Archaeology Annex
87	B-1	900 Assembly St.
87	B-1	Business Admin.
36	B-5	Baptist Hospital
-	O/C	Bates House West
160-1	F-3	Bates House
162	F-3	Byrnes Building
1	B-2	Benson
159	G-4	Band Hall
149	E-3	Black House
138	E-3	Blatt P.E. Center
18	B-4	Barnwell College
134	E-3	B.T. Washington Aud.
130	E-4	Washington Med. Ctr.
132	E-3	Washington Child
68	C-3	Currell Coll. Annex
45	C-6	Callcott House
39	B-6	Capstone House
100	C-2	Coker Life Science
84	D-1	Carolina Coliseum
40	B-6	Columbia Hall