Policies & Procedures Manual

Society for Community Research & Action

A Division of the American Psychological Association

Updated December 2025



SCRA

SOCIETY FOR COMMUNITY
RESEARCH AND ACTION

Table of Contents

Handbook 5

Purpose, Mission, and Goals 5

The Vision 5

Mission Statement 5

Principles 5

Goals 5

Guiding Concepts 6

Diversity 8

A Brief History of SCRA 10

Officers and Representatives 11

Executive Committee Member Commitment 11

Policy for Completion of Incomplete Tasks by Executive Committee Members 11

President-Elect, President, and Past-President 13

Secretary 16

Treasurer 20

APA Council Representative 23

Members-At-Large 25

Student Representatives 27

Regional Network Coordinator 32

Regional Coordinators & International Regional Liaisons 34

Student Regional Coordinators 37

Chair of SCRA Council of Education (COE) 38

General Procedures 39

Policy for Approval of Changes to the Policies and Procedures Manual 39

Procedures for Annual Budget Development 40

SCRA Asset Management, Preservation, and Spending Policy and Principles 41

Policy for Approving Out of Cycle Budget Requests 42

Policy for Spending of Approved Funds 42

SCRA Travel and Personal Reimbursement Policy 45

SCRA Executive Committee Travel Policy 47

Policy for Facilities and Administrative Expenses (F&A) 48

Guidelines for Sponsorship of Initiatives External to SCRA 49

Policy for Establishing Formal Partnerships 51

APA/SCRA Elections Procedure 52

Policy for Electronic Executive Committee Voting 53

Whistleblower Protection: Reporting Ethical Violations at SCRA 55

Communications (Print and Electronic) 56

Process for Generating SCRA Position Statements 58

Rapid Response Procedures Regarding SCRA Actions Related to Public Policy 61

Committees And Councils 65

Finance Committee 65

Investment Committee 66

Membership Engagement and Professional Development Committee 68

APA Program Committee **70**

Nominations Committee **72**

Committee on Fellows **75**

Publications Committee **81**

Visibility and Engagement Committee **85**

Council on Cultural, Ethnic, and Racial Affairs (CERA) **86**

Council on Education **90**

New Programs Sub-Committee **93**

Community Psychology Practice Council (CPPC) **94**

Public Policy Council **99**

Research Council **101**

Gender and Justice Committee **102**

International Committee **106**

Publications **108**

SCRA Newsletter: The Community Psychologist (TCP) **108**

American Journal of Community Psychology (AJCP) **110**

Awards **112**

General Awards Procedures **112**

Procedure for Creation of New Awards **114**

Award for Distinguished Contribution to Theory and Research in Community Psychology **116**

Award for Distinguished Contribution to Practice in Community Psychology **119**

Community Psychology Dissertation of the Year Award **122**

Dissertation Award for the Promotion of Wellness **123**

Award for Outstanding Contributions for Mentorship in Racial Justice Award **125**

The SCRA Early Career Award **126**

Award for Special Contribution to Community Psychology **128**

Seymour B. Sarason Award for Community Research and Action **129**

Special Contributions to Public Policy **131**

Award for Excellence in Education Programs **134**

The Don Klein Publication Award to Advance Community Psychology Practice **136**

Outstanding Educator Award **138**

Barbara Dohrenwend Lecture in Social and Community Epidemiology **139**

The John Kalafat Awards in Applied Community Psychology **140**

Contests **142**

SCRA Video Contest **142**

Interest Groups **144**

General Mission Statement **144**

Missions of Current Interest Groups **144**

Aging **144**

Children, Youth and Families **144**

Community Health **145**

Criminal Justice **145**

Disabilities **145**

Early Career **145**

Environment and Justice **145**

Immigrant Justice Interest Group **145**

Indigenous Interest Group **146**

Lesbian, Gay, Bisexual and Transgender (LGBT) Concerns **146**

Organization Studies **146**

Prevention and Promotion **146**

Rural **146**

School Engagement **146**

Self Help & Mutual Support **146**

Transformative Change in Community Mental Health **146**

Community Psychology Practice in Undergraduate Settings **147**

Liaisons **150**

Liaison to APA Committees and Other Professional Groups **150**

Memorandum of Understanding **151**

SCRA and the Friends of the John Kalafat Award 151

Appendices **154**

Appendix A Interest Group Proposal Form **154**

Partnerships **155**

Global Alliance 155

Appendix B Past Society Leaders (1967 to Present) **159**

Appendix C Society Fellows **165**

Appendix D Awards, Scholars, and Grants **171**

DISTINGUISHED CONTRIBUTION TO THEORY & RESEARCH AWARD RECIPIENTS **171**

DISTINGUISHED CONTRIBUTION TO PRACTICE AWARDS* **173**

SPECIAL CONTRIBUTION AWARD RECIPIENTS **176**

OUTSTANDING EDUCATOR AWARD **177**

AWARD FOR EXCELLENCE IN EDUCATION PROGRAMS **177**

EMORY L. COWEN DISSERTATION AWARD FOR THE PROMOTION OF WELLNESS **178**

COMMUNITY PSYCHOLOGY DISSERTATION OF THE YEAR AWARD RECIPIENTS **181**

Outstanding Contributions for Mentorship in Racial Justice Award Recipients **188**

SEYMOUR B. SARASON AWARD RECIPIENTS **190**

SPECIAL CONTRIBUTIONS TO PUBLIC POLICY **190**

THE SCRA EARLY CAREER AWARD **191**

KALAFAT PRACTITIONER AWARD RECIPIENT **192**

KALAFAT COMMUNITY PROGRAM AWARD RECIPIENTS **192**

THE DON KLEIN PUBLICATION AWARD **192**

BARBARA DOHRENWEND DISTINGUISHED LECTURERS **192**

HARRY V. MCNEILL MEMORIAL FUND AWARD RECIPIENTS **193**

RESEARCH SCHOLARS **195**

SCRA STUDENT RESEARCH GRANTS RECIPIENTS **196**

CERA MINI GRANTS 201

Appendix E Biennial Host Sites **202**

Appendix F: SCRA Awards Process **204**

Handbook

Purpose, Mission, and Goals

The Society for Community Research and Action (SCRA) - Community Psychology, Division 27 of the American Psychological Association, serves many different disciplines that focus on community research and action. Our members are committed to promoting health and empowerment and to preventing problems in communities, groups, and individuals.

The Vision

The Society for Community Research and Action will have a strong impact on enhancing well-being and promoting social justice for all people by fostering collaboration where there is division and empowerment where there is oppression.

Mission Statement

The Society for Community Research and Action is an organization devoted to advancing theory, research, and social action. Its members are committed to promoting health and empowerment and to preventing problems in communities, groups, and individuals. SCRA serves many different disciplines that focus on community research and action.

Principles

Four broad principles guide SCRA:

- Community research and action requires explicit attention to and respect for diversity among peoples and settings;
- Human competencies and problems are best understood by viewing people within their social, cultural, economic, geographic, and historical contexts;
- Community research and action is an active collaboration among researchers, practitioners, and community members that uses multiple methodologies. Such research and action must be undertaken to serve those community members directly concerned, and should be guided by their needs and preferences, as well as by their active participation;
- Change strategies are needed at multiple levels in order to foster settings that promote competence and well-being.

Goals

- To promote the use of social and behavioral science to enhance the well-being of people and their communities and to prevent harmful outcomes.
- To promote theory development and research that increases our understanding of human behavior in context.
- To encourage the ongoing and mutual exchange of knowledge and skills among community psychologists, those in other academic disciplines, and community stakeholders so that community research and action benefits from the strengths of all perspectives.

- To engage in action, research, and practice committed to promoting equitable distribution of resources, equal opportunity for all, non-exploitation, prevention of violence, active citizenry, liberation of oppressed peoples, greater inclusion for historically marginalized groups, and respecting all cultures.
- To promote the development of careers in community research and action in both academic and applied settings.
- To promote a field of inquiry and action that respects cultural differences, honors human rights, seeks out and incorporates contributions from all corners of the world, and is not dominated by any one nation or group.
- To influence the formation and institutionalization of economic and social policy consistent with community psychological principles and with the social justice values that are at the core of our discipline.

Guiding Concepts

The community psychology of the future will be guided by four key guiding concepts: global in nature; use of multi-sectoral, interdisciplinary partnerships and approaches; a focus on creating policies informed by community psychology and social justice values; and research and action that promote social justice. Each of these priority areas is described in more detail below.

Global in Nature

Community psychology will become increasingly global in nature. In this era of rapid globalization, local communities are increasingly affected by global forces, and community psychology must collaborate with communities so they effectively adapt to such changes. Our vision is for an international field of inquiry and action that respects cultural differences, honors human rights, seeks out and incorporates contributions from all corners of the world, and is not dominated by any one nation or group.

Use of Multi-Sectoral, Interdisciplinary Partnerships and Approaches

A community psychology approach, by definition, must be an approach informed by multiple perspectives. Thus, the future of community psychology will require partnerships with other disciplines and community stakeholders.

These partnerships will incorporate the strengths from multiple perspectives. In academia this approach is often labeled interdisciplinary, in communities it is often called multi-sectoral. Whatever the label, this approach will manifest itself in all aspects of our work. We will partner with others while maintaining our own unique identity as psychologists.

Influencing Policies Based Upon Community Psychology and Social Justice Values

Community psychology will become more engaged in the formation and institutionalization of economic, and social policy. These policies will be based upon the values that are at the core of our discipline and will incorporate psychological principles. Involvement with policy is consistent with community psychology's ecological perspective on community which recognizes the importance of macrosystem factors, such as policy, on communities

National, regional, and international associations of community psychologists will develop the capacity to take policy stands as a group and as individuals. The field of community psychology will help prepare groups to act as advocates in policy arenas. In addition, the field will encourage and prepare individual community psychologists to be active advocates in the promotion of social policies that promote social justice. Community psychology associations will organize and encourage such action.

Research and Action that Promote Social Justice

Community psychology will become a field of research and action that makes a significant difference on issues of social change by promoting social justice. Social justice is defined as conditions that promote equitable distribution of resources, equal opportunity for all, non-exploitation, prevention of violence, and active citizenry. The field will explicitly state its commitment to social changes that promote social justice and greater inclusion for historically marginalized groups and will see that commitment manifest in the various aspects of the field's work.

Diversity

On February 2, 2018 SCRA's Executive Committee (EC) motioned to approve and endorse the following document as SCRA's Position Statement on Diversity, and how the organization will work toward the promotion and enactment of diversity within its organization structures (e.g., committees, councils, interest groups).

Defining Diversity

The concept of diversity encompasses acceptance and respect for the full range of human characteristics in their socioecological, historical, and cultural contexts, as well as understanding that each individual, family, community, and societal group has uniqueness that make them different from others. These differences include but are not limited to age, ethnicity, class, gender, disability, physical abilities/qualities, race, sexual orientation, as well as religious status, gender identity, immigration status, educational background, geographical location, income, language, marital status, parental status, trauma exposure, and work experiences, as well as intersectional positionalities (CUNY, 2017). The concept of diversity does not mean equality, inclusion or pluralism, but is a separate concept, having its own set of values and practicing principles. However, diversity, equality, inclusion and pluralism are interrelated (Palmer & Watkins, 2018).

Diversity as a Community Psychology Principle

- Diversity is an imperative value and practice within community psychology.
- Diversity is a moral imperative and foundational ethical value necessary to redress injustices, systems of oppressions, and structural/systemic inequities. Without diversity, liberation from systems of power and oppression cannot be redressed, and the co-production/construction of knowledge cannot be achieved.
- Diversity requires the democratization and decolonization of knowledge through the centering of multiple perspectives, voices and lived experiences different from one's own.
- Diversity requires the community psychologist to ethically engage with diverse communities and social groups whose complexities are reflected in their lived experiences.

Diversity as a Value

Diversity is an ethical principle that means more than just acknowledging and/or tolerating difference. Diversity is an active appreciation and affirmation that individuals and communities deserve to be recognized in their uniqueness and differences. By making differences visible, we are able to see, nurture, and utilize the strengths of all persons. It is additionally important to

support and protect diversity because by valuing differences we foster a climate where equity and mutual respect are promoted, and where dehumanization and oppression are incompatible. Diversity is a value held by individuals and groups from a broad spectrum of demographic and philosophical differences.

- Valuing diversity acknowledges that categories of difference are not always fixed but also can be fluid; we respect individual rights to self-identification, and we recognize that no individual, group, community or culture, is intrinsically superior to another.
- Valuing diversity does not minimize similarities or commonalities across groups or among humankind, but rather affirms the co-existence of differences that reflect the full expression of humanity and every hue of skin color having equal value, regardless of race or ethnicity.
- Valuing diversity includes intentionally working to relate respectfully to those qualities and conditions that are different from our own and outside the groups to which we belong.
- Valuing diversity includes openness, the acknowledgement of "not knowing" and the realization and commitment to lifelong learning about human diversity and ways to interact with those different from ourselves.
- Valuing diversity includes holding ourselves, our institutions and our organizations accountable for working to address ways in which resources and support are available to ensure inclusivity and equal opportunity.

<u>Diversity in Practice</u>

Diversity is a set of conscious practices that involve, but are not limited to the following:

- Acknowledging that people have the right to be different from others.
- Understanding and appreciating interdependence of humanity, cultures, and the natural environment.
- Practicing mutual respect for qualities and experiences that are different from our own.
- Understanding that diversity includes not only ways of being, but also ways of knowing.
- Recognizing that personal, cultural and institutionalized discrimination creates and sustains privileges for some while creating and sustaining disadvantages for others, in particular for those who are considered "different" from the majority or dominant social group in any given social context.
- Building alliances across differences so that we can work together to eradicate all forms of discrimination.
- Exploring these differences in a safe, positive, and nurturing environment.
- Understanding each other and moving beyond simple tolerance to embracing and celebrating the rich dimensions of diversity contained within each individual.
- Practicing cultural humility

References

Diversity Vision Statement and Purpose (n.d.) In City University New York (CUNY). Retrieved from http://www2.cuny.edu/about/administration/offices/hr/diversity-and-recruitment/

Palmer, G., & Watkins, K., (2017, January). *Diversity Isn't equality: Advancing social justice for people of color.* Paper presented at the annual retreat of Adler, University, Chicago.

A Brief History of SCRA

Community psychology dates its beginnings as a field to a 1965 conference at Swampscott, Massachusetts. Division 27 of the American Psychological Association, Community Psychology, was established in 1966.

In 1990 the division, through a vote of the membership, became a society. The official name became The Society for Community Research and Action, the Division of Community Psychology of the American Psychological Association (SCRA). At this point SCRA filed for, and received from the IRS, 501c 3 non-profit status. In 2009 SCRA was legally incorporated in the District of Columbia.

The first Biennial Conference of the Society for Community Research and Action was held in 1987 on the campus of the University of South Carolina. It has been held on alternate years (odd-numbered) since then.

SCRA began publishing the American Journal of Community Psychology in 1973. AJCP is the official journal of SCRA and the premiere journal in community psychology. SCRA also publishes a quarterly newsletter, The Community Psychologist.

Officers and Representatives

Executive Committee Member Commitment

(Approved 6-12-22)

The following outlines the expectations of Executive Committee members:

1. Adhere to SCRA Community Agreement for engaging with members within meetings and communication via emails.
2. Share availability for meeting attendance in the scheduling tool (e.g., when2meet).
3. Attend and participate in EC meetings. This includes reviewing meeting documents in advance of the meeting.
4. Complete EC member orientation in the Fall prior to starting the role.
5. Update the following organizational documents annually in compliance with SCRA deadlines.
    a. Policy and Procedural Manual
    b. Training Manual for Role
6. Submit an annual report for Midwinter Meeting
7. Complete tasks for the role as written within the Policy and Procedure Manual and communicate any completion challenges to the EC.

Policy for Completion of Incomplete Tasks by Executive Committee Members

(Approved 6-12-22)

Our Policy and Procedural Manual outlines various tasks and responsibilities of executive committee members. There are instances when a task cannot be completed (e.g. role vacancy, capacity of EC member). To ensure the completion of the tasks the following outlines the steps to take to communicate the need for assistance.

Capacity

The following steps should be taken if an EC member does not have the capacity to complete an assigned task:

1. Communicate to the EC in writing the need for EC members to assist with task completion
2. EC members communicate ability to assist via email

If an EC member volunteers to assist:

1. The EC member will lead the completion of the task

If an EC member does not volunteer to assist:

1. Recruitment of volunteers will take place at the next EC meeting
2. If there are no EC members to complete the task, then the EC would vote on whether the task would be completed

President-Elect, President, and Past-President

General Purpose

To provide leadership and direction to the Executive Committee and Society membership as a whole; to facilitate and support the ongoing work of SCRA-affiliated committees and groups; to work with other Society leaders, administrative team, and with those in leadership roles in other organizations to:

a) assess Society needs;
b) identify opportunities for the Society to strengthen itself, to contribute effectively to organized psychology, and to evaluate and improve social conditions more generally; and
c) develop, propose, gain agreement on, implement and evaluate Society activities to address these needs and opportunities.

Election Procedure and Term of Office

Each year a President is elected through a Society-wide ballot distributed by APA. The person elected serves a three-year term with the first year as President-Elect, the second year as President and the third year as Past-President.

Tasks and Responsibilities

President-Elect

1. Works with President and Past-President to address current Society issues and to help implement necessary changes; Presidential Stream calls typically include the Executive Director and occur prior to the EC conference call.
2. In the absence of the President, performs all duties of that office.
3. Attends all Society Executive Committee and General Business Meetings as a voting member.
4. Participates in Presidential Stream calls each month and additional calls as needed.
5. Learns about working with APA and SCRA structures, current activities, and operational challenges in preparation for the presidential year.
6. Advises student representatives.
7. Attends APA Division Leadership Conference and sends relevant information from the conference to other Executive Committee members as appropriate. Strengthens relationships with other APA divisions consistent with SCRA's mission and vision.
8. Participates in the Finance Committee which is chaired by the Treasurer and will consist of the President, Past President, and President-Elect, and two non-executive SCRA members. The Finance Committee shall be responsible for coordination of the development of the annual budget and oversight of the management of the budget to ensure that expenditures are aligned with the mission, goals, strategic goals and resources, and requests for support by SCRA governance and membership.
9. Serves on the Publications and Electronic Communications Committee (for those elected in odd years).
10. Chairs the Award Committees for Distinguished Contributions to Theory and Research in Community Psychology and Distinguished Contributions to Practice of Community

Psychology. Chairs the Chairs the Award Committee for the Seymour Sarason Award if elected in odd-numbered years (see Awards Section of P&P for details)

11. Those elected during even years serve as the Co-Chair of the Biennial Planning Committee for the conference that will be held three years later. This means that the even-year President-Elect will be the Past-President when the biennial occurs, and will have been involved in the planning process for all three years of her or his term on the EC. Those elected during odd years serve as the liaison to the International Conference Planning Committee for the conference that will be held three years later. This means that the President-Elect will be the Past-President when the international conference occurs, and may have been involved in the planning process for all three years of her or his term on the EC.
12. The odd-year President-Elect needs to announce the search for a new Biennial site (3.5 years in advance) in the fall TCP, requesting that proposals be received by December 1st. Once the even-year President-Elect begins their term, they will be the liaison for the new Biennial. Proposals also need to be encouraged by the President-Elect talking to people who have previously submitted, or to others who have informally expressed interest. Proposals to host the Biennial should include attention to diversity issues.
    a. The President-Elect receives all proposals and mails them with an evaluation form to planning committee members.
    b. The President-Elect notifies the chosen site of the Executive Committee's selection and appoints the site chair.
13. Shall be briefed on all awards by committee chairs.
14. Chooses an invited speaker or gives an address for the SCRA Program at the annual APA convention;
15. Co-Chairs (with President and SCRA Secretary) open meetings with all Committee and Interest Group Chairs, Regional Coordinators and other interested members at the APA Convention and Biennial meeting.
16. Co-Chairs (with the Regional Network Coordinator) a breakfast or lunch for the Regional Coordinators at the Biennial;
17. Takes office as President at the APA SCRA Business Meeting and presents a plaque to the outgoing President.

President

1. Presides at all meetings of the Society and is authorized to "exercise supervision over the affairs of the Society." This includes tasks such as:

    a) actively working with SCRA administrative team to implement plans to address SCRA priorities;
    b) preparing Executive Committee and Society Business Meeting agendas, with the Secretary and Executive Director;
    c) ensuring regular conference call meetings are scheduled with the Executive Committee & chairing these Executive Committee meetings;

d) initiating and answering Society correspondence;
e) ensuring that all committees and interest groups have active chairs;
f) appointing or nominating members of APA Committees and Task Forces in consultation with Executive Committee, including APA Council Representative, when needed;
g) providing follow-up to Task Force, Committee, and Interest Group Activities;
h) continue co-chairing the Biennial Planning Committee, if this was your role as President-Elect;
i) continue serving as the SCRA liaison to the International Conference on Community Psychology Planning Committee, if this was your role as President-Elect;
j) preparing Society's annual report to APA (with the Executive Director);
k) representing the Society as needed at Conferences, meetings, and other professional events (or appointing others to do so);
l) orienting and involving new Executive Committee members (with the Executive Director);
m) strengthening linkages of SCRA to APA by following up on activities of interest to the Society in APA Directorates and governance groups; identifies a rep, or attends, APA sponsored meetings of interest to SCRA;
n) advocating for SCRA candidates for slating and election to APA Boards and Committees;
o) ensuring a process is in place to include diverse representation and participation during EC meetings. This includes active self-reflection on our process to ensure that all voices have equal opportunity to participate and no voices are marginalized or silenced;
p) serving as a liaison with other APA divisions and participates in APA interdivision efforts when consistent with the mission and vision of SCRA. Builds collaborations with other APA divisions when appropriate.

2. Oversees the modification, implementation, and progress on the SCRA Strategic Plan;
3. Writes four columns for TCP with due dates of August 15, November 15, February 15, and May 15;
4. Delivers Presidential Address at the biennial during biennial years or at APA during non-biennial years;
5. Assists and consults with SCRA committees as needed;
6. Sends out a Fall communication to the entire membership of SCRA. This communication includes apportionment request letter;
7. Chairs the APA Meeting of the Executive Committee and Society Membership;
8. Assumes the responsibility for the Midwinter Meeting (MWM); this includes the following:
    a. organizes the logistics of the Midwinter Meeting (or delegates the task to someone at the meeting site)
    b. plans the agenda

   c. Insures the budget rating process has been implemented prior to the MWM
   d. Insures agenda and other materials are distributed to the EC prior to the MWM
   e. Chairs the MWM.
9. Coordinates any application processes for external funds across working groups within SCRA so that requests for funding are distributed across agencies;
10. Maintains cloud-based files that include a job description, copies of important correspondence, detailed procedures for critical tasks, and other critical papers; These materials are continuously shared with the administrative team and Secretary; These materials will be shared with the incoming person at the end of her/his term;
11. Serves on the Finance Committee.
12. During the fall of the last year of one's term, every EC member, with the assistance of the secretary, will update the Policies & Procedures Manual to reflect the changes in their role.
13. Send formal letters of congratulations to all winners in Society elections.

Past President

1. Sends thank you letters to outgoing officers and others who served in leadership roles during her/his year as President;
2. Serves on Publications and Electronic Communications Committee (even years);
3. Serves on the Finance Committee
4. Chairs Nominations Committee and Committee on Fellows; includes working with committee to determine slate of candidates, working with candidates for SCRA offices, coordinating with TCP so their data are published; and notifying candidates of election results;
5. Continues as Co-Chair of Biennial Planning Committee or Liaison to International Planning committee;
6. Coordinates follow-up of ongoing projects with the President. Presidential Stream calls typically include the Executive Director and occur prior to the EC conference call;
7. Attends all Society Executive Committee and General Business Meetings as a voting member;
8. Ensures that SCRA members are nominated for APA Awards;
9. Plans an EC Breakfast Meeting with Past-Presidents (Biennial years);
10. During Biennial years, works with the EC to coordinate the Student Membership Circle program, produces the certificates and gives out the certificates at the Biennial;
11. Consults with President and President-Elect as requested;
12. Maintains cloud-based files that include a job description, copies of important correspondence, detailed procedures for critical tasks, and other critical papers. These are shared with the administrative team and Secretary;
13. Turns over the computer file documents to the incoming person at the end of her/his term;
14. Sends the Secretary a copy of the computer file documents;

15. At the end of one's term, every EC member, with the assistance of the secretary, will update the Policies & Procedures Manual to reflect the changes in their role.

Secretary

Changes approved July 2019

General Purpose
To support and further the work of the Society by facilitating communication among members and between the Society and other groups; to maintain the internal records of the Society and to facilitate continuity of Society work as Executive Committee membership changes; to keep policies and procedures current; to oversee the nominations and election process for officers of the Executive Committee.

Election Procedure and Term of Office
The Secretary is elected through a Society-wide ballot distributed by APA for a three-year term of office. The election for Secretary is to occur in the year following the election of a new Treasurer.

Tasks and Responsibilities
Executive Committee & Officer Meetings

1. Attend all Society Executive Committee and General Business Meetings as a voting member
2. Set agenda in collaboration with officers and EC
    a. Revisit past meeting agenda and Midwinter Meeting to identify agenda items and priorities (Old, Ongoing Business)
    b. Works with President, other officers, and Administrative Team as needed, at Officer meeting (presidential stream, treasurer, secretary, non-voting executive director) to identify EC items (typically held about three weeks before EC meeting)
    c. Send call for reports/agenda items to larger Executive Committee (send final one week before)
3. Keep Minutes Record for EC and General Business meetings
    a. Take minutes at all Society Executive Committee and General Business meetings;
    b. Distribute minutes to Executive Committee members and SCRA membership via the website following meetings;
    c. Store final, approved minutes in the Executive Community EC Minutes folder;
    d. During meeting, track motions, amendments, and approval following Robert's Rules;
4. Follow up on tasks assigned at Executive Committee Meetings;

Briefing Book for Midwinter Meeting

1. Solicits reports, expenses, and budget requests from each Executive Committee member, Interest Group Chair, Council Chair, and Committee Chair annually.
2. Send request for annual reports from IGs, Councils, and EC members: First request in early September, reminder in October due early December

   a. Include the following statements about efforts to provide diversity: “Within your report, please include your reflections on how your committee is addressing issues of diversity and differential access to resources — both within your membership and in the substance of your activities. Our hope is that such reflection might help both celebrate our successes and identify untapped opportunities.”
   b. Activities for the year: Write for an outward facing audience, we compile into a TCP article
   c. Biennial specific reporting: meeting reflections
3. Offer a zoom session to support annual report creation – working group session
4. Compile these materials, along with agenda, travel information and additional materials into a briefing book that is sent to all Executive Committee members. Reminder: These reports must address issues of diversity;
5. Distribute Briefing Book in early January to EC
6. Assist President with submitting Annual Report to APA (with support of executive director);

Liaison to Interest Groups, Councils, & Committees

1. Supports Interest Groups by:
   a) serving as a liaison between Interest Groups and the Executive Committee
   b) encouraging all Interest Groups to develop records with descriptions of activities and copies of key documents as well as keep webpage up-to-date
   c) identifying leadership development and communication needs;
   d) coordinating other supports as needed;
   e) facilitating communication and collaboration across Interest Groups
   f) attending to inactive Interest Groups (e.g., support growth, address issues with inactive chairs, communicate with EC dissolve officially)

2. Build opportunities to celebrate IGs and their work
   a. Highlights, cross-pollination, questions and calls
3. Co-Chairs (with Executive Director) meeting with all Councils, Committee and Interest Group Chairs at APA and/or biennial;
4. Work with the Executive Director to maintain an updated Society Roster of all Executive Committee Members, all Chairs, Chair-Elects and Past-Chairs of Committees and Interest Groups, and all liaison assignments;
5. Keeps editor of TCP appraised of any changes in Executive Committee members, and Committee and Interest Group Chairs and any other information relevant to the front cover and first page of TCP;

Policies and Procedures Manual

1. Solicit revisions and updates for the Policies and Procedures Manual each Spring;
2. Track decisions made during EC meeting minutes to update Policies and Procedures;

3. Bring to Officer Meeting for approval then distribute to full EC;
4. Distributes the Policy and Procedures Manual to people in all SCRA leadership positions within the SCRA each August;
5. Ensure that all current leaders have updated copies of the manual;
6. Ensure that all new EC members are added to the EC Listserv;
7. Distribute full changes to listserv

Secretary Position Record Keeping

8. Maintain computer file documents that include a job description, copies of important correspondence, detailed procedures for critical tasks, and other critical papers and turns over the computer file documents to the incoming person at the end of her/his term;
9. Maintains copies of records (cloud-based storage of files) for all offices and committees of the Society;
10. Transition: Introduce new Secretary to Chairs
11. At the end of one's term, every EC member will update the Policies & Procedures Manual to reflect the changes in their role.

Miscellaneous

1. Serve on committees as needed by the Presidential Stream (e.g., personnel committees, procedure reviews, etc.)
2. Maintain Society Archives including past Executive Committee Meeting Minutes, annual reports, Society rosters of Executive Committee Members, and Chairs of Committees and Interest Groups, lists of past presidents and past award winners, etc. (see note about Society Archives at end of job description);
3. Serve as an ex-officio member of the Nominations Committee;
4. Maintain communication with the Division Services Office at APA (with support of executive director and administrator staff).

Treasurer

Changes approved June 2022

General Purpose
To oversee the finances of the Society; to have custody of all funds of the Society and authorize disbursements as consistent with the approved budget.

Election Procedure and Term of Office
The Treasurer is elected through a Society-wide ballot distributed by APA for a three-year term of office, with two consecutive terms possible. A special nominating subcommittee within the EC will solicit and screen candidates for Treasurer based on responses to a series of structured questions such as these:

1. Budget/Financial management experience. Have they managed a budget in the past? What types of budgets and to what degree were they "hands on" w/a budget? (This could be grants/contracts, offices they have managed, etc.) Candidates must provide information on the size and complexity of the budgets they have worked with.
2. History with SCRA. Candidates for Treasurer should have some prior history with the organization and familiarity with SCRA's Mission and Vision and should be aware of any strategic planning prior to being interviewed, so they know what directions have been selected for the organization.
3. Time/Availability. How much time do candidates have available for this position? Are there periods where they might be unavailable? How will they manage the approximately 4-8 hours each week to perform the Treasurer role?

NOTE: Candidates for Treasurer must be informed about the support resources available to assist in the Treasurer's work. APA Division Accounting handles the vast majority of our payables and receivables. Candidates should be familiar with Excel spreadsheets in order to prepare the budgets and read reports.

Tasks and Responsibilities
Finance-Related Tasks

1. Has custody of all funds and properties of the Division and authorizes disbursements consistent with the approved yearly budget. The treasurer should make sure that APA debits the correct budget category for each disbursement and maintain records comparing approved and actual expenses for the annual budget. The Treasurer should respond to Presidential stream and Executive Committee requests for updates on expenditures and revenues as needed.
2. Oversees the preparation of the annual budget, which shall require the affirmative vote of 2/3 of those EC members present and voting at the Mid-Winter Meeting.
3. Maintains up-to-date financial records and prepares financial reports and summaries for the annual tax return, for SCRA/Division 27 annual meetings, and for Executive Committee meetings.

4. Sends necessary financial information to the APA Business Office as needed/requested for the annual tax return to the IRS and sends a backup copy to SCRA Secretary for archives and the presidential stream.
5. Maintains a file of past tax reports.
6. Assists in making investment decisions, as a member of the investment committee to maximize Society income on our cash reserves and long-term financial decisions.
7. Presides over the Finance and Evaluation Committee and serves on any subcommittees established by the Finance and Evaluation Committee.
8. All financial documents should be maintained on SCRA's Google Drive or other cloud storage system with appropriate security (e.g., use Treasurer@scra27.org login with
9. two-factor authentication.)
10. The treasurer should never discard any financial information related to the operation of the office. Records that are more than five years old may be archived to an external storage device and sent to subsequent treasurers.
11. Monitors the status of funds available for awards that are held in the SCRA investment account. Expenditures from the general account for awards should be reimbursed from the award accounts.
12. Is available to consult with the new treasurer in the preparation of the tax return for SCRA for the year of the rotation and to answer any questions regarding the fiscal operation of the funds and accounts as requested or needed by the new treasurer.
13. Chairs the Finance and Evaluation Committee and schedules phone meetings as needed.

General Executive Committee Tasks

1. Writes an annual column for TCP (submitted by the deadline for the issue following APA's closing the books on the previous fiscal year, usually around April) reporting on the Society's finance and membership issues;
2. Attends all Society Executive Committee and General Business Meetings at the APA as a voting member; and
3. At the end of one's term, updates the Policies & Procedures Manual to reflect the changes in their role.

Additional Functions

- The Treasurer has signature authority and electronic banking access to all accounts, rights and access that are shared with the President and Past President. If the Treasurer authorizes a check for the amount of $10,000 or more, or makes a withdrawal from investments or endowments for the amount of $10,000 or more, co-signature from a member of the Presidential stream is necessary.
- All investment accounts should have at least two individuals with full access to the funds at all times (this includes CDs and stock market accounts). The treasurer and president elect during their first year of election should have full access since they will be in the executive committee for at least 3 years.

- The treasurer is never authorized to make payment decisions unless that payment is consistent with the annual budget approved by the Executive Committee. If there is a potential or proposed expenditure inconsistent with that budget, the Out-of-Cycle Budget request process must be followed.
- All claims for disbursement or reimbursement need to be accompanied by receipts or other supporting documentation in order for APA Division Accounting to issue checks.
- The past treasurer should make sure that the new treasurer and president elect have access to the long-term investment accounts. This requires contacting the managers of the accounts and filling out appropriate forms. The accounts should not be closed in order to avoid paying penalties and fees. The only exception will be CDs, which should only be cashed when maturing in order to avoid paying penalty fees.
- The treasurer is responsible for providing all requested information to APA for their preparation of SCRA's 990 tax return and for filing the biennial non-for-profit status and registration report with the District of Columbia Department of Consumer and Regulatory Affairs.

APA Council Representative (approved December 2025)

General Purpose

To represent the concerns of the SCRA to the APA Council of Representatives and to keep the Society informed about APA initiatives and other Council issues of concern to SCRA.

Election Procedure and Term of Office

As determined by APA Bylaws, Article IV, the APA Council Representative is elected for a three (3) year term of office through a ballot distributed by APA to all SCRA members who are also members of APA. The representative takes office in January of the year following their election. The first official Council Meeting that the representative attends is the February meeting, but newly elected representatives may attend the Council meeting at the APA Convention in August to observe if desired (currently at their own expense).

Tasks and Responsibilities

1. Attends APA Council meetings in February and August, or when otherwise scheduled;
2. Participates in elections of APA Governance Boards and Committees and the APA Board of Directors (Council Representative is eligible for elections to the APA Board of Directors during their term) and to actively represent the interests of SCRA at Council meetings by bringing issues of concern to SCRA before the Council.
3. Educates the Executive Committee and Society members so we can be proactive in influencing APA Council decisions;
4. Provides written reports of each Council meeting to the SCRA Executive Committee and to the membership;
5. Participates in appropriate Caucuses of Council in order to influence Council decisions and actions;
6. Develops ad hoc coalitions with other Council Representatives on issues of common interest or concern in order to maximize the influence of SCRA, which may include drafting items for Council's consideration and/or offering substantially revisions to items under consideration;
7. Provides information and guidance to the SCRA Executive Committee regarding appointments to APA Boards and Committees, including information on how and when SCRA may submit names of nominees;
8. In collaboration with the President, organizes SCRA campaigns to advocate for the slating and electing of SCRA candidates to APA Boards and Committees;
9. Attends all Society Executive Committee and General Business Meetings as a voting member; and
10. Maintains computer file documents that include a job description, copies of important correspondence, detailed procedures for critical tasks, and other critical papers
11. Turns over the computer file documents to the incoming person at the end of her/his term,
12. Sends the Secretary a copy of the computer file documents

13. At the end of one's term, every EC member, with the assistance of the secretary, will update the Policies & Procedures Manual to reflect the changes in their role.

Members-At-Large

Approved August 2017

General Purpose
To lead the Membership Engagement and Professional Development Committee; to plan the SCRA portion of the APA Convention Program; to provide oversight of the SCRA awards; and to support various projects and initiatives of the Society as needed.

Election Procedure and Term of Office
There are three Members-At-Large (MAL) who are each elected for a three (3) year term of office through a Society-wide ballot distributed by the APA. A new MAL is elected each year. There are two types of MAL: the **MAL responsible for APA programming** (**MAL- APA**) and the **MAL responsible for awards** (**MAL-AW**). All three MALs share responsibility for membership engagement and professional development. When soliciting nominations for MAL the type and responsibilities (APA or AW) will be clearly specified to potential nominees in order to clarify expectations for their position. The type of MAL elected will alternate every year.
During a year when there are two MALs of the same type (one 1st year and one 3rd year) the responsibility is shared. In addition to sharing the responsibilities, the 3rd year trains and mentors the first year. In an MAL's 2nd year, they are the primary person engaged in that role.

Schedule of all Members-At-Large Roles

	20-21	21-22	22-23	23-24	24-5
MAL elected in 8/20	AW	AW	AW		
MAL elected in 8/21		APA	APA	APA	
MAL elected in 8/22			AW	AW	AW
MAL elected in 8/23				APA	APA
MAL elected in 8/24					AW

APA = APA programming, AW = Awards

Tasks and Responsibilities: All Members-at-Large

1. Serve as **Co-Chairs** of the Membership Engagement and Professional Development Committee, **providing oversight of the SCRA Membership Engagement and Professional Development Plan**. See policies and procedures for the Membership Engagement and Professional Development Committee for more information on specific tasks and duties.
2. Attend all SCRA Executive Committee and General Business Meetings as voting members;
3. Subscribe to the APA Division Services Membership Committee email listserv.
4. Submit a report to the Secretary prior to each Executive Committee Mid-Winter meeting to be included in the Briefing Book;

5. Maintain computer file documents in the SCRA Google drive that include the Professional Development and Membership Engagement Plan, committee membership terms and contact information, important correspondence, detailed procedures for critical tasks, and other critical documents; and
6. At the end of the term, every EC member, with the assistance of the secretary will update the Policies and Procedures Manual, as necessary to reflect the changes in their role.

Specific Tasks and Responsibilities: Member-at-Large for Awards

In addition to serving as the Co-Chair of the Membership Engagement and Professional Development Committee, the MAL-AW will work with the SCRA administration staff to implement the SCRA awards processes. During the three-year tenure, the MAL-ME duties are as follows:

1. Serves as the Executive Committee point of contact to the SCRA Executive Director for the administration of the annual SCRA Awards process and working with the SCRA President to develop the awards presentation at the APA meeting and the Biennial;

Specific Tasks and Responsibilities: Member-at-Large for APA

In addition to serving as Co-Chair of the Membership Engagement and Professional Development Committee, the MAL-APA will also serve as the APA Program Chair. During the three-year tenure, the MAL-APA duties are as follows:

1. Serves as the **APA Program Chair**. See policies and procedures for the APA Program Committee for more information on specific tasks and duties.
2. Attends APA conference, and attends Division Membership Committee meeting at APA.

Student Representatives (approved December 2025)

General Purpose

- Represent the interests and concerns of students in the Society of Community Research & Action (SCRA), which is also known as Division 27 of the American Psychological Association, to the Executive Committee (EC)
- Generally facilitates communication between the EC, Student Regional Delegates (SRDs), and students.
- Provide leadership and support to student-initiated projects
- Guide the process of student membership development
- Involve students in appropriate Division-affiliated groups and committees.

Nominations, Election Procedures and Terms of Office

There shall be two Student Representatives (SR; designated herein as First-Year SR and Second-Year SR) who each serve two-year terms and are not eligible for re-election. The terms are staggered, such that a new Representative is elected each year, and begins in conjunction with the annual APA Convention, usually in August.

Students must have prior experience being active in an organized activity of SCRA to be eligible to run for office. Examples of organized activities include, but are not limited to, editing a column of *The Community Psychologist* (TCP), planning a Community Psychology conference, being active in a SCRA council, committee, or interest group (C/C/IG) or participating in several Society student activities.

If any student wishes to run for candidacy but has not been formally involved in an organized activity of SCRA, they must demonstrate their involvement in other leadership, community-based activities or organizations. It is critical that candidates are committed to the values and ethics of Community Psychology while also having demonstrated initiative and leadership in organizing constituents. These requirements are to ensure that all students running for office have prior familiarity with and investment in SCRA so that they advance the mission and goals of the Society.

Call for Nominations

Interest in these positions will be solicited through notices in TCP, emails, SCRA social media, and correspondence with academic programs. Other student positions (e.g., regional student coordinators, student representatives within C/C/IGs) within the Society may be involved in order to distribute the call for nominations widely. Members of the EC may be asked to distribute the Call for Nominations At their respective organizations. Please note Article V, Section 2 of the Bylaws applies only to officers and members-at-large; be that as it may, within the intent of Article V, Section 2, if there's only one nominee/candidate, the deadline will be extended for two weeks in order to solicit and encourage more members to run for the position.

Selecting SR members from the same institution or within regional proximity challenges the diversity of SR, and this should be taken into account when electing members. SRs should

attempt to best represent SCRA student members across the globe, not just within a particular institution or region. Ideally, there should not be two SRs from the same region or institution.

Nominations Procedure

A. Interested candidates must be nominated for the position in order to be placed on the ballot. Potential candidates may self-nominate or may be nominated by a current SCRA member who can endorse the student's potential. The format of the nomination is determined every year by the SRs.
B. In addition to the nomination, each interested candidate will also submit a 1-page (300-500 word) Letter of Intention (this is shown on the ballot) which includes their:
    1. Background in the field of Community Psychology
    2. Involvement in prior Division-related activities, or leadership and/or community-based activities
    3. Goals for their term as SR
    4. Commitment to fulfill the term of office while remaining a student for the duration of the term, and before beginning internship or assuming full-time employment.
C. Student Representatives must be SCRA members, and membership fees must be paid upon the time of assuming the position if elected. Also, the candidate must plan to remain in membership for the duration of their SR term, if selected.

Elections Timeline

- *January - Call for Nominations*
- *February - Outreach & Information Sessions*
- March - Nominations Deadline & Ballot Preparation
    - SRs will offer the Call for Nominations as described below. The call for nominations will be open for three weeks.
    - SRs will organize candidates' statements and prepare them to be included with the ballot.

- April - Election

    - The election will be open for three weeks.

        - SRs will announce the election results first to the EC, and then notify the winning candidate. Notice of the election results shall subsequently be made to the Society at large <u>within one week</u> of identifying the newly-elected candidate through the Society listserv and in an announcement in TCP.
- August - Assumption of Position
    - The newly-elected SR shall begin their term in conjunction with the Society business meeting at the annual APA convention.

A new SR will be elected each year via an email ballot as described below.

- A description of the responsibilities of the SR position.
- Instructions on how to cast a vote.
- Each candidate's Letter of Intent as described above.
- The deadline for casting votes (three weeks after the first day of election).

Election Procedures

Voting will be limited to all Society student members in good standing (i.e. current annual dues are paid). Student members will receive the list of candidates via email, along with an encouragement to vote. The email addresses will be taken from the membership database. Voting can occur through providing students with a unique link to an anonymous electronic data collection process such as Survey Monkey or RedCap. **Election of the new SR will be determined through ranked-choice voting.** The candidate with the most votes will assume the position in conjunction with the annual Society Business Meeting, which usually takes place at the Annual APA convention.

In the event of a tie, a second similar email ballot shall be sent to students, which will include only the statements from the top vote-getting candidates. Again, selection of the new SR will be made by majority vote. In the event of another tie, the members of the EC will be provided with the top vote-getting candidates and will cast their vote to the Division President to determine the winner. Again, a majority vote among the EC will determine the winner.

Special Situations

If there is only one candidate for the office of SR, student members will receive an email ballot which includes a description of the responsibilities of the SR position, instructions on how to cast a vote, the sole candidate's letter of intent as described above, and the deadline for casting votes.

Voters will be asked whether they believe the candidate is qualified to assume the position. Determination will be made by majority as to whether voters do or do not believe the candidate is qualified. **If the candidate does not receive a majority of 'Yes' votes, the SRs will re-initiate the nomination and election process in order to solicit additional candidates.**

A new SR may be designated by the Society President, with the counsel of the EC, in the following circumstances:

A. No qualified candidate is found for the position by six weeks prior to the date of the Annual Business meeting.
B. One of the SRs leaves their educational setting and makes a commitment to a non-academic internship (i.e., clinical) or full-time employment which would run concurrent with their term.
C. One of the SRs ceases to be a student member of the Society, dies, or is otherwise unable to fulfill their term.

SR Tasks and Responsibilities

Both SRs are charged with the following tasks and responsibilities:

1. Attend all EC meetings and conference calls to report relevant student updates and initiatives. The time and day of these conference call meetings will be determined collaboratively with all EC grantmembers.
2. Solicit and review applications for Student Travel Grants **at least 90 days prior to the specific conference or convention** (e.g., Biennial, Regional Eco Conferences, International Community Psychology Conference, APA Convention). Grant recipients should be notified of the selection decisions **at least 60 days prior to the given event.** Upon selecting the awardees for the Student Travel Grants, SRs should send this information to the EC President, President-Elect, Secretary, Executive Director (ED), and Treasurer so that they can keep record of this information. Recipients will be recognized through the TCP and website.
3. Solicit and review applications for Student Research Grants. Based on Midwinter Meeting budget decisions, Student Research Grants will be made available for Dissertation-level and Thesis-level research.
4. Report EC decisions and other information to student members through the student columns in TCP, Society email listservs, website posts, and personal communication.
5. Solicit, edit, and submit articles to the student column to TCP Editors for each quarterly issue of TCP. The journal editors will determine the dates, but generally, there will be an issue in Fall, Winter, Spring, and Summer.
6. Solicit student engagement in SCRA C/C/IGs.
7. Develop a slate of candidates for election of the SR position and evaluate the qualifications of potential candidates.
8. Oversee the election procedures and report the results as described in the election procedures.
9. Recruit new student members to the Society and assist the Membership Chair in retaining student members.
10. Create, maintain, and archive positional documents (e.g.: description of tasks and responsibilities, copies of important correspondence, etc.)
11. SRs may plan social events at the biennial conference and APA convention. These gatherings will allow for SCRA student members to network and connect.
12. Make budgetary proposals to the EC for use of the Student Initiative Fund created through special donations as a part of the dues process.
13. At the end of term, with the assistance of the Secretary and/or the ED, update the Policy and Procedures Manual to reflect any changes in the SR office.
14. Active engagement in other initiatives as necessary, including but not limited to Division interest groups and various committees within the Division.
15. Coordinate with the SRDs on student-centered initiatives, projects, budget requests, TCP submissions, or communications, and organize at least four (4) group delegate meetings with SRDs throughout each calendar year.

Recommended Division of Tasks and Responsibilities
This division of tasks and responsibilities is intended to provide a guideline and does not preclude other ways of dividing the work or the sharing of specific tasks between the SRs.
It is recommended that both 1st and 2nd year SRs establish and maintain a channel of communication and a process to share information about deadlines, task summaries, and other documents. This should include dates for the call for proposals, applications, nominations etc. This system will help prevent delays in the SRs tasks and will help form a systematic procedure of things to get done.

Second-Year SR

- Continue to manage the award approval process for dissertation and thesis grant award winners administered during the first-year.
- Submit the two student columns to TCP Editors (e.g., write original pieces or solicit and edit other student members' contributions).
- Oversee all election tasks except the call for nominations, which will be done jointly with the First-Year SR.
- Solicit and review student applications for Conference Travel Grants, select recipients, and manage grant approval process.
- Submit the student section of the Mid Winter Meeting (MWM) Briefing Report to the Secretary as directed.

First-Year SR

- Submit two student columns to TCP Editors (e.g., write original pieces or solicit and edit other student members' contributions).
- Solicit dissertation and thesis grants, lead review process, and manage grant approval process.
- Send welcome emails to new student members within one month of their joining date.

Regional Network Coordinator (approved December 2025)

General Purpose

To provide national and international leadership and guidance to the processes of membership development, activation, and communication; to facilitate communication between the membership and the Executive Committee, through the Regional Coordinators (RCs), and to represent membership concerns (as expressed by RCs) on the Executive Committee.

The Regional Network Coordinator provides strategic and organizational leadership for the regional networks. It ensures that regional activities align with SCRA's identity statement, mission, vision, bylaws, and guidelines while supporting a collaborative, distributed model of regional engagement.

Election Procedure and Term of Office

The Regional Network Coordinator is elected through a Society-wide ballot distributed by APA for a three-year term. It is preferred that the Regional Network Coordinator has prior experience as a Regional Coordinator. The list of people eligible to run for this office should be provided by the current Regional Network Coordinator to the Nominations Committee Chair and Secretary by November, prior to the election year.

Tasks and Responsibilities

1. Ensure that each existing region is represented by a Regional Coordinator, when possible.
2. Facilitate the creation, definition, modification, or deactivation of regions based on multiple factors, including organizational needs, RC, and members' inputs.
3. Oversee the appointment, suspension, or removal of Regional Coordinators (RCs), Student Regional Delegates (SRDs), and other regional leadership roles.
4. Oversee the onboarding of new RCs, SRDs, and other regional leadership roles.
5. Foster a network structure within the Society that includes US and International Regions.
6. Ensures that the group of regional leadership is diverse with respect to gender, BIPOC background, and worksite, when possible.
7. Support and encourage regional activities, including conferences, seminars, symposia, webinars, website development, meetings, social networking events, and newsletter contributions.
8. Encourage and support the efforts of Regional Coordinators, particularly those destined for membership recruitment or retention.
9. Consults with the Executive Committee on how Regional Coordinators can contribute to current Society projects.
10. Consults with Treasurer and Membership Committee Co-Chair for Recruitment on how the Regional Coordinator network can contribute to membership recruitment and retention.
11. Collaborate on the maintenance of the regional pages on the SCRA webpage.

12. Requests TCP contributions from RCs prior to TCP deadlines for each of the issues; edit, add to, and submit a Regional Network Coordinator column to the TCP editors.
13. Convene coordination meetings with RCs as needed, based on emerging priorities, opportunities, developments, or issues within the regional network.
14. Provides RCs with updates from Executive Committee meetings and conference calls, including important actions and discussions, and solicits their input on SCRA activities and policies.
15. Provides members with the RC contact information for their region as needed.
16. Attends Executive Committee Midwinter Meeting, Biennial Meeting, as well as APA Convention and international meetings when possible.
17. Provides written and oral reports to the Executive Committee for their semi-annual meetings and sends a report to the Secretary prior to the meeting to include in the Briefing Book
18. Requests annual budget requests for each region prior to the Executive Committee Mid-winter meeting; based on the available budget, makes decisions about the appropriate disbursement of funds to regional representatives for coordination of activities.
19. Communicates with RCs about budget issues and coordinates with the Treasurer to ensure delivery of funding and appropriate documentation.
20. Attends all Executive Committee, General Business Meetings, and conference calls as a voting member.
21. Plans breakfast or lunch meetings for the Regional Coordinators at the Biennial Meeting and at APA and International Conferences when possible.
22. Acts as liaison to the International Committee.
23. Periodically, with the assistance of the secretary, update the Policies & Procedures Manual to reflect changes in roles.
24. Maintain digital records and transmit them to both the Secretary and successor at the end of the term.

Regional Coordinators (US & International) (approved December 2025)

General Purpose

To provide regional leadership and guidance to the processes of membership development, activities, and communication; and to facilitate communication between the membership (directly through the Regional Network Coordinator) and the Executive Committee. RCs lead and strengthen regional community-building efforts, ensuring active member engagement and supporting SCRA's mission locally. They collaborate with other regions and with the RNC, fostering a network model within SCRA.

Currently, there exist the following US and International regions: U.S. Regions: Northeast, Southeast, Midwest & West; International regions: Latin America, Canada, Southern/Western Europe, Central/Eastern Europe, East Asia, South Asia, Southeast Asia, Southern Africa, West Africa, and Oceania.

Nominations and Appointment Procedures

There should be up to two Regional Coordinators (RCs) per region. RCs can be chosen by a variety of methods. They may be approached by the existing RCs in that region, by the Regional Network Coordinator, or by others, nominated or self-nominated. The search and selection process will begin when an opening is announced or a Region is created. Announcements about openings will be published in TCP, Listserv, or other communications channels. Nominees should fulfill the following criteria:

a. A member of SCRA in good standing.
b. The capacity to work inclusively with SCRA members from diverse backgrounds, and
c. The ability to work collaboratively with colleagues in a manner that promotes cooperative, non-competitive networks.
d. Demonstrating cultural sensitivity and effectively integrating local and international perspectives.

Nominees should submit a statement indicating their interest. Approval of the nominees will be provided by both the existing RCs and the Regional Network Coordinator in the relevant region. The RCs will be appointed by the Regional Network Coordinator. The group of RCs should reflect diversity across a variety of dimensions (e.g., gender, ethnicity, race, age, social class, sociopolitical ideology).

Terms of Office

RCs serve for up to three years, and their term of office begins at the moment of their appointment. If there are multiple RCs in a particular region, then the tasks among the RCs may be divided in ways that make sense for that region. One example of division is as follows: One RC has primary responsibility for carrying out coordination tasks, sharing tentative plans with the other RC for their consideration and input. The other RC could act as an advisor or trainee.

Tasks and Responsibilities

1. Maintain ongoing communication with regional members.

2. Send reports on regional activities and concerns to the Regional Network Coordinator at least twice per year.
3. Request the annual regional budget and send the corresponding report to the Regional Network Coordinator.
4. Organize and facilitate regional and local activities, such as Regional Community Psychology Conferences, seminars, symposia, webinars, dinners, guest speakers, and discussion groups, etc.
5. Maintain regular coordination with Student Regional Delegates on the regional initiatives and ensure they receive mentorship, guidance, and meaningful opportunities to contribute.
6. Recommend potential candidates for SRD roles.
7. Identify leadership needs within the region and request the opening of new roles if needed.
8. Foster a regional network involving practitioners, students, institutions, and other community members.
9. Conduct membership engagement, recruitment, and retention efforts within the region. Examples could include, but are not limited to:
    a. Talking about the Society at regional events.
    b. Making membership information available at events.
    c. Having open talks about SCRA events and membership opportunities.
10. Attend regional activities and, when possible, the SCRA Biennial Conference, APA Convention, and other international conferences.
11. Collaborate with other Regional Coordinators and the RNC to share resources, ideas, initiatives, etc.

Timeline
Throughout the year

- Communicate regularly with the Regional Network Coordinator and coordinate with Student Regional Delegates.
- Foster relationships with members and recruit new SCRA members at regional events.
- Organize and support regional activities.
- Request the creation of new regional leadership roles based on the specific needs of the region.
- Build and sustain a strong regional network.
- Encourage the retention and growth of Society membership.

November–December

- Submit the annual report on regional activities to the Regional Network Coordinator.

December–January

- Submit the request for the annual regional budget.

Student Regional Delegates (approved December 2025)

General Purpose
To provide support to the regional leadership in the processes of membership development, regional networking activities, and communication.

Nominations and Appointment Procedures
There could be up to two Student Regional Delegates (SRDs) per region, one undergraduate and one graduate; however, there may be flexibility, and students should be encouraged to get involved in leadership roles. SRDs can be chosen by a variety of methods. They may be approached by existing Regional Coordinators in that region, by the Regional Network Coordinator, or by others, nominated or self-nominated. Announcements about SRD openings will be made in the TCP issues. Approval should be given by both the existing Regional Coordinators in the relevant region and the Regional Network Coordinator. SRDs should reflect diversity across a variety of dimensions (e.g., gender, ethnicity, race, age, social class, sociopolitical ideology).

Terms of Office
Graduate SRDs serve for two years, while undergraduate SRCs serve for 1 year. The SRD's term of office will begin from the moment of their appointment. Discretion regarding an SRD's ability to serve more than one full term will reside with the Regional Network Coordinator.

Tasks and Responsibilities

- Assists in organizing and attending regional and local activities. Examples include, but are not limited to:
    a. RD could help organize the program for Regional Community Psychology Conferences, seminars, symposia, webinars, dinners, guest speakers, discussion groups, etc.
- Support student recruitment, retention, and engagement; promote SCRA opportunities; and disseminate student membership information at events.
- Maintain active communication with students in the region to gather needs, interests, feedback, concerns, perspectives, and ideas.
- Communicate student needs and concerns to RNC, RCs, and Student Representatives.
- Participate in the events organized by the Regional Coordination and the Regional Network Coordination.
- Attends, when possible, to the SCRA Biennial Conference and APA Convention.
- Collaborate with the SCRA Student Representatives on student-centered initiatives, projects, budget requests, TCP submissions, or communications, and attend periodical meetings with Student Representatives throughout each calendar year.

Chair of SCRA Council of Education (COE)

General Purpose

To serve as the Chair of the SCRA Council of Education and to provide communication and coordination between the activities of CE and the rest of SCRA.

Election Procedure and Term of Office

The Chair is selected annually by the vote of the current Council members.

Tasks and Responsibilities

1. Convene meetings of the Council.
2. Facilitate the work of the Council.
3. Ensure the distribution of minutes and agendas to Council of Education members.
4. Serve as an ex-officio member of the SCRA Executive Committee.

General Procedures

Policy for Approval of Changes to the Policies and Procedures Manual

(approved 9/20/2016)

Proposed changes to Policies and Procedures Handbook language will be reviewed and approved by a committee consisting of the Presidential Stream, Secretary, Executive Director, and the individual proposing the changes (or a representative of the group proposing the changes). Additional members may be added to the committee as needed. For example, committees reviewing changes to language involving SCRA finances shall always include the Treasurer, and those reviewing changes to award language shall always include the MAL in charge of Awards. Approved changes will be circulated to the full EC for a period of review and comment.

Procedures for Annual Budget Development

(approved 11-2-16)

Each December the members of the Executive Committee will review the budget requests submitted by SCRA groups and members for the Mid-Winter Meeting Briefing Book. Each EC member will rate each request, and provide a suggested level of funding. The Executive Director will develop a draft budget that includes the amount requested, last year's funding, average EC ratings and average EC suggested funding levels for each request. The Presidential stream, Treasurer and Executive Director will review the draft budget and compare the total amount of spending requested to the expected amount of funding available for the full operating budget of the coming year. If the total budget requests exceed the expected operating budget the Presidential stream and Treasurer will propose decreases based on needs, ratings, suggested funding levels, and submission timing, that result in a recommended balanced budget. The recommended budget will then be presented to the Executive Committee for review and approval at the Mid-Winter Meeting.

SCRA Asset Management, Preservation, and Spending Policy and Principles

The financial assets of SCRA are intended to serve multiple purposes that align with the mission of SCRA. They are expected to serve as a source of revenue in SCRA's operating budget. The principal of these assets is expected to be preserved in order to provide an ongoing source of SCRA revenue.

It is expected that no more than 5% of the assets will be spent in a given budget year. The denominator used to calculate this percentage will be a rolling average of the amount of the assets at the end of each of the previous 12 quarters.

Policy for Approving Out of Cycle Budget Requests

Committees, councils, interest groups and EC members may occasionally identify a need for funds that were not allocated in the annual budgeting process. To address these needs, committees and/or councils can submit to the president one emergency funding request of up to $1,500 per fiscal year. The funding request must include an explanation of the purpose of the funds, a budget, and a rationale that includes how the funding will enhance the expression of SCRA's Vision, Mission, Principles or Goals (pg. 41). The request should also include an explanation regarding why the item was not included in the regular budget submission and why the request cannot wait until the next budget cycle.

Approval of a request requires the consensus of the president, past-president, president-elect and treasurer. After a decision is made, the president will submit a brief report to the Executive Committee, including a copy of the request for out of cycle funds.

Policy for Spending of Approved Funds

Funds approved for use in any budget year must be spent by December 31 of that year. Reimbursements must be submitted within 90 days from the time the expense was incurred or January 15 of the following year, whichever comes first. Exceptions should be submitted in writing and will be considered by the treasurer, secretary and presidential stream.

If the reimbursement request is more than 45 days after the expense was incurred original (hard copy) receipts must be mailed to APA.

See the SCRA website at http://www.scra27.org/members1/reimbursement-form/ for instructions and forms.

Funds approved for a one-time expense or initiative (e.g. website development, translation of materials, creation of a policy paper) that havent been used in the year approved may be re-approved in the following year, pending re-application for these funds. This re-approval cannot be guaranteed as priorities and finances will vary from year to year. Funds for ongoing or repetitive expenses (e.g., support for regional SCRA conferences, grant programs) may be approved again for the following year, but only for that year's expenses. That is, there will be no "double" funding because funds were not used in the appropriate budget year.

The exception to this policy is the case of grant programs. Grant programs are required to approve their grants early enough in the year for the initial payment (e.g., 80%) to be dispersed in the budget year the funding was approved. If the grant is not completed until the following budget year, the final payment for the grant (e.g., 20%) can be made the following budget year when the grant has been completed.

Funds approved but not spent or encumbered during the year in which they were budgeted will be included as a lump sum in the following year budget. This will result in the total funds available for allocation in each yearly budget to consist of at least three categories:
1) anticipated revenues for that year; 2) spending from our long term investments as specified in the “SCRA policy on SCRA Asset Management, Preservation, and Spending Policy and Principles”, and; 3) remaining 20% of initially funded mini-grant funds approved but not spent or encumbered in the previous year’s budget. These funds will mirror, but will never exceed, the net revenue minus net expenses and encumbered funds from the previous year.

Nothing in this policy is meant to imply that all available funds must be allocated during the annual budgeting process. The specifics of the budget are always dependent upon the number and amount of budget requests, and the evaluation of the Executive Committee regarding the likelihood of those requests advancing the mission of SCRA.

For the purposes of SCRA budgeting, encumbered funds are defined as 1) funds specified in a signed contract; 2) funds awarded in writing through one of the SCRA mini-grant programs or

student research programs after a review of proposals; 3) international or student travel grants awarded in writing after a review of proposals, and; 4) funds associated with one of the SCRA Awards after a recipient has been notified in writing that they have received the award. The fact that funds were allocated to a particular group or purpose in the annual budget does not constitute an encumbrance unless those funds fall into one of the four categories listed above. Reimbursement requests received during the month of January for expenditures the previous budget year (and included in the previous year's budget allocations) are also considered encumbered. The SCRA Treasurer has the final decision over what is considered an encumbered payment.

To the extent possible, the Treasurer (with the help of the Executive Director and key SCRA initiative leaders) will estimate the amount of unspent funds that are likely to be requested post-January. These funds would be considered informally encumbered and reserved.

SCRA Travel and Personal Reimbursement Policy

(changes approved February 2020)

It is the responsibility of each individual approving a travel or personal expense ("expense") to assure the accuracy and appropriateness of the expense(s) and compliance with SCRA policy. This policy is intended to comply with external requirements including those of the Internal Revenue Service (IRS) and of federal, state and nongovernmental sponsors.
Reimbursements are to be submitted to the SCRA Treasurer within sixty (60) days from the last day of a trip. Travel advances or reimbursements prior to a trip are generally not permitted. Requests for an exception to the rule must be made at least thirty (30) days prior to the scheduled date of travel. Receipts are required for all SCRA reimbursements, except for personal vehicle mileage reimbursements.

SCRA does not support funding for travel to international conferences except for the individual acting as the official liaison to the ICCP (International Conference on Community Psychology). Travel outside of the United States to be reimbursed by SCRA should be approved by the President and Treasurer. Travel expenses should be consistent with the spirit of the domestic U.S. policies. That is, efforts should be made to minimize costs, within reason. SCRA is not obligated to reimburse for expenses that do not comply with this policy or have not been approved through the SCRA budgetary process. Such expenses will be the obligation of the individual.

Airfare: Air travel reservations should be made as far in advance as possible in order to take advantage of reduced fares. Individuals are encouraged to compare airfares and to select the lowest price economy class.
Reservation Change Fee: SCRA will reimburse only those reservation change fees that are incurred for SCRA business-related reservation changes. Reservation change fees due to non-SCRA business-related reasons are not reimbursable.
Frequent Flyer Miles and Compensation for Denied Boarding: An individual traveling on behalf of SCRA may accept and retain frequent flyer miles and compensation for denied boarding for their personal use. Individuals may not deliberately patronize a single airline to accumulate frequent flyer miles if less expensive comparable tickets are available on another airline.

Taxis or Shuttles: Taxi or shuttle travel, where appropriate, may be reimbursed if properly substantiated by receipt. Airport shuttles or buses are encouraged wherever possible.

Personal Vehicle: Use of an individual's personal vehicle may be reimbursed at the current Internal Revenue Service mileage rate. (See http://www.irs.gov/Tax-Professionals/Standard-Mileage-Rates). This mileage rate covers depreciation, maintenance, repairs, gasoline, oil, insurance and vehicle registration fees. In addition to the mileage rate reimbursement, an individual will be reimbursed for parking and tolls.

- Travel by personal vehicle is permitted only if this mode is the most cost-effective means of transportation (including the effective use of time).
- Reimbursement for two or more persons traveling in the same vehicle is limited to the mileage reimbursement paid to the driver.

Lodging: Reimbursement for lodging may not exceed the rate for a standard room. If an individual is attending a convention or conference, use of the convention or conference hotel is appropriate.

- Request the educational rate where available.
- Reimbursement must be documented by an original itemized hotel bill and receipt, and is limited to room and tax, internet access, business phone calls and one personal phone call home, per day, if away overnight.

Meals: Actual meal costs are allowable, subject to a maximum of the current federal travel allowance (view the General Services Administration Per Diem Rates at: http://www.gsa.gov/portal/category/21287). No meal allowance will be granted in instances in which meals are covered by conference or registration fees, or any other instance in which the individual does not pay for the meal. Although these rates apply to most U.S. locations, a higher rate is available for selected cities. Meal rates for travel beyond the continental limits of the United States will conform, as nearly as possible, to the rates established by the federal government.

Business meals: Business meals in connection with travel are allowable if the individual establishes that the meal is directly related to SCRA business. The meal must be an integral part of the meeting, not just a matter of personal convenience. Expenses for business meals will not be allowed for food or beverages to the extent that such expense is lavish or extravagant under the circumstances.

***Exclusions*:** SCRA will not reimburse or pay for expenses that are personal in nature. The following are some examples of expenses excluded from reimbursement:

- Fines for parking or traffic violations.
- Repair or insurance of personal vehicles or equipment.
- Travel insurance.
- First class tickets or upgrades
- Airfare reservation change fees associated with non-SCRA business-related reasons.
- Theft, loss or damage of personal luggage and effects. Individuals are encouraged to work with airline and credit card insurance carriers regarding damages.
- Personal travel expenses, e.g., personal entertainment/gifts, costs for business clothing, haircuts, reading material, movies, toiletries, or medicine. If the individual is away for more than five days, laundry may be reimbursed.
- Costs associated with non-SCRA business related reasons for extending the length of a trip.

SCRA Executive Committee Travel Policy

(addition of Student Representatives to International Conference travel approved February 2020)

SCRA may cover travel expenses associated with service on the Executive Committee. Reimbursable expenses must be incurred as a result of service for the Executive Committee. Examples include travel expenses to participate in:

- Travel to the mid-winter meeting is covered for all EC members
- Travel to the APA annual conference for the President and President-elect. If either of those members cannot attend the APA conference, travel for the Past-President will be covered.
- Travel to the APA annual conference for one of the two Student Representatives.
- Travel to the APA annual conference for one Member-at-Large in charge of APA programming.
- Up to $1,000 for travel to the Biennial conference (if institutional support for travel is not available) for the Presidential stream, one Member-at-Large in charge of Awards, and both Student Representatives. If another EC member has no institutional support and it is necessary for the member to participate in the Biennial in service to the EC, proposals will be considered on a case-by-case basis.
- Travel to the International Conference on Community Psychology for the member of the Presidential stream who served as liaison to the planning committee and the Student Representatives.

Policy for Facilities and Administrative Expenses (F&A)

While SCRA recognizes and appreciates the facilities and administrative (F&A; indirect) support provided by universities and organizations to all of its faculty/researchers, as a non-profit funder of small grants, it is SCRA policy not to pay indirect costs on any of our grant/award mechanisms.

Guidelines for Sponsorship of Initiatives External to SCRA

(approved 11-2-16)

Periodically, SCRA may receive requests to sponsor an initiative organized and operated by another organization. These guidelines are articulated to guide SCRA consideration of requests for funding and to assist in the preparation of sponsorship proposals. Broadly speaking, SCRA will consider sponsorship requests only when they can advance the mission of SCRA.
The Society for Community Research and Action is an organization devoted to advancing theory, research, and social action. Its members are committed to promoting health and empowerment and to preventing problems in communities, groups, and individuals. SCRA serves many different disciplines that focus on community research and action.

Specific Sponsorship Priorities
The SCRA Executive Committee will consider sponsoring projects that address the following goals for SCRA:

- To promote the use of social and behavioral science to enhance the well-being of people and their communities and to prevent harmful outcomes.
- To promote theory development and research that increases our understanding of human behavior in context.
- To encourage the ongoing and mutual exchange of knowledge and skills among community psychologists, those in other academic disciplines, and community stakeholders so that community research and action benefits from the strengths of all perspectives.
- To engage in action, research, and practice committed to promoting equitable distribution of resources, equal opportunity for all, non-exploitation, prevention of violence, active citizenry, liberation of oppressed peoples, greater inclusion for historically marginalized groups, and respecting all cultures.
- To promote the development of careers in community research and action in both academic and applied settings.
- To promote an international field of inquiry and action that respects cultural differences, honors human rights, seeks out and incorporates contributions from all corners of the world, and is not dominated by any one nation or group.
- To influence the formation and institutionalization of economic, and social policy consistent with community psychological principles and with the social justice values that are at the core of our discipline.
- To benefit SCRA and the membership of SCRA.

Eligibility
SCRA will consider providing funds to sponsor organizations for initiatives that advance the mission of SCRA. We do not sponsor individuals.

Sponsorship Requests

SCRA does not require a specific application form or proposal format. The proposal should provide the rationale for the proposed project, why the project is important, how the project addresses the priorities listed above and how the project will be sustained in the long run. A proposal letter must address the issues discussed below. Generally, however, sponsorship requests should be made by December 1 to allow for them to be incorporated into the SCRA budget process for the subsequent year. The submission deadline may be adjusted by the EC to meet demands for oversight of operations and allow for a response to unique opportunities.

Budget
Sponsorship proposals should include a budget for the proposed project as well as the host organization's current annual budget. The request for the proposed project will be considered relative to the size of the host organization's overall budget. It may be advisable to discuss an appropriate amount for a request with the SCRA President or Treasurer prior to submitting a proposal.

Funding Decisions
Sponsorship decisions will be determined by the availability of funds, feasibility of the project, its potential impact, its potential sustainability, and how the proposal may advance the goals of SCRA. Generally, SCRA will provide 80% of funds at the beginning of the sponsorship and send the remaining 20% after submission of a final report.

Reporting Requirements
If SCRA can provide funding to sponsor an initiative, the recipient organization will be required to submit a report in December to share the results of the project and account for all funds provided. Additional reporting requests may be made at the beginning of a sponsorship.

Policy for Establishing Formal Partnerships

SCRA recognizes that collaborative relationships with other organizations can serve to transcend disciplinary boundaries and increase the effectiveness of the organization. In that spirit, SCRA will consider formal partnership relationships with organizations that share our stated values and are working toward goals consistent with those of SCRA.

Proposed partnership relationships must be approved by the Presidential stream, Secretary, Treasurer, and Executive Director. Proposed partnerships will be posted to the full Executive Committee for review and comment prior to implementation.

After a new partnership relationship has been approved a statement will be posted to the SCRA Listserv introducing SCRA members to the new partner organization.

Formal partnerships include, but are not limited to, the following activities, with the overarching goal of increasing the effectiveness and visibility of SCRA and its partner organizations:

- Listing partner organizations on a dedicated page on the scra27.org website and allowing those organizations to list SCRA on their materials.
- Co-hosting tracks at organizational conferences, including regional and Eco conferences.
- Co-hosting other events, such as webinars and twitter chats.
- Including appropriate material from partner organizations in the SCRA e-newsletter, on the communitypsychology.com website, and through SCRA social media accounts.
- Advertising our mini-grant programs to members of partner organizations, with the qualification that they must have a SCRA member as lead author on the grant proposal.
- Providing access to the SCRA Rapid Response process to seek SCRA support for public statements or policy actions.
- Cooperating on other types of advocacy efforts.
- Providing an avenue for identifying SCRA members with expertise relevant to the efforts of partner organizations.
- Potentially providing joint memberships or other types of discounts to members of both organizations.
- Advertising the relevant activities of partner organizations via the SCRA listserv and social media channels.
- Identifying SCRA members to act as official liaisons with partner organizations.

Each of these activities would be reviewed and approved on a case-by-case basis by the relevant SCRA entity (Committee, Council, Executive Committee, Presidential Stream, or Executive Director).

APA/SCRA Elections Procedure

(approved by EC via email June 28, 2021)

The American Psychological Association (APA) manages the election process for the Society for Community Research and Action (SCRA). APA's responsibilities include:

1. Sends out a pre-election email (about two weeks before the election begins) informing recipients of the election's starting date and identifying bad (inaccurate) email addresses.
2. Individuals who have a wrong email address (bounce-backs) are sent a postcard with instructions on accessing their ballot
3. Sends a link to members for voting
4. Informing SCRA leadership of the election results
5. Receiving list of non-APA members from SCRA Administrative Coordinator

SCRA's Administrative Coordinator works with a representative from APA to develop the list of members that should be included in the voting.
The following eligibility requirements are needed to participate in voting:

1. In the case of Division 27 members, an APA and a division member are eligible to vote in the division election. A voting member has active (paid) membership as an APA member.
2. Division fellows, members, and student members who are not APA members can vote in the division election. A voting member has active (paid) membership as a SCRA member. Memberships must be active (paid) by April 1 st .

SCRA is committed to preparing for the elections and implementing the following strategies:

1. Email reminder to renew SCRA membership to participate in voting
2. Hosting a candidate forum
3. Email reminder that the election is open from the SCRA email account
4. Data reconciliation process for APA and SCRA

Policy for Electronic Executive Committee Voting

Overview

Occasionally the EC will need to conduct a vote electronically, as an exception to standard voting during meetings. In most cases, an electronic vote would be proposed to meet a deadline before there is another regularly scheduled phone call or in-person meeting. In general, electronic votes should be used when there does not need to be substantial discussion or if the issue had been discussed during a previous EC meeting or call. In order to do business between meetings the following procedures for electronic voting should be followed.

Procedure for Electronic Voting

1. Call for a vote

The President and Executive Director (AD) submit a proposal for electronic voting. The Executive Director serves as "Vote Administrator".

2. The Proposal

The President or ED poses the proposal to the Executive Committee and gives a time limit for initial comment. The minimum period will be at least 24 hours and ideally 72 hours if possible to allow for people in different locations to receive and review the proposal. The time limit for discussion should be made clear in the proposal.

3. Amended proposals

At the close of that limit, or more frequently if comments are substantial, the President and/or Executive Director may recast the proposal in light of what s/he sees as an emerging consensus and items for continuing discussion. As long as, in the judgment of the President and/or AD, new information is emerging from the discussions, the issue will be periodically restated with a new time limit for response.

4. Closure and timeframe for voting

When it is the judgment of the President and/or ED that further discussion on the issue is not meaningful, or at the request of an EC Member, the proposal is called for electronic voting with a deadline for voting. Voting may occur via email or an online platform or site. The voting period must be specified and be a minimum of 24 hours.

5. Requirements

For an email vote to be conclusive, the votes of all of the EC members must be received. It is up to the administrative team to make sure that all of EC members vote. This may require phone calls, emails, etc.

6. Voting options

The email voting options are: Yes/No/Abstention/

7. Result

Upon resolution of an email vote, the administrative team will state the issue and the result to the SCRA Secretary for recording in the relevant minutes. The result will also be sent to all EC members by the administrative team.

8. Conditions for positive vote

Electronic votes must be unanimous. A proposal is accepted if all of the EC members give a positive vote.

Whistleblower Protection: Reporting Ethical Violations at SCRA

As individuals performing services for the Society for Community Research and Action (SCRA), whether paid or volunteers, our daily decisions and actions greatly impact the success of SCRA. Each of us is expected to adhere to the highest standards of honesty, integrity and fairness. These standards are not new to SCRA; they are a part of our longstanding tradition to behave in an ethical manner and in accordance with all laws, applicable rules and regulations, and policies and procedures. It is SCRA's policy to comply with all applicable laws, rules and regulations.

It is the policy of SCRA to encourage individuals to bring to the attention of management, preferably in writing, their concerns regarding any conduct they believe is legally or ethically questionable including possible instances of corporate fraud, unethical business practices, conflicts of interest, or violations of state or federal law ("Unethical Conduct" or "Conduct"). Those with good faith concerns regarding any Conduct they believe is questionable should contact any lawyer in APA's Office of Legal Counsel immediately. This policy does not require reporting the Unethical Conduct to any individual who is involved in the Conduct. Once a complaint is registered, legal counsel will confer with other appropriate individuals and will follow general complaint procedures outlined in APA policy B5.08.

No person who has been accused in the complaint will participate in the investigation or resolution of the complaint. If necessary, due to the disqualification of the persons who would normally process the complaint, the investigation and resolution of the complaint will be done by the President, Treasurer of SCRA or a designee. SCRA also prohibits any form of retaliation, including discrimination, against any individual who reports any truthful information relating to the commission or possible commission of any crime to an officer or employee of a federal agency. Such retaliation will be considered the basis for disciplinary action, including possible termination of employment, or of any contract for services. In addition, individuals performing services for SCRA risk criminal penalties if they are found to have violated the law prohibiting such retaliation.

Communications (Print and Electronic)

Mass mailings to the SCRA membership or sub-groups of the membership via the postal service or mass emails from the SCRA database must be approved by the President and/or the EC. Committees, Interest Groups, Task forces, and individual members are able to communicate electronically with SCRA
SCRA will not make member information available to members or non-members.

Mailings to Members

- A MINIMUM of two members of the EC must review drafts/final versions of documents to be mailed to the membership (we all make/miss mistakes, and so it's very important to have things that are being widely distributed reviewed by multiple pairs of eyes).
- The Executive Director will ALSO proofread documents that are being mailed or emailed to the membership.
- The Executive Director will review the final content of all material to be included in mailings/emails to the membership before it is copied/sent. For mailings, the Executive Director will ensure that all materials are included in the packet and that they are correctly collated.
- NO mailing/email will go out to the membership before the FINAL product is reviewed by the relevant/appropriate member(s) of the Executive Committee (e.g.. President. or Treasurer).

SCRA Listservs

The SCRA listservs enable SCRA members and others to engage in stimulating discussion and provide community psychology related information about job postings, grant opportunities, and SCRA events and topics. None of the listservs may be used for political campaigning or soliciting. None of the listservs may be used for political calls for action (e.g., action involving legislation, candidates or political parties) without approval from the SCRA Executive Committee and APA. The listservs may not be used for research projects (including student research). Any data collection activities on the SCRA listservs must be approved by the SCRA Executive Committee.

All SCRA listservs operate on an “opt-out” process. The SCRA Membership Application and Membership Renewal Form include a statement that anyone completing the forms is automatically added to the SCRA general listserv. The forms will also include a statement that any new or renewing member who indicates an interest in any SCRA committee, council, or interest group will automatically be added to that group’s listserv. Instructions for opting out of the listservs are included on the bottom of every email.

Social Media

SCRA members and groups are prohibited from creating SCRA social media accounts (e.g., Facebook, Twitter, Instagram, etc.) without prior approval from the SCRA Executive Committee. Any social media accounts wishing to use “SCRA” “Society for Community Research and Action” and/or the SCRA Logo must have written permission from the SCRA Executive Committee.

Distributions of Executive Committee Briefing Book and Policies and Procedures (P&P) Manual

The P&P manual will be available on the SCRA website. Executive Committee (EC) briefing books will be distributed by email prior to meetings. Hard copies of either can be requested of the Secretary by an EC member.

Process for Generating SCRA Position Statements

Overview

Position statements are one means SCRA uses to communicate its perspective on pressing social issues and matters of public health and well-being. The goal of such statements is to provide clear, succinct summaries of scientific research and accumulated knowledge from practice accompanied by recommendations to policy makers and the general public.

Content and Format

Statements should summarize scientific and practice knowledge in clear, accessible language. Each statement should be no more than 3000 words plus references. Each statement should begin with an executive summary (250-750 words), and should end with a recommendation for action or a series of recommendations for action. In addition, each statement should include specification of target audiences and possible means of advocacy (e.g., press releases; policy papers; model legislation; briefing events), and identification of current or future policy activities to which it is most relevant (e.g., proposed legislation; upcoming court decision). Although statements must arrive at clear positions and recommendations, authors should strive to present the available knowledge in an objective, unbiased manner.

Statements are typically co-authored. Using two or more authors with somewhat different (though overlapping) areas of expertise helps to ensure full coverage of the topic area.

Statements approved by the SCRA Executive Committee must be submitted to the American Psychological Association (APA) for review. The APA will respond with feedback, potentially including requests for changes. Because of this requirement authors should include information regarding the APA's past and current stance on the issue, either in the position statement itself (if appropriate) or in a cover letter.

Approved statements are published in the American Journal of Community Psychology (AJCP) and authors are expected to review the standards of the Journal and write the statement accordingly.

Procedures

Usually, proposals for new policy statements are solicited by the SCRA Policy Council (PC) or SCRA Executive Committee (EC), although SCRA members are also encouraged to propose new statements on important issues. The expectation is that there shall be one or more policy positions adopted each year. Here are the steps in producing a SCRA Position Statement.

There are five general steps in these procedures: solicitation of proposals and approval by the Policy Council and Executive Committee; review by AJCP; recommendation for adoption by the

Policy Council; recommendation for adoption by the Executive Committee; review by APA; publication in AJCP and promotion through SCRA websites, social media, and other outlets.

Solicitation and Approval of Proposals

1. PC and EC solicit proposals for new position statements. Solicitations may be open, or on a specific topic of interest. The PC and EC should consider issues of human diversity and culture, and reach out internationally, when soliciting proposals.
2. Proposals for new policy statements come to the PC for review. Criteria for review include:
    a. the significance of the issue,
    b. timeliness of the proposal,
    c. qualifications of the authors,
    d. strength of the evidential base (and discussion of its limits),
    e. identification of clear and realistic policy action steps,
    f. quality of the writing, and
    g. consistency with SCRA mission and vision, including attention to issues of diversity (e.g., ethnicity/race; gender; culture; economic status; age; sexual orientation; national or international identity, origin or location).
3. The PC votes to authorize a statement and submits to EC for approval.
4. If approved, the statement is written within five months after the statement is first authorized. The authors submit the statement to the Chair of the PC via email along with one or two suggested reviewers.

Review by AJCP

5. The Chair of the PC will send the statement to the AJCP editor using the normal submission portal. The cover letter should make clear that the statement is a SCRA Policy Statement and within the letter the Chair can offer the names of the suggested reviewers. The statement will then be reviewed according to AJCP procedures. If additional reviewers are necessary, the AJCP editor will select those in consultation with the authors of the position statement if suggestions are needed. The reviewers will be told informed that the submission is a policy position statement and be asked to review accordingly and as quickly as possible. Papers will still be expected to meet an appropriate level of scholarship.
6. The paper goes through the normal review process which includes responding to reviewer comments and revising the submission. Once the AJCP editor has accepted the paper, typically following revisions, the statement is sent to the PC for review.
    a. The AJCP Editor will HOLD the paper as an “accept with minor revisions” status until ALL reviews are made. Ideally, these additional reviews will not take more than 30 days.

Recommendation for Adoption by Policy Council

7. The statement is presented at a PC meeting. PC members have the opportunity to comment on and suggest revisions to authors. Any necessary changes from the PC review are made by the authors of the statement.
8. The PC conducts a formal vote to approve the statement, and two-thirds of members must vote for approval for the statement to be forwarded to the EC for review and approval.

Recommendation for Adoption by the Executive Committee

9. The PC submits the statement to the EC for review and approval along with a cover page documenting the history of the statement (date proposal approved by EC, a statement from the AJCP editor summarizing the review process, etc.). The EC may approve the statement or send a request for revisions to the authors.
10. The authors of the statement make any necessary changes from the EC review. The authors then send the statement back to the EC and the chair of the Public Policy Council with an explanation of how the EC concerns were met. Once any EC concerns have been addressed, the statement is formally approved by the EC.

Review by the American Psychological Association

11. The statement is then sent to APA for review. The APA will provide feedback to the authors, which the authors are free to incorporate or not as they feel appropriate. If the statement includes a call for action related to a legislative issue that must be approved by the APA.

Publication and Promotion of the Statement

12. The approved statement is published in the American Journal of Community Psychology (AJCP). A summary is published in the Policy Column of The Community Psychologist (TCP) and on both SCRA websites. The website has a link to the published article.
13. The Policy Council develops a plan to disseminate and advocate for the new position.

Development Costs

After a new statement topic is authorized by the EC, statement authors can request up to $500 to support the development of the statement. This money is intended to help cover the cost of supplies and to encourage authors to meet if such a meeting is geographically possible. The upper yearly limit of money available for development of policy statements will be $2,500 (five statements).

Publication

All SCRA policy statements are published in AJCP, an SCRA sponsored journal. Publication in AJCP helps to disseminate the statements to SCRA members, and allows interested scholars to write responses to the new statement. Publication in AJCP means that Wiley, the publisher of the journal, holds the copyright to the article and the statement can only be published on websites under the circumstances outlined below. A link to the article will be included on both SCRA websites, but it will direct to the AJCP site on the Wiley platform and will be behind a paywall. Avenues to eliminate the paywall are discussed below.

Once published in AJCP, SCRA works with the authors of the statement to publicize it as widely as possible. An announcement about the statement will be posted the SCRA listserv, on both SCRA websites and on SCRA social media platforms. Authors are encouraged to ask their organizations to develop press releases regarding policy statements. Any press generated by the statement will be promoted on SCRA social media platforms.

It is possible to publicly share versions of the statement, and SCRA works with the authors of the statement to do so. The language below is from Wiley.

1. **Submitted version** (version an author has submitted to AJCP for peer review) or **preprint** (version yet to be submitted to AJCP) – an author can post the submitted version of their paper on a preprint server (including both SCRA websites), personal website, or institutional repository.
2. **Accepted version** (version post peer review but prior to copyediting and typesetting) – an author can post the accepted version of their paper on a personal website or institutional or subject based repository after a 24-month embargo.
3. **Final version** (Version of Record, or the version that is copyedited, typeset, and published online) – can always be linked on any website, but may not be uploaded to a website.

While the final version cannot be uploaded to any website, authors can pay Wiley an Open Access fee of about $2,250 in order to remove the paywall on the AJCP site. The $500 in development costs discussed above can be used as part of this fee.

Rapid Response Procedures Regarding SCRA Actions Related to Public Policy

The purpose of the Rapid Response Proposal is to provide a mechanism for SCRA, as an organization, to evaluate and potentially adopt public positions or develop action plans on public policy issues of a time-sensitive nature. Since policy issues are often of immediate concern, the procedures below are intended to ensure opportunities for a quick response by the organization (if needed). This document will cover the types of policy actions that might be proposed, the proposal requirements, and the process for submitting a proposal.

Types of Policy Actions that May be Proposed

- Proposed rapid response actions fall into two categories: a) political calls to action that involve contact with a legislator or their staff to express an opinion regarding a specific piece of legislation and b) all other actions. Anything that involves SCRA or our members adopting a specific position regarding a specific piece of legislation most likely falls into the category of a political call to action.
- Political calls to action always require the additional step of submitting the proposed action to the APA for review.
- Proposed rapid response actions that do not meet the definition of a political call to action may be implemented immediately upon approval of the Executive Committee, without the additional step of APA review. These could include:
    - Actions that are not related to specific pieces of legislation,
    - Asking SCRA to officially support a statement already adopted by another organization (unless that statement meets the definition of a political call to action),
    - Actions related to organizations that are not government entities, or
    - Any action that is meant to educate the public or legislators about a legislative issue without taking a specific stand regarding a specific piece of legislation.
- Proposed rapid response actions should clarify for the Executive Committee specifically and directly what they are being asked to do. It is important to carefully think through this part of your proposal so you can be clear about what you are asking. Calls to action are usually time sensitive, requiring an immediate or almost immediate response.

Rapid Response Proposal Requirements

Proposals submitted to the Action Subcommittee should include:

- A brief description of the policy issue;
- A brief explanation of the link between the policy issue and SCRA's mission and vision;
- **The specific action(s) proposed,** identification of the person(s) or group who will be asked to take action (e.g., SCRA membership, Executive Committee), and a requested time frame, with the basis or justification for such time frame (join an advocacy coalition, send a letter to a public official, etc.); Any available web links to information regarding the policy and the people or organizations involved, or relevant data regarding the issue including any available position papers;
- Arguments offered in opposition to the position recommended for SCRA, including policy statements from others, data, and a list of opponents.
- See the Rapid Response Action section on SCRA27.org for examples: http://www.scra27.org/what-we-do/policy/rapid-response-actions/.

Rapid Response Submission and Approval Process

The purpose of this process is to provide a mechanism for SCRA as an organization to provide a quick evaluation and response regarding public stances or action plans on public policy issues of a time sensitive nature.

1. Only the SCRA Executive Committee (EC) has the authority to endorse an action or officially adopt a policy stance.
2. Any SCRA member may generate a proposal regarding a policy stance that they think should be adopted by the organization.
3. SCRA members must submit proposals to the Public Policy Council Chair in writing. Proposals will be distributed (with proposer's name redacted) via the policy committee listserv to inform the Public Policy Council membership of the proposal (at that time, Policy Council members can communicate their views to the Chair). At the same time, the proposal will be distributed to the Public Policy Action Subcommittee (hereafter referred to as the Action Subcommittee) for a formalized review.
4. Three to five members of the Public Policy Council will be designated the Action Subcommittee and will be charged with reviewing proposals.
    a. Where the Public Policy Chair or Subcommittee member(s) perceive either a conflict of interest or appearance of a conflict of interest with a particular request, a Subcommittee member may be self-excused or excused by the Chair from the proposal review.
    b. The Subcommittee must fully review all facts contained in the proposal prior to submission to the SCRA President.
    c. If the policy issue is specific to a particular country then the proposal should have the support of SCRA members who are citizens of that country.
5. The Action Subcommittee will vote to determine if the proposal should be submitted to the SCRA President.
    a. While the Action Subcommittee will strive for consensus, in the event of a tie, the Public Policy Council Chair shall cast the deciding vote.
6. It should be noted that proposals that include political calls for action (e.g., support for a specific piece of legislation or related political action) must be reviewed by and receive prior approval from APA.
7. Within 48 hours from the receipt of a proposal, the Action Subcommittee will review the proposal and send a recommendation to the SCRA President regarding recommended actions.
8. The SCRA President will assign a Subcommittee composed of the President, President-Elect, and Past-President (hereafter referred to as the EC Subcommittee).
9. The EC Subcommittee will endeavor to take action on the recommendations within 48 hours, either through a vote, a request for additional information, a conference call, or with a decision that the proposal requires review by the full Executive Committee. The SCRA President will inform the Chair of the Public Policy Council if the proposal was approved, if the EC Subcommittee needs additional information or a conference call prior to a vote, or if the proposal is being referred to the full Executive Committee. If

the proposal is referred to the full Executive Committee it will be placed as an action item on the agenda for the next Executive Committee meeting. The SCRA President will inform the Chair of the Public Policy Council if the full Executive committee approved the proposal, requested additional information, or asked to schedule a conference call prior to a vote.

10. If the proposal includes a political call to action (see the section of these procedures on types of policy actions that may be proposed) the proposal must go through the additional step of review and approval by the APA.

    a. If the proposal is approved by the EC Subcommittee or full Executive Committee, the Chair of the Public Policy Council will send the proposal to APA for approval and notify the initial proposer that the proposal was approved by the EC Subcommittee or full Executive Committee.
    b. If the proposal is approved by APA, the Chair of the Public Policy Council will notify the Executive Committee, Public Policy Council, and the initial proposer that the proposal was approved.
    c. The proposer will then communicate the information and any call to action(s) to the general membership through appropriate venues (TCP, the SCRA listserv, the SCRA website).
    d. If the proposal is not approved, the proposer will be informed of the reason.

Committees And Councils

Finance Committee

Membership

The Finance Committee is Chaired by the Treasurer and will consist of the President, Past President, and President-Elect, and two non-executive SCRA members appointed on the basis of interest to serve, and expertise/experience with finances , with full written disclosure of qualifications. All members of the Finance Committee and any of its subcommittees must complete appropriate documentation with regard to potential conflict of interest.

Terms of Office Given the importance of the Finance Committee and the need to balance continuity with accountability, members of the Finance Committee will have 3-year terms, with 2 consecutive terms possible. However, the Executive Committee will review the performance of the Finance Committee and its subcommittees annually and has the right to make changes in membership that it deems necessary at any time, by majority vote. Rotation on and off of the Committee should be staggered, so that each time a Committee member retires (at the end of one or two terms), a new member is recruited.
The Finance Committee members will serve as long as they are in their designated offices or for no more than two consecutive three-year terms. The Finance Committee may consult with experts outside of SCRA, but formal membership on the Finance Committee is restricted to SCRA Members only.

Task and Responsibilities

1. The Finance Committee will be responsible for doing an annual review of the budget to ensure that expenditures are aligned with the mission, goals, strategies and resources of SCRA.
2. The Finance Committee will also make recommendations and provide feedback to the Executive Committee regarding SCRA's financial policies, including the use of invested funds for operating expenses and/or special projects.
3. The Finance Committee will review quarterly budget reports provided by the Treasurer and provide feedback to the Treasurer and Executive Committee on financial operations as needed.

Investment Committee

(changes approved August, 2020)

Purpose and Function
Defines sources and uses of funds to support SCRA Mission, Vision and strategy based on SCRA current statements and B-laws, and input from the Executive Committee.

Defines and periodically reviews investment policy and qualifies "risk" as appropriate for non-profit organizations, IRS guidelines, APA directives and policy as advisory and/or binding, and SCRA policy statement on investments including "socially responsible investing." Relies on Investment Management Firm (IMF) to recommend and adjust as market and environmental conditions warrant.

A professional financial management firm with expertise in non-profit organizations and a history of successful performance will be retained after due diligence.

Overarching Expectation. Ensures risk-qualified performance of return on investments to meet the strategic and operational needs of the organization; meet or exceed the rate of return of comparable non-profit organizations under professional management.

Membership
SCRA Treasurer is an ex-officio voting member of the Investment Committee.

The Investment Committee will have a Chair, co-chair, and seven members who are members of SCRA in good standing. Members will be volunteers with demonstrated interest and/or experience/expertise in investment of non-profit organizational funds. Composition of members will reflect SCRA membership demographics, values, guiding principles, and representative diversity.

The Treasure is not eligible to serve as committee chair.

Terms of Office. Given the importance of the Investment Committee and the need to balance continuity with accountability, members of the Investment Committee will serve a single 3-year term. Membership tenure shall be staggered so that one third of the IC will rotate off every year, and new members with a three-year term will be added.

The Executive Committee will review the performance of the Investment Committee and the Financial Management Firm annually, and has the right to make changes in the Financial Manager that it deems appropriate on the recommendation of the IC or other criteria relevant to its responsibilities.

Tasks and Responsibilities

- Meets quarterly to review investment objectives, performance of fund balances, and expected changes in sources or uses of funds.

- Provides independent recommendation of investment activity as conducted by the IMF.
- Regularly reports to the Executive and Finance Committees through the SCRA Treasurer of investment objectives and performance; in turn regularly has input as to changes in the financial needs of SCRA for operational and long term capital requirements,
- Oversees professional, independent financial investment advisor and will review the performance of this advisor.
- Recommends and periodically reviews investment philosophy and fund allocation.
- Ensures that investments are consistent with the values of SCRA.
- Ensures that information regarding the investment philosophy and performance is made available to membership on the SCRA website after secure members log-in.

Membership Engagement and Professional Development Committee

(approved August 2017)

Mission

To foster an engaged, satisfied, and growing membership, and to evaluate and improve recruitment and retention activities.
To facilitate professional development activities within SCRA that represent high quality and innovative work in community psychology research and action.

Committee Membership

The Membership Engagement and Professional Development Committee will be co-chaired by the Members-at-Large, and include at least 3 additional members. MAL Co-Chairs may consider reaching out to new people or people who are already engaged through roles on councils and committees. Potential committee members should be discussed with the Executive Director and President to ensure coordination with the strategic plan and appropriate representation. This committee will have at least one early career person. The diversity of the committee should be considered in the selection of members. Each member will serve for three years. SCRA administrative staff and Outreach Communications Specialists shall provide support for the committee and participate in meetings when needed. Subcommittees may form as needed and committee members may recruit ad-hoc members from the general SCRA membership for those subcommittees as appropriate.

Responsibilities of the Committee

The committee is responsible for the overall planning, coordination and assessment of membership engagement and professional development activities throughout SCRA. The Committee may initiate activities themselves and/or work with other individuals/groups within SCRA to engage in these activities.

1. Developing, implementing, and evaluating the Membership Engagement and Professional Development Plan, including:
    a. goals and objectives related to increasing SCRA membership numbers and engagement of members, and
    b. goals and objectives related to engaging members through professional development and enhancing the value of the SCRA membership.
2. Assessing membership trends to identify recruitment and retention needs;
3. Developing new recruitment initiatives and modifying existing ones;
4. Annually assessing the effectiveness of the SCRA dues structure and making recommendations for changes as appropriate;
5. Approving the details of the annual renewal drive, including timeline and details of communications; and

6. Providing consultation with the administrative staff in the maintenance of the membership database, implementation of the recruitment drive, and other membership activities.
7. Assessing the professional development interests of SCRA members to inform the Membership Engagement and Professional Development Plan;
8. Working with other entities within SCRA (e.g., committees, councils, interest groups) to coordinate professional development activities to include:
    a) Workshops;
    b) Webinars and other online learning opportunities; and
    c) Opportunities to promote professional development at local and national conferences (e.g., the Biennial mentoring program);
9. Notifying the SCRA membership about conferences and opportunities available through other professional associations and organizations;
10. Providing consultation for the Leadership Development Fellows (LDF) Program;
11. Serving as a liaison with the Summer Institute Committee; and
12. Conducting other professional development activities the committee determines will be of benefit to the membership.

Responsibilities of the MAL Co-Chairs of the Committee

1. Maintaining complete and well-organized documentation for meetings and all other initiatives;
2. Convening regular meetings of the committee;
3. Informing Executive Committee of membership activities on a regular basis (e.g., EC conference calls, annual report, Midwinter meeting, and APA Executive Committee Meeting);
4. Maintaining computer file documents in Google Drive, including the Membership Engagement and Professional Development Plan, committee membership terms and contact information of members, important correspondence, detailed procedures for critical tasks, etc.; and
5. Training incoming MALs in the duties of the committee.

APA Program Committee

Mission
To develop a conference program that represents current high quality and innovative work in community psychology research and action to be included as SCRA's contribution to the APA annual Convention.

Committee Membership
The Program Committee shall be composed of the elected APA Program Members-at-Large. Each member shall serve on the Program Committee for the three years of elected office. The Member-at-Large in the second and third year of her/his term shall serve as Chair of the Program Committee.

Tasks and Responsibilities
First Year Member

1. Performs duties as member of Program Committee as delegated by Program Committee Chair (third year Member-at-Large);
2. Serves as Chair of poster session(s); and
3. Serves as host of Division 27 roundtable discussion(s).

Second Year Member
Performs duties as member of APA Program Committee as delegated by Committee Chair;

1. Organizes poster session awards process (i.e., sets up committee);
2. Prepares certificates for poster session awards and delivers them to the President who announces winners at the SCRA Business Meeting at APA; and
3. Hosts Division 27 Social Hour.

Third Year Member/Committee Chair
Performs the followings duties as Chair of the APA Program Committee and delegates tasks to other Committee Members as appropriate:

1. Keeps time-line, coordinates activities of other members, and follows up tasks of Committee Members;
2. Maintains constant communication with APA;
3. Fall (before December 10th):
    a. Solicits program submissions;
        i. Prepares and mails announcement and call for papers to TCP (before September 1st)
        ii. Develops a call for papers to include in President's fall mailing and gives to President by September 1
    b. Organizes State-of-the-Art presentation (solicits input from Committee Members and others);

   c. Suggests special programs (solicits ideas from Committee Members);
   d. Sends out letter to potential reviewers to assess availability to review program proposals for this year;
   e. Chooses six to eight local reviewers for last minute submissions;
   f. Creates record keeping system for all proposals;
   g. Contacts President for information about distinguished award winners and people to introduce them; and
   h. Contact the President-Elect for names of invited speakers.
4. Late Fall:
   a. Polls Interest Group and Committee Chairs regarding plans for meeting during the convention and organizes some setting for the meetings (e.g., headquarters suite or roundtables);
5. By Mid-December:
   a. Prepares:
      i. letter acknowledging receipt of submissions;
      ii. cover letter for reviewers;
      iii. rating sheets for proposals; and
      iv. envelopes with reviews.
   b. After receipt of proposals:
      i. allocates proposals to reviewers; and
      ii. mails and keeps records.
6. By APA Program deadline (Feb.):
   a. Prepares computer disk containing program data;
   b. Keeps track of returning reviews;
   c. Decides about accepted and rejected proposals; communicates with submitters, and sends SCRA brochure to all submitters with recruitment letter;
   d. Handles communication from proposal authors;
   e. Arranges co-sponsorship and times for programs;
   f. Prepares reports for Executive Committee;
   g. Sends out forms to APA regarding sessions that will be taped;
   h. Prepares summary sheets for APA; and
   i. Submits Program to APA;
7. By March 1st:
   a. Sends copy of master schedule to TCP,
   b. Sends list of reviewers and a formal thank you acknowledgment for publication in TCP;
8. In August:
   a. Ensures that there are Committee and Interest Group sign up forms at SCRA-sponsored sessions and social hours; and
   b. Enjoy the Convention!
   c. Handles emergencies; and
   d. Turn in any receipts to the Division Treasurer for reimbursement.

9. Organizes Continuing Education Events
    a. Assesses member needs concerning continuing education
    b. Recruits, selects, and schedules continuing education programs prior to, during, or after the APA Convention
10. Maintains computer file documents that include a job description, copies of important correspondence, detailed procedures for critical tasks, and other critical papers
    a. Turns over the computer file documents to the incoming person at the end of her/his term,
    b. Sends the Secretary a copy of the computer file documents

Nominations Committee

Mission

To ensure a broadly representative ballot for all SCRA Executive Committee positions, except the position of Student Representative; to implement a participatory nominations process that leads to high quality, diverse leadership for SCRA in a fair and timely manner.

Committee Membership

The Chair of the Committee shall be the Past-President of the Society.

The Chair shall be responsible for forming a committee that is representative of the various constituencies within the Society. The Nominations Committee shall not have fewer than ten (10) members who may serve repeated terms. The Society Secretary shall serve as an ex-officio member of this committee. The members shall include a member of the Council of Education, a member of the Practice Council and one of the three Members at Large. The remaining members of the Nominations Committee are typically solicited from the Chairs of the various Interest Groups and Task Forces, and from the Regional Coordinators. Nominees from these groups are invited to serve as members of the Nominations Committee. The members should include a student and an early career psychologist. Members will be appointed toward the goal of representing the diversity of SCRA.

Tasks and Responsibilities

1. The outgoing Chair of the Nominations Committee will provide the incoming Chair with a list of potential nominees, specifically those who were asked and declined for that year, and those who expressed interest but were not comfortable being nominated that year, as well as a briefing about the nomination process for the preceding year.
2. In October of each year the Chair of the Nominations Committee determines which offices need to be filled and, in coordination with the EC, sends out calls for nominations via appropriate media to all members, Society affiliates and students in SCRA.

The Executive Offices to be filled include:

- President Elect —every year
- Secretary — every three years (elections in 2025, 2028, 2031)
- Treasurer — every three years (elections in 2024, 2027, 2030)
- Member-at-Large - every year, with shifting responsibilities (see Member At Large section)
- APA Council Representative - every three years (2023, 2026, 2029)
- Regional Network Coordinators - every three years (2025, 2028, 2031)

3. The call for nominations should include specific encouragement of self-nominations: “Self-nominations are not only welcomed but encouraged.” The call will be distributed to

all members of the Society via the appropriate media, and will be placed in all appropriate print and electronic media and listservs.

4. Members of the Nominations Committee are expected to actively solicit nominations from their constituent groups. This should include suggesting to potential candidates that they might want to run for office.
5. The Nominations Committee should include, as part of its considerations, SCRA's commitment to diversity. This will involve taking into account the diversity of the current and recent Executive Committees when soliciting and recommending nominations.
6. The goal of the Nominations committee is to prepare a set of recommendations for the EC that includes between two and five qualified nominees who have agreed to run for each office. These recommendations are arrived at through discussion and informal balloting among all Nominations Committee members. Any constraints for particular offices that should be the focus of the Committee's concern (e.g., the member-at-large should be an –early career SCRA member, within 10 years of degree-completion) should be in place before the work of the Nominations Committee begins and part of the charge given by the Nominations Committee Chair when recruiting the Committee and instructing members in its work. Considerations that emerge in the discussion of a specific ballot should be reserved for implementation in the next balloting process.
7. The EC can add to or reject specific candidates recommended by the Nominations Committee with clear justification.
8. The timeline for the nominations process would comprise approximately six months, as follows:
    a) October: Construction of the committee
    b) November: Solicitation of nominations
    c) December: Recruitment of nominees
    d) January: Agreement of nominees by nominations committee
    e) February: Finalization of ballot with EC
    f) March: Solicitation of candidates' statements for placement on the APA website, the TCP, the elections blog on the SCRA web site, and the listserv, and resolution of any ballot difficulties. The Nominations Chair communicates Society nominees for Executive Committee Offices to APA and reviews mock-ups of ballots sent by APA. Only the Nominations Committee Chair should post candidates' statements on the listserv and this should be done in an equitable manner. In all cases, the Nominations Committee Chair should give candidates every opportunity to take advantage of opportunities to post a statement but should not wait past deadlines even though this may appear to put a candidate at a disadvantage.
    g) June/July: Once notified by APA of the election results, the Nominations Committee Chair notifies the President, who will send a letter of congratulations to the elected officers, and a letter of appreciation to those not elected for their willingness to serve.

The Chair of the Nominations Committee:

1. Maintains computer file documents that include a job description, copies of important correspondence, detailed procedures for critical tasks, and other critical papers.
2. Keeps the incoming Nominations Committee Chair, who will be the current President, updated about the election process both for informational purposes and to assist in preparation when the President takes over the Nominations Committee role as Past-President.
3. Turns over the computer file documents to the incoming person at the end of her/his term,
4. Send the Secretary a copy of the computer file documents.

Procedures for Society Election of Officers

In May of each year, APA sends to the voting membership an election ballot for APA President-elect. Included in the email are ballots for all Divisions wishing to participate. Outlined below are the procedures and deadlines established by the APA for conducting a Division election.

1. The slates of candidates for Division offices are due to Board/Council Operations by March 15. A memorandum containing information on the nomination process and a form for submitting the slates of candidates is sent to all Division Secretaries in January. The method of selecting the candidates is left to the Divisions.
2. A mock-up of the ballot is prepared by APA and sent to the Division Secretary for review. This allows for a final check on the accuracy and format of the ballot.
3. The ballot is mailed to the membership in May. In addition to the Division ballots, this mailing includes ballots for APA President-elect, state association Council representatives, and amendments to the APA Bylaws.
4. The ballots are tabulated by Board/Council Operations at APA and results are sent to the Society in mid-July. It is the responsibility of the President to notify the candidates of the results, as well as to see that the results are communicated to the EC and to the membership. Board/Council Operations will only provide results to Division officers.

The above procedures ensure that all Society Members who are also members of APA receive ballots for the election of Executive Committee members. To ensure that SCRA Members who are not members of APA receive ballots, the SCRA administrative team must ensure that APA staff have an accurate list of current SCRA members, along with contact information, by early March.

Committee on Fellows

Mission
To identify and recognize excellence in community research and action among Society Members.

Committee Membership
The Past-President shall serve as Chair of the Committee on Fellows and will appoint committee members. The Committee shall include the immediate President and Past President of the Society, and four (4) SCRA Fellows representing Community Action, Women, International and BIPOC individuals to form a six (6) person committee. At least two committee members should be Fellows of APA. Committee members serve staggered three-year terms. The Chair will also act as (or appoint) a designated liaison to their respective APA committee.

Tasks and Responsibilities

1. Requests nominations from Committee members, Fellows and SCRA membership;
2. Sends nominees appropriate materials and follows up on their interest;
3. Advises nominees on preparation of files, informs nominees of December 15 deadline for receipt of materials, and encourages nominees to send criteria to individuals who are writing letters of reference;
4. Sends materials from nominees to Fellows Committee members for review;
5. Sends materials of candidates approved by the Fellows Committee to the Executive Committee for approval;
6. Sends materials of approved candidates who are APA members to APA for consideration for APA Fellowship status (April 15th deadline); and
7. Maintains computer file documents that include a job description, copies of important correspondence, detailed procedures for critical tasks, and other critical papers
    a. Turns over the computer file documents to the incoming person at the end of her/his term,
    b. Send the Secretary a copy of the computer file documents.

Procedures for Nomination to Fellow
Each year the SCRA recognizes individuals for “outstanding and unusual contributions or performance” in community psychology by nominating them for Fellow status in the Society. Persons who are members of the American Psychological Association are also nominated for fellowship in APA. Nominations for Fellow may be self-nominations or may come from a current Fellow of the SCRA. To identify nominees, the chair of the Fellowship Committee solicits nominations from current Fellows and reviews the membership list for candidates deserving of recognition and election to Fellow status. However, with the diversity of activities and settings in which community psychologists work, each year deserving members are overlooked simply because the Fellowship chair or other Fellows are not aware of the candidates’ contributions. Consequently, self-nominations are genuinely encouraged.

The process involves several steps. First, all nominees provide a completed APA Uniform Fellow Blank, a statement describing their “outstanding and unusual” contributions to community research and action, and a vita, and arrange for four to five letters of support. Next, these materials are reviewed by the Society Fellowship Committee, which decides which applicants to recommend to the Executive Committee for Fellow status. All nominees who are approved by the Executive Committee become SCRA Fellows. Names of SCRA Fellows who are APA members are also forwarded to APA for consideration as APA Fellows.

General Criteria for Fellowship Status

Nominees must have been members of the Society for Community Research and Action for at least two years at the time of nomination.

The most difficult judgment that must be made in connection with nominees for Fellow Status is to determine whether or not there has been “unusual and outstanding contribution or performance in the field of community research and action.”

Number of publications, grade-level of an administrative position, academic rank, or number of public addresses, workshops, or committee memberships are not automatic determiners. The contribution to the science or practice of community research and action should be original, and perhaps also a contribution to society as a whole. The following criteria are by no means intended to be exhaustive, but may help Fellowship Committee members frame their judgments regarding a nominee.

- Evidence of steady and continuing competence does not in itself meet the criterion of “outstanding and unusual.”
- The impact of innovations must be documented.
- Accumulation of impact and performance over time must be demonstrated. The minimum standard for Fellowship includes five years of outstanding professional experience, although a longer period of sustained excellence is preferred. There is no degree requirement for SCRA Fellow Status.
- The existence of relevant publications is not enough in either research or practice. Research publications must report impressive work, have impact on the work of others, and have been referred to appropriately. Other publications — such as textbooks, handbooks, material developed for public education or public information campaigns must also report impressive work as reflected in impact on targeted readers, widespread usage, and/ or recognition of outstanding quality by peers. Citation, replication or adoption of the nominees work by others may be an important indicator of the impact of a contribution.
- Offices held in the Society for Community Research and Action, involvement with Society committees and interest groups, political and legislative activity, and the like, while relevant, are rarely enough in themselves to prove contribution — endorsers must show positive impact and contribution beyond the local level.
- Conducting and organizing workshops is not an automatic criterion, but frequent workshop leadership with positive evaluations and evidence of impact over time can be good evidence of contribution.

- The candidate must be a member in the Society for Community Research and Action at the time a nomination is made.

Specific Criteria for Fellowship Status in The Society for Community Research and Action
Fellows must provide evidence of "unusual and outstanding contributions or performance in community research and action." Commonly, the nominee for Fellow status has a particular area on which the nomination is primarily based, including: (1) community practice and action; (2) research; (3) teaching; or (4) administration or professional service. In other words, the Society seeks to recognize a variety of exceptional contributions that significantly advance the field of community research and action including, but not limited to: theory development, research, evaluation, teaching, intervention, policy development, policy implementation, advocacy, consultation, program development, public education administration, and service. The outstanding contributions may be in more than one category.

1. Community Practice and Action as the Primary Basis
There are many avenues whereby "practice" and "action" can occur at outstanding levels. The practitioner candidate must present a broad history of combined practice and community service with documented impact. Again, the major consideration is the long-term impact on the science and practice of community research and action at the local, state, regional, national and/or international levels. Outstanding contributions may include: demonstrated high quality and innovation in practice; documented broad impact of innovations; demonstrated outstanding impact on local, state and/or national programs; outstanding effective consultation to community settings such as schools, human service organizations, criminal justice agencies, etc.; sufficient program/practice longevity and use to demonstrate the exceptional value and quality of the applications; development or implementation of outstanding programs that challenge the status quo or prevailing conceptual models and applied community methods; organization of innovative conferences or programs within conferences; development of model community interventions; and political or legislative activity with more than local impact; outstanding public education activities, or use of the media for health promotion and/or disease prevention purposes; creative development or implementation of programs that translate theory into successful practice; excellence in working with community constituencies to promote empowerment; and demonstrated excellence in the assessment of program impact or effectiveness; exceptional leadership in a community organization (e.g. board member or committee chair) which has had outstanding impact on community action.
Many community practice and action activities are noteworthy but not outstanding in and of themselves. Examples of these include: lengthy service to community organizations, participation in multiple organizations, development of multiple programs or consultation to multiple organizations at the local, state or national levels; development of multiple or large conferences, workshops or public education campaigns.

2. Research as the Primary Basis

Unusual and outstanding contributions or performance in research is typically documented by sustained research-based publications in refereed journals. Thus, important considerations may include: a strong publication record; favorable citation and use of one's work by others; development of an influential theory or research method; or qualitative or quantitative empirical findings that contribute to the knowledge base of community research and action. The following types of contributions do not generally provide convincing evidence of the impact of a nominee's work: abstracts; reports in press or preparation; book chapters in a collection that is co-edited by the nominee; publications limited to a single collection of data; and a long list of publications where the nominee is not primary author and the nominee's role is not explained.

3. Teaching as the Primary Basis

Unusual and outstanding contributions or performance in teaching involves documenting that such performance has led to long-term impact on the development of science and practice of community research and action.

Impact may be at the local, state, regional, national or international level. Teaching excellence may be at multiple levels including undergraduate, graduate, postdoctoral or continuing education.

The following achievements suggest a potential for wide impact, though such impact must still be documented by appropriate statements in the nomination forms: demonstrable teaching excellence; outstanding curriculum or program innovations, creative leadership of community psychology or social action teaching or training programs or organizations recognized as outstanding by peers and colleagues, publications such as textbooks, handbooks, and articles used as classroom resources on a wide scale, and having mentored students who have made outstanding contributions to community research and social action.

Certain achievements represent noteworthy contributions in teaching, though not necessarily outstanding contributions. These include: Department chair, director of a training program, large numbers of students taught or mentored.

4. Administration and Professional Service as a Primary Basis

Outstanding contributions in administration or professional service involves leadership activities in the development and successful implementation of organizations, professional groups and activities that have made outstanding contributions to community research and action at the local, state, regional, national or international level.

Outstanding contributions in the following areas should be documented on the nomination forms: creative leadership and administration of organizations that have a significant impact on promoting social action, editor or founder of a quality journal or book series, leadership and initiative that contributes to the growth and recognition of community research and action nationally, outstanding service on federal advisory or review committees; major participation in scholarly reviewing activities; exceptional service to SCRA and related organizations.

Some achievements while significant are not in and of themselves considered to be outstanding. These include: Department chair for a lengthy period of time; director of a large

agency or significant agency; lengthy service as an editor or associate editor of a journal or multiple journals; President or officer of an APA division, local, state or national organization; or recipient of an award by another group.

Procedures

Individuals seeking Fellow status should contact the current Past President for materials. All material including reference letters must be completed and received by December 15 for review by the Fellowship Committee.

Individuals who are already a Fellow of another Division of the American Psychological Association and who would like to be considered for fellowship status in SCRA should send a statement detailing their contributions to community psychology and a vita by early January.

SCRA Fellows who are APA members and have not yet been granted Fellow status by APA may update their application and request that the SCRA Fellows Committee forward it to APA for consideration. The SCRA Fellows Committee typically will honor such requests absent a compelling reason not to.

Publications Committee

Mission

To identify, encourage, implement, and oversee effective ways of disseminating information about community research and action; to recommend a strategic publication plan to the Executive Committee, including print and electronic media; to oversee the society's official newsletters and publications; to make recommendations to the Executive Committee concerning editorships; and to initiate other projects such as a book or monograph series, other forms of print and electronic communication, textbooks, and publication of materials related to intervention, research, policy, theory, practice, education/training, and the profession of community psychology.

It is expected that the Publications Committee will work in coordination with the web site and social media committee on issues related to dissemination of information about the field of community psychology.

Committee Membership

The Chair of the Publications Committee shall be appointed to a three-year term by the SCRA President in consultation with the Executive Committee. The President may renew the Chair's appointment for a single additional term. The timing of the appointment should occur such that the incoming Chair has some overlap with the outgoing Chair. The Chair will act as an ex-officio member of the Executive Committee.

SCRA Presidents elected during odd numbered years, i.e., those presidents who are not actively involved in planning the biennial conference, shall serve on the committee for all three years of their terms. The AJCP, TCP and Book Series editors serve as ex-officio members for the duration of their terms as editors. (When there are co-editors of a publication, the co-editors will receive one vote on the Publications Committee). Up to five additional individuals can serve as members of the Committee at any one time. Committee members will be selected to include people with skills to help address important strategic goals. The committee chair will ensure that membership includes representation from diverse and underrepresented constituencies. All Committee members serve three-year terms with one constituency representative rotating off each year. Committee members joining or rotating off the Committee will do so at the time of the APA annual meeting.

Tasks and Responsibilities

1. Recommends editors for TCP, AJCP, and all other SCRA-sponsored publications to the Executive Committee for approval;
2. Examines publication possibilities with publishers;
3. Calls for proposals and/or manuscripts for publication projects;
4. Evaluates the feasibility/viability of special projects (costs, editor/s, author/s, distribution, etc.) and makes recommendations to the Executive Committee. (Note: In

particularly busy years, it is recommended that feasibility studies be delegated to task forces headed by a committee member other than the Chair.)

5. Maintains computer file documents that include a job description, copies of important correspondence, detailed procedures for critical tasks, and other critical papers.
    a. Turns over the computer file documents to the incoming person at the end of her/his term,
    b. Send the Secretary a copy of the computer file documents.

AJCP Editorship

A major task of the committee is to recommend an editor for AJCP every five years or at the conclusion of the editor's term. Members of SCRA can be invited to join the committee to assist in the review of applications and to make recommendations to the Executive Committee. The editor is appointed by the Executive Committee upon recommendation of the Publications Committee. The editor will begin receiving manuscripts January 1 after completing a transition period of several months in contact with the outgoing editor to become familiar with journal operations, assemble an editorial team, and learn the online editorial submission and review system. After becoming editor January 1, the new editor should participate in completing the SCRA Annual Report (due in January) and APA Annual Report (due in February) with the outgoing editor taking primary responsibility for these tasks.

TCP Editorship

The committee must also recommend a TCP editor or co-editors every three years. The editor is appointed by the Executive Committee upon recommendation by the Publications Committee by January of the year in which their term begins.

Timeline for AJCP Editor Recruitment

July/August — (year before appointment)

- Establish a search committee to review applications (could be the full Publications Committee or a special selection committee whichever is deemed more appropriate and logistically feasible by the EC, upon recommendation of the Publications Committee)
- Place call for Editor (effective January 1, about 17 months ahead of start date) with notices posted as follows: SCRA Website, SCRA listserv, SCRA newsletter, September AJCP, September TCP, Fall issues of other appropriate journals and media
- Obtain nominations from current and former Executive Committee members as well as from membership through the above postings
- Invite individuals to apply directly after consultation with current and past SCRA leadership and a diverse group of other prominent community psychologists
- Make sure nominees/applicants will have the time available to serve as editor
- Request vitae and statement of vision for AJCP from applicants for receipt by Dec. 1

December/January

- Review materials of applicants, rank nominees, and choose three finalists to present to Executive Committee

Late January/early February at Mid-Winter Meeting

- Present three finalists to Executive Committee whenever possible based upon the suitability of sufficient applicants
- Executive Committee takes a provisional vote to rank order finalists
- Make provisional offer to top ranked finalist pending further discussion of transition and budget for the editorial office

February/March
- Finalize offer and contract negotiations

Spring/Summer before January 1 start
- Incoming editor becomes familiar with journal operations and specific tasks and timelines through contact with outgoing editor
- Incoming editor assembles a new senior editorial team

Fall/Winter before January 1 start
- Incoming editor learns online submission and review editorial system as September and December volumes are completed by outgoing editor

January/February
- Incoming editor begins accepting new submissions January 1
- Incoming editor and outgoing editor identify which previously submitted manuscripts should be completed by outgoing editor
- Outgoing editor completes SCRA Annual Report (due January) and APA Annual Report (due February) with assistance from outgoing editor
- Both editors attend Mid-Winter Meeting to complete formal transition

Timeline for TCP Editor Recruitment
August (year and a half before appointment)
- Place notice in TCP
- Request nominations from Executive Committee and Standing Committee Chairs

September/October
- Send call for nominees
- Identify possible nominees via direct letters and in consultation with current and past Society leadership and a diverse group of other prominent community psychologists

November/December

- Check availability of nominees
- Have committee rank available people and choose three finalists
- Request vitae and statements from finalists
- Send nominees forward with Committee ranking and rationale to the Executive Committee for vote at Midwinter Meeting.

January
- Executive Committee appoints and initiates transition process

Timeline for Other Committee Tasks
September
- Chair reviews committee membership with the President to ensure diverse representation from varied constituencies. If needed, nominations for membership will be sought from the Council on Cultural, Ethnic, and Racial Affairs, the Gender and Justice Committee, and the Community Psychology Practice Council.

October
- Chair makes recommendations and requests group suggestions for year's projects

December
- Chair submits report to Executive Committee

June
- Chair submits report to Executive Committee

NOTE: Rest of timeline will depend on chosen project(s)/initiative(s)

Visibility and Engagement Committee

Mission

The mission of the Visibility and Engagement Committee is to provide SCRA a strong, vibrant and up-to-date presence on the Internet.

Committee Membership

The Committee shall consist of nine members. The Chair shall be an SCRA member that is chosen by the Presidential Stream. Selection criteria for the Chair shall be based on the individual's education and experiences in social media and website activities. The Publications Committee, the Council of Education, the Practice Council, and the Public Policy Council shall appoint one member each. The SCRA Executive Director, the MAL in charge of awards and membership and one of the two Student Representatives shall serve as ex-officio members. The final two members shall be a volunteer with specific skills related to digital images and videos chosen from the general membership by the President Stream.

Members shall serve for a three-year term, except in the case of ex-officio members whose term on this committee is dictated by the term of their respective positions.

In addition to the nine members of the committee, the society Secretary, the Treasurer, the editor(s) of the TCP, the editor(s) of AJCP, the Regional Coordinator, and the Chairs of some Committees and Interest Groups will all have some responsibility for maintaining the website as specified below.

Task and Responsibilities

1. Oversee and approve the design of the SCRA website.
2. Oversee content on the SCRA website, providing support to Committee, Council and Interest group Chairs, and the general membership, in posting new content.
3. Each member of the committee shall have specific responsibilities in relation to the website:
    a. The Chair shall also be responsible for communication with the Executive Committee regarding website issues, including attendance on monthly EC conference calls. The Chair shall also have specific responsibility for coordinating the content of the front page and monitoring/coordinating content on the website as a whole (i.e., checking for appropriateness, redundancy, currency, and formatting of content posted by others).
    b. The Executive Director will have primary responsibility for maintaining communication with the company in charge of website maintenance, the company hosting the website, AMC Source, and other groups involved in the maintenance of the website. The Executive Director shall provide technical support, education, and user assistance for the website. This shall include responding to all emails sent to “webmaster” except for those related to membership accounts, which shall be forwarded to AMC Source.

c. The member from the Publications Council shall be responsible for identifying content from AJCP, and TCP to highlight on the website, either via the Home page, the Publications page, or the Research Highlights page.
d. The member from the Council of Education shall be responsible for the content of the Education, Research, and What is Psychology? sections of the website.
e. The member from the Practice Council shall be responsible for the content on the Practice Section(s) of the website.
f. The member from the Public Policy Council shall be responsible for content on the Public Policy Council section(s) of the website.
g. The MAL in charge of awards and membership shall be responsible (with support from the SCRA secretary) for the content of the SCRA Awards and Fellows and the Join/Renew Membership sections of the website.
h. The Student Representative shall be responsible for updating the Student section(s) of the website.
i. The volunteer shall have general responsibility for all photos and videos on the website. This shall include providing technical assistance to members wishing to post photos and videos, monitoring appropriate placement of such content, identifying appropriate photos, and ensuring that all videos on the website are appropriately posted, described, tagged, and included on the "SCRA Videos" page.
j. The TCP editor(s) will be responsible for The Community Psychologist area of the website.
k. The AJCP editor(s) will be responsible for the American Journal of Community Psychology section of the website.
l. The Secretary shall be responsible for updating the Leadership section of the website, including routinely posting Executive Committee meeting minutes, new versions of the Policy and Procedures Manual and other EC documents.
m. The Treasurer shall be responsible for updating the Budget and Finance section(s) of the website, including posting an annual SCRA budget and budget narrative.
n. The Regional Coordinator shall be responsible for updating the Regional Coordinators section of the website.
o. Committees and Interest Groups that have requested web pages are responsible for the maintenance of those pages.

The Chair of the Visibility and Engagement Committee shall provide reports on the website usage to the SCRA Executive Committee on a yearly basis, in time for the EC Midwinter Meeting. Associated budget requests should be included as part of these annual reports.

Council on Cultural, Ethnic, and Racial Affairs (CERA)

Mission

To represent issues of cultural diversity and promote the concerns of Black, Indigenous, People of Color (BIPOC) as a focus of community research and intervention; to promote training and professional development opportunities for BIPOC interested in community psychology; to advise the Executive Committee on matters of concern to BIPOC, and in particular, the dismantling of systemic racism; and to inform and educate the Executive Committee regarding the implications of decisions as they pertain the well-being of BIPOC and the dismantling of systemic racism.

Council Membership

Membership in CERA is voluntary, and members may engage with and contribute to strategic initiatives at the level and duration they choose at any point in time. The Council will have at least two (and up to four) Co-Chairs at any time to manage tasks and activities of the Council, including active Co-Chairs and Past Co-Chairs (those who finished their term within the past year and who choose to serve in an advising/mentoring capacity for up to one year).

If a Co-Chair position becomes available, an active member of CERA may be self- or member-nominated for the role. If there is a slate of more than two candidates for a given year, an election will be held to elect two (2) Co-Chairs for the upcoming year. If there is no slate of candidates, nominated members may take the position without an election. Each Co-Chair serves a one-year term, renewable for up to three (3) years provided that no other member accepts a nomination for the role of Co-Chair during that time. All Co-Chairs reserve the right to step down from the position with written notice to CERA and SCRA at any time.

The Co-Chairs will also act as (or appoint) a designated liaison to the Executive Committee. As scheduling allows, two CERA representatives (either Co-Chairs or appointed liaisons) should be present at Executive Committee meetings to facilitate more equitable representation of BIPOC-related concerns, with one of the two representatives appointed to submit votes on behalf of the Council.

The original Committee on Cultural Ethnic and Racial Affairs (CERA) was established in 1976. The committee was subsequently restructured into a Council in 2017. The membership roster includes those individuals who actively participate in CERA tasks and activities or engage on CERA's listserv.

Distribution of Duties

Co-Chairs will work in collaboration with each other and with any additional member volunteers to organize, execute, or delegate tasks and responsibilities as needed to carry out the activities of the Council. The Co-Chairs will jointly have the responsibility of preparing the two reports that are submitted to the Executive Committee, with the most active Co-Chair serving as primary author. The Co-Chairs will also have the responsibility of organizing and submitting a

program (symposium or roundtable) for the Biennial Conference. The Co-Chairs will solicit submissions for a quarterly column in the TCP dedicated to topics in line with CERA's mission, and at least one Co-Chair will serve as editor for the column each quarter. Finally the Co-Chairs will receive all correspondence directed to the Council.

The Past-Chair will solicit names for the Ethnic Minority Mentoring award. In collaboration with the CERA Chair and at least one other person appointed by the CERA Council, the Past-Chair will select and notify the recipient who receives the award. The Past- Chair will also present the award to the winner at the APA convention.

The Chair-Elect will accept assignments from the chair and be responsible for recruiting participants to the committee.

Tasks and Responsibilities

1. Provides input to the Executive Committee on issues of concern to ethnic/minority members and gives feedback on the implications of Executive Committee actions for ethnic/minority concerns;
2. Initiates projects and develops creative ways to stimulate, foster and increase the visibility of community research and action on ethnic/minority issues;
3. Initiates projects and develops creative ways to promote the professional development of ethnic/minority community psychologists;
4. Keeps ethnic/minority SCRA members and others interested in ethnic/minority concerns informed about committee projects and activities;
5. Holds annual open meetings for all interested SCRA members to discuss committee activities and generate issues/projects of common concern;
6. Recommends an individual to serve as liaison to the APA Committee on Ethnic and Minority Affairs and to Division 45 to the President, who makes the formal appointments;
7. Encourages nominations and selects a recipient for the Ethnic/Minority Mentoring Award and presents the award annually at the APA Convention (Past-Chair);
8. Organizes and submits programs for the APA Convention and the Biennial Conference to highlight Ethnic-Minority topics and psychologists (usually a symposium or round table);
9. Encourages people interested in ethnic/minority concerns to organize programs, presentations, and/or networking opportunities at other local, regional, and national gatherings;
10. Recommends representatives to serve on the Biennial Conference Committee, the Committee on Fellows, and the Publications Committee;
11. Suggests editor/s to TCP for a regular column on Ethnic/Minority issues;
12. Submits semiannual reports (December & June) of activities and accomplishments to the Executive Committee, including a yearly work plan and any budgetary requests in the December report;
13. Maintains computer file documents that include a job description, copies of important correspondence, detailed procedures for critical tasks, and other critical papers
    a) Turns over the computer file documents to the incoming person at the end of her/his term,
    b) Sends the Secretary a copy of the computer file documents;

14. Receives a monthly report from AMC Source with the names of contact information of new members interested in joining the committee and contacts those new members to orient and engage them;
15. Keeps a roster of active committee members and updates annually and shares a copy of roster with SCRA Secretary and President; and
16. Maintains ongoing communication with the Secretary, who serves as the Executive Committee liaison to the committee.

Timeline

September

- Set priorities for the year and develop appropriate timelines
- Send copy of call for Ethnic Minority Mentoring Award Nominees to President to include in Fall mailing

October/November

- Submit column to TCP (August 31 deadline)
- Submit proposals for programs &/or meeting time at the Biennial Conference (even year) (due November 15)
- Submit proposals for program time at APA Convention (due Dec. 1)

December

- Send reports and budget requests to Secretary for Midwinter Meeting
- Submit column to TCP (November 30 deadline)

January-April

- Establish own projects and appropriate timelines
- Submit column to TCP (February 28 deadline)

May/June

- Submit Column to TCP (May 30 deadline)
- Hold open meetings at Biennial Conference (in odd years)

July

- Send report of activities to Secretary for APA Executive Committee Meeting at APA
- Submit column to TCP (August 31 deadline)

August

- Hold open meetings at APA Convention
- Present Ethnic/Minority Mentoring Award at the SCRA Business meeting
- Conduct program at the APA convention to highlight cultural and racial topics and/or ethnic/minority psychologists (if proposal was accepted)

- Place call for Ethnic Minority Mentoring Award Nominees in TCP

Council on Education

Mission

There will be an expanding network of well-trained community psychologists and allied researchers and practitioners around the world. The mission of the SCRA Council of Education is to support and advocate excellence in education in community research and action. The major areas of focus for the Council include 1) Information Exchange, 2) Support and Advocacy of Education, and 3) Recognition of Education Programs.

Chair and Coordinating Committee

The Council should have a Chair and Chair-elect. The Chair-elect is elected annually by the Council of Education. The Chair-elect typically serves for one year then becomes the Chair for the following year. The Council reports directly to the SCRA Executive Committee.

The Council is led by a Coordinating Committee of 4 to 8 people including the Chair, Chair-elect, and Past-Chair, as well as 1-5 members-at-large leading particular strategic initiatives. This Committee keeps track of participants in standing and ad-hoc sub-committees of the Council (e.g., new programs subcommittee) and leaders of other education-related initiatives (e.g., online education) and specifically invites their participation in conference calls.

One or more of the members-at-large may be students. To the extent possible, the membership of the Coordinating Committee should reflect the diversity and composition of member programs in the field of community action and research. Faculty members on the Coordinating Committee will serve 3-year terms with the possibility to request additional 1-year terms, particularly when completing ongoing work or initiatives. Past Chairs may serve additional 1-year terms to advise the incoming Chair stream. Student members may serve 1- to 3-year terms. Although a single university may have both student and faculty representation on the Coordinating Committee, this is discouraged, and representation across as many universities as possible is encouraged. Rotation of faculty and student representatives will be staggered so that a core of experienced members would always be present.

Coordinating Committee Members will be recruited and selected as follows: 1) A call for nominations will be circulated by the Council; 2) Student call for nominations will also be distributed through the SCRA Student listserv and student representatives of the EC; 3) All those nominated will be assessed to determine their willingness to serve and to ensure representation and diversity; 4) The Council will construct a proposed slate of new members from the submitted nominations. The slate will be devised to address issues of diversity mentioned above; 5) The Council will examine the selection process every even numbered year at the annual meeting to determine if the diversity, terms of membership and the distribution across programs is adequate.

Council Membership

Membership on the Education Council is voluntary. As long as members wish to remain active in Council calls and contribute to strategic initiatives, they may participate indefinitely or intermittently as needs arise. The Council as a whole should seek to include diverse membership from a variety of different types of programs, including Community Psychology Programs, Clinical-Community Psychology Programs, Community Research and Action programs, MA level programs as well as PhD programs, emerging as well as established programs, and international programs. Diversity of all kinds among Faculty / Students should also be considered. Members of the Council can be a Director or a Coordinator of a program, or a faculty member or student from within an education program in community research and action.

Open conference calls serve as opportunities for all SCRA members to engage with the work of the Council. Calls should be hosted periodically by the Coordinating Committee to specifically engage key constituents in the Council's work. These groups include:

The current membership of the Council, especially the leaders of ad-hoc sub-committees or special education-related initiatives.

- Program directors, coordinators, or other key program representatives from Ph.D., masters, and undergraduate programs affiliated with SCRA. This group should function as an advisory group for the work of the Council, as well as a resource.
- Past leaders of the Council should be periodically engaged. These "emeritus" Council members may provide historical perspective on the work of the Council and on education in the field in general, and can be contributors to ongoing Council initiatives.
- Representatives or liaisons to other SCRA committees and councils (i.e., Practice Council, Policy Committee, International Committee, Membership Committee).

Distribution of Duties

The Chair will be responsible for convening meetings, facilitating the work of the Council, and representing the Council with the Executive Committee. The Chair will also prepare the annual and mid-year reports for the EC. The Scribe/Recorder will take minutes of each meeting and distribute it to the group. The Awards Chair will organize the gathering and distribution of awards materials, notify applicants of awards, and submit information to the TCP on award winners. In addition, several working groups will be configured to accomplish the work of the COE.

The Coordinating Council will meet face-to-face on non-Biennial years and the full Council will meet face-to-face at the Biennial. In years of the SCRA Biennial Conference, the COE will meet prior to the Biennial Conference in order to reduce travel expenses. Monthly conference call meetings will occur at least monthly to continue the work of the Council throughout the year.

Tasks and Responsibilities

The following list of activities is descriptive of the types of activities that the committee will undertake.

1. Develop and maintain a listing of graduate programs on the SCRA webpage.
2. Conduct periodic surveys (every 3-4 years) to assess the status of graduate training, curriculum, practice, and funding. Analyze and present results at conferences and on the SCRA webpage.
3. Work with SCRA leadership and staff to ensure that regular data collection and management is occurring that can support education in community psychology.
4. Create and maintain educational resources for students and faculty on the SCRA webpage. This could include community-oriented internships and post-doctoral fellowships and teaching resources.
5. Promote undergraduate awareness through avenues such as textbooks, Psi Chi, and the website.
6. Foster and support efforts to create new community psychology programs.
7. Run the process to award a program (biannually) and an educator (annually) the Excellence in Education Programs Award and the Outstanding Educator Award (respectively).
8. Create, submit and run conference sessions that promote education and training.
9. Submits semiannual reports (December & June) of activities and accomplishments to the Executive Committee, including a yearly work plan and any budgetary requests in the December report;
10. Assist the EC with enhancing SCRA membership.

New Programs Sub-Committee

Mission

The NPSC was born in 2012 out of a collaborative initiative of the Council of Education (COE)-Community Psychology Practice Council (CPPC) Joint Task Sub-Committee on strengthening graduate programs in Community Psychology Research and Action focused on enhancing opportunities for developing skills in the practice of community psychology. Therefore, the mission of the New Programs Sub-Committee (NPSC) is to support and strengthen new Community Psychology-oriented education programs (including undergraduate and graduate degree programs as well as certificate programs) both nationally and internationally. The NPSC has three main goals: 1) to identify and strengthen new programs, 2) encourage students to utilize the SCRA to strengthen their programs; and 3) support the development of practice-focused skills in community psychology training through intentional integration of SCRA practice competencies into the curricula of new programs.

Sub-Committee Membership

New programs are defined as those that have been in existence for six years or less, as well as those that are in design and/or approval processes. Membership in this Sub-Committee, however, is not limited to only those who represent new programs because we want to encourage new and old SCRA members to participate as interested in supporting the development of new programs. There is no limit to the number of members in this Sub-Committee.

Distribution of Responsibilities

To ensure the intent of this Sub-Committee remains intact, this Sub-Committee should maintain at least one representative of both the COE and the CPPC at all times. The COE and CPPC representatives are the Co-Chairs of the NPSC. The co-chair/liaison to the COE will keep the COE informed of NPSC activities and progress, and keep the NPG informed of relevant activities within the COE. Similarly, the co-chair/liaison to the CPPC will keep the CPPC informed of the NPSC activities and progress, and keep the NPSC informed of relevant activities of the CPPC. The COE and CPPC representatives do not need to be representatives of new programs to act in this role.

The NPG reports to the COE for administrative purposes, but retains its structure as a semi-autonomous Sub-Committee with co-chair/liaisons to the EC, and the Practice Council. Future budgetary requests to support the mission of the New Programs Sub-Committee will be made as part of the COE budget. However, the NPSC co-chairs will have the autonomy to interface directly with the SCRA Treasurer for budgetary matters and expenditures.

Activities of the NPG

The NPSC supports several activities that are mutually beneficial for new programs and the SCRA as a whole. New programs provide a mechanism for the SCRA to expand their presence and SCRA (via the NPSC) provides new programs with the necessary consultation to develop and

maintain their educational services. The NPSC supports new programs through the following activities and resource opportunities designed by the NPSC members:

1. Monthly meetings for informal networking whereby representatives from new programs can learn from one another to promote inter-program partnerships and innovative collaborations.
2. A webpage hub (on the SCRA website) to communicate opportunities and resources to support new programs (e.g., promote internship opportunities, practicum placements with practitioners, advertise fieldwork experiences in certain geographical/social contexts of interests, etc.).
3. Funds that are timely, ongoing, and context specific provided to support new programs where needed as requested through annual available RFPs.
4. Student Awards to support the inclusion of students from new programs that may not have stipends or grant money for travel. Awards that could fund travel to conferences or SCRA membership (eco conferences, professional development, networking, etc.).
5. Supporting practitioner participation in education programs and student work (e.g., sharing faculty members and practitioners on Sub-Committees and across institutions, etc.).
6. Creating opportunities for connecting students in new programs with faculty at other institutions for possible participation on thesis and dissertation Sub-Committees.

Community Psychology Practice Council (CPPC)

Mission

To expand the visibility, reach and impact of community psychology practice through opportunities for connection, support and professional development in the Society for Community Research and Action, academic community research and action graduate programs, other professional organizations and communities.

Committee Membership

The Practice Council's Co-Chair shall be elected by a simple majority (51%) of votes cast by active members of the SCRA Community Psychology Practice Council. Active members are those who have participated in the Practice Council's monthly meetings within the previous 12 months. Co-Chairs shall serve a term of two years, with no term limits. Terms are staggered with only one co-chair running each year.

Timeline:

25. Elections are announced in August. Accompanying this announcement is a description of the roles and responsibilities of the co-chair, and how the co-chair fits into the leadership team. The co-chair whose seat is up for election, will, at that time declare their intention to re-run. There are no term limits
26. Nominations are accepted of active members during the September Practice Council Monthly Meeting. These nominations can be submitted via email beforehand, or be announced at the meeting. Self-nominations are allowed. Candidates who accept their nomination will be given a few minutes during the September meeting to explain why they are interested in the position. Voting will take place through an online survey before the October meeting. The newly elected (or re-elected) co-chair will take their place during the October meeting.

Membership on the Practice Committee is open to any member of SCRA including students. We define “Members” those who are actively involved with the Practice Council and “Allied Members” would be those who had past involvement or occasional involvement around specific issues. The Practice Committee has had active student members who take roles of responsibility and have been especially valuable members, so students are encouraged to join. There is no limit on the maximum number of members on the CPPC.

Distribution of Duties

The co-chairs are responsible for convening meetings and facilitating the work of the CPPC. The co-chairs will also prepare the annual and mid-year reports for the EC, and work with the EC representative on preparing any budget requests.

A volunteer Secretary/Historian will take minutes of each meeting and send them to the co-chairs who will distribute them to the membership.

Working sub groups are formed over time as needs are identified and all members are encouraged to participate. Sub-group leadership positions evolve over time and are designed to meet the needs and structure of the specific purpose. Two of our major subgroups include the Community Mini-Grant and the Global Journal of Community Psychology Practice.

The CPPC meets monthly by telephone and members are expected to take responsibility for tasks on the call and to follow through by the next call. The CPPC meets face-to-face at each SCRA Biennial Conference.

Tasks and Responsibilities
In order to create a legitimate community psychology practice the field has to: define what it means by practice, note the required skills and competencies, demonstrate effectiveness, be seen as legitimate and acknowledged, and work on visibility and provide individual and institutional support.

To those ends the Practice Council Goals are listed below. The specific activities of the CPPC are constantly evolving and each is designed to support these goals.

1. Improve graduate education for Community Psychology Practice.
2. Enhance the visibility of Community Psychology Practice within the field by increasing the number of publications and conference presentations focused on Community Psychology Practice and related issues.
3. Engage in outreach efforts to those outside of SCRA., including members of allied fields, members of other divisions of APA, and the general public.
4. Support the career development of Practitioners and the market for Community Psychology Practitioners.
5. Positively impact the communities we live and work in through the use of Community Psychology principles.
6. Advocate for increased support for community psychology practice within Division 27.

Additional tasks and responsibilities include:

1. Facilitating the nomination of individuals for the SCRA Award for Distinguished Contributions to Community Psychology Practice.
2. Create, submit and implement conference sessions that promote community psychology practice.
3. Create and maintain practice resources for community psychologists and others on the SCRA web page.
4. Assist the EC with enhancing SCRA membership

Nomination and Election Procedure for Executive Committee Representative
Beginning in 2010, the Community Psychology Practice Council shall nominate one representative for membership on the SCRA Executive Committee (EC). The representative shall be a voting member of the EC and serve one two-year term.

Candidates for this position shall be determined no less than 60 days prior to the expiration of the incumbent's term by a simple majority vote of the active members of the SCRA Community Psychology Practice Council. Active members are those who have participated in the Practice Council within the previous year. Nominees will be solicited at regular Practice Council meetings and through an email call for nominations. After consenting to be on the ballot, election of the EC representative will be through electronic ballot. The election will be run by the Co-Chairs of the council.

Candidates may self-nominate or be nominated by any other Practice Council member. Considerations relevant to determination of most qualified candidates include regular participation in Practice Council meetings and an ability to accurately represent the views and interests of the Practice Council, SCRA and Community Psychology.

While all nominations will be seriously considered, preference will be given to master and doctoral level practitioners not holding an academic position. In the case of a resignation, or other inability to perform Executive Committee duties, the Practice Group will follow the same procedure described above, on an expedited basis, to determine a qualified replacement to serve the remainder of the term. In such an event, partial term service shall not preclude re-nomination for any subsequent single two-year term.

Relationship with the Council of Education (COE)
As two active councils of SCRA, the COE and the CPPC have many shared goals, including but not limited to: improving graduate education for practice, continuing to develop the usefulness of the Practice Competencies, increasing the visibility of our graduate programs, and providing programs with practice-related teaching resources.

Because of these overlapping goals, and a history of working together, in 2012 the Councils came together with the intention of formalizing their relationship. The goal of this formalization is to help the councils work smoothly with one another across transitions in leadership on both councils.

To do this we have established three mechanisms:

- COE-CPPC Liaison Positions
- List of Joint Initiatives/Shared Agenda
- Quarterly Leadership Calls

Liaisons will serve as the regular points of connection between the councils. Each council will appoint one member as a liaison; liaisons will attend both the Practice Council and the COE monthly meetings. Appointments are for a 2-year term. The role of the liaisons is to enhance communication between the two groups, identify opportunities for collaboration, and keep on

top of shared commitments. They are also responsible for helping to identify individuals to work on collaborative initiatives as they arise.
Liaisons will jointly administer and keep current a **List of Joint Initiatives,** which reflect the ongoing projects that the two councils are working on, as well as any historical information that is relevant. This is intended to help manage progress of projects between the two groups, as well as enhance future collaboration by providing a roadmap of how projects evolved.

Additionally, to stay abreast to what one another is doing, as well as to avoid duplication of efforts and increase effectiveness of larger-scale programs and initiatives, the leadership of the COE and the CPPC (including the liaisons) will meet via telephone on a quarterly basis.

Public Policy Council

Mission

To encourage two-way communication between community psychologists and policy makers; to encourage collaborative relations with other groups to work on policy activities; to assure that the experiential and empirical knowledge base of community psychology is used to make substantive contributions to contemporary policy debates at the state and federal levels; to create opportunities for training; and to encourage academicians and others who lack policy experiences to familiarize themselves with the policy process through both traditional (classroom) and field-based (internship/externship) training experiences.

Committee Membership

There are three chairs (Past, Present, Elect) of the council who are appointed by the SCRA President in consultation with current committee members and the Executive Committee. The Committee reports directly to the Executive Committee. Each Council Chair serves a three (3) year term. The person in the second year is the most active Chair; the person in the first year is designated Chair-Elect; and the third-year person is considered mentor and Past-Chair. The Chair will also act as (or appoint) a designated liaison to their respective APA committee.

Tasks and Responsibilities

1. Identifies set of issues in which community psychology has expertise and have relevant policy implications;
2. Organizes activities around these issues (e.g., study groups, white papers, position statements);
3. Contacts other APA Divisions and other policy groups to assess interest in collaboration on policy activities;
4. Establishes and maintains a contact network of individuals in legislative, legal, and executive positions in Washington D.C. (e.g., professional organizations, think tanks, Library of Congress, Congressional Research Services, Office of Technology Assessment, etc.);
5. Develops and maintains a comprehensive listing of policy training opportunities;
6. Suggests editor/s to TCP for a regular Public Policy Column;
7. Organizes policy-related sessions for local, regional, and national conferences;
8. Submits semiannual reports (December & June) of activities and accomplishments to the Executive Committee, including a yearly work plan and any budgetary requests in the December report;
9. Maintains computer file documents that includes a job description, copies of important correspondence, detailed procedures for critical tasks, and other critical papers
    a. Turns over the computer file documents to the incoming person at the end of her/his term,
    b. Sends the Secretary a copy of the computer file documents;

10. Receives a monthly report from AMC Source with the names of contact information of new members interested in joining the committee and contacts those new members to orient and engage them;
11. Keeps an annually updated roster of active committee members and provides a copy to the SCRA Secretary and President; and
12. Maintains ongoing communication with the Secretary, who serves as the Executive Committee liaison to the committee.

Timeline for Council Activities

September-November

- Set priorities for the year and develop appropriate timelines
- Ensure that a column on social policy issues is submitted to TCP (August 31 deadline)
- Submit proposals for programs &/or meeting time at the Biennial Conference (even year) (due
- November 15)
- Submit proposals for program time at APA Convention (due Dec. 1)

December

- Send reports and budget requests to Secretary for Midwinter Meeting
- Ensure that a column on social policy issues is submitted to TCP (November 30 deadline)

January-April

- Establish own projects and appropriate timelines
- Ensure that a column on social policy issues is submitted to TCP (February 28 deadline)

May/June

- Ensure that a column on social policy issues is submitted to TCP (May 30 deadline)
- Hold open meetings at Biennial Conference (in odd years)

July

- Send report of activities to Secretary for APA Executive Committee Meeting
- Ensure that a column on social policy issues is submitted to TCP (August 31 deadline)

August

- Hold open meetings at APA Convention
- Conduct program at the APA convention to highlight social policy issues (if proposal was accepted)

Research Council

Mission

The mission of the Research Council to support and enhance research and scholarship in community psychology so as to advance future research careers in the field.

Committee Membership

The Council should draw on the diverse perspective and expertise within SCRA. Membership will include a combination of two members each who are senior career, mid-career, and early career researchers for 3-year terms as well as two graduate students for successive 2-year terms and one undergraduate student for a 1-year term. The Council will be led by a Chair elected for one 3-year term, and serving in successive years as Chair-Elect, Chair, and Past-Chair. Ex-Officio members of the Research Council should be the AJCP Editor and the SCRA Executive Director. The Council should be diverse as to gender/gender identity, race, ethnicity, sexual orientation, ability status, and region of the U.S./World.

Tasks and Responsibilities

The primary purpose of the Research Council is to organize institutional support within SCRA to advance our field's research and scholarly identity. This may involve one or more of the following activities:

12. Provide pilot and seed funding for research conducted by graduate students, postdoctoral fellows, and faculty;
13. Provide funding for advanced research-related training by graduate and undergraduate students, postdoctoral fellows, and faculty;
14. Coordinate/support other research activities across SCRA, such as grant programs sponsored by the Student Representatives and other SCRA entities as appropriate.
15. Provide mentorship of graduate and undergraduate students as well as junior faculty in research and scholarship;
16. Connect faculty, graduate students, and undergraduates to research and scientific networks that will advance their research career, and
17. Create opportunities for all SCRA members to integrate research with practice or education in community psychology.
18. Maintains computer file documents that include a job description, copies of important correspondence, detailed procedures for critical tasks, and other critical papers
19. Turns over the computer file documents to the incoming person at the end of her/his term,
20. Sends the Secretary a copy of the computer file documents;
21. Send reports, budget requests and nominations for free 3-year SCRA memberships to the Secretary for Midwinter Meeting.

Gender and Justice Committee

Originally established as the Women's Committee, the Gender and Justice Committee's name was updated in 2019.

Mission

To increase sensitivity to and awareness of women's issues within the SCRA; to promote training and professional development of women interested in community psychology and increase sensitivity to women's issues in the workplaces of community psychologists; to identify and encourage feminist perspectives and methods within community psychology; to advise the Executive Committee on matters of concern to women; and to inform and educate the Executive Committee regarding implications of decisions for women and women's concerns.

Committee Membership

There are three chairs (Past, Present, Elect) of the committee who are appointed by the SCRA President in consultation with current committee members and the Executive Committee. The Committee reports directly to the Executive Committee. Each Committee Chair serves a three (3) year term. The person in the second year is the most active Chair; the person in the first year is designated Chair-Elect; and the third-year person is considered mentor and Past-Chair. The Chair will also act as (or appoint) a designated liaison to their respective APA committee.

The Committee on Women was established in 1978. The membership roster includes any interested individuals who participate in committee tasks and activities.

Committee on Women Focal Group

The initiatives of the Committee on Women will be led and coordinated by a six-member Women's Committee Focal Group. The purpose of the focal group is twofold:

1. To foster a core constituency for women's issues that will help to energize and sustain the commitment from year to year
2. To facilitate wider inclusion of members in committee activities and increase member participation opportunities;
3. To distribute responsibility across more members

Focal Group Composition. The Focal Group will be composed of SCRA Committee on Women members. Focal group members will include the outgoing chairperson, chairperson, incoming chairperson and three members. At least one of the six seats on the Focal Group will be reserved for a graduate student. In the event that a graduate student graduates before ending their term, s/he may continue serving on the Focal Group until their term ends.

Focal Group Terms. Each Focal Group member will serve a three-year renewable term from August 1st to July 31st.

Focal Group Recruitment and Selection. Focal group members will be selected from the pool of nominees by the chairs and focal group members. All Committee on Women members are eligible to be nominated, and self-nominations are encouraged.

Announcements requesting nominees for the Focal Group will be sent to SCRA members yearly via *The Community Psychologist*, the SCRA-L, SCRA-W and SCRA-student listservs to recruit individuals. Individuals will also be recruited from Committee on Women biennial activities, other professional meetings, by referral and word-of-mouth. All Committee on Women members are welcome to participate in Committee on Women meetings and provide input and feedback on Committee decisions.

Committee on Women Leadership
The Committee on Women will be led by a Chairperson. The Chairperson will serve a three (3) year term as follows:
First Year: Incoming Chairperson
Second Year: Current Chairperson
Third Year: Outgoing Chairperson

Chair Selection. The Focal Group, Chair and Outgoing Chair will select a Committee on Women Incoming Chairperson by democratic vote each year from a pool of nominees. Preference will be given to individuals who have served as Focal Group members.

Distribution of Duties
The Current Chairperson will be responsible for preparing the two reports that are submitted to the Executive Committee annually.

The Current Chairperson will be responsible for organizing and submitting a program (symposium or roundtable) for at least one national or international community-psychology related conference each year (e.g., Biennial Conference, APA Convention, International Community Psychology Conference, or other). The Incoming Chairperson, Outgoing Chairperson and Focal Group Committee members will assist the Chairperson as needed.

The Current Chairperson will also be responsible for organizing the Women's Night Out or other social/networking event at the Biennial Conference in odd numbered years, and at an alternate conference in even numbered years, or of appointing a Focal Group member, the Incoming Chairperson or Outgoing Chairperson to do so.

The Current Chairperson will serve as the primary liaison between the Focal Group and the Executive Committee, and will receive all correspondence directed to the committee. Members of the Focal Group will accept assignments from the chair and be responsible for recruiting nominees for the committee.

Tasks and Responsibilities

1. Provides input to the Executive Committee on issues of concern to women members and gives feedback on the implications of Executive Committee actions for women;
2. Initiates projects and develops creative ways to stimulate, foster, and increase the visibility of community research and action on women's issues and feminist approaches;
3. Initiates projects and develops creative ways to promote the professional development of women community psychologists;
4. Keeps SCRA members interested in women's issues informed about committee projects and activities;
5. Holds annual open meetings for all interested SCRA members to discuss committee activities and generate issues/projects of common concern;
6. Recommends liaisons to the APA Committee on Women and to Division 35 to the President who makes the formal appointment;
7. Organizes and submits programs for the Biennial Conference, APA convention, or other Community Psychology conferences, to highlight women's issues and women community psychologists (usually a symposium or roundtable);
8. Encourages people interested in women's issues to organize programs, presentations, and networking opportunities at other local, regional, and national gatherings;
9. Recommends representatives to serve on the Biennial Conference Committee, the Committee on Fellows, and the Publications Committee;
10. Suggests editor/s to TCP for a regular column on women's issues; helps the column editors as needed;
11. Submits semiannual reports (December & June) of activities and accomplishments to the Executive Committee, including a yearly work plan and any budgetary requests in the December report;
12. Maintains computer file documents that include a job description, copies of important correspondence, detailed procedures for critical tasks, and other critical papers
13. Turns over the computer file documents to the incoming person at the end of her/his term,
14. Sends the Secretary a copy of the computer file documents;
15. Receives a monthly report from AMC Source with the names of contact information of new members interested in joining the committee and contacts those new members to orient and engage them;
16. Keeps an annually updated roster of active committee members and provides a copy to the SCRA Secretary and President; and
17. Maintains ongoing communication with the Secretary, who serves as the Executive Committee liaison to the committee.

Timeline

September-November

- Set priorities for the year and develop appropriate timelines

- In conjunction with TCP Women's Column editors, ensure that a column on women's issues is submitted to TCP (August 31 deadline)
- Submit proposals for programs &/or meeting time at the Biennial Conference (even year) and/or submit proposals for at least one national or international community-psychology related conference .

December

- Send reports and budget requests to Secretary for Mid-winter Meeting
- In conjunction with TCP Women's Column editors, ensure that a column on women's issues is submitted to TCP (November 30 deadline)

January-April

- Establish own projects and appropriate timelines
- In conjunction with TCP Women's Column editors, ensure that a column on women's issues is submitted to TCP (February 28 deadline)

May

- In conjunction with TCP Women's Column editors, ensure that a column on women's issues is submitted to TCP and submit call for Focal Group members request (May 31 deadline)

June/July/August

- Hold open meetings at Biennial Conference (in odd years) and at another national or international community-psychology related conference (in even years).
- Organize program at the selected conference to highlight feminist topics and/or women psychologists (if proposal is accepted)
- Host the Women's Night Out social/networking event at one of the conferences.
- Send report of activities to Secretary for APA Executive Committee Meeting at APA
- In conjunction with TCP Women's Column editors, ensure that a column on women's issues is submitted to TCP (August 31 deadline)
- Issue Focal Group Member nominee requests to listservs

International Committee

Mission

To support and promote communication and interaction among community psychologists and practitioners from all nations, facilitate the dissemination of research and programs developed outside the United States, and foster involvement of community psychologists from around the world in SCRA.

Committee Membership

There will be three chairs (Elect, Present and Past) of the committee who are selected by members of the committee attending their annual business meeting during the SCRA Biennial conference and appointed by the President. The term of office for each Chair will be two years, so the Chairs' tenure on the committee will be six years. Regular membership of this committee is open to any SCRA member or student member interested in international community psychology. Members' names will be included in the international directory. An attempt will be made to have the Chairs represent different countries. The Chair will also act as, or appoint, a designated liaison to their respective APA committee.

Distribution of Responsibilities

The Chair will have the responsibility of preparing the two reports that are submitted to the Executive Committee each year. The Chair will be responsible for ensuring that international community columns are submitted to TCP, and for encouraging international members of SCRA to attend and participate in the Biennial and APA conferences. The Chair-Elect will have the responsibility of organizing the International Poster Session at the Biennial Conference. All three Chairs will be responsible for reviewing submissions for presentations, symposia, and panel discussions from international members. The Past-Chair will assist the Chair in the preparation of other international activities during the Biennial conference and be responsible for updating the international directory with assistance from the Chair-Elect. During the years when there is no Biennial Conference, the Chair will work to encourage the submission of manuscripts by international members to TCP.

Tasks and Responsibilities

1. Provides input to the Executive Committee about the activities, interests, and needs of international members of the SCRA;
2. Organizes, submits, and promotes international presentations for the Biennial and APA conferences;
3. Solicits manuscripts from international members, and coordinates the publication of the international column with the editor of TCP;
4. Keeps SCRA members informed about current developments in community psychology around the world;
5. Recommends liaisons to other groups that deal with international issues, including APA CIRP;

6. Submits semiannual reports (December & June) of activities and accomplishments to the Executive Committee, including a yearly work plan and any budgetary requests in the December report;
7. Maintains computer file documents that include a job description, copies of important correspondence, detailed procedures for critical tasks, and other critical papers
    a. Turns over the computer file documents to the incoming person at the end of her/his term,
    b. Sends the Secretary a copy of the computer file documents;
8. Receives a monthly report from AMC Source with the names of contact information of new members interested in joining the committee and contacts those new members to orient and engage them;
9. Maintains an annually-updated directory of people interested in international community psychology, provides a copy to the SCRA President and Secretary, and makes the directory available to other interested parties; and
10. Maintains ongoing communication with all International RCs and the Regional Network Coordinator, who serves as the Executive Committee to the committee.
11. Identify candidates for Student Travel Awards.
12. Send reports, budget requests and nominations for free 3-year SCRA memberships to the Secretary for Midwinter Meeting.

Publications

SCRA Newsletter: The Community Psychologist (TCP)

Overview

The Community Psychologist (TCP) is published on a regular basis each year. Each issue may include 8 to 12 columns on a variety of topics including, but not limited to training, BIPOC issues, women's issues, health policy, practice, and community action; the President's column; announcements, such as information about upcoming Society events. On occasion the TCP may include a Special Section or Feature, which may include 5 to 7 related articles. Each issue is about 30 pages.

Editor, The Community Psychologist

The term of office for the TCP Editor shall be three years. The Editor shall be appointed by the Executive Committee upon recommendation by the Publications Committee. The Editor serves as an ex-officio member of the Executive Committee. The new Editor begins her/his term in August and is responsible for issues beginning with the next calendar year. To allow sufficient time for the transition, Editors should be appointed by January of the year in which their term begins. This section gives a general overview of the responsibilities of the Editor. Specifics of those responsibilities may be found in the Letter of Agreement between the Editor and the Executive Committee of SCRA.

Responsibilities of the Editor

1. Recruits column editors;
2. Selects themes for Features and identifies Feature editors;
3. Obtains materials such as information on candidates for SCRA offices and APA and Biennial programs;
4. Edits submissions;
5. Works with the production editor to make decisions about layout and format;
6. Serves as a member of the Publications Committee;
7. Prepares semiannual reports for the Executive Committee to be submitted to the Secretary before each Executive Committee meeting; and
8. Coordinates with SCRA office staff and Membership Chair to be sure the current mailing list is sent to the printer.

Associate Editor

The Editor appoints an Associate Editor. The Editor should obtain support for this appointment from her/his institution whenever possible. If that is not feasible, the SCRA will fund this position. The Associate Editor's term will end when the Editor's term concludes.

Column Editors

The typical term for column editors is three years. Column Editors are responsible for submitting at least two columns each year. Columns are typically 4 to 6 double spaced pages. Editors are encouraged to invite others to write columns rather than writing all the columns themselves.

Production Editor
The production editor is responsible for the desktop publishing of the newsletter.

Treasurer
The treasurer pays the Production Editor and Associate Editor's salaries as well as the printing costs.

Timeline
The TCP is published on a regular schedule as outlined in a Letter of Agreement between the TCP Editor and the Executive Committee of SCRA.

Timeline for the Editor/Editorial Assistant:
6 weeks before deadline:

- Contact regular contributors to remind of deadline:
- Column Editors, Chairs of Committees, Interest Groups Chairs, Regional Coordinators, National Regional Coordinator
- Contact relevant people for time-specific contributions per table below and for Special Features

During the month after submission deadline:

- Edit submissions
- Make reminder calls for articles not received
- Send hard copy and disks to production editor (as relevant)
- Work with production editor on layout and copy-editing
- Send camera-ready copy to print
- Ensure SCRA office staff generate the current mailing list to be sent to the printer.

American Journal of Community Psychology (AJCP)

Mission

The American Journal of Community Psychology (AJCP) is a publication of the Society for Community Research and Action: The Division of Community Psychology of the American Psychological Association. AJCP seeks to publish the best work in the field of community psychology and in community research and action (Tebes, 2010). The journal publishes original quantitative, qualitative, and mixed methods research; theoretical papers; empirical reviews; reports of innovative community programs or policies; and first person accounts of stakeholders involved in research, programs, or policy. AJCP encourages submissions of innovative multi-level research and interventions, and encourages international submissions. The journal also encourages the submission of manuscripts concerned with underrepresented populations and issues of human diversity.

AJCP's scope is broad so as to reflect the wide range of scholarship in community psychology and community research and action. AJCP publishes research, theory, and descriptions of innovative interventions on a wide range of topics, including, but not limited to: individual, family, peer, and community mental health, physical health, and substance use; risk and protective factors for health and well-being; educational, legal, and work environment processes, policies, and opportunities; social ecological approaches, including the interplay of individual family, peer, institutional, neighborhood, and community processes; social welfare, social justice, and human rights; social problems and social change; program, system, and policy evaluations; and, understanding people within their social, cultural, economic, geographic, and historical contexts.

Contributions are also welcome in such areas as: the prevention of problems in living and the prevention of behavioral health disorders; the promotion of competence, resilience, well-being, and health; the design, implementation, and evaluation of community−based interventions; self- and mutual help; the empowerment of individuals, groups, and communities as well as historically disenfranchised groups; collective social action; oppression and human liberation; social network analysis and mobilization; advocacy and coalition-building; community organizing; organizational development, community development, and institutional development; consultation and technical assistance; community education; professional training; social change and systems reform; and community-based participatory research, collaborative research, and interdisciplinary research.

Editor, American Journal of Community Psychology

The term of office for the Editor of the American Journal of Community Psychology shall be five years. The Editor shall be appointed by the Executive Committee upon recommendation from the Publications Committee. The appointment will be made at the August Executive Committee meeting proceeding the January in which the term shall begin.

Tasks and Responsibilities

As the official journal of the SCRA, AJCP has a special responsibility and accountability to the Society through the Executive Committee and, more particularly, through the Publications Committee. The Editor is a member of the Publications Committee and an ex-officio member of the Executive Committee.

The Executive Committee is responsible for general policy matters concerning the journal, including the decision about which SCRA-sponsored addresses and awards are published without peer review, and negotiations with publishing companies about contractual arrangements. At present the journal publishes the Distinguished Contribution Awards for research and practice and the Presidential address without peer review, but not the Dohrenwend Invited Lecture or the Sarason Award address. The latter two are currently at the discretion of the journal editor. In general, the policy of the Society toward the journal has been to allow the journal maximum autonomy to pursue its course, including making decisions about special issues, advertising, and budgetary allocations.

Because the current policy surrounding the journal is left so much to the Editor, it is extremely important that ongoing communication occurs between the Editor and the Executive Committee. The Editor is responsible for bringing to the attention of the Executive Committee any issues or concerns which may be related to journal policy or issues of interest to SCRA. The Editor is responsible for providing reports on the progress and current status of the journal for both the APA and mid-winter Executive Committee meetings. The Editor attends all meetings of the Executive Committee. The journal is particularly responsive to requests from SCRA Committees and Interest Groups, as well as the general membership, for special sections or issues of the journal relevant to furthering the goals of SCRA.

Awards

General Awards Procedures

The Membership and Awards Member-at-Large (MA-MAL) shall actively oversee the awards process. The chairperson of each award committee shall be briefed by the MA-MAL (s) on the specific criteria and committee structure associated with the award for which they are responsible as well as the Society's overall values and goals for the awards and the awards process as a whole.

Individual award committees should engage in an active and proactive process of seeking to identify nominees or applicants, including international candidates, for their award. Although the specific strategies are likely to differ for the individual awards, this will, in general, require going beyond the usual practices of placing award announcements in SCRA publications and mailings. Note: Nominees must be a current member and have had a current SCRA member during the past one (1) membership renewal year.

All award recipients will receive a plaque, which is presented to them by the President and senior MAL-MA during the biennial conference (odd-years) or APA convention (even years). During non-Biennial years the Distinguished Theory and Distinguished Practice Awards will be presented at APA. In Biennial years, the recipients shall have the option of giving their address at APA or at the Biennial in a combined plenary session. The Sarason Award address is given during odd-numbered years at the Biennial and may be presented in the same plenary session as the Distinguished award talks. In the past, each address has lasted 20 minutes during a session lasting a total of an hour and a half. However, the organizers of the Biennial conference have the flexibility to organize these award addresses in a manner that fits with their vision for the conference. No other awards involve giving an address. Each of these recipients may have their addresses or related articles published in AJCP as long as it conforms to journal requirements.

Lobbying Efforts

Lobbying efforts for individuals nominated for these awards should be discouraged. In particular, organizational vehicles, such as e-mail networks, should not be used to lobby for nominees.

Conflicts of Interest

Membership in Award and Fellows Committees. Committee Chairs should confirm that people they are asking to participate in a committee have not been, and will not be, involved in any nominations (writing a letter) for that award or fellow status. It is a conflict of interest to have committee members involved in the nomination process in any way. If a committee member ends up being involved in the nominations process, that member should recuse her/himself from the committee and another person should be asked to replace that committee member

for that particular cycle. Once a committee is formed and nominations have been received, the chair should ask each committee member if they have a conflict of interest of any type. Individuals with any conflict of interest should not be serving on that particular committee for that cycle.

Situations in which a SCRA member submits a grant proposal. Committees and Councils that award mini-grants shall not include individuals who submitted a grant for consideration as members of the review committee. In case of any personal conflict of interest, a committee member shall recuse him/herself from duties related to review, discussion, and voting of all mini-grants for that cycle.

Split vote. Should the vote for a candidate for an award or fellow status result in a tie, the following are possible scenarios:

a. The election shall be resolved in a subsequent vote of all eligible committee members, in case of absentees during the first vote.
b. The election shall be resolved by the committee chair, if the committee chair did not vote in the first round.
c. By all means, even numbers of voting committee members shall be avoided.

Awards Procedures and Timeline

All awards that rely on an open nomination process will follow the following general procedures and timeline. Other procedures and requirements specific to a particular award will be outlined below along with each award description. MA-MALs should provide each Award Committee Chairperson/s (henceforth Award Chair) with these general procedures as well as the specific procedures and requirements for their award.

May

- As per the P&P guidelines (see Appendix E) the MA-MAL(s) will take the lead in advertising and soliciting nominations for awards. Award Chairs and committee members shall also take an active role in soliciting nominations.

May-October

- MA-MAL(s) inform, mobilize, and orient the appropriate Award Chair for each award; this includes sending a copy of the general award procedures as well as the specific page(s) for the award that they will be chairing.
- Award Chair works with award committee to develop & implement plan to broadly encourage submissions for award

December/January

- December 1 – Deadline for award submissions
- Submissions are sent to awards@scra27.org, which is "staffed" by the Executive Director/Coordinator and MA-MAL (s), who compile submissions and send them to the

Award Chair. The Award Chair shares submissions with the committee members for collective review

- Award committee selects award recipients (Jan 15 deadline) and notifies Executive Director and MA-MAL(s). At this time the Award Chair sends to the MA-MAL(s) and Executive Director a 150-word description of the award recipient's contribution/reason for winning the award for publication.

February/March

- After EC MW meeting and approval, the Award Chair notifies 1) the nominator of the award recipient and 2) the award recipient (Deadline: February 15). At this time, the Chair will also request a photo from the recipient for use in announcing their award and inform the recipient of any monetary awards, invited talks, or invited papers that are part of the award, as well as at which conference these and the awarding of the plaque will occur. If there is a monetary award, the award chair also asks the recipient for a mailing address. The Chair also contacts 3) the nominators of those individuals who were not chosen (including self-nominators) to notify them and thank them for their nominations. The award chair notifies the Executive Director when the notifications are completed and forwards the photo and address as appropriate to them.
- The MA-MAL(s) updates the SCRA Awards database, and compiles the 150-word description and photo sent by the Award Chair for submission to the TCP (Due February 15) and SCRA webmaster.
- As early as possible, the MA-MAL(s) alerts the Biennial Organizers (in a biennial year) or APA-MAL(s) (in an APA year) and coordinates with them to invite the winner for presentation of the award at the SCRA Business Meeting at APA (even years) or SCRA Biennial (odd years) and to schedule a talk, if appropriate.
- MA-MAL(s) members arrange for a plaque to be produced and delivered to the President by the first day of the appropriate conference (APA or Biennial).

June/August

- Plaque presented to the winner at the appropriate conference event by the SCRA President and a MA-MAL (except as noted under specific awards, below). The 150-word paragraph described above will be utilized as possible in the presentation.

Procedure for Creation of New Awards

Proposing a New Award

Individuals, committees, or interest groups may make a formal request to initiate a new SCRA award by submitting a proposal to the Executive Committee. Proposals are sent to the Executive Director who then distributes them first to the AD, MA-MAL(s), and Presidential stream, who discuss whether this proposal is appropriate to bring to the EC. The goal is not to keep proposals from the EC, but to ensure that only complete proposals that meet all of the criteria below are put forward. If appropriate, the proposal is sent to the EC Secretary for distribution to the entire EC. Appropriateness is judged by the information listed below, as well as having award procedures that do not unduly deviate from current awards. Incomplete proposals will be returned to the requestor for editing. Requests for consideration of new awards must be received and accepted by the MA-MAL, President, and EC Secretary by March of the year that they will begin (this enables proposals to be reviewed and approved by the May 15 deadline to begin advertising for nominations.) Proposals for new award must include the following information:

1. Name of new award
2. Description of the focus and purpose of the award and why this area is not sufficiently covered by current SCRA awards
3. Description of how and why this award fits with SCRA mission, values, and activities
4. Description of the award process (which must mirror the current award processes) including:
    a. Nomination process and materials required for review
    b. Membership of the award committee, committee chair, and how will award committee will be chosen and sustained over time
    c. Description of what the awardee will receive as a token of the honor, including where the award will be bestowed and by whom. All elements must be in keeping with the award processes for appropriate current awards. No newly created awards will be guaranteed time for a presentation on either the Biennial or the APA conference programs.
5. Description of the process for funding the award, if applicable.

Approving a New Award

The MA-MAL(s), President, Executive Director, and EC Secretary will ensure that the New Award proposal is placed on the EC agenda within 1 month of its receipt and acceptance of completeness. The EC will be informed via the agenda and the proposal will be included in their reading materials for that EC meeting. The MA-MAL(s) will lead the discussion of the proposal. At the end of the discussion, EC members will vote on acceptance of the New Award, and may stipulate changes necessary for acceptance of the new award. The MA-MAL(s) will communicate acceptance and/or any changes necessary for acceptance to the requestor. Necessary edits and a final description of the award for inclusion in the P&P Manual must be received by May 1, in order to be included in the May 15 call for nominations. Contests, grants,

and awards that are solely internal to counsels, interest groups, and other similar entities do not need to go through this approval process, however may be subject to other EC review.

Award for Distinguished Contribution to Theory and Research in Community Psychology

Purpose and Requirements

The Award for Distinguished Contribution to Theory and Research in Community Psychology is presented annually to an individual whose career of high quality and innovative research and scholarship has resulted in a significant contribution to the body of knowledge in Community Psychology. This award was initiated in 1974.

The criteria for the awards shall include:

1. Demonstrated positive impact on the quality of community theory and research.
2. Innovation in community theory and/or research. That is, scholarship of a path-breaking quality that introduces important new ideas and new findings. Such distinguished work often challenges prevailing conceptual frameworks, research approaches, and/or empirical results.
3. A major single contribution or series of significant contributions with an enduring influence on community theory, research and/or action over time.

Nominations Deadline: December 1, annually.

Award Committee

The award committee shall consist of a diverse group of six (6) SCRA members, selected by the President-Elect, who serves as Chair and is a non-voting member. The other five members shall include three (3) Past-award recipients, and two more members with at least ten (10) years postdoctoral experience. In building a diverse committee, the Chair should consider representatives from groups such as Committee on Women, LGBT Interest Group, International Committee, Disabilities Action Interest Group, Community Action Interest Group, Cultural Racial, and Ethnic Affairs Committee, Council of Education, etc.

Criteria for Submission of Nominations

Initial nominations should include:

1. The name and contact information of the nominee.
2. A 250-500-word summary of the rationale for nomination.
3. A vita or summary of accomplishments that is no longer than 6 single-spaced pages.
4. A letter of recommendation that is no longer than 4 typed double-spaced pages.
5. One work sample may be submitted in pdf format so that it can be shared with all committee members. This work sample may be submitted in the language of the nominee's choice.
6. Those nominees whose work is primarily in a non-English language or context may submit a second letter of recommendation that can clarify the work sample or further inform the committee about the nature of the nominee's contribution.

Note: Committee members are free to seek out additional information about nominees, and a second letter may be helpful if a candidate's body of work may not be accessible to many committee members because of language differences or the nature of the work not being represented in typical publications or internet outlets. Submitting a second letter is at the discretion of the nominator/nominee.

Special Procedure and Decision Making Process (in addition to the general procedures, above)

1. The committee is chaired by the SCRA President-Elect (as of the Fall in which nominations are being solicited) who convenes the committee and coordinates their tasks, but does not nominate recipients. Members of the Presidential stream cannot be nominated.
2. In November, the President-Elect formed the committee per P&P Guidelines. The committee needs to be prepared to review nominee materials in December.
3. As nominations come in, the President-Elect may request additional information from the numerator and/or may seek out consultation from the Committee or from other members of SCRA, including international members, to clarify the nominee's contributions. Nominations from the previous year who were not selected for the award but identified by the previous committee to be strong candidates will be contacted to update their files for further consideration.
4. As soon as possible after December 1, a list of the nominees received from the membership along with all nomination materials are sent by the Executive Director and/or MA-MAL(s) to the President-Elect who then sends it to all Committee members, asking them to rank order their choices.
5. From the lists returned, nominations are collated and a ballot prepared with the three names receiving the highest number of nominations. The committee is encouraged to make use of discussion in addition to individual ranking. The ballot is sent to the Committee with those names in alphabetical order asking them to rank order the nominees (mid December).
6. The award recipient is the individual receiving the most first place votes or the smallest number of points after the ranks are tallied. In most cases, the choice will be clear and one individual will receive the majority of first place votes. If that is not the case, then a reasonable procedure would be to total the ranks for each individual and select the person with the fewest points. The Award Chair may also call for further discussion and/or a run-off vote among tied candidates if deemed necessary.
7. Nominees who were not selected for the award but were considered to be strong candidates for the award will be asked by the committee chair whether they would like to keep their nomination active for consideration the next year. These names will be noted and forwarded to the Executive Director/Coordinator and the MA-MAL.
8. Awards are announced at APA and the Biennial and recipients are asked to make presentations at the Biennial or, in non-Biennial years, the APA Convention. The President-Elect informs the MA-MAL, APA-MA (odd years) and/or the Biennial organizers (even years) of the awardees and asks them to work with the recipients to arrange at

least 20 min for their address. The award recipient is asked by the President-Elect to choose an individual to give a short (3-5 minute) introduction of him or her for the address.

9. The President-Elect informs the MA-MAL (odd years) or the Biennial organizers (even years) of the awardees and asks them to work with the awardees to arrange at least 20 min for their address.
10. SCRA does not have resources to reimburse the expenses of the recipient; this should be clarified with the recipient by the Chair of the award committee.
11. The Editor of the AJCP should be notified by the MA-MAL of the recipient so that they may request a publication version of the presentation and work out a reasonable submission deadline.

Award for Distinguished Contribution to Practice in Community Psychology

Purpose and Requirements

The Award for Distinguished Contributions to Practice in Community Psychology is presented annually to an individual whose career of high quality and innovative applications of psychological principles has demonstrated positive impact on, or significant illumination of the ecology of, communities or community settings, and has significantly benefited the practice of community psychology. The person receiving this award will have demonstrated innovation and leadership in one or more of the following roles:

a) community service provider or manager/administrator of service programs;
b) trainer or manager of training programs for service providers;
c) developer and/or implementer of public policy;
d) developer and/or implementer of interventions in the media (including cyberspace) to promote community psychology goals and priorities;
e) developer, implementer, and/or evaluator of ongoing preventive/service programs in community settings;
f) who has developed and applied knowledge and methods to understand and improve the functioning of communities and community settings; or
g) other innovative roles.

The criteria for the award include the following. The first criterion applies in all cases; one or more of the remaining criterion must be present:

1. Engaged at least 75% time, for a minimum of 10 years, in settings such as government, business or industry, community or human service programs, or educational settings in the practice of high quality and innovative applications of psychological principles that have significantly benefited the practice of community psychology; past winners cannot be nominated. Full-time, tenure and tenure-track university faculty and/or those with traditional teaching/research/service responsibilities, would rarely be eligible for this award.
2. Demonstrated positive impact on the natural ecology of community life resulting from the application of psychological principles;
3. Challenge to the status quo or prevailing conceptual models and applied methods; or
4. Demonstrated personal success in exercising leadership based on applied practice.

Nominations Deadline: December 1, annually.

Award Committee

The award committee shall consist of six (6) SCRA members, including the President-Elect, who serves as Chair and is a non-voting member. The remaining five members are drawn from the most recent past award recipients (ideally 3) and members of the Practice Council (ideally 2). The current SCRA President-elect serves as the Award Committee Chair, convenes the committee, and coordinates their tasks but does not nominate recipients. In building a diverse committee, the Chair should consider intersectional representation from groups such as

Committee on Women, LGBT Interest Group, International Committee, Disabilities Action Interest Group, Community Action Interest Group, Council on Cultural, Racial, and Ethnic Affairs, Council of Education, etc.

Criteria for Submission of Nominations
Initial nominations should include:

1. The name and contact information of the nominee.
2. A statement, which can be from the nominee, that documents clearly specify their eligibility for this award by describing how he or she "engaged at least 75% of the time, for a minimum of 10 years, in settings such as government, business or industry, community or human service programs, or educational settings in the practice of high quality and innovative applications of psychological principles that have significantly benefited the practice of community psychology." This statement can consist of a brief list of the years, the settings, and the activities, but it should be sufficiently detailed so that there is no doubt about the eligibility.
3. A vita or summary of accomplishments that is no longer than 6 single-spaced pages.
4. A letter of recommendation that is no longer than 4 typed double-spaced pages.
5. One work sample may be submitted in pdf format so that it can be shared with all committee members. This work sample may be submitted in the language of the nominee's choice.
6. Those nominees whose work is primarily in a non-English language or context may submit a second letter of recommendation that can clarify the work sample or further inform the committee about the nature of the nominee's contribution.

Note: Committee members are free to seek out additional information about nominees, and a second letter may be helpful if a candidate's body of work may not be accessible to many committee members because of language differences or the nature of the work not being represented in typical publication or internet outlets. Submitting a second letter is at the discretion of the nominator/nominee.

Specific Procedure and Decision Making Process (in addition to the general procedures, above)

1. Selection procedures are handled by the President-Elect (i.e., Award Committee Chair) that is in office in August. Therefore, the current president cannot be nominated. The President-Elect will have until January 15 of the following year to identify winners of awards.
2. Beginning in August/September, Practice Council members begin actively soliciting nominations via listserv, connecting with SCRA Councils and Committees (Committee on Women, LGBT Interest Group, International Committee, Disabilities Action Interest Group, Community Action Interest Group, Council on Cultural, Racial, and Ethnic Affairs, Council of Education, etc.)
3. In November, the President-Elect formed the committee per P&P Guidelines. The committee needs to be prepared to review nominee materials in December.

4. As nominations come in, the President-Elect may request additional information from the nominator and/or may seek out consultation from the Committee or from other members of SCRA, including international members, to clarify the nominee's contributions. Nominations from the previous year that were not selected for the award but identified by the previous committee to be strong candidates will be contacted to update their files for further consideration.
5. As soon as possible after December 1, a list of the nominees received from the membership is sent by the Executive Director or MA-MAL(s) to the President-Elect who then sends it to all Committee members asking them to rank order their choices. Committee members will also receive the information that accompanied the initial nomination and the additional nomination materials noted above, vita/summary of accomplishments, letter of recommendation, work sample, additional letter (if applicable).
6. From the lists returned, nominations are collated and a ballot prepared with the three names receiving the highest number of nominations. The committee is encouraged to make use of discussion in addition to individual ranking. A ballot is sent to the Committee with those names in alphabetical order asking them to rank order the nominees (mid December).
7. The award recipient is the individual receiving the most first place votes or the smallest number of points after the ranks are tallied. In most cases the choice will be clear and one individual will receive the majority of first place votes. If that is not the case then a reasonable procedure would be to total the ranks for each individual and select the person with the fewest points. Chair may also call for further discussion and/or a run-off vote among tied candidates. The Chair of the Committee may also call for a run-off vote among tied candidates if deemed necessary.
8. Nominees who were not selected for the award but were considered to be strong candidates for the award will be asked by the committee chair whether they would like to keep their nomination active for consideration the next year. These names will be noted and forwarded to the incoming chair of the committee.
9. Awards are announced at APA and the Biennial but recipients are asked to make presentations at the Biennial or, in non-Biennial years, the APA Convention. The award recipient is asked by the President-Elect to choose an individual to give a short (3-5 minute) introduction of him or her for the address.
10. The President-Elect informs the MA-MAL (odd years) or the Biennial organizers (even years) of the awardees and asks them to work with the awardees to arrange at least 20 min for their address.
11. SCRA does not have resources to reimburse the expenses of the recipient; this should be clarified with the recipient by the Chair of the award committee.
12. The Editor of the AJCP should be notified by the MAL-MA of the recipient so that they may request a publication version of the presentation and work out a reasonable submission deadline.

Award Presentation

The plaque is presented by the President (alone) during the award address at the Biennial or APA Convention.

Community Psychology Dissertation of the Year Award

Purpose and Requirements

The Society for Community Research and Action grants an annual dissertation award to the best dissertation identified on a topic in the field of community psychology completed during the prior two years. The Dissertation Award was established in 1982.

Criteria for the award include:

1. Relevance to community psychology, with particular emphasis on important and emerging trends in the field;
2. Scholarly excellence;
3. Innovation and implications for theory, research and action; and
4. Methodological appropriateness.

The completion date for the dissertation refers to the date of acceptance of the dissertation by the granting university's designated officer (e.g., the registrar of the graduate office). Completion does not mean graduation date.

Submission Deadline: December 1, annually.

Award Committee

The Dissertation Award Committee shall consist of at least four persons each serving a three-year term. Terms of committee members shall be staggered; as members rotate off this committee, the President of the Society shall appoint new members with the advice of the Executive Committee. An SCRA past president (who is not currently part of the acting presidential stream) shall serve as chair of the committee. At least one of the members should be a past dissertation award recipient and one should be a representative chosen by the chair of the Early Career Interest Group. This committee is charged with evaluating and selecting the award recipient for both the Best Dissertation Award and the Emory L. Cowen Dissertation Award.

Special Procedure and Decision Making Process (in addition to the general procedures, above)

1. A person may self-nominate or be nominated by a member of SCRA. A cover letter and the dissertation abstract should be submitted electronically to awards@scra27.org.
2. The cover letter should include name, address, phone, email address, and institutional affiliation. Identifying information should be omitted from the abstract.
3. The dissertation abstract should present a statement of the problems, methods, findings, and conclusions. The abstract should be clear about the relevance of the study to community psychology, with particular emphasis on important and emerging trends in the field; scholarly excellence; innovation and implications for theory, research and action; and methodological appropriateness. Abstracts generally range from 5-8 pages and should not exceed 10 double-spaced pages, including tables and figures. Submissions will be accepted in English.
4. The Dissertation Award Committee will review all abstracts submitted by the deadline.

5. Finalists will be chosen and may be asked to email their entire dissertation or selected chapters for those dissertations, which exceed 150 pages. These will be reviewed by the committee, which will choose an awardee.
6. Only one individual can receive the award each year.
7. If a dissertation is submitted in a language that no one on the committee can read, the committee chair will create a special ad hoc committee of at least two people who can collaborate with this task.

Award and Presentation

Each year only one individual will receive the award. This individual will receive a cash award of $100 and up to $300 for travel to receive the award. The recipient will also receive a one-year membership in the Society. The award is announced at the Society's Business Meeting at the Annual Convention of the American Psychological Association or the SCRA Biennial. The Committee can also grant honorable mentions in certificate form with no monetary award.

The Award Chair will inform the recipient of the monetary and membership perks and will request their mailing address for sending a check. The Award Chair will convey the address to the MA-MAL who will forward it to the Treasurer along with a request to issue a check.

The recipient's dissertation abstract (300 word max) is published in the TCP. The Editor of the TCP should be notified of the recipient by the MA-MAL so that s/he may solicit the submission.

Dissertation Award for the Promotion of Wellness

Purpose and Requirements
The Society for Community Research and Action grants an annual dissertation award to the best dissertation identified on a topic relevant to positive well-being and the prevention of dysfunction completed during the prior two years. The Emory L. Cowen Dissertation Award was established in 1997.

Criteria for the award include:

1. Relevance to the promotion of wellness, including but not restricted to: a) promoting positive attachments between infant and parent; b) development of age-appropriate cognitive and interpersonal competencies; c) developing settings such as families and schools that favor wellness outcomes; d) having the empowering sense of being in control of one's fate; and e) coping effectively with stress, with particular emphasis on important and emerging trends in the field; and
2. Scholarly excellence

The completion date for the dissertation refers to the date of acceptance of the dissertation by the granting university's designated officer (e.g., the registrar of the graduate office). Completion does not mean graduation date.

Submission Deadline: December 1, annually.

Award Committee
The Cowen Dissertation Award Committee shall be the same committee described in the Dissertation Award, above.

Special Procedure and Decision Making Process (in addition to the general procedures, above)

1. The Emory Cowen Dissertation Award follows the same procedures as the SCRA Dissertation Award, described above.
2. The one difference between the SCRA dissertation and the Emory Cowen Dissertation award is that in addition to a clear relevance to the study of community psychology, the abstract for the Emory Cowen nominations should have a particular focus on the promotion of wellness (see purpose and requirements, above)

Award and Presentation
See SCRA Dissertation Award, above.

Award for Outstanding Contributions for Mentorship in Racial Justice Award

Purpose and Requirements

The Award for Outstanding Contributions for Mentorship in Racial Justice is awarded for exemplary contributions to mentoring students and others to support and inspire them toward racial justice work. It was established in 1991 as the "Award for Outstanding Contributions to the Mentoring of Ethnic Minority Community Psychologists" and was updated to the current award title in 2020. The goal of the award is to acknowledge the importance of encouraging racial justice within community psychology spaces and supporting the efforts of groups of individuals who have been historically more limited in their access to higher education within our field.

Nominations Deadline: December 1, annually.

Award Committee

The Award for Outstanding Contributions for Mentorship in Racial Justice Committee is chaired by the Past-Chair of the Committee on Cultural, Ethnic, and Racial Affairs. The committee should consist of at least three other people including at least one past award recipient and a student representative. Committee members are appointed by the Committee Chair and serve staggered three-year terms.

Special Procedure and Decision Making Process (in addition to the general procedures, above)

1. Nominations should consist of a letter (no more than three pages long) stating the contributions the mentor has made to the career of one or more graduate students or early career graduates who push for racial justice in their work. Nominations from colleagues, those who have been mentored, or self-nominations from mentors are welcome. The award(s) will be given based on achievement in two or more of the following areas:
    a. Consistent, high quality mentorship
    b. Consistent contributions to the professional development of students/graduates engaging in social justice work.
    c. Contribution to fostering a climate in their setting that is supportive of issues relevant to racial/ethnic diversity and conducive to the growth of students and/or early career individuals;
    d. A history of involvement in efforts to increase the representation of persons either in their own institutions, research programs, or within SCRA who are engaging in racial justice work.
    e. Consistent contributions to the structure and process of training in psychology related to cultural diversity, particularly in, but not limited to community programs.

Award Presentation

The award consists of a plaque to be awarded at the SCRA business meeting at the APA (even years) or the Biennial (odd years).

The SCRA Early Career Award

Purpose
The purpose of the SCRA Early Career Award is to recognize early career community psychologists who are making a significant contribution to the field of Community Psychology and to APA Division 27: Society for Community Research and Action.

Award Committee
The Early Career Award Committee will consist of four (4) members.
Award Committee Chair *(one)*: A prior recipient of the Distinguished Contribution to Research or Distinguished Contribution to Practice will be asked by the MA-MAL, in consultation with the Chair of the Early Career Interest Group, to be the Award Committee Chair. If no prior recipient of a Distinguished Contribution award is available, the Chair or the Co-Chair of the Early Career Interest Group or their designee will be the Award Committee Chair.
Award Committee Members *(three)*: will include the Chair of the Early Career Interest Group or their designee, a previous Early Career Award recipient or the Co-Chair of the Early Career Interest Group, plus one more member from any group.

Requirements
Candidates must have received their terminal degrees within ten years from the time of nomination. They must be an active member of the Society for Community Research and Action, be a member of the Early Career Interest Group, and must have made an important contribution to community psychology. Examples include a research paper, community organizing, contributions to community psychology practice, or policy change at the local, state or national level.

Nomination Deadline: December 1, annually.

Special Procedure and Decision Making Process (in addition to the general procedures, above)
Candidates may nominate themselves. Nomination materials should include:

1. two letters of support and,
2. a Significant Contribution statement that includes the following broad headings:
    a. Describe your contribution to the field of Community Psychology
    b. Describe your contribution to SCRA
    c. Describe how your work relates to Community Psychology
    d. Describe your contributions to dismantling anti-Blackness within SCRA and within Community Psychology along with practicing EDIAJR (equity, diversity, inclusion, access, justice, and reparations), and
    e. Describe how you plan to continue your work within the field of Community Psychology.

Award Presentation

Award recipients will receive a fee waiver for registration for the Biennial Conference. MA-MAL(s) will convey this information to the Biennial Conference organizers. Award recipients will also receive a certificate or plaque, and the award recipients will be publicly announced to the SCRA community jointly by the MA-MAL(s) and the Early Career Interest Group Chair.

Award for Special Contribution to Community Psychology

Purpose and Requirements

On occasion, by vote of the Executive Committee, the Society gives a special award to a person inside or outside of community psychology who has advanced the interests or goals of the field. The Special Contribution Award is granted for a contribution that is outside of the scope of other SCRA sponsored awards. Reasons for recognition could include, but are not limited to, advancing public policy, having an impact on legislation; bringing significant resources to the field, or contributing to the development of the field by, for example, mentoring others. A Special Contribution Award may be given to a previous recipient of any other SCRA sponsored award, as long as the contributions being recognized are separate and meritorious contributions.

Nominations Deadline: December 1, or as specially requested by the EC.

Award Committee

The award committee is composed of the three Members-At-Large of the SCRA Executive Committee. The committee is chaired by the Third-year Member-At-Large of Membership and Awards (MA-MAL).

Special Procedure and Decision Making Process (in addition to the general procedures, above)

1. Nominations should be submitted to awards@scra27.org .
2. A nomination can be made by any member of the Society, other than the nominee. The material includes the nominator's statement of the individual's primary contribution, the reasons the individual warrants a special award, and the proposed citation. Supporting material should include a vita or description of the nominee's significant activities and contributions, and three supporting letters. Nominations are solicited informally. No call for nominations is circulated in the TCP, listserv or on the SCRA website for this award.
3. The Award Chair works with the Award Committee members to screen nominees, help nominators develop appropriate nominations materials, and make recommendations to the SCRA Executive Committee.
4. The Executive Committee will vote on the nomination at the Midwinter Meeting in the year in which the award is to be given.
5. The Award Chair sends the EC's decision to the Executive Director, along with a) a 150 word description of the award recipient's contribution for publication, b) the award recipients contact information, c) list of nominees, d) list of award committee members along with email addresses.
6. The President informs the recipient of their award.
7. The MA-MAL conveys the recipient's membership information to the party maintaining membership and billing records.
8. The MA-MAL informs the APA-MAL (odd years)/Biennial Organizers (even years) of the recipients and needs to schedule a time with the President for the award presentation.

Award Presentation

The award is presented by the Society's President at the SCRA Biennial or the APA convention. The awardee receives a plaque with a citation and a one-year membership in SCRA.

Seymour B. Sarason Award for Community Research and Action

Purpose and Requirements
The Seymour B. Sarason Award for Community Research and Action was established in 1993 to recognize people working in the conceptually demanding, creative, and ground-breaking tradition of Seymour B. Sarason.

This tradition includes:

- novel and critical rethinking, reframing, and reworking of basic assumptions, approaches, and issues in the human services, education, psychology, mental retardation and other areas of community research and action;
- major books and other scholarship that reflect these new approaches, within the context of historical wisdom;
- action-research and other action efforts that reflect these new approaches.

Those working in both academia and applied settings, including government, are eligible for the award. The award is given biennially.

Nominations Deadline: December 1, of even-numbered years.

Award Committee
The Seymour B. Sarason Award Committee is composed of three to six (3-6) members chosen by current Committee members with the advice of the President and the Executive Committee. Representation from the various areas of Seymour Sarason's scholarship (e.g. community psychology, education, mental retardation) is sought. Additionally, past Sarason Award recipients are asked to serve on the committee. Committee members serve staggered three-year terms. The Chair should be the President-Elect.

Special Procedure and Decision Making Process (in addition to the general procedures, above)

1. The Committee is responsible for soliciting nominations, advertising the award, and deciding upon the award recipient.
2. The Award Committee is responsible for fundraising and financing the award.
3. The Award Committee reviews submitted material, and rank orders candidates. Discussion of the top-ranked individuals occurs at a (telephone conference) meeting of committee members, who then vote to decide upon the award recipient. The recipient is decided by majority vote.
4. The Award Chair will inform the recipient of the monetary and membership perks and will request their mailing address for sending a check. The Award Chair will convey the address to the MA-MAL who will forward it to the Treasurer along with a request to issue a check.
5. The MA-MAL informs the Biennial organizers of the awardee and asks them to work with the awardee to arrange time for their address.

6. The Editor of the AJCP should be notified by the MA-MAL of the recipient so that they may request a publication version of the presentation and work out a reasonable submission deadline.

Award Presentation

1. The award recipient is invited to present an address at the SCRA Biennial and receives a plaque and a $1,000 award from funds collected by the Award Committee. The address at the biennial conference may be part of a plenary where time is shared with other award winners; the decision about the format and amount of time allotted for such an address will be made by the Biennial Program Chair.
2. The recipient has the option of publishing their address in AJCP.

Maintaining an Award Fund

The SCRA Treasurer has responsibility for maintaining the award fund, carries out Award Committee decisions concerning how the funds will be invested (e.g., certificates of deposit; zero-order coupons), and obtains money to pay award recipients. All tax- related fund documents received are forwarded to the SCRA Treasurer, who has access to the Sarason Award funds.

Special Contributions to Public Policy

Purpose and Requirements

The Award for Special Contributions in Public Policy is given to those individuals or organizations that have made exemplary contributions in the public policy arena. The Award allows individuals in the political arena, as well as those within international non-government agencies, to receive the recognition they deserve for public policy contributions, broadly defined. Members of SCRA will be eligible for inclusion. The first Award recommendation was made in 2007 and subsequently in every odd-numbered year to coincide with the SCRA biennial conferences.

Submission Deadline: December 1, of even-numbered years.

Award Committee

The Committee will consist of five members: the Public Policy Council Chair-Elect, Chair, and Past Chair (or their designees); a SCRA Executive Committee Member; and a Public Policy Committee Member. The Public Policy Council Chair (or her/his designate) will act as the Chair of the Award Committee.

In September of even-numbered years, the Chair will request from the SCRA Executive Committee a candidate or candidates from the SCRA EC to serve on the Award Committee. The Chair will also solicit (via email to all current members of the Public Policy Council) nominations or self-nominations of individuals to serve on the Award Committee. The Committee Chair considers the review committee nominations in collaboration with the Chair-Elect and Past Chair, and then appoints the committee members.

Members of the Public Policy Council will vote electronically (by October 15) for the two at-large review committee positions. The Chair will disseminate the results of the election (winners only; no numbers) to the Public Policy Council and the SCRA EC by October 30 of even-numbered years.

Special Procedure and Decision Making Process (in addition to the general procedures, above)

1. Nominations for award should include the following materials
    a. For an individual:
        i. CV or resume (full or abbreviated)
        ii. Statement (maximum of four pages) regarding major social policy contributions of the individual
        iii. Up to three letters of support
    b. For an organization:
        i. CV or resume for organization head or key individual
        ii. Organization description/mission statement
        iii. Statement (maximum of four pages) regarding major social policy contributions of the organization
        iv. Up to three letters of support
2. This award requires EC Mid-Winter meeting action to approve.

3. Award committee members will review all materials and independently rank order the top five applications.
4. The Chair will compile rankings, share the results with the Award Committee, and then convene a meeting of the Award Committee – either by conference call or electronically – to come to a consensus set of rankings and recommendations. The first candidate will be recommended for the award; the second two will be considered runner-ups and will be automatically nominated for the subsequent year.
5. The Chair will submit the committee's recommendations, along with a 150-word paragraph describing the contributions of the individual/organization and why they were selected, to the Executive Director and MA-MAL by January 15 of odd-numbered years. The Executive Director and MAL-MA will forward it to the EC for consideration at the mid-winter meeting or EC conference call, whichever comes first.
6. A decision on the recommendation will be made by the EC.
7. A member of the EC will inform the Awards Chair who will contact the recipient per the general award procedures, above.

Award Presentation
The awardee receives a plaque given at the SCRA biennial.

Award for Excellence in Education Programs

SCRA Council of Education

Purpose and Requirements

The purpose of the Award for Excellence in Education Programs is to recognize an exemplary undergraduate and/or graduate program at the M.A. or Ph.D. level that has innovative structures, strategies, and curricula that promote development of the field of community psychology and community research and action.

Specific criteria for the award includes two or more of the following: (1) Promotion of innovative strategies in education that integrate community psychology theory and action; (2) significant contributions to the structure and process of education in community psychology, research, and action (3) consistent, high quality teaching and mentorship contributing to the professional development of students and/or recent graduates involved in community research and action; (4) contribution to fostering a positive climate that supports undergraduate and graduate students in their setting. Collaborative work with students, activities, publications, and curricula relevant to the criteria indicated above, should be highlighted.

Nomination Deadline: December 1, of even-numbered years.

Award Committee

The Council of Education serves as the Awards Committee, with the COE Chair serving as the Award Chair.

Special Procedure and Decision Making Process (in addition to the general procedures, above)

1. Both self-nominations and nominations by individuals or organizations outside the program will be accepted. Those submitting nominations should send:
    a. A nomination letter (no more than 4 pages long) describing the basis of the recommendation and summarizing the features of the program that qualify it for the award (see criteria specified above). The nomination letter should also include a list of the program faculty and other resources (e.g., community-based organizations, community expertise), relevant publications, and the ways in which they contribute to the education of undergraduate and/or graduate students
    b. One letter of reference (2 letters if the nomination is a self-nomination). Letters should come from individuals outside the program, and may include representatives of community agencies/organizations with whom the program is associated, graduates of the program (out for at least 3 years), or colleagues in other programs in or outside of the college/university.
2. Nomination materials will be reviewed and discussed by all members of the COE based upon the criteria described above.
3. If there are no applications or applicants are not selected for the award, no award will be given.

Award Presentation

The awardee receives a plaque given at the SCRA biennial.

The Don Klein Publication Award to Advance Community Psychology Practice

Purpose and Requirements

The Don Klein Publication Award to Advance Community Psychology Practice is awarded biennially at the SCRA Biennial. The purpose of the award is to encourage and acknowledge excellence in promoting the field and practice of community psychology through publications with strong dissemination potential across disciplinary lines. The award will be presented biennially to recognize the publication that best exemplifies the practice of community psychology.

The criteria for the award shall include:

1. A publication whose authorship includes at least one SCRA member. Authors may be researchers, faculty, students or practitioners or any combination thereof, from any field, from any country.
2. Publications may include books, handbooks, videos, periodicals, tools, journals, practice manuals, evaluation tools, video productions and web based presentations and reference resources.

Nominations Deadline: December 1, of even-numbered years.

Award Committee

The award committee shall consist of the editors of: The American Journal of Community Psychology; The Community Psychologist, and The Community Practitioner column in the TCP. In the event of an apparent conflict of interest, or the appearance of such a conflict any individual editor may recuse her or himself from the decision process. The Publications Committee Chair shall act as the Award Committee Chair.

Special Procedure and Decision Making Process (in addition to the general procedures, above)

1. Any member of SCRA may nominate and self-nominations are permitted.
2. Initial nominations should include:
    a. The title and full citation of the nominated publication and the names and contact information of all authors.
    b. A description, not to exceed one to three double-spaced pages, as to how the publication promotes exemplary community practice, and is consistent with, or promotes, the values of the field.
3. After receiving the nomination materials from the Executive Director or MA-MAL, the Award Chair shall contact the publisher or other source and request a sufficient number of review copies. These copies and the nomination materials will be forwarded to the members of the selection committee for their assessment.
4. The Awards committee will reach consensus among the selection committee members
5. The conference registration fee will be waived for the first author in order to encourage participation and in-person receipt of the award.

6. In addition to following the general procedures for informing the Executive DIRECTOR and MA-MAL, the recipient and all nominators, and for submitting the required paragraph and photo of the recipient, listed above, the Award Chair will also send the MA-MAL the address of the awardee and the MA-MAL will forward this to the SCRA Treasures with the request that the monetary award be given to the recipient.
7. The MA-MAL will notify the Biennial organizers of the name of the first author so that her/his conference fee can be waived.

Award Presentation
In addition to the SCRA plaque, the recipient receives a $500 cash award (which is split among recipients) and the first author will receive complimentary registration to the Biennial.

Outstanding Educator Award

SCRA Council of Education

Purpose and Requirements
The purpose of the Outstanding Educator Award is to recognize an SCRA member who has made exemplary and innovative contributions to the education of students about community psychology and community research and action. This award will be made biannually, in the years in which a Biennial Meeting of SCRA is held.

Specific criteria for the award includes two or more of the following: (1) Promotion of innovative strategies in education that integrate community psychology theory and action; (2) significant contributions to the structure and process of education in community psychology, research, and action (3) consistent, high quality teaching and mentorship contributing to the professional development of students and/or recent graduates involved in community research and action; and (4) contribution to fostering a positive climate that supports undergraduate and graduate students in their setting. Collaborative work with students, activities, publications, and curricula relevant to the criteria indicated above, should be highlighted.

Nomination Deadline: December 1, of even-numbered years.

Award Committee
The Council of Education serves as the Awards Committee, with the COE Chair serving as the Award Chair.
Special Procedure and Decision Making Process (in addition to the general procedures, above)

1. Both self-nominations and nominations by students or colleagues will be accepted. Those submitting nominations should send:
    a. A nomination letter (no more than 3 pages long) summarizing the innovative educational strategies promoted by the nominee, and how they contribute to the education of community psychologists and the development of the field of community research and action (and speak to the criteria listed above)
    b. One letter of reference (2 letters if the nomination is a self-nomination)
    c. Course evaluations or other types of evaluations from students/recent grads
    d. A curriculum vitae of the nominee.
2. Materials will be reviewed and discussed by all members of the COE based upon meeting the criteria described above.
3. If there are no applications or applicants are not selected for the award, no award will be given.

Award Presentation
The awardee receives a plaque given at the SCRA biennial.

Barbara Dohrenwend Lecture in Social and Community Epidemiology

Purpose
In honor of Barbara Dohrenwend, an invited lecture is delivered as part of the SCRA program at the American Psychological Association Convention.

Nominations Deadline: Variable, odd-numbered years only.

Special Procedure and Decision Making Process (in addition to the general procedures, above)

1. On a periodic basis, the Executive Committee may invite a scholar in social and community epidemiology to give a lecture at the APA Convention.
2. The scholar is typically identified by Bruce Dohrenwend at the initiation of the Program Committee and approved by the EC.
3. The APA-MAL, as Chair of the APA Program Committee informs Bruce Dohrenwend of the EC's approval and formally invites the lecturer and schedules the talk as part of the APA Program.
4. Dr. Dohrenwend typically introduces the invited lecturer.
5. The APA-MAL drafts a 150-word paragraph describing the recipient and the reason s/he is receiving the award. This paragraph will be used for presenting the award and publishing in TCP and the SCRA website. The Chair will send this paragraph to the Executive Director and MA-MAL when informing them of the name of the recipient.

Award Presentation
A plaque is presented by Bruce Dohrenwend at the time of the invited address.

The John Kalafat Awards in Applied Community Psychology

Purpose and Requirements

John Kalafat's life work integrated the principles and research of community psychology with their practical applications. John died suddenly in 2008, and he left a rich legacy in the published literature and in the many communities he helped strengthen. John was the Coordinator of the Community Psychology Concentration at the Graduate School of Applied and Professional Psychology of Rutgers University. His gifts at bringing diverse people together led to the creation of a consensual definition of the field, and it is his vision of community psychology that is the context for these awards:

"By integrating research with action, Community Psychology seeks to understand and enhance the quality of life of individuals, communities, and societies. Community Psychology approaches are characterized by collaboration with stakeholders, interventions that focus on problem prevention and/or wellness promotion, ecological and systems levels of analysis and action, an outreach versus waiting orientation, and a commitment to the empowerment of underserved communities."

To continue his vision, two annual awards have been created in his honor, sponsored by the *Society for Community Research and* Action of the American Psychological Association.

The **first award** will honor *programs or initiatives* that demonstrate a positive impact on groups or communities as validated by program evaluation; build foundational bridges between theory, research, and improving the world, and/or demonstrate excellence in integrating training and program development in crisis intervention.

The **second award** will be a monetary stipend to an *individual* who exemplifies John's unique characteristics as mentor, teacher, and advocate, and especially his passion in making the benefits of community psychology accessible to all.

Nomination Deadline: December 1, of even-numbered years.

Award Committee

The John Kalafat Awards are administered by a Committee that consists of two individuals who were collaborators with John; two former colleagues; one former student; three nationally known individuals with expertise in John's areas of focus (youth suicide prevention, training and evaluation of crisis hotlines, evaluation of community-based prevention and intervention programs); and a non-voting Chairperson. Members of the committee were originally determined by the group that established and manages the endowment that supports the John Kalafat award outside of SCRA, but which is maintained by SCRA. From year to year, committee members are determined by consensus of the prior committee membership.

Special Procedure and Decision Making Process (in addition to the general procedures, above)

1. The Award Committee is formed in September and works toward receiving nominations by December 1.
2. Nominations are reviewed based on the quality, innovation, potential for application impact, and consistency with the approaches used by John Kalafat are evaluated as primary considerations for the awards.
3. Students, faculty, applied settings professionals and others are welcome to nominate their own work, proposals, or to suggest recognition of others.
4. In addition to following the general procedures for informing the Executive DIRECTOR and MA-MAL, the recipient and all nominators, and for submitting the required paragraph and photo of the recipient, listed above, the Award Chair will send the MA-MAL the address of the awardee, which the MA-MAL will forward to the SCRA Treasurer for distribution of the monetary award.

Award Presentation
Award recipients are both given plaques prepared by SCRA; in addition, the individual practitioner award recipient receives a monetary stipend of approximately $1500.

Contests

SCRA Video Contest

This is a membership voted contest, rather than a committee vetted award. It is managed by the Website and Social Media Committee

Purpose and Requirements

This is an annual contest for videos submitted to the Society of Community Research and Action. The primary purpose of the video contest is to incentivize SCRA members to create videos of their important work. A secondary aim is to use the contest as a vehicle to increase the visibility of high-quality community psychology online video media by featuring videos on the SCRA website, through the SCRA listservs, and through outlets such as the APA Monitor and Global Journal of Community Psychology Practice. Videos must be posted online (e.g., YouTube or Vimeo) allowing easy video sharing among SCRA members and may include education, research, and practice efforts that highlight the competencies of our field. Prizes are awarded for first, second, and third place. Applicants must be current members of SCRA, but the videos may be made in collaboration with community groups and other organizations. The application for this contest requires that video creators provide details regarding the location, activities, and participants of the video. Video creators must also submit recommended search terms or keywords and other relevant links to help increase traffic to the video. Videos and applications can be submitted year round to the SCRA Executive Director. The contest deadline is December 1. The contest deadline is announced to the SCRA membership via the SCRA website and SCRA listservs.

Contest Committee

The contest committee is composed of SCRA members and chaired by a member of the Website and Social Media Committee. The contest committee involves 3-5 persons, including the chair. Ideally, contest committee members will have some expertise in use of social media and online technologies.

Decision Making Process

The videos are judged using three primary criteria: 1) the clarity of the link between video content and community psychology values, principles and approaches, 2) the likelihood of the video to generate interest and traffic across a wide range of potential online audiences, and 3) representation across winners of different types of video foci and participants, including the problems addressed, with particular attention to the representation of international community psychology efforts. These criteria help to ensure that the winning videos display ‘community psychology in action’ with the highest quality, while also representing the diversity within the community psychology discipline.

Winner Presentation

A framed certificate is presented to the 1st, 2nd, and 3rd place recipients by the Chair of the Video Contest Committee at the Biennial or APA Convention in non-Biennial years.

The Chair of the Video Contest Committee will draft a 150 word paragraph to describe the recipient(s) based on the video description submitted and the reason s/he has won based on the contest criteria. If technology and time allow, the first place video will be played during the winner's presentation. This paragraph will be used for presenting the recipient(s) and publishing in TCP and the SCRA website. The Chair will send this paragraph to the Executive DIRECTOR and MAL-MA.

The Video Contest Chair will work with the Treasurer to ensure that prize money is sent via mail in the form of checks paid by the Society’s Treasurer.

Interest Groups

General Mission Statement

The Society of Community Research and Action strongly encourages members and student members to form Interest Groups with colleagues who share a lively interest in a particular issue. The purpose of Interest Groups is to provide a visible yet informal organizational vehicle for members to pursue shared community interests.

Interest Groups have found diverse ways to pursue their concerns. Special issues of The Community Psychologist, awards for members, development of a mentoring program, surveys, conference presentations, open meetings, member interest inventories and directories, and informal networking all have resulted from interest group efforts. Interest Groups provide a community within the larger Society for those with common concerns.

Interest Groups form based on grassroots interest expressed by Society members. New members are invited to indicate interest in joining Interest Groups when they join the Society. Continuing Members are polled each year in the annual Fall mailing to ascertain their interest in joining interest groups. They come into existence, flourish, and decline primarily as a function of this grassroots interest and initiative. In this way, an Interest Group differs from a standing committee, which is mandated and maintained more formally by the Executive Committee.

Interests Groups are recognized through a listing in The Community Psychologist, a small budget allocation from the SCRA Executive Committee, and inclusion of meeting announcements in the Biennial and APA Convention Programs. Interest Groups are invited to contribute regularly to TCP. The SCRA Secretary is responsible for supporting the effective functioning of the Interest Groups by providing back up mailing lists, maintaining archival notebooks of Interest Groups activities and key documents, and coordinating other support as needed. The Secretary also serves as the Executive Committee liaison to Interest Groups. Interest Groups are primarily self-supporting, but may request additional Society funds from the Executive Committee for particular projects. Interest Group Chairs will also act as (or appoint) designated liaisons to respective APA committees.

Missions of Current Interest Groups

Aging

The Aging interest group focuses on the productive role of aging in the community and the prevention of mental health problems in the elderly.

Children, Youth and Families

The Children, Youth and Families interest group facilitates the interests of child and adolescent development in high-risk contexts, especially the effect of urban poverty and community structures on child and family development.

Community Health
To enhance communication and collaboration among community psychologists with interests in health promotion, disease prevention, and health care service delivery.

Criminal Justice
The Criminal Justice Interest group provides a forum to facilitate discussion, collaboration and action among community psychologists who have broad interests in research, practice and policy related to the criminal justice system.

Disabilities
To promote understanding of the depth and diversity of disabilities issues in the community that are ready for research and action; to influence community psychologists' involvement in policy and practices that enhance self-determination, personal choice, and full inclusion in the community for people with disabilities; to enhance the synergy and complementarity between community psychology and the disabled community.

Early Career
The purpose of the ECIG is to support early career SCRA members from graduate school students up to ten years after graduation, working in academy, practice, or practice/academy integration, as community researchers, practitioners, scholars, faculty, advocates, and activists, etc. in community psychology and/or related community-focused fields. We also welcome undergraduate students interested in learning future pathways to early career development. The primary goals of this interest group are to:

1. Support early career professional development through mentorship, research collaborations, professional development offerings, and publication opportunities
2. Identify opportunities for early career professionals to contribute to ECIG projects, hold ECIG leadership positions, and support the SCRA community.
3. Promote recognition of early career professional accomplishments, social justice advocacy, and community contributions.
4. Provide opportunities to participate in a socially supportive early career community.

Environment and Justice
To promote research, teaching, and action related to global climate change and environmental degradation, with a focus on environmental justice, particularly how environmental change affects and often perpetuates social inequality.

Immigrant Justice Interest Group
The group's purpose is to work toward permanent protection, dignity, and respect for the migrant communities worldwide: immigrants, refugees, asylees, and asylum-seekers, including communities on the move and communities left behind. We work at multiple levels, including:

1. At the local level, to educate SCRA members about opportunities to collaborate with local agencies/organizations in support of migrant communities;
2. At the organizational level, to provide information and tools that can be shared with local groups to support migrant communities; and
3. At the national and international levels, to advocate for the rights of migrant communities around the globe.

Indigenous Interest Group
To support members who are conducting Indigenous research by providing a forum for the exchange of ideas, literature and experience. The interest group aims to utilize combined resources more effectively in order to raise public awareness of the plight of Indigenous people and address the social justice issues they face in oppressive dominant societies.

Lesbian, Gay, Bisexual and Transgender (LGBT) Concerns
To increase awareness of the need for community research and action related to issues that impact LGBT people; and serve as a mechanism for communication, collaboration, and support among community psychologists who are either interested in research/service/policy related to LGBT people and communities, and/or who identify as LGBT.

Organization Studies
The Organization Studies interest group is a community of scholars who are interested in community psychology themes (e.g., empowerment, ecological analysis, prevention, sense of community) in organizational contexts, and in importing organization studies concepts, methods, models, and theories into community psychology.

Prevention and Promotion
To enhance the development of prevention and promotion research, foster active dialogue about critical conceptual and methodological action and implementation issues, and promote the rapid dissemination and discussion of new developments and findings in the field.

Rural
To promote awareness of rural issues by developing communications networks, and by publishing and providing timely and accurate material for graduate training programs.

School Engagement
The mission of the School Engagement Interest Group is to promote interchange about the application of community psychological practice, research, and theory to P-16 schools and other educational spaces in an effort to promote well-being, empowerment, equity, collaboration, action, and systems change.

Self Help & Mutual Support
To promote research and action related to self-help/mutual support groups and related initiatives; to provide a forum for interested researchers, self-helpers, and service providers to communicate and network.

Transformative Change in Community Mental Health
To establish an alternative paradigm to the promotion of mental health based in community settings upon the values of citizenship, recovery, empowerment, inclusion, and social justice. Through articulation of models, identification of promising practices, and research to demonstrate the value of this alternative paradigm, we seek to create an international network that can support the development of this paradigm and transformative change in mental health systems and communities that includes partnerships with community leaders, consumers/survivors/users, mental health professionals, social and biomedical scientists.

Community Psychology Practice in Undergraduate Settings

The dedicated SCRA undergraduate interest group will convene individuals who identify as undergraduate-focused practitioners in their teaching and/or research. We will serve as a space to identify unique challenges and opportunities related to undergraduate CP, make specific calls for training and support in SCRA and beyond, and build a network for resource sharing among those interested in the scholarship of CP teaching and learning as well as research with undergraduates.

Nominations and Appointment Procedures

Interest Groups operate as self-governing units with rotating leadership. A three-year term of office is recommended for the chair of an interest group with the first year as Chair-Elect. Leadership of the interest groups shall be determined by the members of the interest group by vote at the annual meeting at APA, or via some other democratic means (e.g., mail ballot of interest group members), and communicated to the Executive Committee.

Initiating an Interest Group

To initiate an interest group, the group must submit the following information to the Executive Committee:

1. A proposal indicating the purpose and rationale for the group;
2. A list of at least 25 Society members who want such a group to form and agree to be active participants; and
3. The names, addresses, phone numbers and fax numbers of at least two contact persons who are willing to be appointed as Chair and Chair-Elect.

The Executive Committee will typically consider these requests at its next business meeting (Midwinter or August). Individuals who wish to start an Interest Group are welcome to contact the President, other Executive Committee members, and/or current Interest Groups Chairs for further information and support.

Dissolving an Interest Group

If an Interest Group democratically decides to dissolve and so informs the Executive Committee, or if an Interest Group does not select a Chair and/or submit a report for a period of two years, the Executive Committee will assume that interest in the particular issue has been lost. In the process of dissolving an Interest Group, the Executive Committee will post a notice in the TCP and SCRA listserv. If no response is received within 30 days, the interest group will be removed from the Society's Interest Group roster. It will also be removed from the SCRA recruitment brochure and the TCP listing. If members respond with expressed interest, a new chair for the interest group must be specified within 30 days of the notice.

Specific Tasks

1. Sponsor at least one open meeting at a local, regional and/or national gathering each year;
2. Sponsor other activities designed to promote the specific mission of the Interest Group;

3. Distribute at least one written communication (letter, fax, e-mail) to group members about interest group activities each year;
4. Contribute to TCP;
5. Submits annual reports (December) of activities and accomplishments to the Executive Committee, including a yearly work plan and any budgetary requests;
6. Attend Interest Groups Chairs meeting with Executive Committee at APA Convention and/ or Biennial Conference;
7. Receives a monthly report from AMC Source with the names of contact information of new members interested in joining the committee. The Chair of the Interest Group contacts those new members to orient and engage them;
8. Maintain computer file documents that include a job description, copies of important correspondence, detailed procedures for critical tasks, and other critical papers
9. Turns over the computer file documents to the incoming person at the end of her/his term,
10. Send the Secretary a copy of the computer file documents.
11. During August of each year, provide updated information about the chair/co-chairs and their contact information to the secretary and AD.

Timeline

September/October

- Set priorities for the year and develop appropriate timelines

November

- Submit proposals for programs &/or meeting time at the Biennial Conference (even year) (due
- November 15)
- Submit proposals for program time at APA Convention (due Dec. 1)

December

- Send reports and budget requests to Secretary for Midwinter Meeting
- Submit any desired information and/or column to TCP (November 30 deadline)

January-May

- Establish own projects and appropriate timelines
- Submit any desired information and/or column to TCP (February 28 and May 31 deadlines)

June

- Hold open meetings at Biennial Conference (in odd years)

July

- Send reports of activities to Secretary for APA Executive Committee Meeting
- Submit any desired information and/or column to TCP (August 31 deadline)

August

- Hold open meetings at APA Convention

Liaisons

Liaison to APA Committees and Other Professional Groups

Mission

To inform other like-minded professional organizations and APA committees/boards about the activities and interests of SCRA; to identify opportunities of mutual interest between SCRA and these groups; to facilitate the development of joint projects and initiatives.

Tasks and Responsibilities

Stay informed about activities and interests of other groups by obtaining relevant information on group/committee activities, such as bulletins and newsletters. Although SCRA is not able to cover costs, if costs can be covered in other ways, attendance at (annual) meetings of the committee/organization is strongly encouraged.

Educate the SCRA Executive Committee about common interests and opportunities to support one another's initiatives and develop joint projects on an ongoing basis. Alert the president when time-sensitive opportunities emerge.

Inform other group about activities and interests of SCRA (e.g., send relevant SCRA information to committee members/Executive Committee of other group, submit articles to newsletter, identify website linkages) and, in conjunction with the SCRA Executive Committee, identify SCRA members who are interested in developing joint project.

Write an annual report that summarizes activities of mutual interest and identifies future opportunities for shared initiatives; distribute reports to the Executive Committee of both groups.

Appointment and Length of Term

Each liaison serves a three (3) year term. Liaisons are appointed by the president in consultation with the Executive Committee and relevant constituencies within SCRA.

Groups Targeted

Such U.S.-based professional organizations as Council of Education; National Prevention Coalition; and Consortium on Child, Family and Law will have liaisons. We will also seek to establish liaisons with international associations such as the Inter-American Congress of Psychology and the community divisions within the Canadian and Australian/New Zealand national psychological organizations. Liaisons will also be established with APA committees, boards, and divisions such as Committee on International Relations; Board for the Advancement of Psychology in the Public Interest; Committee on Children, Youth and Families; Committee on Women; Committee on Lesbian and Gay Issues; Committee on Disability Issues in Psychology; Committee on BIPOC Affairs; Board of Scientific Affairs; Board of Educational affairs; Child, Youth and Family Services (37); Society for the Psychological Study of Culture, Ethnicity and Race (45); Lesbian and Gay Issues (44); Health (38); Society for the Psychological Study of Social Issues (9); and Women (35). In addition, liaisons will be appointed to Special APA Task Forces/Committees, such as Task Force on Prevention and Violence Prevention Initiative.

Memorandum of Understanding

SCRA and the Friends of the John Kalafat Award

December 15, 2020

WHEREAS:

1. Dr. John Kalafat's life work integrated the principles and research of community psychology with their practical applications. John left a rich legacy in the published literature and in the many communities he helped strengthen.
2. To continue his vision after his passing, his family, colleagues, students, and friends raised funds to honor his memory [hereafter *The Friends of the John Kalafat Award (FJKA)*].*
3. Two annual awards were created in his honor, to be sponsored by the *Society for Community Research and Action of the American Psychological Association* [SCRA]. On May 16, 2008 SCRA Treasurer Fabricio E. Balcazar, Ph.D., confirmed that SCRA would open a separate SCRA account for the "specified purpose" of the award stipend [Kalafat - MMFS – 78506025]. The SCRA Investment Committee monitors the Fund which is held and invested by HighTower, a professional investment firm.
4. The first call for nominations was made in the June 2008 Newsletter of APA Division 27/SCRA. The Awards were given for a decade.
5. In 2018, SCRA wanted to reconceptualize its named award programs. This led to a review of the John Kalafat Award. The FJKA determined that the award should be reconfigured to honor *two graduate students in a psychology doctoral program at the* Graduate School of Applied and Professional Psychology of Rutgers University (where John was the Coordinator of the Community Psychology Concentration) *who show promise in having* a positive impact on groups or communities as validated by program evaluation; build foundational bridges between theory, research, and improving the world, and/or demonstrate interest in integrating training and program development in crisis intervention. The Awards are a monetary stipend of $1,000 each. The Dean solicits nominations of deserving students according to the Award criteria and recommends two recipients with the concurrence of FJKA representatives.
6. To expedite the 2020 GSAPP awards, the funds remained with SCRA and HighTower, and two checks were drawn from the SCRA account by the Treasurer and given by Rutgers GSAPP Dean to the recipients.
7. As SCRA now wishes to create a new award category: *Community Psychology Award Recognizing Achievements by Black, Indigenous, or other Person of Color (BIPOC) Graduate Students,* and the FJKA agree to allow an annual stipend of $500 for this purpose to be withdrawn from the Kalafat Fund,

NOW, THEREFORE, BE IT RESOLVED:

1. SCRA and FJKA agree that the Kalafat Award Funds remain with SCRA and continue to be invested by their investment management firm, currently HighTower, and monitored by the SCRA Investment Committee.
2. The Fund will be renamed ***The John Kalafat Awards***, reflecting two Award categories: one given by SCRA as the BIPOC Award, and the other by Rutgers GSAPP with the involvement of representatives of FJKA and reflecting the intent of the original donors.
3. On an annual basis, $500 will be withdrawn from the Fund for the BIPOC award, acknowledging the source as coming from ***The John Kalafat Awards*** fund***.*** SCRA may choose to match this award at its discretion and choose the number of recipients. A Draft description of the Award, shared by the SCRA Award Committee, is in ***Appendix A*** below [but may be modified as to the number of recipients based on our current understanding.]
4. On an annual basis, FJKA will request that checks be drawn for $1,000 each in the names of the two Rutgers GSAPP recipients and mailed to the Dean of GSAPP.

5. This *Memorandum of Understanding* [MOU] will be approved by SCRA and recorded in the official records of the organization.
6. The procedures and elements of the Awards will be added to the *SCRA Policy and Procedures Manual* under the Awards category upon mutual agreement and adoption of this MOU.
7. If SCRA wishes in the future to substantially change the nature of its award it will advise FJKA and arrive at any changes by consensus.

*The Friends of the John Kalafat Award [FJKA] is an informal group representing the family, friends, colleagues, students and the intent of the donors that established these awards.

APPENDIX A: DRAFT SCRA BIPOC PROPOSED AWARD AS OF November 26, 2010

Community Psychology Award Recognizing Achievements by Black, Indigenous, or other Person of Color (BIPOC) Graduate Student

Purpose and Requirements

The Society for Community Research and Action in partnership with the Kalafat Foundation grants an annual award to recognize the outstanding achievements by a Graduate Student identifying as Black, Indigenous, or other Person of Color (BIPOC). The award specifically recognizes a BIPOC graduate student who has demonstrated an outstanding achievement in contributing to the promotion of the core principles of community psychology – social justice, diversity, community engagement, ecological thinking, decolonizing thinking, and other critical action work. The achievements can be in the area of activism, research, evaluation, policy work, or other related areas. This Graduate Student Award was established in 2020.

Criteria for the Award include:

1. Relevance of work to community psychology, supporting and promoting core principles, with a special emphasis on social justice, including anti-racism, police brutality/state sanctioned violence, immigrant justice, activism or research with LGBTIA communities, activism or research with Indigenous communities, environmental justice/climate change, human rights, animal rights, peace, and other related work.
2. Innovation or outstanding work in activism, research, evaluation or policy.
3. Recommendations from mentors, community activists, or others advocating for graduate student, highlighting how their work reflects and promotes the principles and ideals of community psychology.

Submission Deadline for Nominations: December 1, annually

Award Committee

The Award Committee should consist of a total of 5 members (3 BIPOC graduate students, and 2 members of the Kalafat Foundation), each serving at least 3 year terms. Terms of the graduate student committee members shall be staggered; as members rotate off this committee, the SCRA graduate student representatives shall appoint new members with the advice of the Executive Committee. This committee is charged with evaluating and selecting the award recipient.

Special Procedure and Decision-Making Process (in addition to the general procedures, above)

1. A person may self-nominate or be nominated by a member of SCRA. A cover letter and 2 letters of recommendation highlighting the relevant work and achievements of the graduate student, should be submitted electronically to awards@scra27.org.
2. A sample of an action related project (activism, research, evaluation, policy related) promoting core principles of community psychology should also be submitted electronically to awards@scra27.org. The sample can be a community report, video, policy brief, evaluation report, peer-reviewed publication, art-based project, or other innovative product exemplifying the outstanding achievements and contributions to social justice and other community psychology ideals.
3. The Graduate Student Award will review all nominations received by the deadline.
4. Only one individual can receive the award each year.

Award and Presentation

Each year only one individual will receive the award. This individual will receive a cash award of $500 and up to $_____ for travel to receive the award. The recipient will also receive a one-year membership in the Society. The award is announced at the Society's Business Meeting at the Annual Convention of the American Psychological Association or the SCRA Biennial.

The Award Chair will inform the recipient of the monetary and membership perks and will request their mailing address for sending a check. The Award Chair will convey the address to the MAL-MA who will forward it to the Treasurer along with a request to issue a check.

The graduate student recipient will have the opportunity to contribute to writing an article sharing their work within The Community Psychologist (TCP). The Editor of the TCP should be notified of the recipient by the MAL-MA so that s/he may solicit the submission.

Appendices

Appendix A Interest Group Proposal Form

INTEREST GROUP PROPOSAL FORM

TITLE OF PROPOSED INTEREST GROUP:

MISSION STATEMENT:

CHAIRPERSON:

CHAIR-ELECT:

MEMBERSHIP (at least 25 people including chair & chair-elect):

Partnerships

Global Alliance

Background on approval:

1. Ryan Kilmer sent for review on 2/1/2017
2. The Presidential-stream and Treasurer have approved the attached request for a formal partnership with the Global Alliance for Behavioral Health and Social Justice (formerly Ortho)-approved 2/13/2017

Full Proposal for a Formal Partnership with The Global Alliance for Behavioral Health and Social Justice

Who we are:

As delineated on our website (www.bhjustice.org), the roots of the Global Alliance for Behavioral Health & Social Justice (formerly the American Orthopsychiatric Association, or Ortho) are grounded in interdisciplinary approaches to mental health and social justice. The organization informs policy, practice and research to prevent behavioral health disorders and to promote conditions to ensure that people with disorders can be full participants in society. We are further committed to

- Analyzing concerns using a lifespan approach to development and a social determinants framework to understand the bidirectional influences between individuals' development and their surrounding environment;
- Focusing on populations that are vulnerable or marginalized by policies, practices, attitudes, and institutional structures;
- Emphasizing effective strategies for promotion of health and prevention of behavioral disorders as well as intervention and treatment;
- Embedding our work in principles of human rights, including nondiscrimination, respect and dignity, and fairness;
- Applying principles of social justice to policy development, community action, systems change, and clinical practice;
- Partnering with organizations and individuals globally to achieve the greatest impact in accomplishing our mission.

Over its history, our organization has provided a common ground for collaborative study, research, and knowledge exchange among individuals from a variety of disciplines engaged in prevention, treatment, and advocacy around concerns important to the fields of mental health and social justice. We focus on the application of research, particularly its implications for informing practice and policy; health-related issues, broadly defined; and expanding knowledge related to mental health and human development from a multidisciplinary perspective.

Over its 9+ decades of existence, the Global Alliance's membership has included professionals and students in medical anthropology, counseling, economics, education, epidemiology, ethics, family studies, health promotion, law, justice studies, medicine (e.g., primary care specialists;

pediatrics; psychiatry), nursing, pharmacology, political science, prevention science, psychology, public administration, public health, religious studies, social planning, social work, and sociology.

The multidisciplinary nature and applied foci of both the Global Alliance and SCRA suggest that they are well-suited for a potential partnership. Moreover, the shared values around equity and social justice are core emphases that strengthen a potential alignment.

Selected background for this request:

The Global Alliance Board sees clear benefits in establishing formalized linkages with associations that share our values – they can help capitalize on shared interests, increase membership, and maximize person power and financial resources, extending both organizations' outreach and dissemination capacity. From my understanding, developing/enhancing such partnerships is consistent with both organizations' strategic plans to connect with others across disciplines and organizations.

As you know, the Global Alliance for Behavioral Health and Social Justice (formerly the American Orthopsychiatric Association, or Ortho) has sought to formalize a partnership with SCRA multiple times over the years (including when Jim Cook was President and later when you were SCRA President in 2013, a period which included the activity of the Policy, Action, and Research Collaborative [PARC] interorganizational collaborative effort). We can provide additional information here as needed (including, e.g., the draft Letter of Agreement endorsed by our Board in February, 2013, proposing a formalized partnership with SCRA).

SCRA and the Global Alliance (then Ortho) were founding members of PARC and part of the steering group. We were the first group to approve and endorse the PARC charter, which included taking steps to foster collaborative relationships with other PARC organizations (SCRA, ACOSA, others). At that time, we included links on our website to those partner organizations, we drafted materials about our organization for dissemination in partner publications (e.g., ACOSA's newsletter), and several of us did a joint guest spot on an online radio broadcast discussing the PARC efforts, etc.

Members of the leadership of our organizations have discussed a number of possibilities over the years, from conference options to dual membership possibilities. This year marks the first time we were able to take a new, tangible step: a pilot partnership on the Biennial, with the Global Alliance sponsoring a track of sessions. While it is a small track of 8 sessions (plus some posters), we hope that this is viewed as a 'plus' for SCRA. Via this current effort, we have assisted with advertising, sending out calls and information about the conference and its programming, including information about the Biennial on our website; we organized our own review process (reviewing and selecting proposals) and scheduling our sessions within the slots provided; we are covering the costs of the two awardees who will be presenting at the conference, etc. We have tried to minimize the additional burden for the SCRA conference organizers and have seen this as a 'win-win' - we are attracting some new folks to the Biennial (with their registrations going to SCRA), and we hope the members of both organizations have the chance to learn about the ongoing initiatives and values guiding the work of the other. We believe that interorganizational partnerships can help expand our collective reach and impact.

As an additional action step, in 2016, as we re-worked our organization's dues structure, we not only reduced our membership dues, but we included reduced dues option ($50 for a year) available to individual members of partner organizations. In light of our prior and ongoing work with SCRA, we included SCRA among those organizations.

This request:

We request that SCRA establishes a formal partnership with the Global Alliance for Behavioral Health and Social Justice.

As part of that partnership, we request that members of the Global Alliance (including the members of our Board / Exec group, our Executive Officer, our journal editors) who are registering for the SCRA Biennial Conference and are not already members of SCRA receive a one-year gift membership in SCRA. This would allow them to register for the conference at the membership rates. As a matter of practice, each organization would offer member conference registration rates to those members of the other organization.

As some additional backdrop: Several members of our Board / Exec group will be attending the conference, with several planning to present. I believe I am the only current member of SCRA. Any one can and may, of course, choose to join as an individual, but our organization was planning to pay registration expenses and would benefit from the reduced membership registration rate. Given that we are sponsoring a track of presentations, we hope that there is a mechanism by which our Board, Executive Officer, and organizational members can pay the member registration rate.

Going forward, we would like to see us move toward dual membership benefits. This does not appear to be an option for those wishing to join SCRA. As noted above, we are offering a reduced membership rate of $50 to those from partner organizations (down from our current professional member rate of $85). We would like to be able to communicate to our members that there is a reduced dues possibility for them with SCRA as well.

Given the necessity to move forward with our Biennial travel plans and such, there is some time sensitivity to our request re: the registration rate. That is the most salient element in this proposal. We know that your agenda for the mid-winter meeting is likely quite full. As such, we ask that, if it is not possible for the EC to endorse our full request about partner status, you please consider our request about the reduced registration rate.

Overall, we see a partnership across organizations as including a range of possibilities – e.g., dual membership with dues incentives to join both organizations, joint task forces, shared efforts on special journal issues, joint conference sponsorship opportunities, etc. Please do not hesitate to let me / us know if you have questions or would like additional information.

Thank you for your consideration of this request.

Best,

Ryan Kilmer
President-Elect, Global Alliance for Behavioral Health and Social Justice

Appendix B Past Society Leaders (1967 to Present)

Presidents by Years in Office

1967-1968 Robert Reiff	1997-1998 Meg A. Bond
1968-1969 James G. Kelly	1998-1999 Ken Maton
1969-1970 Donald C. Klein	1999-2000 Andrea Solarz
1970-1971 Ira Iscoe	2000-2001 Cary Cherniss
1971-1972 Saul Cooper	2001-2002 Abe Wandersman
1972-1973 Bernard Bloom	2002-2003 Melvin Wilson
1973-1974 J. Wilbert Edgerton	2003-2004 Paul Toro
1974-1975 Charles Spielberger	2004-2005 Clifford R. O'Donnell
1975-1976 Emory Cowen	2005-2006 Ana Mari Cauce
1976-1977 Barbara Dohrenwend	2006-2007 Carolyn Swift
1977-1978 Murray Levine	2007-2008 Anne Bogat
1978-1979 J. R. Newbrough	2008-2009 Maurice Elias
1979-1980 Julian Rappaport	2009-2010 Mark Aber
1980-1981 David Stenmark	2010-2011 Patricia O'Connor
1981-1982 Steven Danish	2011-2012 James Cook
1982-1983 Edison Trickett	2012-2013 Jean Hill
1983-1984 Richard H. Price	2013-2014 Fabricio Balcazar
1984-1985 Annette U. Rickel	2014-2015 Bret Kloos
1985-1986 N. Dickon Reppucci	2015-2016 John Moritsugu
1986-1987 Edward Seidman	2016-2017 Susan McMahon
1987-1988 Kenneth Heller	2017-2018 Yolanda Suarez-Balcazar
1988-1989 Jean Ann Linney	2018-2019 Bradley Olson
1989-1990 Leonard A. Jason	2019-2020 Susan Torres-Harding
1990-1991 Marybeth Shinn	2020-2021 Bianca Guzman
1991-1992 Lonnie R. Snowden	2021-2022 Yvette Flores
1992-1993 Irma Serrano-Garcia	2022-2023 Yvette Flores
1993-1994 Christopher Keys	2023-2024 Kwesi Brookins
1994-1995 Roger Weissberg	2024-2025 Tonya Hall
1995-1996 Irwin Sandler	2025-2026- Moshood Olanrewaju
1996-1997 Manuel Barrera	

Secretary by years in office (until 1992 the Secretary also served as Treasurer)

1966-1967 Arthur J. Bindman	1995-1998 Sharlene Wolchik
1967-1970 Ira Iscoe	1998-2001 James Emshoff
1970-1972 Mortimer Brown	2001-2004 Holly Angelique
1972-1973 Gayle Hill	2004-2007 Sarah Cook
1973-1975 Betty L. Kalis	2007-2010 Jean Hill
1975-1979 David E. Stenmark	2010-2013 Sandra Lewis
1979-1982 Annette U. Rickel	2013-2016 Stephanie Reich

1966-1967 Arthur J. Bindman	1995-1998 Sharlene Wolchik
1982-1985 Jean Ann Linney	2016-2019 Elizabeth Thomas
1985-1988 Judith E. Albino	2019-2022 Lauren Lichtey
1988-1991 Roger Weissberg	2022-2024 Michele Schlehofer
1991-1992 Pat O'Connor	2024-2025 Aaron S. Baker Cervantes
1992-1995 Meg A. Bond	2025-2028 Shereé M. Bielecki

Treasurer by years in office (this position was created in 1992)

1992-1994 Pat O'Connor	2009-2012 Fabricio Balcazar
1994-1997 William Davidson	2012-2018 James Emshoff
1997-1999 Jean Rhodes	2018-2021 James Cook
1999-2003 Leah Gensheimer	2021-2024 Christopher Nettles
2003-2006 Joseph Durlak	2024-2027 Christopher Nettles
2006-2009 Fabricio Balcazar	

Member at Large by years in office

1967-1968 Jerry Osterweil	1997-2000 Yolanda Suarez-Balcazar
1967-1969 Bernard L. Bloom	1998-2000 Blanca Ortiz-Torres
1967-1970 John C. Glidewell	1999-2002 Kelly Hazel
1968-1971 Gershen Rosenblum	2000-2001 Randolph Potts
1969-1972 Morton Bard	2000-2001 Margaret Rosario
1970-1973 Jerry Osterweil	2001-2003 Jack Tebes
1971-1974 William D. Pierce	2001-2003 Becki Campbell
1972-1974 Emory L. Cowen	2002-2005 Robin Miller
1973-1976 Melvin Zax	2003-2006 Hirokazu Yoshikawa
1974-1975 Barbara S. Dohrenwend	2004-2007 Bianca Guzman
1974-1977 J. R. Newbrough	2004-2010 Brad Olson
1975-1978 Edison Trickett	2005-2008 Anita Davis
1976-1978 Julian Rappaport	2006-2009 Susan Torres-Harding
1977-1980 Steven Danish	2007-2008 Colleen Loomis
1978-1979 Sherman James	2008-2010 Brad Olson
1978-1981 Fred Spaner	2008-2011 Rhonda Ross Lewis
1979-1981 Edison Trickett	2009-2012 Tiffany Townsend
1980-1983 Myrna B. Shure	2010-2013 Chiara Sabina
1981-1982 Stephanie Riger	2011-2014 Susan Wolfe
1981-1984 Judith Albino	2012-2015 Nellie Tran
1982-1985 Meg Gerrard	2013-2016 Tiffeny Jimenez
1983-1986 Anthony Broskowski	2014-2017 Anne Brodsky
1984-1987 Stephanie Riger	2015-2018 Chiara Sabina
1985-1988 Marybeth Shinn	2016-2019 Melissa Strompolis
1986-1989 Carolyn Swift	2017-2020 Carolyn Tompsett
1987-1990 Irma Serrano-Garcia	2018-2021 Noé Chavez

1988-1991 Meg A. Bond	2019-2022 Ashmeet Oberoi
1989-1992 LaRue Allen	2020-2021 Serdar Degirmencioglu
1990-1993 Ana Mari Cauce	2021-2024 Dawn Henderson
1991-1994 Brian Wilcox	2022-2025 Ericka Mingo
1992-1995 Thom Moore	2023-2026 Stephanie Torres
1993-1996 Fabricio Balcazar	2024-2027 Ted Bobak
1994-1997 Rod Watts	2025-2028 Jonathan P. Scacia
1995-1998 Andrea Solarz	
1996-1999 Maurice Elias	

Student Representatives by years in office

1973-1974	2001-2003 Michele Schlehofer-Sutton
1974-1976	2002-2004 Omar Guessous
1975-1977	2003-2005 Sawssan Ahmed
1976-1978	2004-2006 Carrie Hanlin
1977-1979	2005-2007 Michael Armstrong
1978-1980	2006-2008 Marco Hidalgo
1979-1981	2007-2009 Christopher Zambakari
1980-1982	2008-2010 Fernando Estrada
1981-1983 Diane Wentworth	2009-2011 Lindsey Zimmerman
1982-1984 Mario Gaboury	2010-2012 Todd Bottom
1983-1985 Jennifer Myers	2011-2013 Jesica Fernandez
1984-1986 Stephen Brand	2012-2014 Danielle Kohfeldt
1985-1987 Barbara Quinn	2013-2015 Charles Sepers
1986-1988 Carolyn Feis	2014-2016 Meagan Sweeney
1987-1989 Nancy Burgoyne	2015-2017 Sarah Callahan
1988-1990 Karla Fisher	2016-2018 Jaimelee Behrendt-Mihalski
1989-1991 Brenda Greiner	2017-2019 Erin Godly-Reynolds
1990-1992 Bethany Brand	2018-2020 Joy Agner
1991-1993 Melody Embree	2019-2021 Camilla Cummings
1992-1994 Susan Li	2020-2022 Jessica Saucedo
1993-1995 Stephanie Wilson	2021-2023 Aaron S. Baker Cervantes
1994-1996 L. Sean Azelton	2022-2024 Raquel Rose
1995-1997 Rebecca Lee	2023-2025 Annalise Tolley
1996-1998 Heather Barton	2024-2026 Emmanuel-Sathya Gray
1997-1999 Gabriela Turro	2025-2027 Michael Pandu Patria
1998-2000 Rae Jean Proescholdbell	
1999-2001 Rachel Becker-Klein	
2000-2002 Bianca Wilson	

APA Council Representative by years in office

1967-1968 Sheldon R. Roen	1991-1993 John Moritsugu
1967-1969 Mortimer Brown	1993-1994 Jim Kelly
1967-1970 Jerry W. Carter, Jr	1994-1996 Edward Seidman
1968-1971 Louis D. Cohen	1996-1999 Melvin Wilson
1969-1972 Robert Reiff	1999-2002 Jean Ann Linney
1970-1973 James G. Kelly	2002-2005 Ken Maton
1971-1974 Hannah A. Levin	2005-2008 Brian Wilcox
1973-1976 Morton Bard	2008-2011 Meg A. Bond
1976-1978 Charles D. Spielberger	2011-2014 Irma Serrano-Garcia
1978-1980 Barbara Dohrenwend	2014-2020 Dina Birman
1978-1981 Ira Iscoe	2020-2026 Sara Buckingham
1981-1982 Julian Rappaport	
1981-1985 James G. Kelly	
1985-1988 Julian Rappaport	
1988-1991 Judith E. Albino	

Regional Network Coordinator by years in office

1974-1975 Steven Danish	1998-2001 Paul Toro
1975-1977 Edison Trickett	2001-2004 Judy Primavera
1977-1978 Barbara Dohrenwend	2004-2007 Gary Harper
1978-1979 Murray Levine	2007-2010 Bernadette Sanchez
1980-1983 Lenny Jason	2010-2013 Susan McMahon
1983-1985 John Moritsugu	2013-2016 Regina Langhout
1985-1988 Roger Weissberg	2016-2019 Scotney Evans
1988-1991 Anne Mulvey	2019-2020 Christine Smith
1991-1993 James Emshoff	2020-2021 Tonya Hall
1993-1995 Andrea Solarz	2022-2024 Moshood Olanrewaju
1995-1998 Carolyn Fries	2024-2025 Gabriel L Medianero Araúz

TCP Editor by year

1970-1973 Allen Ratcliffe	2003-2006 Joy Kaufman, Nadia Ward
1973-1976 Dorothy Fruchter	2006-2009 Elizabeth Thomas
1976-1981 Meg Gerrard	2009-2012 Maria Chun
1981-1985 Raymond P. Lorion	2012-2015 Sylvie Taylor, Gregor Sarkisian
1985-1989 Leonard Jason	2015-2018 Daniel Cooper, Tiffany McDowell
1989-1991 Joseph Galano, John Morgan	2018-2021 Susan Wolfe
1991-1995 Sharlene Wolchick	2021-2024 Dominique Thomas
1995-1998 Jean Ann Linney	2024-2027 Dominique Thomas
1998-2001 Shelly P. Harrell	
2001-2003 Paul Toro	

AJCP Editor by year

1973-1976 Charles Speilberger, Founding	1998-2010 William Davidson
1976-1989 John C. Glidewell	2010-2018 Jacob Tebes
1989-1993 Julian Rappaport	2018-2024 Nicole Allen
1993-1998 Edison J. Trickett	2024-2027 Emilie Smith

Publications Committee Chair by year

1990-1991 Jean Ann Linney	2004-2007 David A. Julian
1991-1992	2007-2008
1992-1993 Lonnie Snowden	2008-2013 Roger Mitchell
1993-1994 Irma Serrano-Garcia	2013-2016 Meg A. Bond
1994-1998 Chris Keys	2017-2019 Anne Bogat
1998-2001 Annette Rickel	2020-2023 Judah Viola
2001-2004 Dina Birman	2024-2027 Bret Kloos

Council of Education Representative by year

2006-2007 Greg Meissen	2014-2015 Christian Connell
2007-2008 Kelly Hazel	2015-2016 Brian Christens
2008-2010 Susan McMahon	2017-2018 Ray Legler
2010-2011 Gregor Sarkisian	2018-2019 Simon Columbe
2011-2012 James Dalton	2019-2023 Mason Haber
2012-2013 Rhonda Moss-Lewis	2022-2023 Mason Haber and Sheree' Bielecki
2013-2014 Sylvie Taylor	2023-2024 Julia Dancis and Olya Glantsman
	2024-2025 Julia Dancis and Olya Glantsman

Practice Council Representative by year (this position was added to the EC in the fall of 2010)

2011-12 William Neigher	2019-2021 Kyrah Brown
2012-13 Sharon Hakim	2022-2023 Tom Wolf
2013-15 Olya Glantsman	2023-2025 Sharon Wasco
2016-2019 Nicole Freund	

Council on Cultural, Ethnic and Racial Affairs Representative by year (this position was added to the EC in the fall of 2017)

2017-19 Jesica Sihan-Fernandez	2022-2023 Sindhia Colburn
2019-2021 Dominque Thomas	2023-2025 Leo Wilton
2021-2022 Geri Palmer	

Research Council Representative by year (this position was added to the EC in the spring of 2018)

2018-2024 Chris Keys	
2024 - Samantha Reeves	

Appendix C Society Fellows

Acosta, Frank X.

Albee, George W.

Albino, Judith E. Newsom

Allen, Nicole

Alpert, Judith Landon

Altman, David Gary

Altman, Irwin

Anderson, Carl L.

Aponte, Joseph F.

Arnhoff, Franklyn N.

Attkisson, C. Clifford

Aubry, Tim

Bahnson, Claus B.

Baker, Frank

Balcazar, Fabricio

Barbarin, Oscar A. III

Bard, Morton

Barger, Benjamin

Barker, Chris

Barrera, Manuel Jr.

Barry, John R.

Baruch, Rhoda

Behar, Lenore E.

Bell, Richard Q.

Bennis, Warren

Berkowitz, William Robby

Bernal, Guillermo

Biglan, Tony

Birman, Dina

Blank, Michael

Blanton, Judith S.

Bloom, Bernard L.

Bogat, G. Anne

Bolgar, Hedda

Bond, Lynne A.

Bond, Meg A.

Borkman, Thomasina

Bowman, Paul H.

Brewer, Joseph E

Britner, Preston

Brodsky, Anne

Brown, Louis (2018)

Brown, Vivian Barnett

Bry, Brema Hafer

Campbell, Rebecca

Carter, Jerry W.

Cauce, Ana Mari

Chavis, David

Cheng, Sheung-Tak

Cherniss, Cary

Chinsky, Jack M.

Christens, Brian (2020)

Cohen, Louis D.

Coie, John D.

Compas, Bruce Edward

Cook, Janes

Cook, Patrick Edward

Cooper, Saul

Cowen, Emory L.

Cruso, Cindy (2019)

Dalton, James

Danish, Steven J.

Davidson, Larry

Davidson, William S. II

Demos, George D.

Deutsch, Martin

Dingman, Paul R.

Dohrenwend, Bruce P.

Dokecki, Paul R.

Dooley, C. David

Dorr, Darwin A.

Dowrick, Peter

Dubois, David

Durlak, Joseph A.

Dutta, Urmitapa (2022)

D'Augelli, Anthony Raymond

Edgerton, J. Wilbert

Eisdorfer, Carl

Elias, Maurice Jesse

Emshoff, James Gordon

Farberow, Norman L.

Farley, Frank

Felner, Robert D.

Felton, Barbara J.

Ferrari, Joseph R.

Fine, Harold J.

Fishman, Daniel B.

Fixsen, Dean Lee

Flay, Brian

Fowler, Raymond D.

Francisco, Vincent

Franks, Cyril Maurice

Fryer, David M.

Galano, Joseph

Garcia-Ramirez, Manuel

Garnets, Linda Doris

Gatz, Margaret J.

Geller, E. Scott

Gesten, Ellis L.

Gibbs, Jewelle Taylor

Glantsman, Olya (2022)

Glenwick, David S.

Glidewell, John C.

Goldston, Stephen E.

Gone, Joseph

Gonzales, Nancy

Goodman, Carolyn D.

Goodman, Gerald M.

Gottlieb, Benjamin Hannan

Greeson, Megan (2024)

Grob, Samuel

Guerney, Bernard Jr.

Gutierrez, Lorraine

Guzman, Bianca (2019)

Hall, Tonya (2023)

Hargrove, David Scott

Harper, Gary

Harper, Robert Allan

Harshbarger, D. Dwight

Harvey, Mary

Heckel, Robert V.

Heller, Kenneth

Hetherington, Eileen Mavis

Hill, Jean

Hirsch, Barton J.

Hobfoll, Stevan E.

Hoffman, August (2020)

Holahan, Charles J.

Howe, Steve (2007)

Hughey, Joseph

Hunter, William Frank

Hurd, Noelle (2022)

Iscoe, Ira

Ishiyama, Toaru

Jason, Leonard A.

Javdani, Shabnam (2021)

Jenkins, Richard

Jerrell, Jeanette M.

Johnson, Dale L.

Julian, David

Kagan, Carolyn

Kalafat, John D.

Katz, George G.

Katz, Richard

Kauffman, Joy

Keller, Peter Alan

Kelly, James G.

Kenkle, Mary Beth

Keys, Christopher B.

Kiesler, Charles A.

Kilmer, Ryan (2021)

Klein, Donald C.

Kloos, Bret

Knox, Michael D.

Kral, Michael

Krasner, Leonard

Kuperminc, Gabe

Langhout, Regina

Lavoie, Francine

Leibman, O. Bernard

Levant, Ronald F.

Levin, Gloria B.

Levine, Murray

Levy, Leon H.

Lewis, Rhonda (2022)

Lichterstein, Edward

Liem, G. Ramsay

Linney, Jean Ann

Lochman, John

Lorion, Raymond P.

Lounsbury, John William

Lubin, Bernard

Lykes, Briton

Maher, Charles

Mak, Winnie

Mann, Philip Alan

Mannino, Fortune Vincent

Marin Gerardo

Martin, Elmore A.

Maton, Kenneth I.

McCullough, Milton W.

McMahon, Susan

Meissen, Gregory J.

Melton, Gary B.

Meyers, Joel

Meyers, Judith (2018)

Mitchell, Roger

Milburn, Norweeta

Miller, Robin

Moos, Rudolf H.

Morgan, John R.

Morell, Jonathan

Moritsugu, John

Mowbray, Carol T.

Mulvey, Anne

Mulvey, Edward Patrick

Munoz, Ricardo F.

Murray, J. Dennis

Murrell, Stanley A.

Myers, Ernest

Nation, Maury (2018)

Navran, Leslie

Neff, Walter S.

Nelson, Geoffrey

Neigher, William David

Newbrough, John Robert

Nietzel, Michael T.

Novaco, Raymond W.

O'Connor, Patricia Ann

O'Donnell, Clifford R.

O'Neill, Patrick

Ozer, Emily

Pacht, Asher R.

Padilla, Armado M.

Parks, Carlton

Pargament, Kenneth I.

Pasamanick, Benjamin

Pederson, Andreas M.

Pedro-Carroll, Joanne L.

Perkins, Douglas D.

Pepinsky, Harold Brenner

Perloff, Robert

Perkins, Vernita (2023)

Peterson, John

Peterson, Andrew

Peterson-Homer, Lizette

Phillips, Deborah Ann

Pilisuk, Marc

Plaut, Thomas F.A.

Price, Richard H.

Prilleltensky, Isaac

Rabban, Meyer

Rappaport, Julian

Ratcliffe, Allen

Reich, Stephanie (2018)

Reiff, Robert

Reilly, David H.

Reiser, Martin

Reppucci, Nicholas Dickon

Resnick, Jerome Howard

Revenson, Tracey A.

Rhodes, Jean

Rickel, Annette Urso

Riemer, Manuel (2020)

Roberts, Michael Clark

Robinson, LaVome

Rodnick, Eliot H.

Roen, Sheldon R.

Roesch, Ronald G.

Roosa, Mark

Rosario, Margaret

Rosen, Sharon

Rosenblum, Gershen

Rotheram-Borus, Mary Jane

Sabina, Chiara (2022)

Saegert, Susan

Saenger, Gerhart H.

Sanas, Victor D.

Sanchez, Bernadette

Sandler, Irwin N.

Saper, Bernard

Sarason, Irwin G.

Sarason, Seymour B.

Sarbin, Theodore R.

Sasao, Toshiaki

Scheidlinger, Saul

Schneider, Margaret

Schneider, Stanley F.

Scott, Victoria (2023)

Seeman, Julius

Seidman, Edward

Serrano-Garcia, Irma

Shadish, William R.

Shinn, Marybeth

Shlien, John M.

Shore, Milton F.

Shure, Myrna Beth

Silva, Janelle M. (2024)

Singer, Jerome L.

Slyvestre, John

Smith, Emilie

Smyer, Michael A.

Snow, David L.

Snowden, Lonnie R.

Solarz, Andrea

Sonn, Christopher (2020)

Speer, Paul

Sorensen, James

Spielberger, Charles D.

Stein, Cathy

Stenmark, David E.

Stokols, Daniel S.

Stolberg, Arnold L.

Struening, Elmer L.

Suarez-Balcazar, Yolanda

Sue, Stanley

Sundberg, Norman D.

Swift, Carolyn F.

Swift, Marshall S.

John Sylvestre (2019)

Tebes, Jack

Teplin, Linda Anne

Terrell, David Lawrnece

Test, Mary Ann

Todd, Nathan (2021)

Tolan, Patrick

Toro, Paul

Tran, Nelli (2021)

Trickett, Edison J.

Trimble, Joseph E.

Tyler, Forrest B.

Vallance, Theodore Roosevelt.

Vaux, Alan C.

Verplanck, William S.

Viola, Judah (2020)

Wandersman, Abraham H.

Wasco, Sharon (2024)

Watts, Rod

Weigel, Richard G.

Weinstein, Rhona Strasberg

Weissberg, Roger Paul

Wicker, Allan W.

Wilcox, Brian Leroy

Wilson, Melvin N.

Windle, Charles D.

Winett, Richard A.

Withers, William Frnak

Wolchik, Sharlene Ann

Wolfe, John C.

Wolfe, Susan

Wolff, Thomas J.

Wolkon, George H.

Wolpe, Zelda S.

Wong, Frank

Wyatt, Gail Elizabeth

Yacorzynski, George K.

Yee, Barbara (2018)

Ying, Yu-Wen

Zautra, Alex J.

Zax, Melvin

Zimmerman, Marc

Zins, Joseph E.

Zolik, Edwin S.

Appendix D Awards, Scholars, and Grants

DISTINGUISHED CONTRIBUTION TO THEORY & RESEARCH AWARD RECIPIENTS

2025 Susan McMahon , DePaul University

2024 shared: Joseph Gone (Harvard University) and Jean Rhodes (University of Massachusetts Boston

2023 Emily Ozer, University of California, Berkeley

2022 not awarded

2021 not awarded

2020 not awarded

2019 Thomasina Borkman, George Mason University

2018 Irma Serrano-García, University of Puerto Rico

2017 Gary Harper, University of Michigan

2016 Douglas Perkins, Vanderbilt University

2015 Jacob Tebes, Yale University

2015 Raymond Lorion, Towson University

2014 Anne Brodsky, University of Maryland

2013 Geoffrey B. Nelson, Wifred Laurier University

2012 Hiro Yoshikawa, Harvard University

2010 Isaac Prilleltensky, University of Miami

2009 Marc Zimmerman, University of Michigan

2008 Chris Keys, DePaul University

2007 William Davidson, Michigan State University

2006 Kenneth Maton, University of Maryland, Baltimore County

2005 Abe Wandersman, University of South Carolina

2004 Roger Weissberg, University of Illinois, Chicago

2003 Lonnie Snowden, University of California, Berkeley

2002 Ana Mari Cauce, University of Washington

2001 Rhona Weinstein, University of California, Berkeley

2000 Stephanie Riger, University of Illinois, Chicago

1999 Irwin Sandler, Arizona State University

1998 Dick Reppucci, University of Virginia

1997 Leonard Jason, DePaul University

1996 Marybeth Shinn, New York University

1995 Edison Trickett, University of Maryland

1994 John R. Newbrough, Vanderbilt University

1993 William Ryan, Boston College

1992 Irwin Altman, University of Utah

1991 Kenneth Heller, Indiana University

1990 Edward Seidman, New York University

1989 Edward Zigler, Yale University

1988 Richard H. Price, University of Michigan

1987 Murray Levine, SUNY at Buffalo

1986 Julian Rappaport, University of Illinois at Champaign-Urbana

1985 George W. Fairweather, Michigan State University

1984 George Spivack and Myrna B. Shure, Hahnemann University

1983 Rudolf H. Moos, Stanford University

1982 Charles D. Spielberger, University of South Florida

1981 George Albee, University of Vermont

1980 Barbara S. and Bruce P. Dohrenwend, Columbia University

1979 Emory L. Cowen, University of Rochester

1978 James G. Kelly, University of Michigan

1977 Bernard Bloom, University of Colorado

1976 Ira Iscoe, University of Texas at Austin

1975 John C. Glidewell, University of Chicago

1974 Seymour B. Sarason, Yale University

1974 Robert Reiff Albert Einstein College of Medicine

DISTINGUISHED CONTRIBUTION TO PRACTICE AWARDS*

2025 George Ayala, Alameda County Public Health Department (ACPHD)

2024 Geraldine (Geri) L. Palmer, Community Wellness Institute

2023 Theresa Almstead, Centers for Disease Control and Prevention

2022 Dawn Henderson, WeClaim Research

2021 not awarded

2020 not awarded

2019 Dennis Mohatt, Western Interstate Commission for Higher Education

2018 Christiane Sadeler, Waterloo Region Crime Prevention Council

2017 Judith Meyers, Children's Fund of Connecticut

2016 Ruth Hollman, SHARE

2015 Pamela Imm, Community Psychology Consultant

2014 Sam Tsemberis, Pathways to Housing

2013 Kien Lee, Community Science

2012 Susan Wolfe, Susan Wolfe and Associates

2010 William Neigher

2009 Andrea Solarz

2008 Rich Jenkins, National Institute of Health (NIDA)

2007 Jerry Shultz

2005 Peter Dowrick, University of Hawaii

2004 David Julian, Ohio State University

2003 Jose Toro-Alfonsois

2002 Debbi Starnes, Emstar, Atlanta, GA

2001 Ed Madera, Denville, NJ

2000 Will Edgerton, University of North Carolina, Chapel Hill

1999 Tom Gullotta, New London, CT

1998 Vivian Brown, Manhattan, CA

1997 Steve Fawcett, University of Kansas

1996 Joe Galano, College of William and Mary, VA

1995 Bill Berkowitz, AHEC/Community Partners, Amherst, Massachusetts

1994 Gloria Levin, National Institute of Mental Health

1993 Maurice Elias, Rutgers University

1992 David Chavis, Rutgers University

1991 Beverly Long, World Federation of Mental Health

1990 John Morgan, Chesterfield MH-MR Department, Chesterfield, VA

1989 Frank Reissman, City University of New York

1988 Betty Tableman, Department of Mental Health, Lansing, MI

1987 Donald C. Klein, Union Graduate School

1986 Anthony Broskowski, Northside Community Mental Health Center, Tampa, FL

1985 Thomas Wolff, C, Amherst, Massachusetts

1984 Carolyn F. Swift, Interactive Development and Training, Columbus, OH

1983 Saul Cooper, Washtenaw County Community Mental Health Center, Michigan

*Please note from 1983-2010, awards are listed by the year they were advertised. From then on, awards are listed in the year they were presented (resulting in a gap for 2011)

SPECIAL CONTRIBUTION AWARD RECIPIENTS

2025 not awarded

2024 not awarded

2023 not awarded

2022 not awarded

2021 not awarded

2020 not awarded

2019 Regina Langhout, University of California Santa Cruz

2019 Donata Francescato, Sapienza University Rome Italy

2016 G. Anne Bogat, Michigan State University

2016 Jean Hill, New Mexico Highlands University

2016 Bradley Olson, National Louis University

2016 Jack Tebes, Yale University

2011 Scott Evans, University of Miami

2011 Gloria Levin, Levin and Associates

2011 William Davidson, Michigan State University

2011 Greg Meissen, Wichita State University

2001 Meg A. Bond, University of Massachusetts, Lowell

1989 Joyce Lazar, National Institute for Mental Health

1987 Morton Silverman, National Institute for Mental Health

1984 Stanley F. Schneider, National Institute for Mental Health

1983 Stephen Goldston, National Institute for Mental Health

OUTSTANDING EDUCATOR AWARD

2025 Catherine Stine, Bowling Green State University

2024 not awarded

2023 Olya Glantsman, DePaul University

2022 Sinead Younge, Morehouse College

2021 Urmitapa Dutta**,** University of Massachusetts Lowell

2020 not awarded

2019 James Cook, University of North Carolina, Charlotte

2018

2017 Michael Morris, University of New Haven

2015 Rebecca Campbell, Michigan State University

2012 Susan McMahon, DePaul University

2010 James Dalton, Bloomsberg University

2009 Sylvie Taylor, Antioch University Los Angeles

2008 Marek Wosinski, Arizona State University

2007 Patricia O'Connor, The Sage Colleges

AWARD FOR EXCELLENCE IN EDUCATION PROGRAMS

2025 Pacific Oaks College BA Community Psychology

2023 not awarded

2021 not awarded

2019 not awarded

2017 Community Psychology, National Louis University,

2015 Community Psychology, Wichita State University

2013 Community Psychology Training Program, University of North Carolina at Charlotte

2011 Applied Community Psychology Specialization, Antioch University Los Angeles

2007 Recipient: DePaul University, Community and Clinical-Community Psychology /MA/Ph.D. Programs, Chicago, IL

EMORY L. COWEN DISSERTATION AWARD FOR THE PROMOTION OF WELLNESS

2019 **Erin R. Ellison**, University of California, Santa Cruz

Advisor: Regina Day Langhout,

"Collaborative Competence and Relational Praxis Among Community Organizers: The Reproduction of, and Resistance to, Systems of Oppression"

2018 **Michelle Stratton**, Pacifica Graduate Institute

Advisor: Mary Watkins

"Culture, Resilience, and Adaptation: The Voices of Rwandan and Congolese Refugees"

2017 **Simon Coulombe,** Université du Québec à Montréal, Canada

Advisor: Janie Houle

‘‘Self-Management Questionnaire and Profiles of Recovery From Anxiety and Mood Disorders"

2016 **Sarah Reed,** Michigan State University

Advisor: Robin Miller

"Thriving and Adapting: Resilience, Sense of Community, and Systemics Among Black Gay and Bisexual Men

2015 **Andrew Case,** University of North Carolina, Charlotte

Advisor: Carla Hunter

"More than Meets the Eye: Exploring a Black Cultural Center as a Counterspace for African American College Students"

2014 **Lindsay Satterwhite Mayberry**

Advisor: Beth Shinn & Craig Anne Helfinger

"Family Processes in the Context of Housing Instability and Intensive Service Use: Implications for Parenting and Caregiver Wellbeing"

2013 **Frank Snyder**

Advisor: Brian Flay

"Enhancing social-emotional and character development for youths' success: A theoretical orientation and an evaluation using a cluster-randomized design"

2012 **Allison Dymnicki**,

Advisor: Roger Weissberg

"The Relation of School Factors to Changes Associated with a Violence Prevention Program"

2011 **David Faigan**, Bowling Green State University

Advisor:

"Community-based Theater and Persons with Psychiatric Disabilities: An Investigation of Individual and Group Development, Social Activism, and Community Integration"

2010 **Natalie Wilkins,** Georgia State University

Advisor: Gabriel Kuperminc

"Family Processes Promoting Achievement Motivation and Perceived School Competence among Latino Youth: A Cultural-ecological-transactional Perspective"

2009 **Andrew Lohmann**, Claremont Graduate University

Adviser: Dale Berger

"The Impact of a Freeway on Neighborhood: Sense of community, Size, and Methods of Measurement"

2008 **Louis Brown**, Wichita State University

Advisor: Greg Meissen

"Making it Sane: The Participation Benefits of Consumer-Run Organizations"

2007 **Lisabeth Finn**

2005 **Elise Cappella**, University of California at Berkeley

Advisor: Rhona Weinstein

"The Prevention of Social Aggression Among Girls"

2004 **Caren Caty**, California School of Professional Psychology

2003 **Jessica Rose Goodkind**, Michigan State University

"Promoting Refuge Well-Being: A Community Based Advocacy and Learning Intervention."

2002 **Shaun Haines**, Saybrook Graduate School, San Francisco

2001 Iain Butterworth

2000 **Emily Ozer**, University of California at Berkeley

"Urban Adolescents' Exposure to Violence: The Role of Support, School Safety, and Social Constraints in a School-Based Sample of Boys and Girls."

1999 Sybil Madison

1998 **Itiro Yoshikawa**, New York University

1997 **Lisa Blum**, Rutgers University

COMMUNITY PSYCHOLOGY DISSERTATION OF THE YEAR AWARD RECIPIENTS

2025 **Jaleah Rutledge**, Michigan State University

Advisor: Robin Lin Miller

"Exploring Resilience Among Black Women After Being Diagnosed With a Sexually Transmitted Infection."

2024 **Molly Richards**, Vanderbilt University

Advisor: Marybeth Shinn

"Racialized Homelessness in the United States: Structural Causes and Community Response"

2023 **Camilla Cummings,** DePaul University

Advisor: Molly Brown

"An Interpretive Phenomenological Analysis of Displacement from Single Room Occupancy (SRO) Housing"

2022 **Daniela Miranda,** Universidad de Sevilla

Advisor: Manuel Garcia-Ramirez and Yolanda Suarez-Balcazar

"Developing a Multi-Level Advocacy Framework for Romani Health at the Local Level"

2021

2020 **Francesca Esposito,** ISPA-University Institute of Lisbon (Portugal)

Advisor: José Ornelas and Caterina Arcidiacono

"Life and Lived Experiences of People inside Migration-related Detention: An EcologicalExploration into Rome's Detention Center

2019 **Amie Thurber**, Vanderbilt University

Advisor: Sarah Safransky

"The Neighborhood Story Project: Keeping More Than Our Homes"

2018 **Dominique Thomas**, Georgia State University

Advisor: Winnie Chan

"Black Scholars Matter: Development and Validation of a Campus Racial Climate Measure for African-American College Students"

2017 **Jessica Shaw**, Michigan State University

Advisor: Rebecca Campbell

"Justifying Injustice: How the Criminal Justice System Explains its Response to Sexual Assault"

2016 **Kate Dorozenko**, Curtin University

Advisor: Lauren Breen

"The Identities and Social Roles of People with Intellectual Disabilities: Challenging Dominant Cultural Worldviews, Values, and Mythologies"

2015 **Ashley Anglin,** University of Hawaii at Mānoa

Advisor: Ashley Maynard

"Collaborative Identification of Assets in South Rome, Georgia Using the Community Capitals Framework: Exploring Influential Factors and Discovering Community Strengths"

2014 **Susan Eckerle Curwood**

Advisor: Robb Travers

"The 'Warrant of Common Sense': Ideology and Poverty in Canada and the United States"

2013 **Urmitapa Dutta**

Advisor: Mark Aber

"The Long Way Home: A Critical Ethnography of Youth and Conflict in Northeast India"

2012 **Sarah Lowe**, University of Massachusetts at Boston

Advisor: Jean Rhodes

"Trajectories of Psychological Distress Among Low-income Female Survivors of Hurricane Katrina"

2011 **Steven James Pierce**, Michigan State University

Advisor:

"Using Geostatic Models to Study Neighborhood Effects: An Alternative to Using Hierarchical Linear Models"

2010 **Jennifer Watling Neal**, University of Illinois at Chicago

Advisor: Karina Olga Reyes

"Examining Relations in Relational Aggression: The Role of Peer Social Networks"

2009 **Darcy Freedman**, Vanderbilt University

Advisor: Paul Speer

"Politics of Food Access in Food Insecure Communities"

2008 **Sarah Chilenski**, Pennsylvania State University

Advisor: Mark Greenberg

"Community Risks and Resources in Rural America: What matters?"

2007 **Branda Nowell**, Michigan State University

Advisor: Pennie Foster-Fishman

"The Role of Social Capital in Interorganizational Alliances"

2006 **Adam Long**, Vanderbilt University

Advisor: William P. Smith, Douglas Perkins, Peggy Thoits

"Residential Community Identification and Psychological Well-Being"

2005 **Marci R. Cully**, University of Missouri-Kansas City

Advisor: Joseph Hughey

"Power and 'Official' Vehicles for Public Participation in a Local Hazardous Waste Setting: A Community Case Study"

2003 **Margaret Davis**, DePaul University

Advisor: Leonard Jason

"Sex Differences in Alcoholics and Addicts Recovering in Oxford House: Exploring Characteristics, Social Support, and Self-Efficacy."

2002 **Nicole Allen**, Michigan State University

Advisor: Pennie Foster-Fishman

"Coordinating Councils as a Vehicle for Achieving a Coordinated Community Response to Domestic Violence: An Examination of Context-Specific Correlates of Effectiveness."

2001 **Camille Preston**, University of Virginia

Advisor: Dick Reppucci

"Policing domestic violence: The Influence of Community Resources on Provider Attitudes About Pro-arrest Policies."

2000 **Bret Kloos**, University of Illinois, Urbana Champaign

Advisor: Julian Rappaport

"Cultivating Identity and Meaning Making in the Context of Residential Treatment Settings for Persons with Histories of Psychological Disorders."

1999 **Hirokazu Yoshikawa**, New York University

Advisor: Ed Seidman

"Welfare Dynamics, Support Services, Mothers' Earnings, and Child Development: Implications for Contemporary Welfare Reform."

1998 **Michael J. Solomon**, University College London

Advisor: Nancy Pistrang

"What do Parents of Children with Disabilities and Special Needs Find Helpful about Mutual Support Groups?"

1997 **Rebecca Campbell**, Michigan State University

Advisor: William Davidson

"The Community Response to Rape: An Ecological Conception of Victims' Experiences"

1996 **Danielle Papineau**, Universite de Montreal, Canada

Advisor: Margaret Kiely

"Citizen Empowerment Through Economic Development in a Multiethnic Neighborhood"

1995 **Gabriel P. Kuperminc**, University of Virginia

Advisor: Joseph Allen

"Social Orientation, Social Competence and the Prevention of Adolescent Problem Behavior"

1994 **Susan Yeich**, Michigan State University

Advisor: Ralph Levine

"Empowerment and Structural Change: The Creation of a Homeless Persons Union"

Caroline Kroeker, Claremont Graduate School

Advisor: Alan Wicker

"Empowerment Programs for the Severely Disadvantaged: Lessons From a Process Evaluation of a Nicaraguan Agricultural Cooperative"

1993 **Krys Kaniasty**, University of Louisville

Advisors: James Driscoll & Fran Norris

"Social Support as a Mediator of Stress Following a Natural Disaster: A Test of Social Support Deterioration Model Using Measures of Kin Support, Nonkin Support, and Social Embeddedness."

Paul Speer, University of Missouri, Kansas City

Advisor: Joseph Hughey

"Empowerment in Pressure Group Community Organizations: Internal Processes

1992 **Jerome Short**, Arizona State University

Advisor: Irwin Sandler

"An Evaluation of a Preventative Intervention for Children of Problem Drinkers"

Terrie Sterling, Georgia State University

Advisor: James Emshoff

"Modeling Community Mobilization for Social Change: Preventing Youth Alcohol and Other Drug Abuse."

1991 **Douglas Perkins**, New York University

Advisor: Marybeth Shinn

"The Social and Physical Environment of Residential Blocks, Crime, and Citizens' Participation in Block Associations."

Dennis Culhane, Boston College

Advisor: Ramsey Liem

"On Becoming Homeless: The Structural and Experiential Dynamics of Residential Instability."

1990 **William K. Hallman**, University of South Carolina

Advisor: Abe Wandersman

"Coping with an Environmental Stressor: Perception of Risk, Attribution of Responsibility and Psychological Distress in a Community Living Near a Hazardous Waste Facility"

1989 **John E. Prestby**, University of South Carolina

Advisor: Abe Wandersman

"Leaders and Leadership in Grassroots Voluntary Organizations: An Examination of Personal Resources, Participation Benefits/costs, and Incentive/cost management"

1988 No award given

1987 **Joseph P. Allen**, Yale University

Advisor: Seymour B. Sarason

"Adolescent Behavior Problems and Differing Patterns of Social Adaptation: The Role of Social

Contingency Beliefs"

1986 **Richard Gist**, University of Missouri, Kansas City

Advisor: Joseph Hughey

"An Analysis and Social Learning Examination of Recent Trends in Adolescent Suicide Rates"

1985 **Richard C. Birkel**, University of Virginia

Advisor: Robert Emery

"Sources of Caregiver Strain on Long-term Home-care"

1984 **Kenneth Bachrach**, Arizona State University

Advisor: Alex Zautra

"Coping with a Community Stressor: A Proposed Hazardous Waste Disposal Facility"

1983 **Donald Davis**, Michigan State University

Advisor: William Davidson

"Innovation, Adaptation, and Organizational Change-Program Evaluation in Gerontology-G. Johnson"

1982 **Charles H. Kieffer**, University of Michigan

Advisor: Richard Price

"The Emergence of Empowerment: The Development of Participatory Competence Among Individuals in Citizen Organizations"

Outstanding Contributions for Mentorship in Racial Justice Award Recipients

2025 Rhonda Lewis, Wichita State University

2024 not awarded

2023 Lillie Macias, University of New Haven

2022 Cindy Crusto, Yale University School of Medicine

2021 Sinead Young, Morehouse College

2020 not awarded

2019 Ciann Wilson, Wilfrid Laurier University

2018 Bianca L. Guzmán, California State University, Los Angeles

2017 Nellie Tran, San Diego State University

2016 Robin Miller, Michigan State University

2015 Dina Birman, University of Miami

2014 Bernadette Sánchez, DePaul University

2013 Kenneth Maton, University of Maryland, Baltimore County

Jomella Watson-Thompson, University of Kansas

2009 Meg A. Bond, University of Massachusetts, Lowell

2008 Stephen Fawcett, Kansas University

2007 Craig Brookins, North Carolina State University

Hirokazu Yoshikawa, New York University

2006 Robert Sellers

2005 Yolanda Suarez-Balcazar, University of Illinois, Chicago

2004 Mark Roosa, Arizona State University

2003 William S. Davidson, Michigan State University

2002 Shelly Harrell, Pepperdine University

2001 Ed Seidman, New York University

2000 Gary Harper, DePaul University

1999 Isaiah Crawford of Loyola University, Chicago

1998 Ricardo Munoz, University of California, San Francisco

Maurice Elias, Rutgers University

1997 Marybeth Shinn, New York University

1996 Melvin Wilson, University of Virginia

1995 Irma Serrano-Garcia, University of Puerto Rico

1994 Oscar Barbarin, University of California, L.A.

1993 Hector Meyers, University of California, L.A.

1992 Forest Tyler, University of Maryland

1991 Leonard Jason, DePaul University,

Stanley Sue, University of California, L.A.

SEYMOUR B. SARASON AWARD RECIPIENTS

2025 Yolanda Suarez-Balcazar , University of Illinois at Chicago

2023 Mary Watkins, Pacifica Graduate Institute

2021 Joseph P. Gone, Harvard University

2019 Isacc Prilleltensky, University of Miami

2017 M. Brinton Lykes, Boston College

2015 Edison Trickett, University of Illinois, Chicago

2013 Beth Shinn, Vanderbilt University

2011 Stephanie Riger, University of Illinois at Chicago

2009 Edward Seidman, William T. Grant Foundation and New York University

2007 Raymond Lorion, Towson University

2005 Rhona Weinstein, University of California at Berkeley

2003 Rudolf H. Moos, Stanford University

2001 James Kelly, University of Illinois at Chicago

1999 Julian Rappaport, University of Illinois, Urbana-Champaign

1997 Murray Levine, State University of New York at Buffalo

1995 Emory L. Cowen, University of Rochester

1993 Edward Zigler, Yale University

SPECIAL CONTRIBUTIONS TO PUBLIC POLICY

2025 not awarded

2023 not awarded

2021 Heather MGhee, Color of Change

2019 The National Prevention Science Coalition

2017 Clinton Anderson, American Psychological Association

2015 Rebecca Campbell, Michigan State University

2013 Kenneth Maton, University of Maryland, Baltimore County

2009 Steven Howser

2007 Leonard Jason, DePaul University

THE SCRA EARLY CAREER AWARD

2025 not awarded

2024 not awarded

2023 Jessica Fernandez
Mariah Kornbluh

2022 Sara Buckingham, University of Alaska Anchorage
Dominique Thomas, Morehouse College and

2021 Andrew Case, University of North Carolina at Charlotte
Ashmeet Oberoi, University of Miami
Jessica Shaw, University of Illinois-Chicago

2020 not awarded

2019 Kyrah Brown, University of Texas at Arlington

2018 Nathan Todd, University of Illinois at Urbana-Champaign

2017 Zachary Neal, Michigan State University

2016 Jeanna Watling Neal, Michigan State University

2015 Victoria Scott, University of South Carolina

2015 Brian Christens, University of Wisconsin, Madison

2014 Manuel Riemer, Wilfrid Laurier University

2013 Stephanie Reich, University of California, Irvine

2012 Louis Brown, University of Texas, EL Paso

KALAFAT PRACTITIONER AWARD RECIPIENT

2017 Susan Wolfe

2015 Vincent Francisco, University of North Carolina, Greensboro

2013 Gregory Meissen, Wichita State University

2010 Tom Wolff, Tom Wolff and Associates

2012 Isaac Prillenltensky, University of Miami

2009 Bill Berkowitz, University of Massachusetts, Lowell

KALAFAT COMMUNITY PROGRAM AWARD RECIPIENTS

2017 The School Culture and Climate Initiative

2013 The Community Toolbox

THE DON KLEIN PUBLICATION AWARD

2025 The Cambridge Handbook of Community Empowerment

2023 not awarded

2021 not awarded

2019 The Global Journal of Community Psychology Practice

2017 Influencing Social Policy: Applied Psychology Serving the Public Interest, Ken Maton

2015 Community Psychology: Foundations for Practice, Victoria Scott & Susan Wolfe

2013 The Community Toolbox

BARBARA DOHRENWEND DISTINGUISHED LECTURERS

1996 **Alex Zautra**, Arizona State University, Tempe, Arizona

"Stress and Illness Progression: Applications of Life Event Methodologies to the Study of Chronic Disease"

1991 **Constance Hammen**, University of California, Los Angeles

"Life Events and Depression: The Plot Thickens"

1988 **John L. Martin**, Columbia University

"The Psychosocial Impact of AIDS on a Gay Community: Changes in Sexual Behavior, Substance abuse, and Mental Health"

1983 **C. David Dooley**, University of California, Irvine

"The Epidemiology of Economic Stress"

1981 **Bruce Dohrenwend**, Columbia University

HARRY V. MCNEILL MEMORIAL FUND AWARD RECIPIENTS

2005 DePaul Community Mental Health Center.

Recipient: Sheila Ribordy

2003 Paul Malloy, Oxford House

2001 Delancey Street Foundation

Recipient: Mimi Silbert

1999 Geoffrey Nelson and Waterloo branch of the Canadian Health Association

1997 Grow, Inc.

1996 Michigan Department of Mental Health, Lansing, MI

Recipient: Betty Tableman

1995 Healthy Transitions-Healthy Futures

Recipient: Sharon Rosen

1994 SC-SHARE (South Carolina Self Help Association Regarding Emotions)

1993 AHEC Community Partners, Amherst, MA

Recipient: Thomas Wolff

1992 Prototypes

Recipient: Vivian Brown

1991 Prevention Services of the Chesterfield Mental Health/Mental Retardation Department

Recipient: John Morgan

1990 The Consultation Center, Department of Psychiatry, Yale University

Recipient: David Snow, Director

1989 Consultation, Education, and Prevention Services at Washtenaw County Human Services Department

Recipient: Ruth F. Shelkun, Director

RESEARCH SCHOLARS

Year	Scholar (Institution)
2025	Scholars will be announced later in the year.
2022-2024	Sara Buckingham (University of Alaska Anchorage) Simon Coulombe (Wilfrid Laurier University) Mariah Kornbluh (University of South Carolina) Victoria Scott (University of North Carolina Charlotte) Guillermo Wippold (University of South Carolina)
2020-2022	Meeta Banerjee (University of South Carolina) Natalie Kivell (Wilfrid Laurier University) Mariah Kornbluh (University of South Carolina) Delphine Labbé (University of Illinois at Chicago (UIC) Vanessa Volpe (North Carolina State University)
2021	Meeta Banerjee (University of South Carolina) Josi Bañales (University of Illinois at Chicago) Natalie Kivell (Wilfrid Laurier University) Seanna Leath (University of Virginia) Guillermo Wippold (University of South Carolina)
2019	Sara Buckingham (University of Alaska Anchorage) Simon Coulombe (Wilfrid Laurier University) Mariah Kornbluh (University of South Carolina) Victoria Scott (University of North Carolina Charlotte) Guillermo Wippold (University of South Carolina)
2018	Elan Hope (North Carolina State University) Nkiru Nnawulezi (University of Maryland, Baltimore County) Ida Salusky (DePaul University) Victoria Scott (University of North Carolina at Charlotte)

SCRA STUDENT RESEARCH GRANTS RECIPIENTS

Year	Grant Recipient	Grant Title
2025	Adelaide Swanston (Wilfred Laurier University)	The Experience of Postpartum Depression for Black Women
	Fariha Hasan (University of Illinois Chicago)	Navigating Recovery: The Role of Social Support Among Women of Color
	Noelle Martin (Michigan State University)	Exploring Sibling Support for Trans and Nonbinary Youth
	Guerdiana Thelomar (University of Miami)	Where Do We Go From Here? Black Women's Well-Being At PWIs in A Post-Covid-19 Context
	Erin Vines (University of Florida)	Rebuilding Bonds: Family Communication and Parent-Child Connection During Reentry Migration Factors and Wellbeing Among Venezuelan Migrants in Chicago

	Margaret Port (National Louis University)	
2024	Joanna Beltrán Girón (CUNY)	The Role of Imagination and Creativity in Movements for Truth and Justice: A Participatory Action Research Project with Salvadoran War Survivors
	Kayla Anderson (Vanderbilt)	Collective Action Around Perceived Environmental and Environmental Health Concerns in Grundy County, Tennessee
	Magdalena Moskal (University of South Carolina)	Perspectives on College Students of Color Substance Use: A Photovoice Project
	Jamie Hardy-Besaw (University of Cincinnati)	Impact of CEnR: Immigrant Co-researcher Experiences and Recommendations
	Chelsea Birchmier (University of Illinois Urbana-Champaign)	“Searching For The Nexus” Between Two Movements: Fight For $15 and Possibilities for Black Worker Struggle in St. Louis, Missouri
	Madeleine Lewis (Vanderbilt)	Understanding the Impacts of Transitioning Church Property on Reparative Justice Efforts
	Gordon Crean (University of Massachusetts Lowell)	White anti-racist psychosocial transformation and accountability: Narratives and knowledges from white participants in abolitionist movements
2023	Fitsum Areguy Krista Haapanen Daniel Rodriguez Ramirez Adrian Manriquez Shayda Azamian Sarah Grace Frary	

2022	Inés Botto (University of Wisconsin) Dominique Tunzi (Vanderbilt University) Alexis Briggs (North Carolina State University) Mariajosé Paton (University of South Carolina)	Promoting Color-Conscious Conversations in Preschool Understanding Youth Development of an Antiracist Orientation The Young Black Activists Project Development and evaluation of a youth-engaged program to scale up pre-exposure prophylaxis (PrEP) in the southern United States
2021	Emmanuel-Sathya Gray (University of Cincinnati) Jennifer Renick (University of California, Irvine) Lama Hassoun Ayoub (Wayne State University) Munazza Saalim Abraham (University of Maryland Baltimore County)	Voices of the Youth Climate Justice Movement: Sharing Successes and Challenges Bringing Student Voices into School Climate Improvement The Impact of Neighborhood Contextual Factors on Childhood Experiences of Parent Incarceration and Related Outcomes Addressing Oppression: A Bystander Intervention for Clinical Psychologists
2020	Roxxanne Newman (Rhode Island College) Anna Weicker (Wright Institute) McKenzie Stokes (North Carolina State	Recovery Capital as a Mediator between Stress and Drug Taking Abstinence Self-Efficacy Losing a Family Member to Police Violence: An Exploration of Family Needs following Death By Law Enforcement Increasing the Visibility of Biracial Youth in Racial Socialization Research: A Scale Development Study

	University) Tatiana Bustos (Michigan State University)	 Community academic partnerships: A mixed methods exploration on collaboration, network changes, and outcomes in health equity efforts
2019	Oluwafunmilayo “Funmi” Ayeni (Michigan State University) Nickholas Grant (University of Illinois at Urbana-Champagne) Angela Nguyen (University of California, Santa Cruz)	Examination of a culturally specific brief intervention for African American survivors of sexual assault An Examination of Resilience among African American youth: A Youth Participatory ActionResearch Approach Entangled Voices: Exploring Vietnamese Identity Negotiations
2018	Ana Genkova (University of Illinois at Chicago) Francesca Esposito (Instituto de Ciências Pedagógicas (Portugal) Lauren Muno (Wilfrid Laurie) Zahra Murtaza (Georgia State) Colby Kipp (University of South Carolina)	Resiliency in context: A community-anchored approach to experiences and responses to hardship Immigration detention in Portugal: Exploring the lived experiences of detainees Everyday indignities: Exploring weight discrimination through photovoice methods The impact of concurrent racial and religious discrimination on the mental health and well-being of Muslim young adults Understanding the effects of positive parenting, neighborhood supports and perceived stress on African American adolescent weight-related outcomes using a community participatory

		approach
	Tiyondah Fante-Coleman (Wilfrid Laurie)	Adinkrahene: Improving access to health and HIV services for African, Caribbean, and Black people in Waterloo Region, Ontario
2017	Natalie Kivell	What is transformation? Resisting epistemic injustice through participatory theory development with community organizers and activists
	Lindsey Roberts	Youth views of neighborhood needs: A Photovoice collaboration
	Meagan Ryan	Student veterans' trauma exposure and academic success: A moderated mediation model
	Andrea Ruiz-Sorrentini	"Un sólo pie adentro": Sense of community of Puerto Ricans in Miami
	Katarina Winhauer	Factors related to sense of community and gentrification in community gardens: A portrait of Harrisburg, Pennsylvania
2016	Kathryn McAlindon	Community design charrettes: Putting the cart before the course of action
	Ana Genkova	Latina Perceptions of Identity and Politics in Community Organizing and Action
	Dianna Capous	An Intergenerational Model of Protective Factors among Latino/a Adolescents Exposed to Stress and Trauma
	Katricia Stewart	Well-being Among Homeless Youth: Analyzing Community-Level Correlates and Construct Validity
	Kristen Haddad	Youth Preceptions of Suicide Prevention: A Youth

	Kate Sackett	Participatory Action Research Approach Intimate Partner Violence Impact Panels for Batterer Intervention: A Mixed-Methods Evaluation of a Restorative Justice Process

CERA MINI GRANTS

Year	Name	Title of Project
2024-2025	Rome Meeks, Ph.D.	The Black Church Project: Leading Communities to Black Liberation
2024-2025	Geraldine Palmer, Ph.D.	Breaking the Silence: Centering African American Voices on Historical Trauma Effects and Healing project
2023-2024	Gabrielle Kubi, Mara Johnson, and Eden G. Harrison	"Growing With Each Other": Cultivating Reciprocations of Care through a Critical Conversation Space Curriculum
2023-2024	Kazi Sharowar Hussain, Urmitapa Dutta, Ph.D., Najifa Tanjeem, Makib Uddin Sikdar, and Majidul Islam	The Itamugur Community Media Initiative: Combating Ethnoracial Persecution of Miya Communities in Northeast India

2022-2023	Jesica Siham Fernández, Ph.D.	The Youth for Justice Project (YJP) Afterschool Program: A Racial & Environmental Justice Photovoice Project for Community Thriving
2022-2023	Dana Collins, Ph.D.	Engaging in Participatory Action Research to Understand and Address Black Mental Health Needs

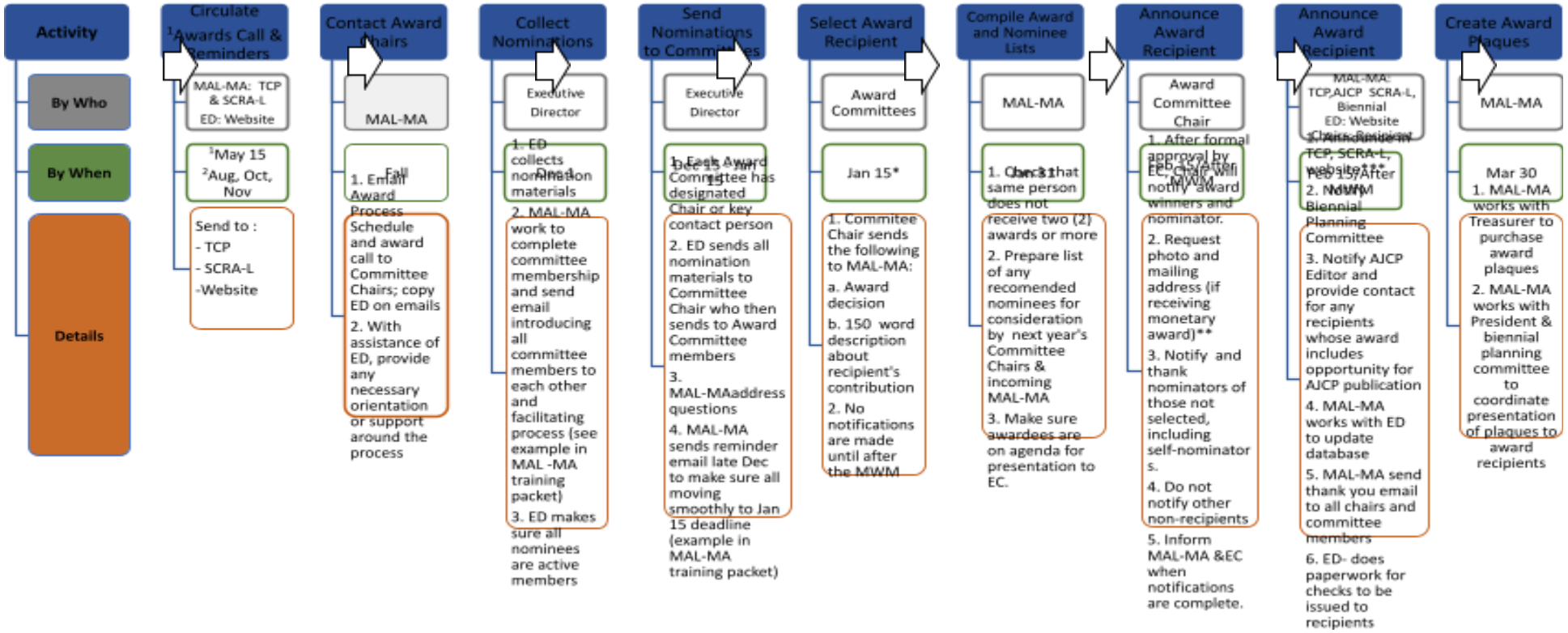
Appendix E Biennial Host Sites

#	Year	Location	Host	Attendance
1st	1987	Columbia, SC	University of South Carolina	275
2nd	1989	East Lansing, MI	Michigan State University	324
3rd	1991	Tempe, AZ	Arizona State University	233
4th	1993	Williamsburg, VA	William and Mary College	515
5th	1995	Chicago, IL	University of Illinois at Chicago	620
6th	1997	Columbia, SC	University of South Carolina	521
7th	1999	New Haven, CT	Yale University	590
8th	2001	Atlanta, GA	Georgia State University	590
9th	2003	Las Vegas, NM	New Mexico Highlands University	472
10th	2005	Chapaign, IL	University of Illinois at Urbana Champaign	596
11th	2007	La Verne, CA	University of La Verne	
12th	2009	Montclair, NJ	Montclair State University	514
13th	2011	Chicago, IL	National-Louis University, Roosevelt University & Adler School of Professional Psychology	est 700
14th	2013	Miami, FL	University of Miami	597
15th	2015	Lowell, MA	University of Massachusetts, Lowell	656
16th	2017	Ottawa, Canada	University of Ottawa and Wilfrid	657

			Laurier University	
17th	2019	Chicago, IL	National Louis University	900
18th	2021	Virtual	Society for Community Research and Action	658
19th	2023	Atlanta, GA	Morehouse College	675
20th	2025	East Lansing, MI	Michigan State University	416

Appendix F: SCRA Awards Process

20 April 2014; 30 Aug 2015; 24 Apr 2016; (last revised 24 Oct 2016)



* Exception: Selection of award recipients for Special Contribution Award & Special Contribution to Public Policy occurs at Mid-Winter Meeting (Jan/Feb) in the year that the award is given.

** Also inform the recipient of invited talks or papers that are part of the award, as well as at which conference the talk and/or the award ceremony will take place.

*** Announcements of award recipients are first made on the listserv, with each award announcement made separately. Next, award announcements are posted to the SCRA website. Award details should be submitted to the TCP by Feb 15 for publication in the spring issue.

**** Applicable only to Distinguish Contribution, Dohrenward, and Sarason Awards [Abbreviation Key: MAL-MA=Membership & Awards Member-At-Large Chair || ED=Executive Director

SCRA Awards Process (by Award)

8 May 2014; 30 Aug 2015; (last revised 20 Oct 2016)

Note: Please refer to P&P Manual for additional information.

Title	How often given	When call for nominations goes out	Committee Chair	Award Committee	Award Details	When award is presented/announced
Award for Distinguished Contributions to Theory and Research in Community Psychology	Annually	Announced in summer TCP, nominations due December 1; henceforth "**Regular Yearly Call**"	President-elect (does not nominate recipients)	The award committee shall consist of a diverse group of six (6) SCRA members, selected by the President-Elect, who serves as Chair and is a non-voting member. The other five members shall include three (3) Past-award recipients, and two more members with at least ten (10) years postdoctoral experience. In building a diverse committee, the Chair should consider representatives from groups such as Committee on Women, LGBT Interest Group, International Committee, Disabilities Action Interest Group, Community Action Interest Group, Council on Cultural, Racial, and Ethnic Affairs, Council of Education, etc.	•Plaque •Invited lecture •AJCP pub.	Award address at Biennial or APA (in non-Biennial years); presented at same time as that of Distinguished Practice award recipient, as scheduled by Biennial/APA program chair.
Award for Distinguished Contributions to Practice in Community Psychology	Annually	Regular Yearly Call	President-elect (does not nominate recipients)	The award committee consists of five (5) members, not including the chair, drawn from the most recent past award recipients (ideally 3) and members of the Practice Council (ideally 2). The current SCRA President-elect serves as the Award Committee Chair, convenes the committee, and coordinates their tasks but does not nominate recipients. In building a diverse committee, the Chair should consider intersectional representation from groups such as Committee on Women, LGBT Interest Group, International Committee, Disabilities Action Interest Group, Community Action Interest Group, Council on Cultural, Racial, and Ethnic Affairs, Council of Education, etc.	•Plaque •Invited lecture •AJCP pub.	Award address at Biennial or APA (in non-Biennial years); presented at same time as that of Distinguished Research and Theory award recipient, as scheduled by Biennial/APA program chair.
Community Psychology Dissertation of the Year Award	Annually	Regular Yearly Call	SCRA Past President	The Dissertation Award Committee shall consist of at least four persons, plus the chair, each serving a three-year term. Terms of committee members shall be staggered; as members rotate off this committee, the President of the Society shall appoint new members with the advice of the Executive Committee. At least one of the members should be a past-award recipient. Also, the committee should include at least one member chosen by the Early Career Interest group.	•Plaque •$100 prize •$300 travel •1 yr SCRA membership •TCP abstract	Presented at the SCRA business meeting at the APA (even years) or the Biennial (odd years).
Emory L Cowen Dissertation Award for the Promotion of Wellness	Annually	Regular Yearly Call	SCRA Past President	The Dissertation Award Committee shall consist of at least four persons, plus the chair, each serving a three-year term. Terms of committee members shall be staggered; as members rotate off this committee, the President of the Society shall appoint new members with the advice of the Executive Committee. At least one of the members should be a past-award recipient. Also, the committee should include at least one member chosen by the Early Career Interest group.	•Plaque •$100 prize •$300 travel •1 yr SCRA membership •TCP abstract	Presented at the SCRA business meeting at the APA (even years) or the Biennial (odd years).

Outstanding Contributions for Mentorship in Racial Justice Award	Annually	Regular Yearly Call	Past chair of the Committee on Racial and Cultural Affairs	The committee should consist of at least three people, plus the chair, including at least one past award winner and a student representative. Committee members are appointed by the Committee Chair and serve staggered three-year terms.	•Plaque	Presented at the SCRA business meeting at the APA (even years) or the Biennial (odd years).
Early Career Award	Annually	Regular Yearly Call	Prior recipient of Disting. Contrib.to Research or Practice (chosen by MAL consulting with ECIG chair)	The committee will consist of three members, plus the chair. Members will include one Member-at-Large, the chair of the Early Career Interest Group, and a previous Early Career Award recipient.	•Plaque •Biennial registration waiver	Recognized at the upcoming Biennial (meaning two award recipients will be recognized during each biennial)
Award for Special Contributions to Community Psychology	Per discretion of the EC	No call for nominations	2nd year MAL	The award committee is composed of the three Members-At-Large of the SCRA Executive Committee.	•Plaque •Presidential Citation •1 yr SCRA membership	Presented by the President at APA or Biennial.
Barbara Dohrenwend Lecture in Social and Community Epidemiology	Odd numbered years, per discretion of the EC	No call for nominations	EC and Bruce Dohrenwend	N/A	•Plaque •Invited lecture	Invited address at APA and presented by Bruce Dohrenwend
Seymour B. Sarason Award	Odd numbered years	Announced in summer TCP of even numbered years, nominations due December 1 of even numbered years; henceforth "**Alternating Year Call**"	President-Elect	Committee is composed of three to six members chosen by current Committee members with the advice of the President and the Executive Committee. Representation from the various areas of Seymour Sarason's scholarship (e.g. community psychology, education, mental retardation) is sought. Additionally, past Sarason Award winners are asked to serve on the Selection Committee. Committee members serve staggered three-year terms. In addition to selecting the award recipient, the committee is responsible for fundraising and financing the award.	•Plaque •$1000 •AJCP pub.	The address at the biennial conference may be part of a plenary where time is shared with other award winners; the decision about the format and amount of time allotted for such an address will be made by the Biennial Program Chair.
Award for Special Contributions to Public Policy	Odd numbered years	Alternating Year Call	Chair of Public Policy Committee	The Committee will consist of five members: the Public Policy Committee Chair-Elect, Chair, and Past Chair (or their designees); a SCRA Executive Committee Member; and, a Public Policy Committee Member. The Public Policy Committee Chair (or her/his designate) will act as the Chair of the Award Committee.	•Plaque	Presented at biennial
Award for Excellence in Education Programs	Odd numbered years	Alternating Year Call	COE Chair	COE Committee	•Plaque	Presented at Biennial
Outstanding Educator Award	Odd numbered years	Alternating Year Call	COE Chair	COE Committee	•Plaque	Presented at Biennial

John Kalafat Awards in Applied Community Psychology (program or initiative)	Odd numbered years	Alternating Year Call	Selected member of the Committee (non-voting)	Administered by a Committee consisting of two collaborators with John; two former colleagues; one former student; three nationally known individuals with expertise in John's areas of focus (youth suicide prevention, training and evaluation of crisis hotlines, evaluation of community-based prevention and intervention programs); and a non-voting Chairperson. From year to year, committee members are determined by consensus of the prior committee membership.	•Plaque	Presented at Biennial
John Kalafat Awards in Applied Community Psychology (individual)	Odd numbered years	Alternating Year Call	Selected member of the Committee (non-voting)	Administered by a Committee consisting of two collaborators with John; two former colleagues; one former student; three nationally known individuals with expertise in John's areas of focus (youth suicide prevention, training and evaluation of crisis hotlines, evaluation of community-based prevention and intervention programs); and a non-voting Chairperson. From year to year, committee members are determined by consensus of the prior committee membership.	•Plaque •$1500	Presented at Biennial
The Don Klein Publication Award to Advance Community Psychology Practice	Odd numbered years	Alternating Year Call	Publication Committee Chair	The award committee shall consist of the editors of: The American Journal of Community Psychology; The Community Psychologist, The Community Practitioner in the TCP and The Global Journal of Community Psychology Practice. In the event of an apparent conflict of interest, or the appearance of such a conflict, any individual editor may recuse her or himself from the decision process.	•Plaque per author •$500 total (split among multiple authors) •First author biennial registration waiver	Presented at Biennial